



V.E.T. FIRST GRADE COLLEGE

(Permanently Affiliated to Bengaluru City University,

Listed U/s 2(f) & 12(B) of UGC Act)

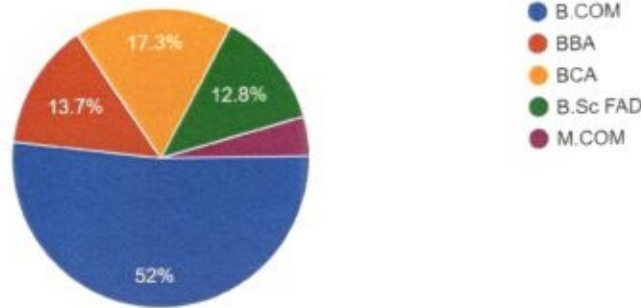
#18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078.

Students' Satisfaction Survey Feedback Analysis Report for **Academic year 2021-2022**

17.05.2022

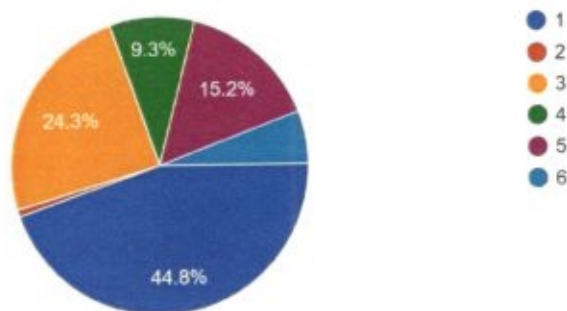
India has seen a quick development in the advanced education organizations and with this high speed of development step by step, competition has set in among the educational institutions. Students are one of the important stakeholder in the institution and collection of data to assess their satisfaction regarding various aspects of the institution is an important task and also mandated by NAAC as the same helps the institution to improve the teaching and learning process. 400 students responded for this survey, the analysis and interpretation are as follows:

COURSE
400 responses



52% of the students belong to B. Com, 17.3% of the students belong to BCA, 13.7% of the students belong to BBA, 12.8% of the students belong to B. Sc-FAD and remaining 4.2% of the students belong to M. Com courses.

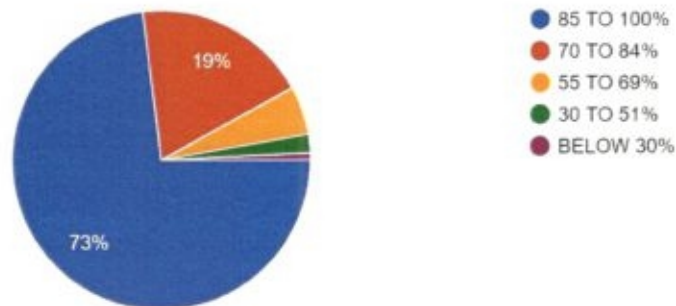
SEMESTER
400 responses



44.8% of the students belong to I Semester, 24.3% of the students belong to III Semester, 15.2% of the students belong to V Semester, 9.3% of the students belong to IV Semester, 5.6% of the students belong to VI Semester and remaining 0.8 % of the students belong to II Semester.

1. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS

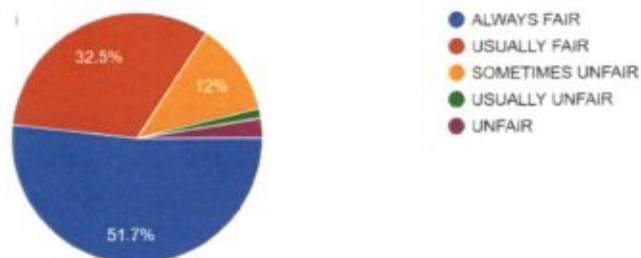
400 responses



73% of the respondents indicated that 85% to 100% of the syllabus was covered in class, 19% of the respondents indicated that 70% to 84% of the syllabus was covered in class, 5.3% of the respondents indicated that 55% to 69% of the syllabus was covered in class, 2% of the respondents indicated that 30% to 51% of the syllabus was covered in class and remaining 0.7% of the respondents indicated that below 30% of the syllabus was covered in class.

2. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

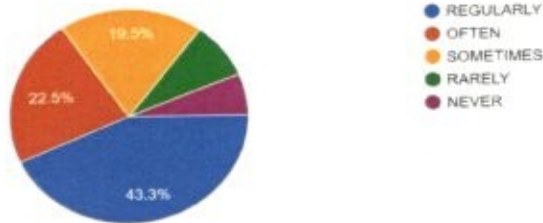
400 responses



51.7% of the respondents indicated that fairness of the internal evaluation processes by the teachers were always fair, 32.5% of the respondents indicated that fairness of the internal evaluation processes by the teachers were usually fair, 12% of the respondents indicated that fairness of the internal evaluation processes by the teachers were sometimes unfair, 2.5% of the respondents indicated that fairness of the internal evaluation processes by the teachers were unfair and remaining 1.3% of the respondents indicated that fairness of the internal evaluation processes by the teachers were usually unfair.

3. THE INSTITUTION TAKE ACTIVE INTEREST IN PROMOTING INTERNSHIP, PROJECTS, INDUSTRIAL VISIT AND FIELD TRIP

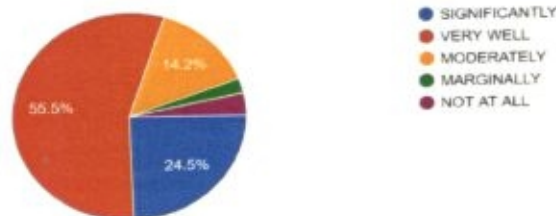
400 responses



43.3% of the respondents agree that regularly the institution take active interest in promoting internship, projects, industrial visit and field trip, 22.5% of the respondents agree that often the institution take active interest in promoting internship, projects, industrial visit and field trip, 19.5% of the respondents agree that sometimes the institution take active interest in promoting internship, projects, industrial visit and field trip, 8.4% of the respondents agree that rarely the institution take active interest in promoting internship, projects, industrial visit and field trip and remaining 6.3% of the respondents agree that never the institution take active interest in promoting internship, projects, industrial visit and field trip.

4. THE CLASS TEACHERS MONITORS PROGRESS IN YOUR INSTITUTION, FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GRWOTH

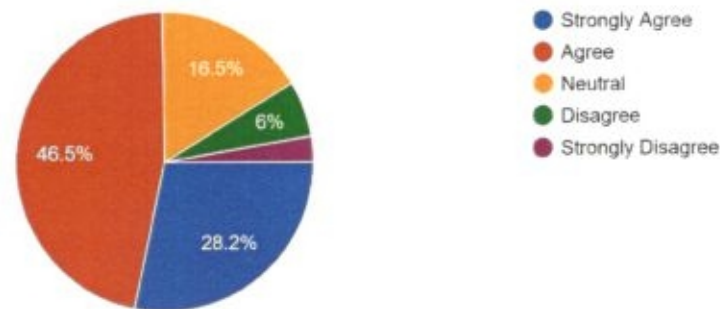
400 responses



55.5% of the respondents the class teachers monitor progress in the institution facilitates them very well in cognitive, social and emotional growth, 24.5% of the respondents the class teachers monitors progress in the institution facilitates them significantly in cognitive, social and emotional growth, 14.2% of the respondents the class teachers monitors progress in the institution facilitates them moderately in cognitive, social and emotional growth, 3.5% of the respondents the class teachers monitors progress in the institution facilitates them not at all in cognitive, social and emotional growth, 2.3% of the respondents the class teachers monitor progress in the institution facilitates them marginally in cognitive, social and emotional growth.

5. THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES LIKE SPORTS, CULTURAL, NSS ETC., TO LEARN & GROW

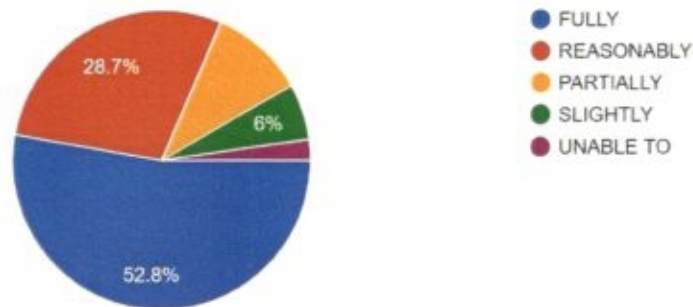
400 responses



46.5% of the respondents agreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 28.2% of the respondents strongly agreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 16.5% of the respondents neutrally that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 6% of the respondents disagreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow and remaining 2.8% of the respondents strongly disagreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow.

6. THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES

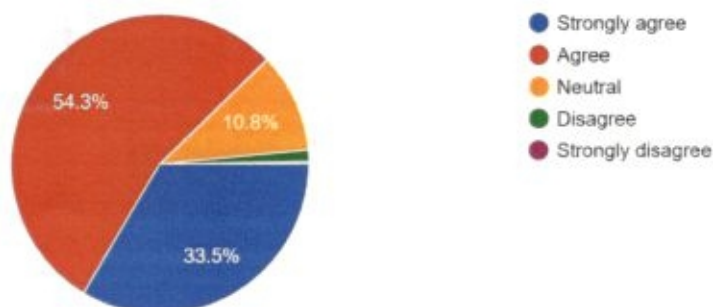
400 responses



52.8% of the respondents agreed fully that the teachers identify their strengths and encourage them with providing right level of challenges, 28.7% of the respondents agreed reasonably that the teachers identify their strengths and encourage them with providing right level of challenges, 6% of the respondents agreed slightly that the teachers identify their strengths and encourage them with providing right level of challenges, 10.3% of the respondents agreed partially that the teachers identify their strengths and encourage them with providing right level of challenges and remaining 11.2% of the respondents unable to judge whether the teachers identify their strengths and encourage them with providing right level of challenges.

7. THE QUALITY OF TEACHING- LEARNING PROCESS IN YOUR INSTITUE IS VERY GOOD

400 responses



54.3% of the respondents agreed that the quality of teaching-learning process in this institution is very good, 33.5% of the respondents strongly agreed that the quality of teaching-learning process in this institution is very good, 10.8%

of the respondents neutral about the quality of teaching-learning process in this institution is very good and remaining 1.4% of the respondents disagreed that the quality of teaching-learning process in this institution is very good.

8. GIVE TWO OBSERVATIONS/ SUGGESSTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN YOUR INSTITUTION

400 responses

- Giving opportunities for cultural programs also
- Extra attention towards students especially 1st Sem to know who are bio students and computer students so that bio students can understand better
- Teachers are good but for us because of two years lockdown we don't get the lesson so quick we need time to understand it but teacher are very fast so that they can complete the syllabus half of the was completed in last lockdown's online class so we couldn't not get it
- Everything is good□.
- Giving biased internal Marks.
- The teachers are very good, some teachers should improve their English talking skills
- Little more effect
- Appoint the staff who are needed not forcefully and not to appoint unrelated staffs to unrelated subjects
- The teaching faculty and everything is up to mark so there are no any suggestions. College is very good
- Clear learning doing and give information
- There is partiality in the college teachers
- By conducting the internal exams correctly
- Very good teaching and very good learning really wow experience here..., Myself very proud to say iam studying here ..., Iam very very luck to join for V.E.T first Grade College..., great blessing by God...,□□□□□
- In class only 4 to 5 members is toppers remaining students should also get top. For that teach using some real-life examples and ask frequent

questions to all. Everyone should get equal understanding then become All toppers

- For our last year to this college can u please take and go trip. And for studies.... Can u please help us for imp question to study in exams few have given few not. And for teaching nothing is there to tell... Thank u for this google form.
- Worst experience with one of the office admin... No proper response, full of irrespective and negligence towards students
- Cultural programs are good
- Very good teacher
- Improve more
- They are doing well
- Identify my talent and encourage me so much
- Very nice
- Must conduct other activities also
- We need more events
- Teacher should solve and do some problems in class
- A better interactive teaching.
- Very good faculty
- Very good Teacher and very good Teaching Thank you so much mam and sir's ☐
- The way of teachings is very good. Teachers also give extra knowledge.
- Using mother language and practical activities
- Solve the questions papers more in class
- Small group teaching...
- We should emphasize on practical learning
- All are equally treated
- Must require revision classes, after the portions are done
- Need more good teachers who r knowledgably more than a syllabus
- Teachers are friendly to us, so we are able to understand concepts better and learn new things
- Nothing about teachers teaching but about the unhygienic conditions of the washrooms

- They should not compare students and teaching is good
- teaching and overall skills are good
- Give an equal opportunity to all students to lead a role of leadership
- -Assess the internal marks based on each one's internal tests.
- -Should have given an option to select the elective papers.
- -I wish that teachers should not judge students based on one's opinion, should take both the opinions from each and then judge.
- -Till now nobody has planned for the excursion, I wish you would take us in the mid of 6th semester.
- Treat everyone equally in the college
- I strongly feel teaching should be more based on socialistic.
- Not only students should focus on their studies even teachers should have sense of mind that are they understanding? the topic what they are going through it. They just have a mind set to complete the and cover all the chapters! What i suggest is they should see what students are going through it about their teaching
- Explanation with ppt
- Library must hold more books
- Better companies on Job-Melas
- Mock interview, communication skills
- Nothing to say □□
- Uniform and sports
- Encourage sports
- New teacher's use with Kannada and English both languages tq
- Nothing is there is suggest our institution is always best
- Give study material to all subjects for students especially for 1sem BCA
- Satisfaction, fabulous teaching
- We need some cultural & sports events mam
- Need to tell some important questions and revision class should be conduct
- During internals also, if it conducted as examinations, it would be better
- To avoid students' disturbance during interesting class. Because of some irritating or not interested students we couldn't understand

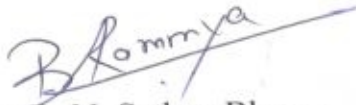
anything.

- VET institution their teaching staff is good. But they have to provide equal opportunity other activities like sports culture activities etc. When compared to other colleges VET institute much better in overall education system and they providing practical facilities to the students.
- The online classes which were held during the pandemic were pretty interactive and a lot of videos and pictures regarding the subjects were shared from time to time which was really helpful.
- Awesome☐☐
- Give some suggestions about placement and more training related and information about placement
- Better faculty for important subjects, Overall teaching method are well good
- Need text books
- -Should be very good in conversation
- They should have softcore only students
- More presentations by students and conducting mock interviews
- Need more practical classes. especially for accounts along with previous year question paper to solve and practice.
- Improve the sports send to students for university games
- Students must come regularly, the institution is good the institution give all facilities to students
- Conduct seminar, Seminars need to be conducted to encourage students
- Need notes of PM, MPA
- Written notes copy and Revision classes
- There is nothing to improve. Each teachers helps the students to study and improve them even more.
- Conduct some field trips and host some sports competitions
- Overall, the way of teaching is different to everyone i would like to say that it will be good if they make some more effort
- Thank you for the opportunity, need more Text books in library
- Partiality must be reduced among toppers and teachers
- Need cultural activities, to concentrate all over
- I thing give more importance to practical teaching level
- Need more guidelines to achieve good marks

- Need more response from teachers
- Could you please show some interest towards sports, cultural and industrial visit?
 - Try to teach the syllabus in simple manner rather than the complicated one
 - College should keep sports, with proper infrastructure, should bring best faculties, most importantly industrial visits and must have companies' placement for students' future
 - Improving in physical activities
 - showing more interest on the average students
 - The teaching learning skills are quite good and better to understand facilities and teachers. the suggestion to improve the teaching is nothing overall teaching is good on the subject
 - Teachers should encourage us by their word's. And improve their teachings
 - Slowly teach to students and make them understand and they will move to new topic fast
 - All are good in teaching and help US to understand everything

The feedback analysis is all about overall opinion of students' satisfaction regarding VET First Grade College, J. P. Nagar, Bengaluru-560078.

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