



2018-2019

2019-20

Vasavi Educational Trust

V.E.T. FIRST GRADE COLLEGE

(Permanently Affiliated to Bengaluru Central University. Recognized U/s 2(f) & 12(B) of UGC Act)
#18th, 14th Main, 2nd Phase J.P. Nagar, Bengaluru - 560078

FEEDBACK ANALYSIS & STUDENT SATISFACTORY SURVEY [SSS]

The feedback mechanism has slowly shifted from off line feedback to the online feedback keeping the technology drive in mind. The online feedback saw response from 524 students in the Google form which is available in the official website: www.vetfgc.edu.in

The feedback is divided into various broad categories starting with teaching, evaluation, overall development, outcomes of programme and course and mentoring and ending with Quality inculcation.

On the teaching front, feedback was collected from students on syllabus covered, preparedness of the teachers, and deliverable aspect of the teaching and overall approach to teaching. Almost all the students gave feedback that the portions are covered and completed well in time for the examination. Regarding the preparedness of the teachers for the classes, 95% of the students said that the teachers are thoroughly and satisfactorily prepared for the class. Communication or delivery of lectures is very effective as per the survey collected and the overall teaching approach has been quoted as excellent and very good by three-fourth (75%) of the respondents. 91% expressed opinion that the teachers use examples to teach the concepts and teach them the applicability of the same.

On the evaluation aspects, data was collected about the fairness of internal evaluation process adopted by the teachers and discussion of performance in assignments. Around 91% of the students expressed their opinion on the fairness of the evaluation process followed as always and usually fair. Around 80% of the students expressed that teachers discuss the performance of the students.

On the overall development aspect, questions were asked with respect to institution undertaking field trips etc. for students, mentoring process and opportunities provided for growth. 78% of the students opined that the institution regularly and often conducts educational trips, sends for internships as part of curriculum. 82% of the students surveyed agreed that the teaching and mentoring significantly and very well facilitates their cognitive, social and emotional growth. 92% of the survey respondents agreed to the fact that the institution provides multiple opportunities for learning and growth. 88% of the students expressed that the teachers inform about the expected competencies and outcomes. 89% of the students opined

that the mentor does the necessary follow up of the tasks assigned to them on usual and every time basis. 85% of the students felt that mentors identify their strengths and encourage them in all aspects and highlight and help them in overcoming their weaknesses.

On the quality front, 90% strongly agree and agree that institution encourages students in continuous learning processes through various quality initiatives. 88% of the students expressed that the teachers use student centric measures such experiential learning, participative learning and problem-solving methodologies to improve their learning. 93% of the students surveyed also expressed that they get needed encouragement for engaging in extracurricular activities. 90% believed that the institution make them industry ready by offering programmes on soft and employability skills.

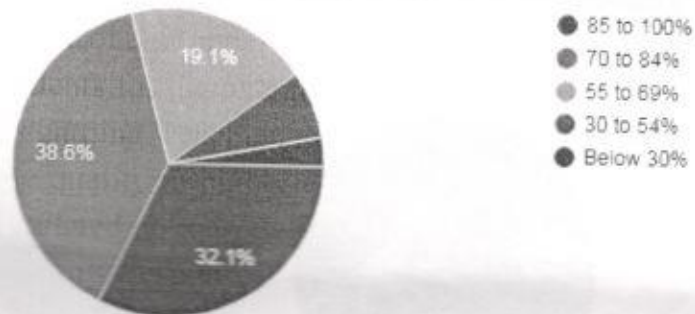
On the overall teaching mechanism, 93% of the students strongly agree and agree that teaching is very good in the institution.

Student Satisfaction Survey

VET first Grade College under the IQAC would like to understand the feedback from the students for the overall improvement of the college. Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will be helpful to upgrade the quality in higher education. Students have responded to the feedback form circulated online. Below given details are the response given by the respondents. This response will be used only for improvement in providing best facilities and teaching for the benefit of the students.

1. How much of the syllabus was covered in the class?

523 responses



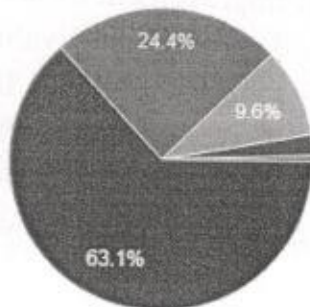
2. How well did the teachers prepare for the classes?

522 responses



3. How well were the teachers able to communicate?

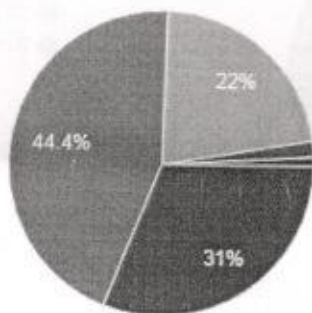
521 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as

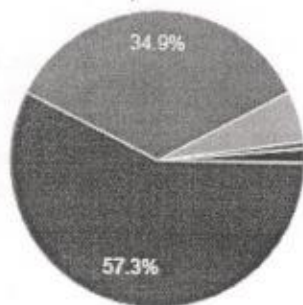
523 responses



- Excellent
- Very good
- Good
- Fair
- Poor

5. Fairness of the internal-evaluation process by the teachers.

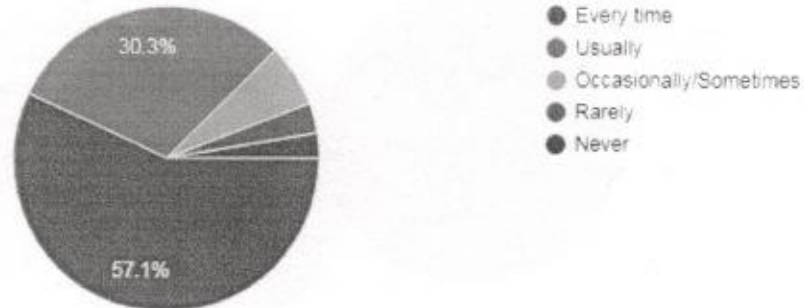
522 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

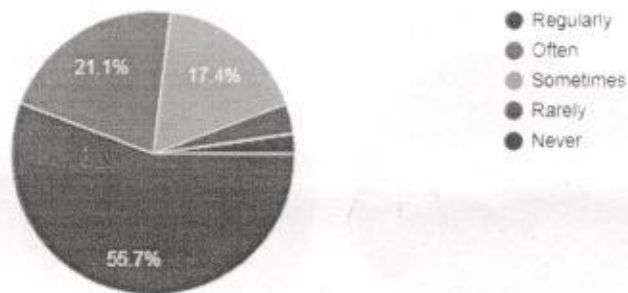
6. Was your performance in assignments discussed with you?

522 responses



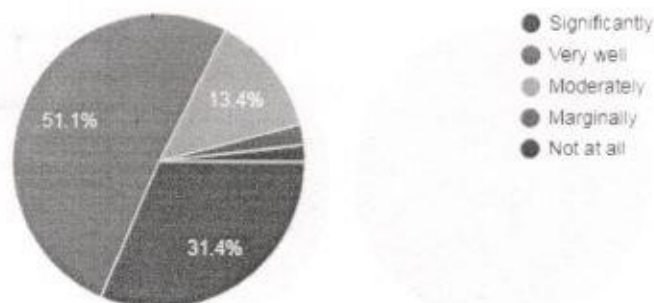
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

522 responses



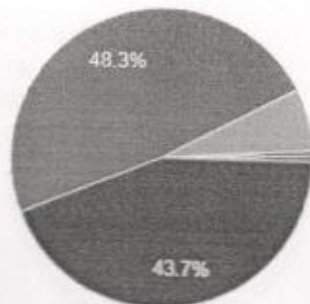
8. The teaching and mentoring process in your institution facilitates you in cognitive, social an emotional growth.

523 responses



9. The institution provides multiple opportunities to learn and grow.

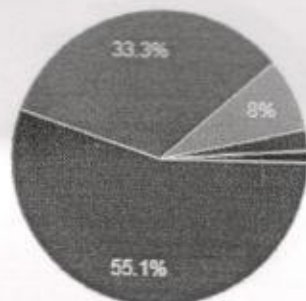
522 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

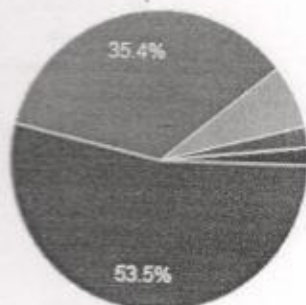
523 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. Your mentor does a necessary follow-up with an assigned task to you.

523 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

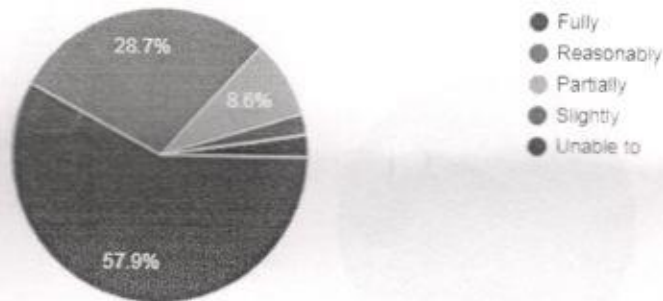
12. The teachers illustrate the concepts through examples and applications.

522 responses



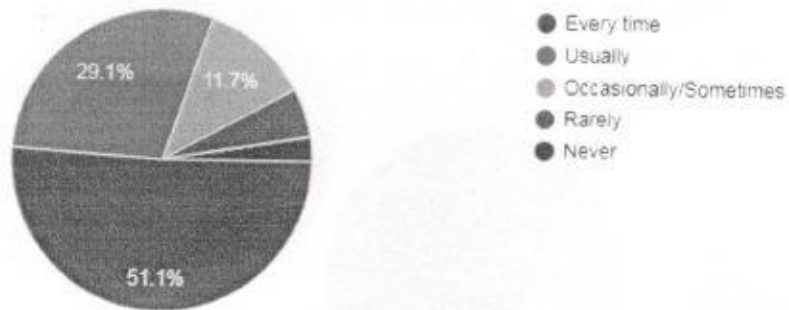
13. The teachers identify your strengths and encourage you with providing right level of challenges.

523 responses



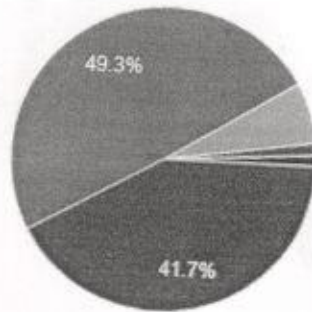
14. Teachers are able to identify your weaknesses and help you to overcome them.

522 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

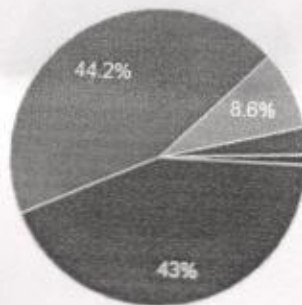
523 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

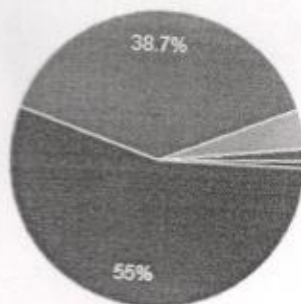
523 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extracurricular activities.

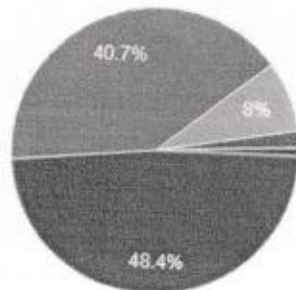
522 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

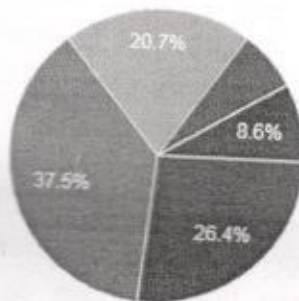
523 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc, while teaching.

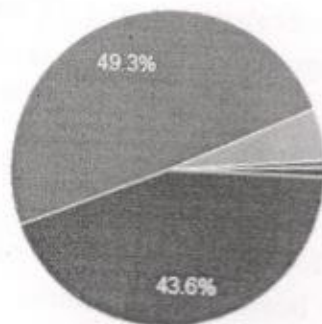
522 responses



- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

523 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

VET FIRST GRADE COLLEGE

Shilpa K
IQAC CO-ORDINATOR

P. Shilpa
Principal
V.E.T. FIRST GRADE COLLEGE
J.P. Nagar, Bangalore - 560 078

Stakeholders feedback Report

Student feedback Report

- More than 80% of the students have gave positive feedback on topics covered under curriculum
- There is ample scope for improving values, employability, helps them in internship and increases there competence.
- Students are satisfied with the volume of reference books available in the library
- Periodical tests and assignments given to them which increase their efficiency in learning and execution.
- A negligible percentage of 8-10 % felt that University needs to be more proactive in updating the syllabus to match the industry requirements.
- Students and their parents were also of the opinion that the syllabus in the curriculum is not on par for competitive exams.

Faculty Feedback Report

- Faculty members have given positive feedback on employability, weightage in curriculum design, effective execution of class work, consultancy services, encouragement of research activities involvement in faculty enrichment activities like seminars, workshops, conferences, publications etc.
- They are also of opinion that best infrastructure is available in college for self learning and imparting knowledge to students in the form of library, laboratories, ICT facilities etc.,
- Faculties appreciate the IQAC involvement in promoting the quality of institution.
- Few faculties were neutral and disagree about their freedom to contribute to the curriculum design and development as many faculty members are involved in various academic bodies of the University who address these issues from time to time.

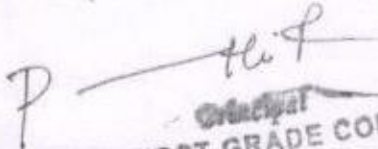
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Principal
V.E.T. FIRST GRADE COLLEGE
J.P. Nagar, Bangalore - 560 078

Parents feedback Report

- Parents were very happy regarding decision of admitting their child in VET and were satisfied regarding academic improvement of the students after joining this college.
- Parents were satisfied about the atmosphere in the institutions & employability.
- Remedial measures towards slow learners are appropriate and appreciated.
- Importance is given to students discipline, positive change of the ward, overall development etc.,
- Parents were happy about the extracurricular activities conducted like NSS, Sports and cultural events and have expressed satisfactory opinion regarding updating of website and periodical information sent to parents regarding their ward.
- Parents agreed that the staff of the VET were very cooperative at all times.
- Negligible percentage of parents felt that the canteen facility is not satisfactory and there is a scope of improving that.
- Overall parent's feedback was positive and satisfactory.

Alumni feedback Report

- IQAC cell takes annual alumni feedback.
- The analysis of feedback is hereby forwarded to governing council for necessary action.
- The anonymous option was given to encourage honest responses.
- All alumni members found environment conducive for learning. Most of the alumni replied that there is relevance of Curriculum in profession.
- Alumni members found the infrastructure and lab facilities adequate in the learning process.
- 70% respondents felt that sufficient support for project guidance, training and Placement, career development was provided by the institute.
- 30% respondents were neutral about support of college regarding career development.
- 80% percent satisfaction was observed about ICT and library facilities. Suggestions were given for purchase of reference books.
- Alumni found canteen facilities and hostel facilities satisfactory.
- All alumni feel proud that they are the students of this college and they appreciated the efforts of the college in organizing alumni meets and also they insisted to increase the frequency of alumni meet.


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FEEDBACK COLLECTED, ANALYSED AND ACTION TAKEN

Consolidation of action taken on various feedback collected in 2018-19

The institution has the policy of collecting feedback from all the stakeholders like students, parents, faculty, alumni and the same is analyzed and action required is taken on the same. The institution also uploads the feedback analyzed and action taken report on the college website vetfgc.edu.in under mandatory disclosure.

Students feedback

- Student and their parents were also of the opinion that the syllabus in the curriculum is not on par for the competitive exams

Action taken – Since the syllabus is not designed by college it is university which cannot be modified, So skill development programme and short term courses were organized for students.

Faculty feedback

- Few faculties were neutral and disagree about their freedom to contribute to the curriculum design and development as many faculty members are involved in various academic bodies of the University who address these issues from time to time.

Action taken - The faculty are being given equal importance on the seniority basis to contribute to the curriculum design and development.

Parents feedback

Negligible percentage of parents felt that the canteen facility is not satisfactory and here is a scope of improving that.

Action taken – Inspection was done, few new chairs and tables were added.

Alumni feedback

The analysis of feedback is hereby forwarded to governing council for necessary action.


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