



## **V.E.T. FIRST GRADE COLLEGE**

(Permanently Affiliated to Bengaluru City University,

Listed U/s 2(f) & 12(B) of UGC Act)

#18, 14<sup>th</sup> Main, 2<sup>nd</sup> Phase J.P. Nagar, Bengaluru – 560078.

### **“STUDENT SATISFACTION SURVEY ON TEACHING & LEARNING PROCESS”**

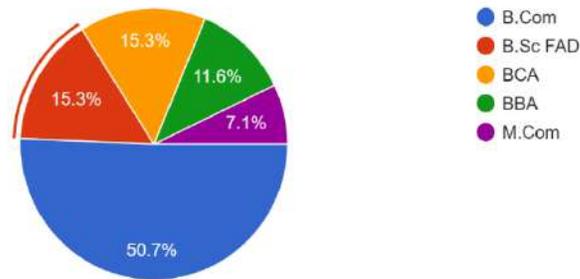
#### **Feedback Analysis Report for Academic year 2020-2021**

A student satisfaction survey is a questionnaire that the college send to their students. This template tells how students feel about their college's environment and facilities. This survey asks students to assess educational, social, and other aspects of the college. Survey feedbacks were collected from **379** respondents / students. The total number of the students in the college is 594 for the Academic Year 2020-21. This shows that 64% of the total students participated in the student satisfaction survey.

The survey was conducted to understand the student satisfaction regarding syllabus and curriculum, fairness in evaluation process, assistance in internships and industry visits, monitoring of progress by the class teachers / mentors, multiple opportunities provided to students for growth in the institution, recognition of strengths and weakness and proper guidance for the same and overall quality of teaching and learning in the institution.

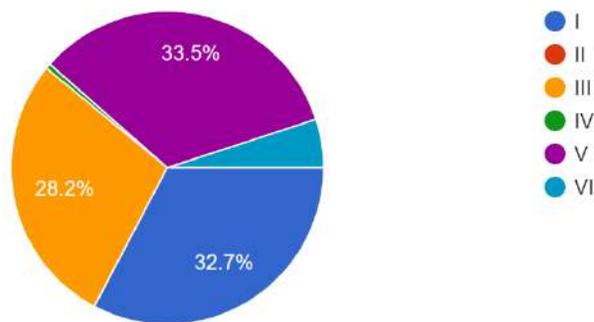
The following is the detailed analysis of the same

Course  
379 responses



**50.7%** of the respondents are from B.Com course, **7.1%** of the respondents are from M.Com course, **15.3%** of the respondents are from BCA course, **11.6%** of the respondents are from BBA course and remaining **15.3%** of the respondents are from B. Sc- FAD course.

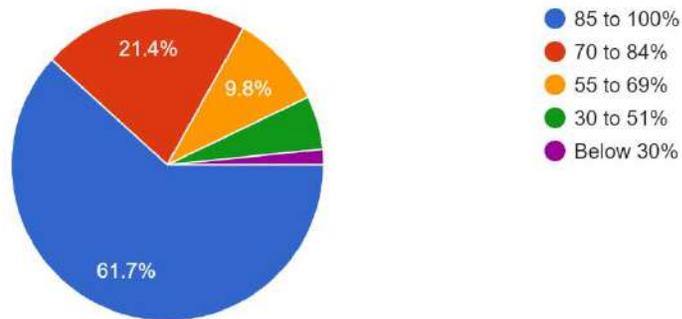
Semester  
379 responses



**33.5%** of the respondents are from V Semester, **32.7%** of the respondents are from I Semester, **28.2%** of the respondents are from II Semester and remaining **5.6%** of the respondents are from VI Semester and IV Semester.

1. How much of the syllabus was covered in the class?

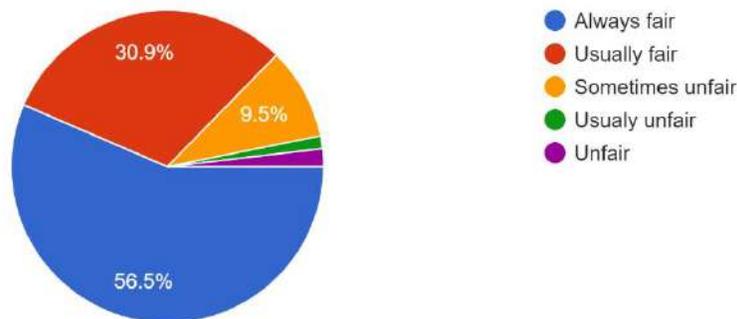
379 responses



**61.7%** of the respondents indicated that 85% to 100% of the syllabus was covered in the class, **21.4%** of the respondents indicated that 70% to 84% of the syllabus was covered in the class, **9.8%** of the respondents indicated that 55% to 69% of the syllabus was covered in the class and remaining **7.1%** of the respondents indicated that 30% to 51% and below 30% of the syllabus was covered in the class.

2. Fairness of the Internal evaluation process by the Teachers.

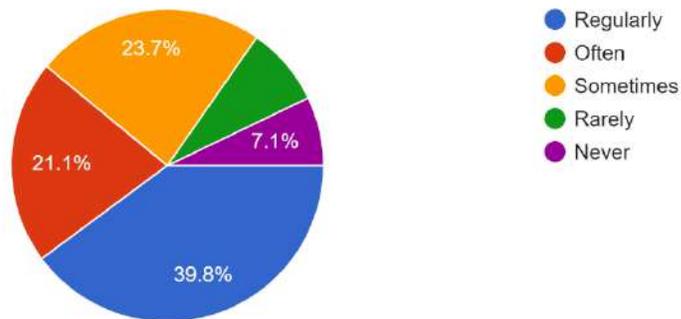
379 responses



**56.5%** of the respondents indicated that the internal evaluation process by the teachers were **always fair**, **30.9%** of the respondents indicated that the internal evaluation process by the teachers were **usually fair**, **9.5%** of the respondents indicated that the internal evaluation process by the teachers were **sometimes fair**

**and remaining 3.1%** of the respondents indicated that the internal evaluation process by the teachers were **usually unfair** or **unfair**.

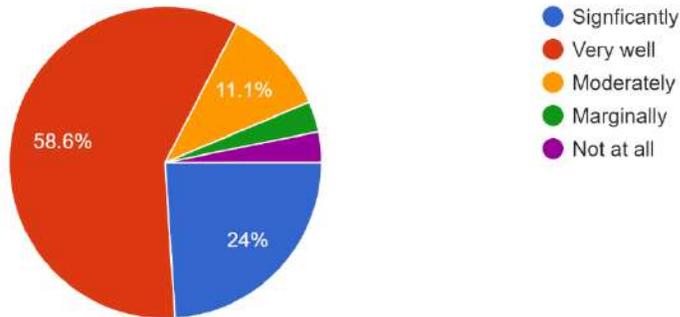
3. The Institute takes active interest in promoting internship, Projects, Industrial Visit & Field trip  
379 responses



**39.5%** of the respondents indicated that the Institute takes active interest in promoting internship, projects, industrial visit & field trip **regularly**, **23.7%** of the respondents indicated that the Institute takes active interest in promoting internship, projects, industrial visit & field trip **sometimes**, **21.1%** of the respondents indicated that the Institute takes active interest in promoting internship, projects, industrial visit & field trip **often**, **7.1%** of the respondents indicated that the Institute takes active interest in promoting internship, projects, industrial visit & field trip **never** and remaining **8.3%** of the respondents indicated that the Institute takes active interest in promoting internship, projects, industrial visit & field trip **rarely**.

4. The Class teachers monitors progress in your Institution, facilitates you in cognitive, social and emotional growth

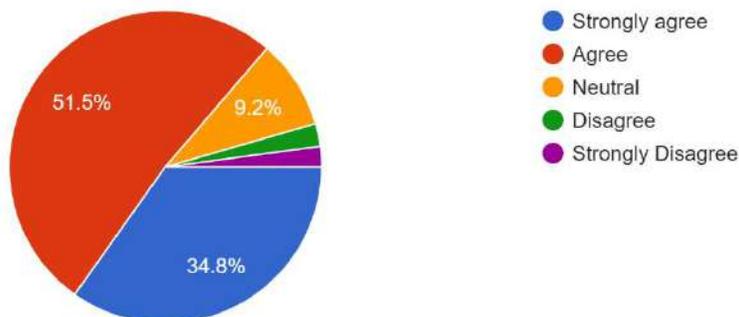
379 responses



**58.6%** of the respondents indicated that the class teachers monitors progress in the Institution, facilities in cognitive, social and emotional growth **very well**, **24%** of the respondents indicated that the class teachers monitors progress in the Institution, facilities in cognitive, social and emotional growth **significantly**, **11.1%** of the respondents indicated that the class teachers monitors progress in the Institution, facilities in cognitive, social and emotional growth **moderately** and remaining **6.3%** of the respondents indicated that the class teachers monitors progress in the Institution, facilities in cognitive, social and emotional growth **marginally and not at all**.

5. The Institution provides multiple opportunities like Sports, Cultural, NSS etc., to learn & grow

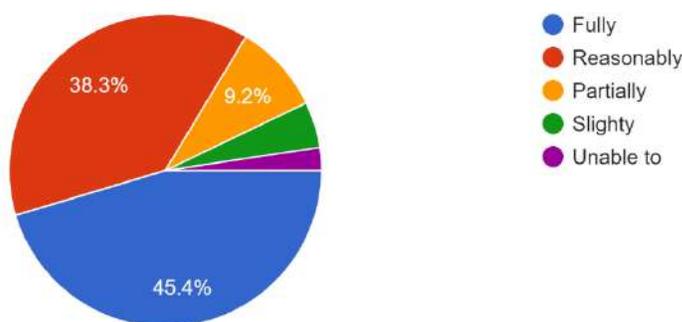
379 responses



**51.5%** of the respondents **agreed** that the Institution provides multiple opportunities like sports, cultural, NSS, etc., to learn & grow, **34.8%** of the respondents **strongly agreed** that the Institution provides multiple opportunities like sports, cultural, NSS, etc., to learn & grow, **9.2%** of the respondents **were neutral about** the Institution providing multiple opportunities like sports, cultural, NSS, etc., to learn & grow and remaining **4.5%** of the respondents **disagreed or strongly disagreed** that the Institution provides multiple opportunities like sports, cultural, NSS, etc., to learn & grow.

6. The teachers identify your strengths and encourage you with providing right level of challenges.

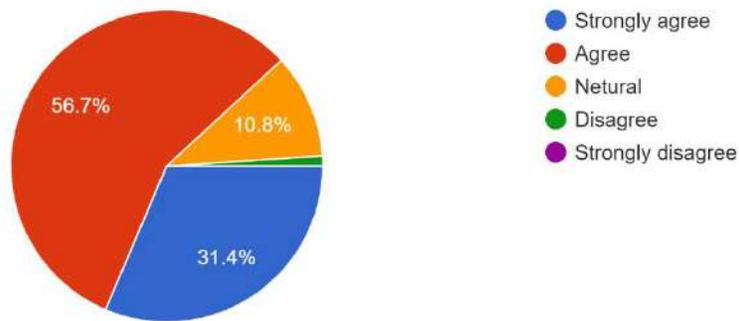
379 responses



**45.4%** of the respondents indicated **fully** that the teachers identify the strengths and encourage the students with providing right level of challenges, **38.3%** of the respondents indicated that the teachers identify the strengths and encourage the students with providing right level of challenges **reasonably**, **9.2%** of the respondents indicated **partially** that the teachers identify the strengths and encourage the students with providing right level of challenges and remaining **7.1%** of the respondents indicated that the teachers **slightly or unable to** identify the strengths and encourage the students with providing right level of challenges.

7. The overall quality of teaching- learning process in your Institute is very good.

379 responses



**56.7%** of the respondents **agreed** that the overall quality of teaching-learning process in the Institute is very good, **31.4%** of the respondents **strongly agreed** that the overall quality of teaching-learning process in the Institute is very good, **10.8%** of the respondents **netural** about the overall quality of teaching-learning process in the Institute is very good remaining **1.1%** of the respondents **disagreed** that the overall quality of teaching-learning process in the Institute is very good.

8. Give observation / Suggestions to improve the overall teaching - learning experience in the Institution

- Teaching is good. I suggest that teachers should give group mini projects on the respective subjects.
- We are able to understand the teaching
- Mix the teachers with all languages it will help
- Development of conducting co- curriculum programmes
- Everything good
- Good in giving education and knowledge with physical and mental activities
- Happy in my dream college
- Everything is fine

- conduct more sports and trip activities
- Overall good
- By providing more workshop
- This learning experience is good
- Give important question which can help us in exam
- It's good no improvement needed
- Revision/teaching
- Add extra - curricular activities for PG students
- Offline class is best
- Doing nice continue
- Satisfied
- Teaching is ok - ok but we can understand that for a little time and later we will forget
- conduct sports and trip activities
- Recording class should be sent to children
- Timing's problem
- Techers should teach in Kannada also not only English all the time

Overall , 85% of the students are satisfied with the quality of teaching and learning in the institution.

Prepared by,

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