Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>VET FIRST GRADE COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. R. Parvathi</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>080-26586808</td></tr>
<tr><td>Mobile no.</td><td>9844232545</td></tr>
<tr><td>Registered Email</td><td>vetfgc@rediffmail.com</td></tr>
<tr><td>Alternate Email</td><td>parvathi3838@gmail.com</td></tr>
<tr><td>Address</td><td>No 18 14th Main 2nd Phase J P Nagar</td></tr>
<tr><td>City/Town</td><td>BENGALURU</td></tr>
<tr><td>State/UT</td><td>Karnataka</td></tr>
<tr><td>Pincode</td><td>560078</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Shilpa R**
Phone no/Alternate Phone no.	**+919513704800**
Mobile no.	**9880797681**
Registered Email	**vetiqac@gmail.com**
Alternate Email	**shills18@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vetfgc.edu.in/downloads/aqar/AQAR_2017-18

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vetfgc.edu.in/downloads/Calender_of_Events__2018-19_UG___PG_Courses.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.72**	**2014**	**21-Feb-2014**	**20-Feb-2019**
2	**B+**	**2.69**	**2019**	**21-Feb-2019**	**20-Feb-2024**

6. Date of Establishment of IQAC	**17-Dec-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation on Visual Resume	**17-Sep-2018** **2**	**198**

Cloud computing	18-Jul-2018 3	32
View File			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	74000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Total numbers of faculty publications undertaken during the academic year 20182019 are 23 articles which include ISBN ISSN books journals. ? Conferences, seminars, workshops orientation programs were organized to students from institution for the overall development knowledge enhancement initiation for students. ? Four short term certificate courses were conducted for students, duration ranging from 30hrs80hrs. ? Ten placement drives were conducted in the current year approximately 350 students were given opportunity to attend placement drives conducted with 10 companies and 84 students were placed. ? SSR was submitted in October 2018 NAAC peer team visited on 19th February 2019 with 2.69 CGPA and grade B.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve quality of teaching	Various forums like vanijya dhara,vanijya milana faccio,students representative forums are supported to enhance all around development.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management & Academic Governing Council	09-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	09-Feb-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Report on Management Information System [MIS] In pursuit of moving towards paperless office the administrative wing has initiated the online Communication module. Institution has MOU with PUPILPOD (Iolite or knowledge pro till 2017 – 18) for the services of module like admission, fee payment, attendance, transportation etc., are the services availed through the platform PUPILPOD. • Attendance of each students and each class can be monitored and report can be extracted and sent to parents weekly quarterly, any short comings in the student's attendance can be tracked easily faster and immediate message system is incorporated in informing the parents as well as students. These messages are sent as a caution to parents students whenever they do not reach 75 which is

the minimum attendance norms prescribed by the University. • Unit Test Marks Internal Assessment Marks to evaluate Student academic Performance can also be reported and it's published in the notice board. Any discrepancy or queries faced by students are addressed amicably. • All processes pertaining to Admissions are done through online portal Pupilpod only which includes online filling of application forms, fee payment through online modes like PayTm and online payment to bank etc., Updation of student data with necessary details right from procurement of enquiry slips to admission approval. • Library is fully automated with Bio metric attendance for staff students. Books are coded and issued using bar code reader and there is a system of Online Public Access Catalog (OPAC) through which students can know the availability or nonavailability of a particular book. Students are also given individual login IDs and passwords to access EBooks available in NList and also access E books of Himalaya Publishers. Students and staff can access internet facility available in library for preparation of Notes. • The institution has provided Wifi facility to all staff students (on request) to be used during college hours. • Feedback from all stakeholders like Students, Parents, Staff Alumni is collected online and the feedback collected along with action taken is published on college website • Circulars regarding seminars, workshop, parents Teachers meeting, attendance tracking, performance evaluation are sent through text messages SMS to reach stakeholders at large instantly and the same is uploaded in latest news latest events in the official website of the college – www.vetfgc.edu.in. • At Bengaluru Central University Bangalore University level, the College supports in all process with respect to payment of affiliation fees online, sending question paper indent during Exam, generating invigilation diaries during exam, uploading absentees statement on each day of examination, entry of Infernal Assessment Marks Practical Examination marks to the university Portal, approval of student admission examination fees. • Examination results

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- College is permanently affiliated to Bangalore Central University and follows the Choice based credit system (CBCS) as per curriculum. • Curriculum is classified as theory & practical sessions, internal marks are awarded time to time based on semester scheme & university notification. • College prepares Calendars of events which includes curricular, co-curricular and extracurricular activities. • CC & EC is conducted for 50 marks based on the work assigned by teachers in extra & Co curricular activities & internal marks are sent to university. It includes choice from various activities like NSS, Sports, Games, small projects, group seminars, Interaction with local community to make projects. • Students are given choice in first language like Kannada, Sanskrit, Hindi, Tamil, Telugu & English is second language which is compulsory pursued up to 4th semester. • In the final year, students are given Accounting or Finance as elective so that they can learn based on their choice of interest and industry requirement. • Short term certificate courses like Advanced Communication, Tally ERP 9.0 Fashion Accessories, Asp.net etc. are offered to students based on course specialization • Workshops, seminars, special lectures on communication & leadership skills, health awareness, group discussion, Human values, Mastering English Grammar, positive attitude, power of concentration etc., are given to students in association with Deccan Herald, FKCCI, Rotary and other University Subject experts for their overall personality development. • At the time of admission students are handed out prospectus containing details of curriculum, rules & regulations to be followed by them. • During the orientation students are familiarized with the rules & regulations to be followed during their completion of degree. • Internals are sent to Bengaluru Central University based on student attendance, assignments & performance in unit test through online portal. • The unit test, assignments, IA marks & results of students are maintained in separate registers since the introduction of CBCS. • Students are made to compulsorily solve three years university question papers which have resulted in obtaining good results year after year. • Students are also encouraged to deliver seminars on various topics pertaining to syllabus, which helps to develop their communication skills, overcome stage fear and makes them understand the concepts clearly. All these academic activities are documented. • Important document pertaining to students right from their admission till their graduation are documented. • Execution of calendar of events is prepared at the end of every semester & audited. • Lesson plans are maintained by faculty to keep track of the completion of syllabus in the stipulated time. • Preparation of Timetable, Regular meetings with staff, department & committee meetings, academic governing council & management meeting are conducted to ensure smooth progress of the institution. • Good collection of library books, infrastructure and e-learning facilities are provided to students for effective teaching & learning process &ICT facilities are also provided. • For effective completion of Curriculum for students from different streams, Bridge course is conducted. • Remedial classes are conducted for slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
TALLY ERP 9.0	Diploma in Financial Accounting	24/09/2018	40	Accounting Concept	A learn Practically Goods Service Tax
ASP NET	ASP.NET	07/02/2019	30	JAVA / J2EE APPLICATION FUNCTIONALLY	Transaction - pricing model
Advanced C ommunication Skill	Advanced C ommunication Skill	02/11/2018	15	Inter personal development	Soft skill Development
JEWELLERY MAKING	Accessory Making	14/02/2018	15	Fashion Accessory entrepreneur	Accessory Making

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	27/06/2018
BBA	Management	27/06/2018
BCA	Computer Application	27/06/2018
BSc	Fashion & Apparel Design	27/06/2018
MCom	Commerce	04/08/2018
PG Diploma	Business Administration	04/08/2018
PG Diploma	E-Commerce	04/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	188	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY erp	24/09/2019	70
ASP.NET	07/02/2019	15
FASHION ACCESSORIES	14/02/2018	35

ADVANCED COMMUNICATION SKILLS	02/11/2018	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce-Accountancy, HRM, Marketing..	385
BBA	Management, Soft Skills, Corporate....	51
BCA	Computer Application, Android, ASP.NET....	108
MCom	Commerce, Banking, MArketing.....	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, Parents, Teachers Alumni structure feedbacks are designed, received with manual mechanism as well as online through Google forms to support both educated otherwise stakeholders. Students are been considered to give feedback on curriculum developed by the University, delivery of the curriculum by the teachers to the students, any difficulties are communicated to the university through Principal, BOS, BOE and Vice Chancellor. About the teachers teaching methodology, books required in the library, environment in the campus (Ragging, Grievances) if any are included in the feedback system. Parents also are communicated timely through PTM and their opinions and suggestions are considered aesthetically for implementation in there feedback about the College. Fee structure and students performance. Based on feedback received for earlier program apart from Academic relevance, improving values employability skills which helps them in internship and increases there competence are included for all streams. Periodical tests helps them analyzing there academic knowledge for which efforts are also made to supplement knowledge enrichment programmes, curricular co curricular are also given due importance, a uniform feedback system is designed regarding the resource person, effectiveness of the programs is received for future perusal based on this system every year during planning of calendar of events such programs are included for overall development of a student, as institution believes in providing quality education to all streams all section of the society by imbibing excellence in every aspect of teaching learning. A formal feedback system exists from curriculum to facilities provided at the institution level to conducting of programs, syllabus covered to evaluation of faculty members, department wise

result analysis, identification of slow learners, remedial classes, in-house programs, forums class seminar, literary and cultural activities have given ample scope in building a successful path for a students at large along with stakeholders to excel themselves in the chosen path. VETFGC entering more to more to first generation learners have been successful in achieving its vision mission statements. Our feedback system for students monitors progress of Institution, facilitates cognitive, Social and emotional growth, identifies students and teachers relationship by identifying there strength and encourages by providing right level of challenges. Overall quality of teaching learning process at institute and improvisation if any is also obtained analyzed, evaluated and inference drawn. The feedback form for parents include about the conducive atmosphere for learning whether due importance is given for co-curricular and extracurricular activities employability, NSS, infrastructure, clubs and forums concluding with overall development of student and quality of teaching and learning which gives us immense opportunity to build ourselves potentially. The feedback system addressing every stakeholder issues compliance based on the sensitivity are utilized, analysed, reported and action taken from time to time and posted to various bodies like University, Academic Council members, Governing Council members or management representatives, Head of the department, mentor or mentee for necessary action and implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	E-Commerce	20	20	Nill
PG Diploma	Business Administration	40	40	Nill
MCom	Commerce	40	40	38
BCom	Commerce	200	260	143
BBA	Business Administration	40	85	17
BCA	Computer Application	60	120	37
BSc	Fashion & Apparel Design	30	50	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	581	72	23	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	24	9	11	Nill	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution is academic platform providing multi-dimensional approach after home environment in this pursuit to receive adequate academic and social support can happen only in academic environment. In higher education, enrollment of students can positively impact their abilities by tapping their hidden talents and exposure platform through mentoring system and various curricular and extracurricular, literary activities provided at institution. Students are mentored on psychological or emotional support, goal setting and career paths, academic subject knowledge support, and the existence of a role model. On psychological or emotional support, the college provides them workshops and seminars to maintain balance psychologically or emotionally and through counseling and redressal cell established in the college. Students are also mentor on the career path available to them after under graduation post-Graduation degree. This is done by arranging special lectures from industry experts on the current and prevailing industry norms, standards and opportunities. Regarding mentoring for knowledge support, class teachers and subject teachers are assigned students in the ratio of 1:40, where in one teacher maintains complete record of 40 students with respect to personal information, academic details and co-curricular extracurricular details. Mentors regularly mentor the students on career opportunities, advancements, placements and other issues. Mentoring record is maintained student wise for 3 years of their Under Graduation 2 years for Post-Graduation. The record contains details about Seminars and Workshops attended by the students, PowerPoint presentation given by the students during class, whether the student is NSS member, NSS camp attended by the students, leadership position held by the students in the capacity of class representative, members of student welfare association and alumni association and other achievements of the students during the year.it includes details about tests and preparatory exams conducted in the college, internal assessment mark submitted to the university, BU BCU Semester examination marks and status on performance. On the co-curricular front, details are recorded with respect to literary activities, sports and co-curricular activities participated by the students at college, regional, National international level if any.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
653	26	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	3	3	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	PUG001	I SEMESTER	10/11/2018	13/04/2018
BCom	PUG001	III SEMESTER	10/11/2018	06/04/2018
BCom	PUG001	V SEMESTER	10/11/2018	14/03/2018
BSc	FAD PUG002	I SEMESTER	10/11/2018	12/04/2018
BSc	FAD PUG002	III SEMESTER	10/11/2018	03/04/2018
BSc	FAD PUG002	V SEMESTER	10/11/2018	13/03/2018
BCA	PUG003	I SEMESTER	10/11/2018	13/04/2018
BCA	PUG003	III SEMESTER	10/11/2018	26/03/2018
BCA	PUG003	V SEMESTER	10/11/2018	13/03/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

* The teaching pattern and evaluation system in the college has been working in place with predetermined planned way of execution where any student who has been admitted in the college is monitored throughout the year by the tests conducted, assignments submitted, preparatory and practical exams attended etc., all of which is accounted for academic performance. • The attendance, two unit tests, 5 assignments, question paper assignment are considered to award internal marks. • Information about tests is sent to students and parents through ERP messages. • Regarding any discrepancy in the status of attendance and marks scored, Parents are free to clarify the doubts with the concerned faculty member. • IA marks are displayed on notice board to keep the students well informed. • Blue Books are maintained for the test preparatory exams are conducted compulsorily for issuing Admission tickets for Bangalore University Examination. • The preparatory exams are conducted regularly by following the same norms as done by Bangalore University which includes paper setting, time table announcement, evaluation of paper, declaring of result etc. In case if a student is unable to score the require marks/percentage the student is counseled directed to do better in the Bangalore University Exam. • Faculty members have given centum result in many subjects which is well appreciated by the management with memento cash prize every year. • Students have been performing well in the academic front and have 2 ranks, many exemplary and distinctions too. • Along with academics, co-curricular Extra-curricular activities are also given due importance throughout the year. Cultural, literary activities, sports activities, NSS activities are conducted. Students need to enroll in any said activity for which their involvement, attendance, participation is noted, monitored evaluated for award of CC EC marks at Bangalore University and Bengaluru central University level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

* VET FGC is permanently affiliated to Bangalore University Bengaluru Central University. • Exams are conducted following the rules regulations framed by Bangalore University Bengaluru Central University. By BOS through Academic council Syndicate. • As per directions of Bangalore University, BOS BOE, examination are conducted based on theory practical which is approved by Bangalore University. • Exams are conducted according to the time table notified by Bangalore University. • The college is an examination Centre and colleges which are tagged to the College. • University exams are conducted by

making seating arrangements, provision for providing stationary required, procurement of question papers, submission of answer scripts from 2004 to till date. • University forms the examination panel under the leadership of custodians generally senior Principals of college. • Professors from various colleges listed under BOE are invited for evaluation by Bangalore University under one roof. The college proudly states that 80 of faculty members are paper setters, Reviewers, evaluators actively participate in other examination duty pertaining to Bangalore University. • Exams Evaluation are conducted semester wise - odd even semester. • After the Evaluation University publishes the result through its website also to the colleges. Any discrepancies in results are entertained by the Bangalore University which is represented by the Principal, which is usually a challenge faced by college. • University issues the semester marks statement from time to time at the end of three years degree convocation, graduation certificate is issued. However in case of urgency, students are given Provisional degree certificate issued by the college duly signed by Principal counter signed by University Registrar. • There is lot of discrepancy in announcing of results, marks obtained, processing and procuring of degree certificate, marks card etc., by Bangalore University. In such instances, Institution leaves no stone unturned and has dedicated a faculty looking into all the discrepancies and clearing any problem arising in due course of time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vetfgc.edu.in/downloads/PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PUG001	BCom	Commerce	126	73	57.9
PUG002	BSc	Fashion and Apparel Design	19	19	100
PUG003	BCA	Computer Application	28	24	85.7
PUG004	BBA	Business Administration	15	9	60
PPG001	MCom	Commerce	31	31	100
PPGD001	PG Diploma	Business Administration	Nill	Nill	0
PPGD002	PG Diploma	E-Commerce	Nill	Nill	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vetfgc.edu.in/downloads/Feedback_of_Student_Statisfactory_Survey_Repo

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	PM YUVA	12	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
New world with SMS whatsapp	Commerce Management, Computer Science, Fashion Technology,	15/09/2018
Merger and Acquisition	Commerce and Management	30/11/2018
Character Building Into Careers	Commerce Management, Computer Science, Fashion Technology,	18/12/2018
Cloud Computing	Computer science	18/07/2018
Corporate World internationally	Commerce Management, Computer Science, Fashion Technology,	22/08/2018
Career in Networking	Computer science	17/09/2018
Visual Resume	Commerce Management, Computer Science, Fashion Technology,	17/09/2018
How to overcome intellectual laziness	Commerce Management, Computer Science, Fashion Technology,	18/09/2018
Responsibility use of Social media - workshop	Commerce Management, Computer Science, Fashion Technology,	25/09/2018
Savings financial awareness - workshop	Commerce and Management	01/10/2018
E-waste Management	Commerce Management, Computer Science, Fashion Technology,	15/10/2018
Digital Marketing	Commerce and management	16/01/2019
Career opportunities in Cyber Security	Computer science	03/04/2019
Emotional intelligence	Commerce Management, Computer Science, Fashion Technology,	23/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Principal of UG and PG	**Dr R Parvathi**	**Youth Efforts for Society Trust (YES)**	**20/12/2018**	**Best Principal**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Commerce**	**3**	**5**
International	**Commerce**	**12**	**6**
International	**Fashion Technology**	**2**	**6**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	**18**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

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<tr><td colspan="5">No Data Entered/Not Applicable !!!</td></tr>
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	25	10	9
Presented papers	3	10	Nill	Nill
Resource persons	Nill	4	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kannada Rajyostava	NSS Red Cross	27	148
Ambedkar Jayanti	NSS and Redcross	23	150
vivekananda Jayanti	NSS Red Cross	31	150
Blood Donation Camp	Red Cross and roatry cubbonpark	16	100
NSS Special Camp	Bengaluru Central University	5	64
Independence Day	NSS and Redcross	32	250
Martyrs Day	NSS and Redcross	25	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Bone marrow registry	certificate	BMCDT- Infosys foundation Bone Bangalore Medical college	320
Blood donation camp	certificate	Indian Redcross Society	100
Felicitation programme for visually impaired students and personality development session	letter	Amruthabindu Charitable Trust	40
Awareness on	letter	Bangalore	150

social responsibility , health hygiene and environment awareness programme		University		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Self Defence	Praveen Ranka	protect girl child	28	330
Health awareness programme	Innerwheel	Cancer awareness among girls	25	210
Caution to women	JP Nagar Police	Safety of Women and students - Caution	27	200
Save tigers	Rotract	International Tigers day	3	54
Nature importance	Beating plastic pollution	World Environmental day	32	42
legal awareness	District legal cell and JP nagar Police	Legal awareness programme	27	430
Health awareness	Inhouse	International Yoga Day	30	130
Nature importance	Inhouse	environmental Day	32	42
Service	Rotract	Tab learning to government school students	2	40
Bone marrow registry and awareness programme	BMCDT- Infosys foundation, Bone Bangalore Medical college	Bone Marrow registry Camp	23	320
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	68	Self	1
special lecture on Visual Resume	198	Self	1
CA/CS	109	Self	1

career orientation	140	Self	1
career orientation	300	Self	1
special lecture	250	Self	1
Workshop/special lecture	653	Self	1
workshop	101	Self	1
Skill Development	330	Self	1
Akraya Samantranna	72	Self	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Kabadi Shankarsha co	11/06/2018	11/07/2018	2
Academic	Internship	Aquareela India Pvt Ltd	18/06/2018	18/07/2018	2
Academic	Internship	shakti trendy	14/06/2018	14/07/2018	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CODIGO TECHNOLOGIES (OPC) PVT LTD	19/07/2018	Confidential and Proprietary Information - student data, staff data and curriculum	28
Pro-edge Skill Development and Edutech Pvt Ltd	18/07/2018	CA/ CS Foundation coaching, Professional entrance examination coaching/soft skills training	508
Value Point Thoughtnet Pvt Ltd	01/04/2018	ERP - Pupilpod /K12OS-	653

Viwaltz solution	25/04/2018	BCA, BBM, BCOM, MCOM	609
Praveen RanKa/Imperial Institute of Executive Studies	07/06/2018	Karate-Self Defense	330
Paytm	12/04/2018	mobile application, Net Banking, e-wallet, nodal bank account, online transaction	653
Kaspersky	26/06/2018	License - Anti Virus	653

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.29	8.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Pupilpod	Fully	Pupilpod 4.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9061	1227895	736	153709	9797	1381604

	760	147729	27	10743	787	158472
Reference Books						
Journals	49	99203	10	30000	59	129203
Digital Database	1	5750	1	5900	2	11650
CD & Video	114	105372	Nill	Nill	114	105372

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	3	1	2	0	5	8	150	10
Added	0	0	0	0	0	0	0	0	1
Total	55	3	1	2	0	5	8	150	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Research Articles and Journals	http://vetfgc.edu.in/research-cell
Student Articles and Activities	http://vetfgc.edu.in/publications
E-books and E- Journals	https://nlist.inflibnet.ac.in/
Tips on Subjects	http://vetfgc.edu.in/videos
E-books and E- Journals	https://ndl.iitkgp.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
17.7	**26.6**	**8.9**	**8.03**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

VET First Grade College started in the year 1996 to provide quality education for overall development of the students to support college vision, mission objectives. VET has physical facilities such as class rooms, Laboratories, library, auditorium, seminar hall, sports room and other facilities. Every course/department has been provided with sufficient class rooms for conducting of classes' theory, core subjects, elective subjects language classes. Staff rooms, laboratories, wash room for girls boys separately, girl's rest room, health Centre in case of student sickness pantry for staff members. Visitor's bay, Principal cabin, Board room, administration room are some of the facilities established. Every floor has class room of which some are equipped with projectors audio facilities. To the entire campus with Wi-Fi enabled. This has happened due to kindness and support of management. Parking facility is provided to staff students separately. Indoor requirement of sports are taken care by sports committee Sports room is provided to students staff at free time, which can be utilized. Library will be kept open 30 minutes before the commencement of the college two hours after the college hours for both students staffs students can also avail the facility of yoga training in evening. Computer networking, server maintenance, installation of software, minor hardware problems are resolved by college technical support. Separate computer maintenance technical staff is appointed to take care of computer lab requirements. Helper at various floors has been appointed during the college hours to maintain the building. All the departments take care of maintenance of the laboratory equipment and most of the maintenance work is completed during the semester break. UPS Generator maintenance contract is outsourced. Building maintenance and electrical maintenance is taken care by the staff of Trust. Various committees are formed.

http://vetfgc.edu.in/album?album_id=20

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Education	47	232000
Financial Support from Other Sources			
a) National	Karnataka Government Scheme SC,ST, OBC, MINORITY	154	1126210
b)International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guideline for Competitive Exam	18/01/2019	164	Dr SH Bhuvaneshwara - 9449071483 RSJ

			inspection service pvt ltd- Mr Prasanna Mayandi - 9535921324 Pro-edgeSriram Vamsi and Bharath-8867180654

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guideline for Competitive Exam	164	164	28	Nill
2018	Career Counselling	300	300	Nill	90

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
6	146	62	19	24	24

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Sc FAD	Science	BENGALURU CENTRAL UNIVERSITY	M.Sc
2018	6	BCom	Commerce	VET first grade college	M.Com
2018	2	B.Com	Commerce	VISHVESHWA	LLB

2018	1	B.Com	Commerce	RAPURA LAW COLLEGE	
2018	1	B.Com	Commerce	AM College	M.Com
2018	1	B.Com	Commerce	Bangalore University	M.Com
2018	1	B.Com	Commerce	BES College	LLB

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shotput	Institution	32
Kho Kho	Institution	60
Throw Ball	Institution	28
Kabaddi	Institution	50
volley Ball	Institution	56
400 Mtrs Running Race	Institution	Nill
Skipping	Institution	Nill
Throwing the ball	Institution	25
200 mtrs Running Race	Institution	39
100 mtrs Running Race	Institution	54

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- College has constituted various committees where some of the committee representation of students as a member of the committee. Committees like IQAC have student representative from each department to represent any student's academic issues pertaining to them. • Equal opportunity cell also includes student representation, along with this we have alumni association, student

welfare association where students have been position in different position like President, Vice president, Treasurer etc., who will organize and conduct various student activities. • Organizing fresher's day till graduation day are conducted to inculcate in them to be responsible and know the duties and responsibility to conduct any program, the involvement and completion of program is their responsibility in such event. • It is immense pleasure to share that one of our students named Raju Havannavar NSS, student was nominated as academic council member for a period of 1 year who represented students of all NSS wings of affiliated college at Bangalore University. Annual Students Activities are • Fresher's day • Teachers day • Inter Collegiate Cricket Tournament • Inter Collegiate Cultural Fest • Annual Sports meet • Cultural Literary Competitions • Community services in association with Bangalore University, Kavacha, Rotary, Community policy other organisation. • Martyrs day, • Gandhi Jayanthi Annual magazine – Drusti in publication • Publication of wall journal • Graduation day • Dasara – saraswathi pooja Required funds are met by the generous management through miscellaneous amount. Institution also has various students forum like • Students welfare association • Alumni association • Equal opportunities cell • Counseling, redressal, women grievance cell • Anti-Ragging Sexual harassment committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The alumni association plays an important role in shaping the future and in helping the institute grow to greater heights by representing the views of its members and contributing in building and engage supportive alumni community. • VET FGC Alumni association of VET First Grade College is registered society with registration number 212 on13 Dec-2017. • The objective of this association is to be in connect with all alumni as members of the association. • Though the association has been registered in 2017 it was active since from the inception of the college. The evidence could be seen that many of the alumni admit their younger brothers/sisters/neighbor/ cousins to their own institutions for various courses. College has also appointed gives opportunity to alumni as staff member of VET First Grade College. • Alumni plays an important role as mentors in various activities organised by college they also helps in placement and career guidance programme which will be a break through to the existing students. • At least once in a year alumni of college meet generally on the day of Mr. Miss VET, Beauty pageant Man hunt competition, in which one of the judges of the competition will be alumni of the college. • Programme will be followed by cultural event, interaction refreshments. • College also maintains the database of the alumni. • Alumni are invited in various platforms, they involving in Seminar, Guest lecture , Workshop placement • Among the present final year student alumni association is formed who connects the alumni (Passed out) students of VET, as a special support to the passed out students.

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

14500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In pursuit of moving towards paperless office the administrative wing has initiated the online Communication module. Institution has MOU with PUPILPOD (Iolite or knowledge pro till 2017 – 18) for the services of module like admission, fee payment, attendance, transportation etc., are the services availed through the platform PUPILPOD. • Attendance of each students and each class can be monitored and report can be extracted and sent to parents weekly quarterly, any short comings in the student's attendance can be tracked easily faster and immediate message system is incorporated in informing the parents as well as students. These messages are sent as a caution to parents students whenever they do not reach 75 which is the minimum attendance norms prescribed by the University. • Unit Test Marks Internal Assessment Marks to evaluate Student academic Performance can also be reported and it's published in the notice board. Any discrepancy or queries faced by students are addressed amicably. • All processes pertaining to Admissions are done through online portal - Pupilpod only which includes online filling of application forms, fee payment through online modes like PayTm and online payment to bank etc., Updation of student data with necessary details right from procurement of enquiry slips to admission approval. • Library is fully automated with Bio metric attendance for staff students. Books are coded and issued using bar code reader and there is a system of Online Public Access Catalog (OPAC) through which students can know the availability or non-availability of a particular book. Students are also given individual login IDs and passwords to access E-Books available in N-List and also access E books of Himalaya Publishers. Students and staff can access internet facility available in library for preparation of Notes. • The institution has provided Wifi facility to all staff students (on request) to be used during college hours. • Feedback from all stakeholders like Students, Parents, Staff Alumni is collected online and the feedback collected along with action taken is published on college website • Circulars regarding seminars, workshop, parents Teachers meeting, attendance tracking, performance evaluation are sent through text messages SMS to reach stakeholders at large instantly and the same is uploaded in latest news latest events in the official website of the college – www.vetfgc.edu.in. • At Bengaluru Central University Bangalore University level, the College supports in all process with respect to payment of affiliation fees online, sending question paper indent during Exam, generating invigilation diaries during exam, uploading absentees statement on each day of examination, entry of Infernal Assessment Marks Practical Examination marks to the university Portal, approval of student admission examination fees. • Examination results are declared through online portal only by the university which is received by the institution for perusal and communicated to the students through message.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows transparent mechanism giving importance to admission and also follows the reservation policy of Government of Karnataka. College issues the applications for admission, after the scrutiny and verification of required

	documents provision admission will be given and allowed to attend the classes. However the final admission approval is vest with the Bengaluru Central University. University verifies the documents once again and approves the admission of students both under graduation and post-graduation and register number will be assigned by it , register number assigned to student will be applicable till the completion of the programme. In case of PG 50 of the Intake sanctioned with will admitted by the Management under management quota and remaining 50 of the intake by the BCU as per the roster system. The college has open door policy in the admission process with a mission to provide quality education to all the streams of society, as most of the students are first generation learners. It is a challenge for the institution to achieve the best. At the time of admission students are handed out prospectus containing details of curriculum, rules regulations to be followed by them. During the orientation students are familiarized with the scholarships available, rules regulations to be followed during their completion of degree. The college communicates trough various means like prospectus, leaflets and websites vetfgc.edu.in. It has also made provision for online enquiries and admission through official website of the college. Online fee payment is also encouraged.
Industry Interaction / Collaboration	Short term certificate courses like Advanced Communication, Tally ERP 9.0 Fashion Accessories, Asp.net etc. are offered to students based on course specialization Workshops, seminars, special lectures on communication leadership skills, health awareness, group discussion, Human values, Mastering English Grammar, positive attitude, power of concentration etc., are given to students in association with Deccan Herald, FKCCI, Rotary and other University Subject experts for their overall personality development. Collaborating agencies are like Garment Industries, banks, software companies, NGO, Inner circle the training development specialist, Pro edge, Creative Accounting Lead Trainer-B School and Corporate so on.

Human Resource Management	Management has delegated the academic day today affairs to the principal rightly supported by IQAC, Vice Principal. HOD's, coordinators, faculty members administrative staff. College, based on the calendar of events prepared, focuses on academic development of the students, Research activities of faculty students by organizing various activities beneficial to all the stakeholders of the institution. Various welfare measures for teaching non-teaching staff like ESI, PF, Maternity leave, Casual Leave etc., are provided on par with Government standards in addition to non-monetary benefits like promotion, awards recognition. Performance appraisal of the faculty is given due importance since they are the major contributors for enrichment of students, knowledge or academic performance .Service rules ,code of conduct ,procedure of recruitment ,promotion policy, as well as grievance redressal mechanism is very transparent.
Curriculum Development	The college was set up with the objective of value added education to the students of all communities. It is permanently affiliated to Bengaluru Central University and follows the Choice Based Credit System (CBCS). Most of the faculty members serving at VET are well experienced and serving at Universities, Autonomous Institution at the various capacities like BOS, BOE, Paper Setters, Evaluators, Custodian, and Observer etc. Head of the Institution has served as Academic Council and Syndicate Council Member. IQAC plays a vital role in effective implementation of curriculum Planning, Execution, Documentation, Periodic Review and obtaining feedback from various stakeholders. For smooth functioning of institution 13 committees are formed like Examination Committee, cultural Committee, Placement Committee etc., which are rightly supported by the faculties as chairperson, Head of the Committee and Members. As college is affiliated to Bengaluru Central University, its scope is limited only to implementation of curriculum prescribes designed by the university.

Teaching and Learning	The College follows transparent mechanism giving importance to reservation policy of Government of Karnataka. College offers UG courses like B.Com, BCA, B.Sc-Fad, BBA and PG programs M.Com and two PG diploma courses in Business Administration and e-commerce. The college has open door policy in the admission process with a mission to provide quality education to all the streams of society, as most of the students are first generation learners. It is a challenge for the institution to achieve the best. In this direction accuracy its team plans calendar of events which is prepared synchronizing with universities schedule. It is rightly supported by HOD and faculties for smooth functioning of fruitful semester which includes Bridge courses, Remedial classes, Conducting of unit test, Preparatory examination, activity based programs in the form of workshop, seminar, special lectures, industrial visit, extension activities along with sports and cultural activities. To import student centric education various clubs and forums are formed like VanijyaDhara,VanijyaMilana, spotlight, Prakashanam, Faccio, NSS and Rotract and so on which creates a platform to overcome their fear or shortcoming if any. IQAC also monitors the library committee by maintaining substantial books, journals, newspapers in the library by giving equal importance to all the department. Library maintains traditional mode of good volumes of books references and also digital resources that are extended to staff and students for effective learning.
Examination and Evaluation	College conducts the semester examination as notified by Bangalore University and Bengaluru Central University along with other tagged colleges, results are declared by the concerned Universities, since after the trifurcation of Bangalore University, VET First Grade College is notified under Bengaluru Central University on the parameters defined by the State Government. College follows the curriculum structure prescribed by the above said Universities with reference to Examination.. College sends the Internal Assessment marks based on the

	structure of the concerned Universities. the college has examination centre for both the universities for conducting theory and practical examinations. Senior staff members are involved in paper setting, evaluation, reviewing and other examination assignments. The final outcome of all these learning evaluation leads in giving better results year after year with many exemplary, distinctions, first class and two ranks to our credit.
Research and Development	Through IQAC, Institute encourages faculty and students to attend conferences and seminars of national and international importance and also motivates to take up research work. As a result, faculty have completed PhD, M. Phil, cleared SLET, UGC NET during their career services at Institute. In this Pursuit many are pursuing their M. Phil and Ph.D. too. Around 30 articles are published in journal bearing ISBN number approximately 35 and more articles are presented and published in National and international conferences with ISBN numbers. Approximately 35 and more articles are presented and published in National and international conferences with ISBN numbers and UGC care journals.
Library, ICT and Physical Infrastructure / Instrumentation	College is situated in urban area in centrally located well accessible by public transport. The campus is spread out largely with prime space in the midst of city. Management has provided good number of well ventilated classrooms green boards audio visual facility in many classrooms, library with well stacked books, journals, references and newspapers. Common rooms for girls, reading room, exclusive toilets for boys and girls, sick room, indoor sports room, outdoor sports facility, lift facility, spacious Auditorium with huge seating capacity. Library consists of more than 8156 books, 16 journals periodicals, 13 newspapers and provision for online public access catalogue in the library and also college provides inflibnet access to the students in spite of space constraint departmental library which is also accessible by staff and students. We have well equipped computer lab with 55 computer system

	supported with UPS, 150 mbps internet connectivity, LAN facility is also provided in the computer lab. Computer with internet and LAN facility is provided in HOD rooms, staff rooms, and also in library. Administration office is also provided with Internet and Wi-Fi facility. For uninterrupted power supply, generator facility is also provided. Sufficient labs and laboratory equipment's are provided by management, for computers application and fashion technology department which are updated time to time for smooth functioning of practical sessions. Computer networking, server installation of software and Miner hardware are taken care by technical support. UPS generator maintenance are outsourced, building and electrical maintenance is taken care by trust. Vetfgc.edu.in the official website is maintained by Swaragh Technologies, however the institution had a common website vetinst.org which was shared with sister institutions earlier.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is perfect administrative planning at the beginning of the academic year followed with execution i.e. calendar of events are charted out as per Bengaluru Central University notification and Institution calendar of events are planned and executed periodically which includes arranging of Curricular, extracurricular activities, Seminars, Workshops, Competitions, Tests, Camp, Cultural Program etc.,
Administration	We have Board of management which is headed by President and Secretary, who look after the managerial activities like admissions, providing infrastructure, financial aspects etc. At the next level, Principal/Vice principal/ HODs/Faculty members/non-teaching staffs are Delegated with powers to run the college smoothly. Principal looks after the administrative function like verifying admission documentation and sending the required documents to Bangalore university time to time, conducting examination, declaring the results, calling for convocation as per

	Bangalore university along with other curricular/co- curricular activities.Head of the department and other faculties support the Principal in all the activities chalked out by the Principal for the execution. To materialize smooth conduction of various functions, various committees were formed with the composition of chairman, head of the committee and other faculty members. ERP system is place to support the defined administration.
Finance and Accounts	Management has its own budget based on the fee collected from the students. Management releases the petty cash for the day to day expenses and also for every event or program organized by the head of the institution, which has proposal including the estimated expenses, accounts are maintained using Tally ERP.9 (Sun I.T Solution). The internal audit and external audit is carried out by the official auditor of the Trust. However University also audits the financial payments received by the university and also if any dues / objections it will be intimated over the mail and the same will be addressed by the institution within the due date. Students were also given option of Fee remittance through the bank and institution is having understanding with the payTm.
Student Admission and Support	Value point thought net Pvt Ltd #202, 2nd Floor, Brigade Corner, Kanakapura Road, Yediyur Circle, 7th Block, Jayanagar, Bengaluru-560082 Srikanth – 9632203000 supports for student admission online and also various modules of the ERP provided like attendance, internal marks, sending message to students, timetable, subject allotment, finding out the attendance status of the students, sharing same with parents and students. Most of the information are shared through the electronic mode. Data base of the students are stored in the cloud. College has its own websitevetfgc.edu.in, in which all the information with respect to institution is available like calendar of events, upcoming events, events conducted in the college, teacher with experience, about the management and the university affiliated, Various academic programmes

		available and PO,PSO and Co.
Examination		The examination system is supported by the college with transparency. University Notification with respect to payment of examination will be issued directly to the students mobile, where students can make online payment of examination fees, students will receive admission ticket, timetable, room allotment directly to their mobile from the university. College sends the question paper indent, prepares the invigilation diary, sending the absentee statement from the college portal to the university portal through online. University releases the results on its website to the college portal and the same is shared to the students online. Now NADA is an online platform in which students register to receive their convocation directly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Gowri Hebbar	Impact of Digitization on Commerce Management science technology and humanities	Noble Group of Institutions	800
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Skin Diseases - PCOS	Health Awareness	01/02/2018	01/02/2018	21	6
2018	Self Defense	Protecting Girl Child	13/10/2018	13/10/2018	28	5
2018	Cancer awareness	Health Awareness	18/09/2018	18/09/2018	25	5

	among girls						
2018	Legal awareness programme	Legal awareness	16/01/2018	16/01/2018		27	3
2018	Bone Marrow registry Camp	Health Awareness	30/08/2018	30/08/2018		23	3
2019	International Yoga Day	Health Awareness	20/06/2019	20/06/2019		30	4
2019	How to deal with stress	Health Awareness	08/02/2019	08/02/2019		39	13
2018	Cancer awareness programme	Health Awareness	18/09/2018	18/09/2018		39	13
2018	Dynamic communication	Communication Skill	18/08/2018	18/08/2018		27	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
State level Faculty development n experimental teaching and learning	3	23/09/2019	23/09/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, ESI, Zero Balance account, Maternity leave, medical leave, casual leave duty leave facility salary for probationary during vacation, financial support for attending	Provident fund, ESI, Zero Balance account, Maternity leave, medical leave, casual leave duty leave facility , financial support for attending workshop, seminars, conference,	Management scholarship, Trustee scholarship, fee concession, class topper awards, loan facility, support to avail government scholarship, short term courses for negligible charges,

workshop, seminars, conference, paper presentation, publication, conveyance, annual increment, promotion.	paper presentation, publication, conveyance, annual increment, promotion.	conveyance to students, financial support to participate in inter college fest, sports and other programmes, financial support for publications. Free workshops, seminars, health awareness programmes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management also has its own budget based on the fee collected from the students. Management releases the petty cash for the day to day expenses and also for every event or program organized by the head of the institution, which has proposal including the estimated expenses. The internal audit and external audit is carried out by the official auditor of the Trust. However Bangalore University also audits the financial payments received by the university and also if any dues / objections it will be intimated over the mail and the same will be addressed by the institution within the due date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Manandi Nanjunda setty	2400	Academic development
[View File]()		

6.4.3 – Total corpus fund generated

5074502.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Bengaluru Central University
Administrative	No	No	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Prompt feedback from the parents Parent teacher interaction Support during organizing various programmes at the college (Catering, Transportation etc)

6.5.3 – Development programmes for support staff (at least three)

Computer Literacy Financial Literacy Health and Hygiene Support

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Renewal of Permanent Affiliation of B.Com and BCA, Permanent Affiliation of BSC. FAD Organised National Level Conference and Published ISBN Book. Many workshops and seminars were organized for students and staff. Faculties are

encouraged to pursue Ph.D., result of which is that 2 faculties are pursuing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Cloud computing**	**18/07/2018**	**18/07/2018**	**18/07/2018**	**32**
2018	**Orientation to CA/CS**	**18/07/2018**	**18/07/2018**	**18/07/2018**	**100**
2018	**Build yourself to build India**	**07/08/2018**	**07/08/2018**	**07/08/2018**	**208**
2018	**Orientation to Internationally certified courses**	**22/08/2018**	**22/08/2018**	**22/08/2018**	**140**
2018	**Orientation for Career Development**	**25/08/2018**	**25/08/2018**	**25/08/2018**	**300**
2018	**Career in Networking**	**17/09/2018**	**17/09/2018**	**17/09/2018**	**45**
2018	**Orientation on Visual Resume**	**17/09/2018**	**17/09/2018**	**17/09/2018**	**190**
2018	**How to overcome Intellectual Laziness**	**18/09/2018**	**18/09/2018**	**18/09/2018**	**300**
2018	**Responsibility of use of Social Media**	**25/09/2018**	**25/09/2018**	**25/09/2018**	**75**
2018	**Orientation on Savings and Financial Instruments**	**01/10/2018**	**01/10/2018**	**01/10/2018**	**75**
		[View File]()			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dermatology talk	05/03/2019	05/03/2019	40	58
Health and hygiene	03/10/2018	03/10/2018	233	Nill
Handling distraction and relationship issues and abuse	15/09/2018	15/09/2018	210	224
Caution to Women	27/08/2018	27/08/2018	200	Nill
Cancer awareness among girls	18/09/2018	18/09/2018	210	Nill
Protect girl child	13/10/2018	13/10/2018	105	225
health awareness	31/10/2018	31/10/2018	102	72
legal awareness	16/01/2019	16/01/2019	260	170
Skin Diseases - PCOS	01/02/2019	01/02/2019	150	Nill
Drugs control in Bangalore city	27/08/2018	27/08/2018	34	196

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solid waste management Arrangements are made to collect wet waste and dry waste separately by BBMP as per the direction of the government. Every support staff has been given the instruction to segregate the dry and wet waste separately, so that it can be converted to fertilizer easily. We have separate facility to collect E-waste if any. Liquid waste management RO UV drinking water and aqua guard drinking water are provided at various points for the Convenience of the students Wastage of drinking water is restricted and monitored by the staff in every floor. Rain water harvesting is done for the proper utilization of the rain water. Proper drainage is arranged for all buildings in the campus. E-waste management There is an instruction to all the support staff to segregate the dry, wet and e waste separately, and the materials are disposed accordingly. The cartridges of various printers are refilled from the vendor outside the campus. UPS Batteries are recharged/repaired/exchanged by the suppliers directly Rain water harvesting the institution has a strategy for rain water harvesting and sustainable water management. The implementation of water harvesting with the desire to conserve and utilize the water is done at

various points. Roof top rain water is been diverted to the ground floor so that it could be used for watering the plants and other purposes. The college also has a bore-well to meet the general needs of the institutions. Waste water separated from RO, UV plant is also used for watering the plants and trees. Plastic-free campus Students are given a special instruction about using paper bags, carry bag along with them Plastic bags are restricted in the campus. Paperless office Attendance IA Marks and admission process are updated in the system for which institution has MOU with Pupilpod for the services of module like admission, fee payment, attendance, transportation etc., Subjects are allotted to the staffs over the system and faculties take daily attendance through this system, messages are sent to the parents. Student admission is registered on the online portal and absentee statements are sent. Examination results are declared online to the student directly as many. Circulars are also sent online and received online only. Fee payment is done through online using paytm by some percentage of parents/students. Green landscaping with trees and plants The environmental beautification of the campus is done by afforestation by planting thousands of saplings which can grow with less annual rainfall. College is surrounded with good green ambience by green plants many plants are planted to form an herbal garden. It is surprising to see such greenery around which is well maintained in middle around the campus. The surrounding of the institutions is pollution free and from Hubble and bubble of modern city life, hence student and stakeholders prefer and live the environment of the Institution. Electricity Consumption and alternate utility

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	2
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	5
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/11/2018	1	Tab learning to Government school	Government School Students were	40

					students	taught using technology - E-Learning Initiative	
2018	1	1	05/10/2018	1	E-Waste Collection Drive	Awareness regarding E- Waste Threat to environment - Collected and Disposed through NGO	74
2018	1	1	30/08/2018	1	Bone Marrow registry Camp	Creating awareness about he cancer and needs of cancer patients is only through human blood - This registry helps poor and needy across the country- Beneficiaries targeted are economically backward section, but not restricted only to them.	343
2019	1	1	11/03/2019	1	Service Above the Self	Adoption of a village near Jnana Jyothi	69

						Campus organising health camp and also environment protection, digital literacy to help the villagers	
2018	1	1	07/01/2018	1	Save Life	Human Blood is the only source to save other human being and there is no alternate for blood. Camp is not restricted to only J P Nagar, Bangalore or across any district, it can be facilitated to any human in need	116
2018	1	1	21/07/2018	1	Save Tiger	Tigers are disappearing. This is a great initiative to save Our National Animal. Students visited the hill and cleaned the habitat at Kadush	57

2018	1	1	27/08/2018	1	Safety of Women and students – Caution	In Bangalore city, chain snatchers are increasing during the evening and kids are victims of the chain snatchers. The rally organised was to educate the women to safeguard herself and care for the family	277
2019	1	1	07/03/2019	1	awareness programme on vote and voting rights	Awareness created regarding choosing a right leader as a responsibility of every citizen. Your vote is valuable and creating awareness that person is important over party.	53

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Committee	18/09/2019	The book contains the

Guidelines			details of various committees functioning in the institution like IQAC, Library, Equal Opportunity Cell, Sports, Cultural, Placement, Parent and Relation Cell, Alumni Association and son on. It contains rules and regulation, benefits to all stakeholders, name of the faculty is also mentioned in the handbook to be more transparent and responsive towards each committee
Prospectus	03/05/2019		This book contains the details about the program and courses offered to the students. It educates the students and parents about the ICT facilities, Infrastructure, Library, Sports and cultural activities available for the students. It highlights about the University to which the college is affiliated, pattern of tests and examination, attendance policy, scholarship available to the students from various sources, dress code and code of conduct to be followed by the students.
HR Policies Handbook	05/06/2018		This handbook contains the details of various Human Resources Policies for teaching and non-teaching staff like Gratuity, ESI benefit, Medical Leave, Casual Leave, Appointment Policy, Termination policy, Policies on Promotion and Demotion, duties and responsibilities of teachers, Probation policy, Induction Policy, Tuition Fee concession policy, Laptop policy, Conveyance, Staff welfare policy, Grievance management policy, R D

		and dress code policy. It is expected that teaching and non-teaching staff members follow the guidelines without fail.
Step Forward-Student Parents	21/06/2018	Step forward handbook is exclusively meant for the students to understand about the college, programmes, courses, code of conduct, attendance policy, examination pattern, fee payment method, anti-ragging policy, participation in cultural, sports and inter college events, connection between Internal Assessment and Academic activities, ethical values, personality development programmes, library policy, behavioral policy, social responsibility and so on. It also includes details regarding parents responsibilities, parent teacher interaction, parent support for the institution etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	282
Martyrs Day	30/01/2019	30/01/2019	175
Blood Donation Camp	01/07/2018	01/07/2018	116
Vivekananda Jayanthi	12/01/2019	12/01/2019	181
International Yoga Day	21/06/2018	21/06/2018	160
Environmental Day	05/06/2018	05/06/2018	74
Bone Marrow registry Camp	30/08/2018	30/08/2018	343
Ambedkar Jayanthi	14/04/2019	14/04/2019	173
Kannada Rajyostava	01/11/2018	01/11/2018	175
World Environmental day	05/06/2018	05/06/2018	74

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

5. Vehicle Pooling and Public Transportation In the campus, good number of staffs students are using public transportation like buses and metro as, has College is located within 1-1(1/2) km radius we have good Metro connectivity. Staff also two wheeler pooling car-pooling many students commute in the bicycle

1. Plastic-free campus Students are given special instruction about using paper bags, carry bag along with them Plastic bags are restricted in the campus.

2. Paperless office Attendance IA Marks and admission process are updated in the system for which institution has MOU with Pupilpod for the services of module like admission, fee payment, attendance, transportation etc.

3. Green initiative Green landscaping with trees and plants The environmental beautification of the campus is done by afforestation by planting thousands of saplings which can grow with less annual rainfall.

4 waste management E waste Management There is an instruction to all the support staff to segregate the dry, wet and e waste separately, and the materials are disposed accordingly. The cartridges of various printers are refilled from the vendor outside the campus. UPS Batteries are recharged/repaired/exchanged by the suppliers directly. College is having an understanding with an NGO about E-Waste Collection it also organizes the E-Waste Drive Across JP Nagar Collects and disposes through NGO.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"VanijyaDhara – Excellence through knowledge" VanijyaDhara is a commerce forum initiated through IQAC and "Akraya Samantrana- is a Commerce Seminar forum for Post-Graduation students" Objective: "To inculcate learning, leadership quality to conduct themselves knowledgeably about various subjects learnt during their learning process. Akraya Samantrana" is a commerce seminar forum set up in college to conduct specifically inter college commerce seminar for the benefit of knowledge sharing of students which gradually made way for publication by staff members too. This forum is a unique student friendly platform for students with papers presented by students with their thoughts research articles belonging to graduation, post-graduation, M. Phil Ph. D Scholars. This forum initially began by inviting abstract from the students by giving specific or current issues related topics, every year the college has seen a remarkable improvement in the number of students participating and presenting their papers. Staff and students are showing equal interest in paper presentation we had in house publication with abstracts published. Best Practices "Prakashnam" Objectives: Research is conducted to identity problems and finds answers, to develop culture, a best practice was implemented by publishing, what basically started with students wall magazine for each stream gradually develop into publishing of books every year at the institute irrespective of the specialization. Since many students are first generation learners, it becomes mandatory to inculcate writing habits in students. This has been a big challenge, but still teachers were able to encourage them to come up with small articles or write-ups from newspaper or magazine. Initially it started in the name of "Biz news" for B.Com students, "Fashion Buzz" for B.Sc FAD Students and "Techno News" for BCA Students. Slowly students found it interesting and started volunteering to present more and more. This was a small initiative which has been taken by the IQAC to initiate and introduce writing skills amongst the students in the form of wall magazine. It has created a healthy competition among the students of inter disciplinary course. After this, annual magazine Drusthi is published including articles from the students. Teachers

have observed that only meritorious students are coming up with articles and academically weak students were lagging behind. Hence college organized good number of soft skill program, communication, skilled workshops and few of the students were also given short-term certificate course to develop the communication and writing skills. Again in spite of efforts students had an inferiority complex to come up with the original articles. Hence newspaper wall magazine was introduced, where they need to collect the important content from the newspaper and make it as collage which is published in the notice board. With this initiative, institution issues English newspaper (Deccan Herald) free of cost and Kannada newspaper (Vijayvani) student's editions to the students. Institution started with the initiative of wall Magazine "Biz news", continued by "Techno news", slowly came up with the annual magazine "Drusthi Prakasanam" has continued the effort of publication coming up with the souvenir in 2015 and also ISBN book in association with Himalaya publishing house during state level conference followed by National conference book publications with ISBN number during conference on post-colonial debates Nation, race, gender and culture identity. Various departments have also begun with the newsletters Faccio, Wrap-Up, Com-Tech and the college has also come up with hand book on committee guidelines. Hence the publications which started in 2011-12 with one wall magazine, in 2017-18 has come out with 11 publications from wall magazines to books with ISBN number. Other Best Practice: 1. We begin our day with prayer to the almighty 2. Help us to help others funding the needy 3. Vanijya Milana – UG Commerce forum 4. Faccio-Fashion forum 5. Donate your old books to your friends 6. Management sponsors partial amount for conducting Certificate programs for all streams. 7. Free newspapers are distributed to students in Kannada English under "Current awareness services"

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://vetfgc.edu.in/publications

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VETFGC is one of the branches of Vasavi Educational Trust started in 1996with B.Com course among at providing quality education and enrichment of our cultural heritage to the students from all walks of life. Instantly courses are extended B.Sc FAD, BCA, BBA, M.Com, PG Diploma in E-Commerce, PG Diploma in Business Administration. The college works towards the development of professionalism among the students with social values and ethics. • College encourages the students in their academic pursuits and motivates them for participation in various academic activities. • Attending seminars, workshops and special lectures organized by the institution. • Encouraging short-term certificate courses to develop the skills. • Deputation of students to National and International seminars to various colleges at inter-collegiate platform. • Attending career orientation and placements. • Performing well at the University examination. • Attending remedial classes in case of academically weak students. • Participating in various bridge courses.

Provide the weblink of the institution
http://vetfgc.edu.in/latest-events

8.Future Plans of Actions for Next Academic Year

IQAC in its pursuit has been straining had to promote Quality academic initiatives since its inspection in 2010. This step has led to completion of two successful NAAC Accreditation with B grade CGPA 2.72 and in 2nd Cycle 2.69 B Grade. VET First Grade College caters to Four UG Programme, 1 PG Program and 2 PG

Diploma Programs. An initiative is taken to introduce BA.B.Ed,5 years integrated course is proposed along with a proposal is received from management to begin BA in journalism, MA in English and B.Com with different Specialization, an application towards this has already been put up and waiting for next affiliation process by the concerned department. In this academic year seven short term Courses in all streams are conducted other than academic curriculum prescribed by Universities for additional skill development to the students, more such short term courses if suggestion are received management always supports in implementing any such proposals as most of the short-term courses 70 of the amount is borne by management. A total of 50 articles by UG Faculty and 16 Articles by PG Faculty have been published for this academic year it has raised two folds when compared in previous yeas Industrial visits, field trips in has been progressive in all streams 7 faculty members have attended FDP at other colleges and 5 FDP are conducted for staff at institution more such programs are in pipeline for the upcoming academic year. 4 National levels, State level Conferences seminars have been attended by Head of the Institution faculty members and IQAC Coordinator regarding new education policy implementation and suggestion received are discussed and humble effort has been progressed through Institution. Online feedback from manual feedback has been designed, activated, analysed and inference drawn for better progress towards academic and quality achievement through stakeholders. Cultural platform, literary activity, Clubs and forums, Campus drive, Career orientation, Extension activities, rallies camps environmental consciousness, Gender equity programs are conducted for over all development and awareness amongst students other than importance given only on academic activities. Strengthening placement, career orientation programs, encouraging staff for research activities student publication, publication of books, articles in journals are some of the initiative planned. Research publication in index journal will be focused in the years to come, faculties are encouraged to attempt NET, K-SET and are also motivated to enroll themselves in any of the programs approved by Swayam / MOOC. Emphasis is also given in introducing skill based short term courses and book on projects done by students of M.Com, B.Sc FAD, BBA and BCA with ISBN is planned to be published with only abstracts. Institution in planning to subscribe for e-journals and is also encouraging staff to undergo FDPs approved by Government recognized agenesis Publication of 2 ISBN books have been undertaken, 16 centum 2 gold medals at university level have been procured by our students which motivates us to procure more by providing quality environment for teaching and learning.