V.E.T.FIRST GRADE COLLEGE

J.P.Nagar, Bangalore – 560 078.

Vision

VET First Grade College in its pursuits and excellence provides a well balanced quality education for students in construction of mind that explores creativity, innovation with multiple perspective, intellectuality, morality and spirituality through committed and distinction in teaching and service to society.

Mission

To achieve the founding objective of the Trust to impart quality education to all streams, all sections of the society by imbibing excellence in every aspect of teaching and learning.

Goals and Objectives

- Imparting value added education to the students of all communities.
- Expand awareness to become a wiser, disciplined and accountable citizen.
- To achieve excellence in curricular and co-curricular activities.
- To provide value based education in discharging one's social and professional responsibilities.

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Declaration by the Head of the Institution

I certify that the information included in the Self Study Report submitted to National Assessment and Accreditation Council is true to the best of my knowledge.

This Self Study Report is prepared after internal discussions with the management and staff of First Grade College and no part thereof has been outsourced.

Place : Bangalore
Date : 21st Dec 2012 PRINCIPAL

CONTENTS

		Page Nos
A.	Preface	1
B.	Executive Summary – The SWOC analysis of the Institution	2 - 7
C.	Profile of the Institution	8 - 18
D.	Criteria Wise Inputs	
	a. Criteria I - Curricular Aspects	19 – 30
	b. Criteria II - Teaching-Learning and Evaluation	31 – 52
	c. Criteria III - Research, Consultancy and Extension	53 – 69
	d. Criteria IV - Infrastructure and Learning Resources	70 – 82
	e. Criteria V - Student Support and Progression	83 – 94
	f. Criteria VI - Governance, Leadership and Management	95 – 120
	g. Criteria VII - Innovative & Best Practices	121 – 123
E.	Part – II : Evaluative Report of the Departments	124 - 171
	a. Department of Commerce	
	b. Department of Science and Fashion Technology	
	c. Department of Computer Application	
	d. Department of Kannada	
F.	Presentation of Practice	172 – 175
G.	Appendices	
	i) Copy of Affiliation 1995 - 1996	176
	ii) Copy of Affiliation Renewal 2012-2013	177 – 178
	iii) Copy of Recognition of College Under 2(f)	179
	iv) Building Plan	180 – 181
	v) Photo Gallery	

PREFACE

VET First Grade College is one of the units of Vasavi Educational Trust, which came into existence under the dynamic leadership of Sri. B.V.Rathnaiah Setty, the founder President of the Trust in the year 1979.

VET First Grade College started in 1995 offering Undergraduate courses, aiming at providing quality education and enrichment of our cultural heritage to the students from all walks of life.

VET First Grade College, a premier institution of learning, is situated at Karnataka in Bangalore District. The College is located in urban area and is well linked by roads and local buses, hence one can have easy access to the College campus for pursuing various under graduate courses being run by the institution for the promotion of knowledge and professional abilities required in the competitive world of today. Institution is affiliated to Bangalore University, registered under **2f** category of the UGC, New Delhi.

VET First Grade College decided in November 2011 to invite National Assessment and Accreditation Council (NAAC) for accreditation process. The process began by Principal with the consent of management by nominating the staff who were involved in various activities of the institution to work. Steering committee coordinator has also been nominated towards fulfillment of various norms required by NAAC with strong team.

Principal and co-ordinator have gone through and studied the entire process by visiting the NAAC site, reading NAAC publications, news letter and talking to officials in Bangalore and delivered a presentation to management, HOD's, Staff and other office bearers. This was at making everyone aware about the enormity of the entire job and to generate excitement and enthusiasm in their minds so that they would not consider the impending paper work as a waste of their precious time. The entire work was planned and responsibilities were given. Subsequently, during a number of meetings the entire information was compiled and the draft of the self study report was prepared. This was again discussed, reviewed at various levels and the final Self Study Report (SSR) was generated.

During this journey of going through the criteria of NAAC we at VET First Grade College have found the whole process very gratifying. We are able to look at our strength, weakness, opportunities and threats objectively. We at VET First Grade College look forward to improve further to benefit all the stake holders – the students, faculty members, academic, industry, alumni and the society at large.

EXECUTIVE SUMMARY

Vasavi Educational Trust was established by the foresight and dynamic leadership of Sri. B.V. Rathnaiah Setty the founder President of the Trust in the year 1979. His visionary innovative and progressive ideals motivated like minded people from various fields to join hands with him to provide quality Education. The Goals of VET are to provide quality Education and enrichment of our cultural heritage, to the students from all walks of life. The activities of the Trust began in late 70's by starting VET Nursery and Primary School. At present the Trust runs two schools, PU College, Polytechnic and Degree College.

VET First Grade College is one of the units of the Vasavi Education Trust established in the year 1995 offering B.com course Affiliated to Bangalore University aiming at providing quality Education and enrichment programs. Gradually it has added B.Sc FAD in the year 2004 and BCA in the year 2009, apart from this College also offers enrichment and value added courses.

The College has been recognised by UGC and included under 2(f) in 2012. College has strength of 410 students and a Teaching Staff of 17. The College has maintained high quality in Academic pursuits. It has state of Art, Laboratories, constantly Staffs are well equipped in latest technology in Teaching. College gives equal importance to the Sports which adds to the Personality Development, popular in organising Inter College Cricket Tournament, often Guest lectures, Work shops, seminars are organized inviting subject and Industrial experts.

The overall control of the College is extended to the Governing body of the VET which consists of President, Vice President, Secretary, Joint Secretary and Treasurer. There is also an Academic Governing council committee consisting of Bangalore University nominees looking after the academics and other administration of the College. This pattern is nothing but devotion, dedication, consistency in utilizing, striving hard and inspiring Teachers, motivated students helped by Non teaching staff, encouraged by ideas and incentive, non interference of ethical value, excellence in education by Management. The average strength of the student which was 114 in 2004 - 05 steadily increased to reach 410 in 2012 - 13.

VET First Grade College affiliated to Bangalore University is offering Undergraduate courses like B.Com, B.Sc FAD and BCA. Hence, the curriculums prescribed by the University are taught to students. Short term and certificate courses are prescribed as additional benefits to the students in the form of learning other than regular Universities curriculum courses like :

- Importance of salaries in IT.
- CPT crash course.
- Tally ERP 9 version and Advance excel.
- Hobby ideas.
- Programme in Developing WPF and ASP.Net application

are offered to enrich their knowledge and enhance employment prospects in their chosen field.

Seminars, Guest lecturers and workshops are organized in association with various organization Internship, term projects, Product Development, In house training, Industrial visits are conducted for technology awareness, practical knowledge and Skill Development of the students.

College has its own calendar of events apart from Bangalore University. Calendar has been prepared considering all meticulous events of Bangalore University and Institution reflects conducting of two tests, Preparatory Examination, Assignments, Talent hunt, Fashion Fiesta and other co-curricular and extra curricular activities.

College has organized many programmes to ensure holistic development of students like Blood donation camps, Environmental day, Teachers day, Independence Day, Tobacco free day. Guest lecturers and workshops on health and hygiene, Child labour, social values, Parental responsibility through Art of Living disciples and Spiritual leaders.

The vision of the modern world is ICT, which is extensively used in teaching learning process in the Institution.

The Research committee has been constituted to monitor and address the issue of Research at Undergraduate level wherein every year topics for projects to be submitted in partial fulfillment of award of Degree by Bangalore University is taken up by the students of B.Sc FAD and BCA students which becomes a base for their future Research work. Committee also motivates the Faculty to take up Research activities which results in persuasion of PhD, M.Phil, M.tech, and UGC / NET. Teachers contribute through publication, paper review and guidance to the students.

The College magazine “DRUSHTI” and notice board journal “PRATHIBIMBA” (REFLECTION) provides a platform for students to express their thoughts and opinion. The average result of the College is good which is above the University average. We take pride in the fact that the institution opens their door even to the low achievers and first generation learners and transforms them into confident and capable efficient Graduates.

The College has signed memorandum of understanding with different organization to facilitate various activities with institute and Industries for exchange and development of student programmes like Indian Can, CL Educate Ltd., NIIT, Pidilite Pvt Ltd. etc.

Extension activities like Blood donation camps, Anti corruption rally, Environmental day, Health / Aids awareness programs and other activities and issues are conducted to create social and moral responsibilities among the students. From 2012 our NSS wing is actively organizing regular programs and special camps also.

The College is endowed with excellent physical infrastructure facilities to cater to the modern requirements and best support for teaching learning process. It includes 2.63 acres area of land with a built up area of 74620.99 Sq feet. The classrooms are well equipped with latest teaching aids Audiovisual room, Business lab, Library, Textile testing lab, Wet processing lab, Design lab, Pattern making lab, Sewing lab and Electronics lab and well equipped computer lab with internet facilities is provided with computer softwares as per the curriculum. Principal office, Board room, Staff rooms, HOD rooms, rest rooms, Administration office are various other rooms and labs which are equipped with latest scientific equipments as prescribed by the University. The Auditorium has the capacity to accommodate 400 people, is well designed with Video Conferencing facilities, good sound system and seating facility. For big functions we have open air theatre which accommodates good number of people.

The College library with modern structure is very economically and judiciously built which has good number of collection of Books, Journals, Newspapers, Reference books and other supporting facilities.

Trust has also provided hostel for boys, privilege is extended to Degree students. However at Degree College all students are from local area, hence inmates are nil. Other facilities like canteen, Bank, drinking water facility and uninterrupted electricity with back up facilities like generators and UPS to basic places are provided.

College is located in the center of the city, BMTC-bus facilities are adequate for the Staff and Students to commute. The environmental beautification of the campus has been done by planting thousands of saplings which can be grown with less annual rainfall, around the campus the Bangalore Corporation has provided good tar roads.

College supports Sports especially today's fond game Cricket for which College organizes Intercollegiate Tennis Ball Cricket Tournament annually. It also gives platform to conduct all kinds of outdoor games like volleyball, Throw ball, Dash Race, Relay etc, Indoor games like Chess, Table Tennis, Badminton, and Carrom etc

VET First Grade College is well known as VET FGC and its innovative approach in teaching and learning. Classes are commenced every day with prayer to Almighty. At VET FGC admissions are not only based on merit and social status, but also keeping in view of the reservation policy of Government of Karnataka and rules and regulation of Bangalore University.

Advertisements are given regarding admissions and appointments in the leading News papers and also leading local channels. Complete details are placed on VET website vetinst.org and complete transparency is maintained in the admission and administration process.

Applications are invited from students of various Undergraduate courses offered by the College. Admission will be based on personal interview with Parent and candidate by President / Secretary and Principal of the College apart from marks scored by individual at 10+2 level.

The students after admissions are assessed through periodical test, assignments, preparatory examination. Before the commencement of the academic year, complete plan related to subject allotment, preparation of Class Timetable, Subject Timetable, Master Timetable and Semester teaching plans are chalked out, the lesson plan is verified by the Principal periodically, short comings, suggestions if any are discussed in Faculty wise meeting. ipomo smart attendance, computer, internet , audio visual aids and multimedia facilities like LCD Projector, OHP, DVD player are available .The trained faculty are also available which helps the other faculties to use them efficiently. Today the College has 17 faculty members out of which 3 are M.Phil holders, 2 have cleared NET examinations and one pursuing PhD.

Selection of the faculty is purely based on qualification prescribed by UGC norms, experience, performance at interview and demo lecture are some of the criterias for the selection. Staff members are assessed through self assessment, results at their respective subjects, and way of taking up other duties and responsibilities and feed back from the students periodically. Staff members are given financial and non financial benefits like annual increment, casual leave, medical leave, maternity leave, duty leave, allowances / conveyance to travel for College work, to attend Seminars / Meetings.

The Mission, Vision, Goals and Objectives of VET First Grade College addresses the needs of the society, students, Institutions, traditions, value of orientation and vision for the future.

The College is unwavering in its commitment to create and sustain an ambience in campus that is most constructive to learning that will facilitate blossoming of the potential of the students and development of its personality. College is governed by Board of Management headed by the President and Honorable. Secretary; further powers have been given to the Principal supported by the Departmental heads. Principal ensures that all the provisions of the University by laws, the statutes and the regulations are observed. She provides Academic leadership in association with various faculties, evolves strategies for academic growth.

The College believes in decentralized leadership to put this into practice , faculty is actively involved in the academic decision making process through various committees like IQAC, Examination Committee, Equipment Purchase

Committee, Placement Cell, Alumni Associations etc. Decentralized functioning mechanism empowers the departments and individual faculty with great level of flexibility in academic and administration

Management involves in rigorous selection procedure are in place to recruitment to continue the services of well qualified Teaching faculty where progress and contribution to the Institution is monitored through appraisal and student feedback. Faculties are encouraged to pursue higher studies like M.Phil, Ph.D and also permitted to attend seminars and workshops. Budget allocations are done systematically and the financial statements are audited by qualified auditor. There is a good opinion about College by the Bangalore University officials. Discipline, Planning, coordination and communication are the strategies for the team which works to achieve the Goal of the College.

College is surrounded with good green ambience by planting of green plant, and the plan is to form an herbal garden. It is surprising to see such greenery around, which is well maintained in and around the campus. Energy Saving bulbs is used, use of glass windows and walls at Library and class rooms enhances natural light and ventilation. Water harvesting is maintained. Hazardous waste is not generated in the College, however waste papers, carton boxes etc are sent to recycling. Ipomo smart attendance has been introduced to update the Parents / Guardians about their wards attendance or performance at the Academic. Weekends messages to the Parents / Guardians of irregular students are sent about their attendance status. This will make Parents and students to know their short coming.

In innovative practices Institute issues Newspapers to the students everyday at free of cost, as Newspapers are window to the world and play a crucial role in mentoring and empowering children as they bring perceptible changes in the skill-set. Newspaper exposure makes each student a better learner, better problem solver and surely a better leader. Newspaper in education helps the students in acquiring life skills that go a long way in the holistic development of the child which is incorporated for the overall development of the student.

Strength and opportunities - Weakness and Threats

VET First Grade College believes in spreading quality of education rather than increasing number of courses. As College states in its Vision, Mission, Goals and Objectives it has always maintained societal and student centric. It strives hard to provide quality education at the best fee structure along with value added courses and certificate enrichment programmes.

The strength of the College is the pillars of the Institution, well qualified experience, and dedicated faculty. It is the healthy relationship of various Departments resulted in improvement of strength and Academic progress. College also follows innovative method of teaching with conventional method. It has a history of conducting Guest lecture, Workshops and other outreach programmes which creates confidence amongst the students.

VET First Grade College beliefs the moral responsibility to live upto the expectation of the society by providing contemporary education through projects inhouse training, Industrial visits which gives a base to the students to initiate their Research work. Most of the faculties are appointed for Undergraduation examination work and also for other academics, Principal is a Academic governing council member at Bangalore University and Joint Secretary to Bangalore University First Grade College Association which will help in balancing and having a cordial relationship with College and University.

Career orientation programme, Placement programme are given equal importance to provide choice for the students either to study or for employment. The College facilitates maximum participation of students in Cultural and Sports activities

Despite of many Degree Colleges mushrooming within a radius of 2 kms, the College is increasing its strength and popularity in the area year after year sincere efforts are being made to provide quality education at affordable cost as most of the students are first generation learners and students from such background are moulded at this Institution to bring them on par with other students.

As per the UGC norms faculty qualification should be Ph.D / M.Phil / UGC / NET for appointment of Undergraduate courses. It is difficult to get such eligible candidates. However, Institution appoints best post graduate candidates through proper appointment procedures and promote the faculties to take up the Research work and acquire necessary qualification as per the UGC norms.

Conclusion

VET First Grade College from its humble beginning in 1995 to its present status as one of the best education Institution in Bangalore in the state of Karnataka with a Vision, Mission, Goals and Objectives to impart value based quality education and transform our students into self reliant individuals who are an asset to the nation. The dynamic management with the holistic thought is eveready for rapidly change in work to provide curricular, extra curricular and co curricular activities, in which students are trained to match the global standards. Our state of art infrastructure, committed staff provides a strong foundation to the students.

C. Profile of the Affiliated / Constituent College

1. Name and address of the College:

Name: **VET FIRST GRADE COLLEGE**

Address: **No.18, 14th Main, J.P. Nagar, 2nd Phase**

City: **Bangalore** Pin: **560 078** State: **Karnataka**

Website: **www.vetinst.org**

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax No.	Email
Principal	Smt. R. Parvathi	O: 080 26586808 R: 080 26715334	98442 32545	080-2658 4760	vetfgc@rediffmail.com parvathi3838@gmail.com
Steering Committee Co-ordinator	Smt. Shilpa R.	O: 080 26586808 R : 9880797681	91415 45602	080-2658 4760	Shills18@yahoo.com

3. Status of the of Institution :

Affiliated College	**Yes**
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	**Yes**

b. By shift

i. Regular	**Yes**
ii. Day	
iii. Evening	

5. Is it a recognized minority institution?

Yes	
No	**No**

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government	
Grant-in-aid	
Self-financing	Yes
Any other	

7. a. Date of establishment of the College: 25/9/1995 (dd/mm/yyyy)

b. University to which the College is affiliated /or which governs the College (If it is a constituent College) **Bangalore University**

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	11-4-2012	Copy enclosed
ii. 12 (B)	-	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes [ ] No **No**

If yes, has the College applied for availing the autonomous status?

Yes [ ] No **No**

9. Is the College recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [ ] No **No**

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes [ ] No [**No**]

If yes, Name of the agency …… and
Date of recognition: …… (dd / mm / yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Urban**
Campus area in sq. mts.	**10658.06 sq.mtrs**
Built up area in sq. mts.	**6932.40 sq.mtrs**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium /seminar complex with infrastructural facilities**: Yes
- **Sports facilities**
  - **Play ground** – Yes –
  - **Swimming pool** – No –
  - **Gymnasium** – No –
- **Hostel**

  For Boys hostel is provided by VET Trust for VET First Grade College students.
  Address : **No.290, 11th 'A' Cross, 17th Main, Vidya Soudha, J.P. Nagar 2nd Phase, Bangalore-560 078.**
  - Boys' hostel
    - **i. Number of hostels** : **01**
    - **ii. Number of inmates** : **– NIL –**
    - **iii. Facilities (mention available facilities):**
      Kitchen, Common Toilets, Bathroom, Cots with bed, wardrobe, study table are provided to hostel inmates. Separate living room with Television and cable connection is also given.
      One dormitory of 30 students capacity,
      Twin sharing rooms : 9 Rooms
    - **iv. Total Capacity** : 50
  - **Girls' hostel**
    - **i. Number of hostels** : – No –
    - **ii. Number of inmates** : – No –
    - **iii. Facilities (mention available facilities)** : – No –

* **Working women's hostel** : – No –
    i. **Number of inmates**
    ii. **Facilities (mention available facilities)**

- **Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) :** – No –
- **Cafeteria** - Ganesh Darshini (VET Canteen)
- **Health centre** – Yes

- **Health centre staff – No**

  Qualified doctor Full time ☐ Part-time ☐

  Qualified Nurse Full time ☐ Part-time ☐

- **Facilities like banking, post office, book shops -** Yes
- **Transport facilities to cater to the needs of students and staff** : Nil
- **Animal house** : No
- **Biological waste disposal :** No such waste is generated, if generated such waste is collected by Bruhat Bangalore Mahanagara Palike Workers.
- **Generator or other facility for management/regulation of electricity and voltage :** Yes
- **Solid waste management facility** : – No –
- **Waste water management** : – No –
- **Water harvesting** : Yes

12. Details of programmes offered by the College (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Com	3Yrs	II PUC	English	120	116
2	Under-Graduate	B.Sc FAD	3Yrs	II PUC	English	30	7 6 Lateral Entry
3	Under-Graduate	B C A	3Yrs	II PUC	English	40	18
4	Post-Graduate	-	-	-	-	-	-
5	Integrated Programmes P G	-	-	-	-	-	-
6	Ph.D.	-	-	-	-	-	-
7	M.Phil.	-	-	-	-	-	-
8	Ph. D.	-	-	-	-	-	-
9	Certificate course	CPT Crash Course	60 Hrs	Entry for any commerce graduate	English	96	96
10	Certificate course	Tally ERP 9.0 and Advanced Excel	40 Hrs	Entry for any commerce graduate	English	105	100
11	Certificate course	Fevicryl	15 Hrs	B.Sc FAD or General	English	28	28
12	Certificate course	Developing WPF and ASP.net Application	162 Hrs	BCA / Comp. Sc. graduate	English	14	14
14	Certificate Course	Importance of Salary in I.T	60 Hrs.	B.Com	English	30	27
13	UG Diploma	-	-	-	-	-	-
14	PG Diploma	-	-	-	-	-	-
15	Any Other	-	-	-	-	-	-

13. Does the College offer self-financed Programmes?

Yes **Yes** No

If yes how many ? **3**

14. New programmes introduced in the College during the last five years if any?

Yes	**Yes**

Number	**01**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	02	-	-
Arts	-	-	-
Commerce	01	-	-
Any Other not covered above	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. Annual System	**-**
b. Semester System	**3**
c. Trimester System	**-**

17. Number of Programmes with

a. Choice Based Credit System – NIL –

b. Inter/Multidisciplinary Approach – NIL –

c. Any other (specify and provide details **5**

Short term and certificate courses

1. Common Proficiency test
2. Tally ERP 9.0 version and advance Excel
3. Fashion accessories
4. Certificate programme in developing WPF and ASP.net application
5. Importance of salaries in IT

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [**No**]

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. : ……

Date : …… (dd/mm/yyyy)

Validity :…….

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ] No [ ]

19. Does the College offer UG or PG programme in Physical Education?

Yes [ ] No [**No**]

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. : ……

Date : …… (dd/mm/yyyy)

Validity :…….

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ] No [ ]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	-	-	-	-	-	-	-	-	-	-
Recruited										
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/society or other authorized bodies	-	01	-	-	05	11	01	07	01	-
Recruited		01	-	-	05	11	01	07	01	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	01	-	-	01	01	03
PG	-	-	-	-	04	10	14
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	03	05

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **5**

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	2008-09		2009-10		2010-11		2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	20	05	23	07	28	13	27	17
ST	Nil	Nil	06	Nil	02	01	03	01
OBC	24	22	25	32	35	35	58	49
General	84	51	91	65	118	93	123	96
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	149	-	-	-	**149**
Students from other states of India	02	-	-	-	**02**
NRI students	-	-	-	-	**-**
Foreign students	-	-	-	-	**-**
Total	**151**	-	-	-	**151**

25. Dropout rate in UG and PG (average of the last two batches)

UG [1 %] PG [-]

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component [Rs. 11,706/-]

(b) Excluding the salary component [Rs.3,281/-]

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes [ ] No [No]

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes [ ] No [No]

b) Name of the University which has granted such registration.

[ ]

c) Number of programmes offered [ ]

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ] No [ ]

28. Provide Teacher-student ratio for each of the programme /course offered

Courses offered		Ratio
B.Com	=	1:31
B.Sc FAD	=	1:10
BCA	=	1:17

29. Is the College applying for

Accreditation : Cycle 1 [**Yes**] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: …… (dd/mm/yyyy) Accreditation Outcome/Result…….. Cycle 2: …… (dd/mm/yyyy) Accreditation Outcome/Result……..
Cycle 3: …… (dd/mm/yyyy) Accreditation Outcome/Result……..

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year. **294 days**

32. Number of teaching days during the last academic year **171 days**

(Teaching days means days on which lectures were engaged excluding the examination days)

33.Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **17/12/2010** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) …… (dd/mm/yyyy)
AQAR (ii) …… (dd/mm/yyyy)
AQAR (iii) …… (dd/mm/yyyy)
AQAR (iv) …… (dd/mm/yyyy)

35.Any other relevant data (not covered above) the College would like to include. (Do not include explanatory / descriptive information)

Maintaining good relations with University Officials and other neighboring institutions.

Sister institutions are always ready to share any kind of resources with V.E.T.First Grade College.

D. Criteria - Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

VET First Grade College in its pursuits and excellence provides a well balanced quality education for students in construction of mind that explores creativity, innovation with multiple perspective, intellectuality, morality and spirituality through committed and distinction in teaching and service to society.

Mission

To achieve the founding objective of the Trust to impart quality education to all streams, all sections of the society by imbibing excellence in every aspect of teaching and learning.

Goals and Objectives

- Imparting value added education to the students of all communities.
- Expand awareness to become a wiser, disciplined and accountable citizen.
- To achieve excellence in curricular and co-curricular activities.
- To provide value based education in discharging one's social and professional responsibilities.

Vision, Mission, Goals and Objectives are communicated through prospectus, website, magazine and published at the entrance of the College so that other stakeholders are made aware of.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Institution follows curriculum prescribed by Bangalore University. The Institutional goals are translated in various categories, programs and activities throughout the year to produce a wiser, disciplined and accountable citizen by following the timetable, the calendar of events which have been earmarked at the beginning of the semester.

Lesson plan by all the staff is chalked out for easy completion of curriculum which is reviewed monthly by Head of the department and then by the Principal.

Parents Teachers meeting are held for the convenience of parents, teachers and students where their queries are heard and answered which helps in better understanding of each other needs more effectively.

Extra attention is given for weaker students looking into their performance in tests they are guided, advised and weaker points are notified to them and improved.

Regular test, seminars on related topics, preparatory exams gives them strength to face their examination without fear.

Subject related Workshops, Seminars, Guest lectures helps them to evolve as a better student.

At the fag end of the semester and in between syllabus tracking is done to see what percent of subject has been completed and what is due, how to overcome it.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The College is affiliated to Bangalore University and hence follows the set curriculum. The College offers Under Graduate courses like B.Com, B.Sc FAD and BCA.

The Institution follows curriculum prescribed by Bangalore University, for Institutional development and students development, time to time any kind of training programmes conducted by University or other related subject courses are attended for improving teaching practices. Staffs are encouraged by management to attend workshops, seminars, guest lectures for the benefit of students and professional development.

Management also provides any kind of technical support required by staff for innovative practices to be adopted by providing LCD projectors, upgrading library books, subject related magazines, internet facility etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Anytime the University calls for curriculum upgradation or revision of syllabus the Head of the Department is deputed by taking the feedback from other staff members and students and considerations are put before the Chairman. Principal also attends various meetings conducted by Bangalore University to update the Institute.

State of art Laboratories, Library, ICT facilities are integral part of teaching facility at the Institution. Best facility of Library and Book Bank facility is extended to faculty and students. B.Sc FAD and BCA students undergo in-house training at Industries for fulfillment of their Degree prescribed by Bangalore University.

Principal as an Academic Governing council member of the University actively presents the consolidate feedback on curriculum by both staff and students at the meetings either formally or informally.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

College adopts the curriculum prescribed by Bangalore University for the overall development of students academic development, by conducting periodical tests, preparatory examination giving assignments to students as part of the curriculum, Personality Development, guest lectures in association with many external experts are also conducted.

B.Sc FAD students are taken to industries for a period of four weeks and undergo in house training for practical knowledge and development of their course.

Professors and Academicians are invited for discussions, conducting of workshops and interaction with staff and students.

Workshops in association with Deccan Herald on various topics are conducted for students. The institution is tied up with career counseling with NIIT for BCA students, staff are motivated to upgrade themselves to pursue their higher studies to take up their research work.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Meeting of HOD's held by chairman, BOS is attended wherein inputs from teachers and students are taken and presented and suggested to be included in the new curriculum.

Practical as well as theoretical knowledge to B.Sc FAD and BCA students is bestowed in 30:70, whereas for B.Com students 100% theory is applicable. Staff having more than 3 years of experience are deputed to Bangalore University valuation and other examination work are attended regularly by teaching staff in

accordance with Bangalore University. Many staffs have served the University as Sitting Squad, Paper Setters, Practical Examiners and also active member on Board of studies.

Principal served as Chief Co-ordinator and Chief Superintendent of Bangalore University examination. Principal is also a part of Academic Governing Council Bangalore University which contributes to the development of curriculum by University other than these meetings of HODs held by Chairman is attended and suggestion from Staff and students formally or informally are presented to Board of Studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, courses for Women development, Entrepreneur development programme are conducted like Self Grooming, Fabric Painting, Fashion Accessories, Sketching to make woman become more self reliant.

French classes, CPT Crash Course, Tally ERP 9.0 and importance of salary in I.T for B.Com students are conducted and for BCA programme in developing WPF and ASP.net application curriculum are also developed.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

As stated in objectives of VET FIRST GRADE COLLEGE to impart value added education to students of all communities, education is spread through various thoughtful analyses, like the following:

- By providing instructions to staff of Commerce, FAD and Computer Science departments.
- By prescribing additional benefits to the students in the form of learning other than their regular curriculum.
- Conducting theory and practical examination as per Bangalore University schedules.
- Developing and maintaining linkages with various institutions.
- Organising workshops, Guest Lectures, Seminars etc.,
- Conducting curricular, co-curricular and extra curricular activities for over all development of students.
- Conducting of periodical tests, assignments and preparatory examinations.

- Inhouse Training, Industrial visits are conducted to gain practical knowledge and also preparation of project reports at V and VI Semesters B.Sc FAD and BCA students as part of their curriculum prescribed by Bangalore University.
- Organizing Parents Teachers meeting to discuss overall performance of the students.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

VET First Grade College offers Under Graduate courses like B.Com, B.Sc FAD and BCA which are self financed courses affiliated to Bangalore University adopting curriculum prescribed by it.

Certificate / diploma / skill development courses offered by the Institution are :

Sl. No.	Courses	Duration	Objectives
1	Importance of salaries in Income Tax	30 Hrs	Create knowledge in Income Tax and become Income Tax advisors
2	Common Proficiency Test Crash Course	60 Hrs	To help them to take up CA proficiency test
3	Tally ERP 9.0 Version and advanced excel	40 Hrs	Gain knowledge in accounting package
4	Certificate programme in developing WPF and ASP.net	162 Hrs	To face challenges of society and placement
5	Fashion accessories	15 Hrs	Self reliant

The above courses are introduced to regulate for upgradation and welfare of students along with their regular academic curriculum.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

– No –

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

As per Bangalore University curriculum institution is offering B.Com, B.Sc-FAD and BCA courses. College offers Kannada, Hindi and Sanskrit as first language and English as second language to all the three courses.

B.Sc FAD course is not commonly available for study in most of under graduate Colleges. This course has been introduced keeping in view the demand for growing fashion industry, self employment specially for girls students are sent to various garment industries for their internship to help them understand the working of an industry and also pave way for their future employment simultaneously this prepares them how to face the challenges in future and also to decide which employment field they would like to take up for development.

In the career oriented courses at under graduate level B.Sc FAD and BCA students present their project work is included for the fulfillment of their studies.

For B.Com students they are made to visit industries, offices, stock exchange, banks and other organization for practical knowledge.

- **Range of Core / Elective options offered by the University and those has opted by the College**

  University offers all languages in which College opted Kannada, Sanskrit and Hindi as first language.
  Electives at University for I and II semester B.Com are Corporate Administration and Methods and Techniques for Business Decisions both are offered by College. At V and VI semester for B.Com, University offers 6 electives out of which College offers only 2 electives.

- **Choice Based Credit System and range of subject options**

  – Nil –

- **Courses offered in modular form**

  - B.Com
  - B.Sc FAD
  - BCA

- **Credit transfer and accumulation facility**

  – No –

- **Lateral and vertical mobility within and across programmes and courses**

  Students who studied Diploma in ADFT from Board of Technical Education, Karnataka, are admitted to III Sem B.Sc FAD directly.

Students who studied Diploma in Commercial Practice from Technical Board, Karnataka are admitted to III Sem B.Com directly.

- **Enrichment courses**
  - Tally ERP 9.0 version and advance Excel
  - CPT crash course
  - Diploma in French
  - Importance of Salaries in IT
  - Self grooming
  - Fashion accessories

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, College offers only self financed programmes namely:

- B.Com
- B.Sc FAD
- BCA

B.Com is the general course offered to poor and middle class people with minimum fee structure as Commerce is aspired by many students.

B.Sc FAD is the special technical course offered to students for which most aspirant will be girls. Who also opt to further studies as well as take up most employment.

BCA is the technical course which gives opportunity to become software and hardware engineer at less expense. This is the course sought by most of the students for IT field.

Teachers appointed for graduate courses will be Post graduates, M.Phil and Ph.D holders depending on the availability of the candidate. Consolidate salary will be fixed by the Management.

Sl No.	PARTICULARS	NAME OF THE COURSE OFFERED		
		B.Com	B.Sc FAD	BCA
1	Admission Criteria	As per Bangalore University		
2	Fee Structure	As per Bangalore University		
3	Curriculum	Designed by Bangalore University		
4	Teachers Qualification	As per UGC Norms		
5	Remuneration	As per Management Norms		

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

'Yes', College through IQAC offers short term and certificate courses other than organizing Guest Lectures, Workshops, Seminars and Regular classes prescribed by Bangalore University. The details of other programmes chalked out are as under:

1. French short term course
2. Self Grooming
3. Fashion accessories
4. Programme in Developing WPF and ASP.net application
5. Tally ERP 9.0 version and advance excel
6. CPT Programme, etc

Students and outsiders are the beneficiaries.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The Bangalore University does not provide any flexibility of combining the conventional face-to-face and Distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Classes are conducted regularly as per the syllabus (curriculum) prescribed by Bangalore University for the respective courses.

The goals and objective of the College are to design the delivery process which is reflected through various activities designed by the College. The College has its objective to expand its areas of operation and activity and also to promote inter-disciplinary activity along with close integration with society and industry.

Academic programmes like guest lectures, workshops and seminars are conducted periodically to mark the students to the current situation. Students are also given platform to exhibit their talents in academic too.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The College follows curriculum designed by Bangalore University however seminars, guest lectures and workshops are conducted in association with different organizations. Students are also given assignment to present in the class. To compete with the world short term courses are conducted which helps them to reach to employment term projects, internship, product development, case study, evaluative study, data analysis are done and conducted to gain practical knowledge for enhancing their prospects of employment.

Workshops, seminars, in house training, Industrial visit are conducted for technology awareness, skill development of students.

Practical knowledge is also bestowed completely for better understanding of subject.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Annually **gender** based social issues talks are conducted to create awareness among the students.

To create awareness amongst the students regarding **Climatic Changes** and conditions regular updates and articles are published in notice board.

To celebrate Environment day Plants have been planted and maintained through Eco club, saplings have been planted to create awareness about environment. Environmental studies subject is taught as part of Bangalore University curriculum.

In management programmes the curriculum includes a focus on gender via courses such as **Human values**, business values / ethics and managerial value. Indian Constitution subject is taught to make students aware of Human rights prescribed by Bangalore University.

College has state of art, ICT laboratory which provides insight to the students about latest technology and Computer Fundamentals subject is taught as per Bangalore University curriculum to all undergraduate students.

Computers are used for admission process, scrutiny of application, selection of candidates list are published.

Internal assessment grades or marks, test marks are notified through online and most of the information is published on Notice Board.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**

  Blood donations camps, go green, environmental day, guest lectures and workshops are organized to students and staff, through Art of Living disciples and spiritual leaders. College also has active NSS wing to enlighten the social responsibilities to the students.

- **Employable and life skills**

  Placements and campus selections are conducted to employ the students at right place in right time. Many workshops are conducted to enrich communication and personality development skills.

- **Better career options**

  Certificate programme and developing WPF and ASP.net, Tally ERP 9.0 version and advance Excel, CPT, Self Grooming, Fashion Accessories and other short term courses and workshops will support to make their career better.

- **Community orientation**

  Extra curricular and co-curricular activities like fashion show, Inter collegiate cricket tournament, Talents hunt, Sports day, etc. which gives an opportunity to the students to mix with other student community along with this NSS unit creates awareness about social issues like health and hygiene, social values etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Students : At the end of each semester, response sheet / feedback from every student are taken to analyze the shortcomings which have to be acted upon.

***Alumni* :** Every year College invites alumni for Graduation day in which feedback is taken and made improvements year after year.

***Employer* :** We organize personality development workshops which helps the students to be on par with current trend. Feedback is taken during these interactions from the organizers.

***Industry* :** Feedback from an industry expert is also obtained as an expert is also member of Board of studies.

Parents **:** Formal meeting with parents during admission are done. Parents and students are counseled at the time of meeting and admissions.

Feed back will be put up to the University when ever required and keeping inview demand for various short term courses are introduced and few more are planned for the benefit of students time to time.

Following are the points considered where feedback has been utilised to enrich the curriculum.

- In syllabus upgradation of B.Com and B.Sc FAD courses.
- Conversion of internal marks from marks to grades.
- Better choice of Electives to B.Com students in V and VI semester.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution follows the curriculum framed by Bangalore University which is clear and transparent in monitoring and evaluating quality of various enrichment programmes initiated. IQAC community monitors and organises various programmes and evaluates the efficiency and success. This includes conducting periodic tests and preparatory examinations, feedback of students and Teachers, by introducing innovative practices by conducting various co-curricular activities like Sports, Cultural, Literary competitions, issuing awards and certificates to students are monitored and evaluated.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Periodic meetings conducted by respective faculty department are attended. Proceeding are noted and implemented when directed by University regarding the modification of existing courses.

Consequently, in accordance with University, institute has adopted the pattern of internal marks based on two unit tests, preparatory and other parameters like attendance, class performance, and seminar presentation for better understanding, to overcome their shortfalls. At the end of the Semester University conducts examination which is the final criteria for any student to get promoted to next semester, same procedure is followed till the end of the course. The College encourages its faculty to serve on various statutory bodies of the University as evaluators, reviewers, co-ordinates, practical external examiners, paper setters and also Principal acts as an Academic council member which contribute in the design and development of the curriculum prescribed by University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, feedback from students, Alumni and parents are collected through feedback form and regular meetings are held, however curriculum is framed by Bangalore University, Institution strictly follows the calendar of events published by Bangalore University

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

Though the Institution follows the Bangalore University curriculum, it also seeks to introduce latest short term courses and certificate courses for benefit and overall development of students other than their regular Academic curriculum.

BCA (one course introduced during 2009-10) to bring up the technical course at affordable fee for the poor and needy as day by day computer technology has been growing at fast pace for the benefit of students who are interested in computer application, software development programming this course acts as a base for welfare of students.

(Any other relevant information regarding curricular aspects which the College would like to include).

- Introduction of short term and certificate courses as per the latest trends and needs.
- Using ICT in teaching.
- Workshop and group discussion to create interest among the students.
- News papers are distributed to students to create interest in reading and make it a habit.
- Academic calendar of events is prepared at the beginning of the Academic year.
- College makes sure that the courses offered in the curriculum helps the students to place themselves in a better position in the society and help in National development.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

Advertisement is given in the leading national level newspaper. Usually in English language complete details are published on VET website www.vetinst.org. College also publishes brochures of different faculties. Advertisements notices are telecasted in local channels and educational publications / directories too.

Pamphlets are published and distributed to different PU Colleges and also initiated in daily (newspaper) through agencies.

Transparency in the admission process

B.Com, B.Sc FAD and BCA applications are invited from the students by the College. Admission will be granted strictly not only on merit basis but also by personal interview with the Parents and candidates the President / Honorable Secretary and Principal of the College. College will publish the list considering the merits of the students. Seats are allotted considering the roaster system and rules and regulations of Bangalore University and Government of Karnataka.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Applications are invited from students to various under graduate courses offered by the College. Admissions will be based on personal interview with one parent and candidate by President / Secretary and Principal of the College apart from the marks scored by individual at 10+2 level. As the College is affiliated to Bangalore University it follows the norms of the University during the admissions.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating University within the city/district.

Admissions are given to Undergraduate courses as per Bangalore University norms. Admissions for 2012 – 13 at VET are as under :

Courses	Minimum Marks (%)	Maximum Marks (%)
B.Com	35	89.6
B.Sc FAD	52	83.3
BCA	35	65.16

As few Colleges like National College, Vijaya College, NMKRV College, BMS College are keeping cut off rate at 80 to 96% without which admissions are not granted.

VET First Grade College will admit even with 35% of marks keeping students potential and ability. We also admit the students where parents are illiterate or below matriculation passed. Hence imposing cut off rate is not given much importance and sees to it that students of such background are uplifted and fair well to whichever faculty they opt i.e. one of our missions too.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, admissions are personally monitored by President/Secretary and Principal of the College. If any student deserves and cannot pay fees, alternate options are provided to such students, fee concession is also given, through direct admission. Parents and students financial problems will be heard and acted accordingly.

In 2004 there was drop in admissions, therefore relaxation in fees, flexible fee structure depending upon their economic background was initiated, personal counseling and information about various streams their interest were noted, advised which also has brought improvement in admission and student profiles.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

- **SC/ST**: Roaster system is followed preference is given at the time of admission. Fee concession will be given to students. They are also guided and supported to get scholarship from social welfare department. Bangalore University has also waived off examination fee for SC / ST students.
- **OBC** – Roaster System is followed at the time of admission.

- **Women**: Preference is given during admission if they are from OBC, SC, ST or differently abled
- **Differently abled**: Preference will be given at the time of admission if such students seek admission.
- **Economically weaker sections**: Most of the students belong to the economically weaker sections sufficient numbers of seats are available in UG programmes thus their admission is not a problem.
- **Minority community**: Preference will be given in admissions and College also helps them to get supports from minority institution for financial support.
- **Any other**: Sports personnel and staff wards are considered for the College for admission if found suitable and fulfilling the major norms set by the College for admission

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012
UG												
B.Com	83	144	108	134	80	112	100	116	**1.1**	**1.2**	**1.08**	**1.15**
B.Sc-FAD	29	19	32	15	08	19	30	13	**2.8**	**1**	**1.06**	**1.15**
BCA	09	20	21	19	08	14	20	18	**1.12**	**1.42**	**1.05**	**1.05**
Value added												
1 CPT	-	-	-	96	-	-	-	96	-	-	-	1
2 Tally	-	-	-	105	-	-	-	105	-	-	-	1
3 Fashion Accessories	-	-	22	28	-	-	22	28	-	-	1	1
Certificate												
Importance of Salary in IT	**-**	**-**	32	32	**-**	**-**	30	27	**-**	**-**	**1.06**	**1.18**
Hobby Idea	**-**	**-**	22	28	**-**	**-**	22	28	**-**	**-**	**1**	**1**
Any Other												
French Language	-	47	-	-	-	47	-	-	-	1	-	-
Self Grooming	19	-	-	-	19	-	-	-	1	-	-	-

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Preference will be given at the time of admission if such students seek admission, if any further help is required it will be extended by the Institution as per the Government policies and norms.

2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The admissions are decided by management which consists a committee of President or Secretary and Principal. We receive students from various backgrounds approaching for admissions, however, preference is also given to students of different parts of the state.

Principal and other senior staff conducts common orientation programme for all the streams to enlighten the Bangalore University norms and Institutions rules and regulations.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc).

College offers same platform to all students. Students are free to communicate with faculties at any time and discuss their problems.

Students are given mini projects and main project to undergraduate students especially for B.Sc FAD and BCA as part of their curriculum.

They are encouraged and guided by the senior faculties. In the IV semester B.Sc FAD students are deputed to industrial training for a period of 1 month to garment industry for exposure towards industrial aspects and whereabouts.

CPT, Tally, Fevicryl workshop certificate programme in developing WPF and ASP.net application, self grooming French classes etc are offered as students enrichment courses depending upon the demand.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

VET First Grade College is a co-ed College which creates awareness among its staff and students on issues such as gender inclusion, environment, social responsibilities etc. by organizing annually gender based social issues talks which are conducted to create awareness among the students.

Plants have been planted and maintained through Eco club, saplings have been planted and maintained to create awareness about environment.
In Management programmes the curriculum includes a focus on gender via courses such as human values, business values / ethics and managerial value.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Institution identifies the advanced learners through Academic history, counseling, orientation involvement in extra curricular and co-curricular activities through academic reports and faculty feedback. VET First Grade College responds to them through providing extended library facilities, leadership positions in academic, extra curricular and various communities, scholarships, awards and rewards are awarded.

Students of B.Sc FAD are sent to Bangalore Fashion week for update of fashion shows, event managements, designers responsibilities.

Main projects are outsourced by BCA students which helps them get good exposure towards completion of a given project. College offers same platform to all students. Students are free to communicate with faculties at any time and discuss their problems.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

VET First Grade College collects and analyses data from students through academic history, involvement in extra curricular and co-curricular, faculty feedback, behaviour and attitude of the student, performance in tests and preparatory examination, as a remedy conducting periodical tests, preparatory, guest lectures, workshops and seminars to the physically challenged, slow learners and economically weaker sections etc. are identified and given special attention during the class hours and lab hours. Besides, the curriculum of Undergraduate under Bangalore University allows 100% subjects carryover which prevents drop out of students.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The College follows the calendar of events given by Bangalore University with respect to admission, admission approval collection of exam fees, declarations of result calling for convocation and so on other than College personal calendar of events.

College has academic committee headed by the Principal who prepares academic calendar of events including unit test preparatory exams, extra-curricular and co-curricular activities, Inter collegiate cricket tournament and add on courses, workshops and seminars etc. in the welfare of students.

Preparation of lesson plan for the semester by individual teacher is mandatory. Department time table, class time table and personal time table clearly defines rule of the individual staff.

At the end of the semester the students are assessed internally on the basis of attendance, assignments, tests and preparatory examination. The planning and organizing of the above said programme are chalked out by Chairman, Principal, keeping the committees in mind in the given academic duration.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Internal Quality Assurance committee will plan at the beginning of the academic year keeping in mind calendar of events of Bangalore University and proposes to conduct guest lectures, seminars, workshops, career guidance programmes, short term course, certificate programmes, projects, moral and social issues programmes, cultural programmes, sports events, etc. which helps in improving the teaching learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The College is affiliated to Bangalore University and follows its curriculum. During the academic schedule students are given term projects in which they are encouraged to find suitable project and work on it in a group of 2-3 students. For students of BCA in V semester as mini project and students of VI semester B.Sc FAD and BCA undergo industrial training and conduct their individual project work, which includes internship and dissertation.

Students are encouraged to participate in seminars, workshops and other competitive events. Students are encouraged to read articles, journals published in academic related books and present them in their class room conducting of experiments in laboratory helps them in understanding of the equipments, machineries and experiment properly. For more information refer 6.5.1(b)

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

For the development of student they are encouraged to participate in various student symposiums like regular seminars, topic based for effective understanding of subjects to improve communication skills, stage fear etc are nurtured, participation in various co-curricular activities, fashion shows, poster competition, quiz, other competitive exams and contests are conducted.

Industrial visit are conducted, in business lab they are exposed to various nuances of banking, marketing, HR, accounts, etc.

Fashion shows expose them to various nuances of fashion industry to develop themselves into budding designers, event managers and visual merchandisers.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Lectures are taken by using audio visual aids, attendance through mobile in association with IPOMO, expert lectures of subjects are taken by industry experts. Computer lab is available to all students on 1:1 ratio not only to cover the Bangalore University syllabus but also to conduct other Add on programmes like .NET, Tally, AutoCAD etc. Practical subjects in B.Sc FAD are given importance by using latest technical equipments like Unistretch, Atira fineness tester, Twist tester,

Drapometer etc. and Rich Peace software, CorelDraw for B.Sc FAD students.

For BCA course softwares which are helpful to students with computer application like Java, C++, Photoshop, CorelDraw, Visual Basic, MS-Office etc. are being provided at computer lab. Internet accessibility is also provided to students and staff.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For students expert lectures, industrial visit, seminars, workshops are regularly organized. They are also encouraged to participate in curricular and co-curricular activities also.

Faculty members and students are encouraged to read and refer books, journals, magazines and sponsored faculty development programmes to keep abreast with state of art technology. They are encouraged to participate in seminars, workshops conducted by various Colleges.

References books, course materials, text books are periodically updated to keep pace with the rapid changes.

2.3.7 Detail (process and the number of students / benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Yes all the students are assigned a faculty advisor/mentor for academic and personal guidance.

For faculty of BCA and B.Sc FAD one counselor per 25 students and for commerce one counselor per 30 to 50 students. Personal guidance is given to slow learners. They are also encouraged by giving additional assignments and special attention during lab and class hours. Further College teachers act as true friend, philosopher and as a guide to the students throughout their academic stay in the College.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Better access to internet has enabled faculty members to provide more of real time and challenging assignments to the students. Many subjects curricular have been updated by Bangalore University as per current trend and College is following Bangalore University instructions and requirement. More number of lectures are conducted with power point based teaching electives are offered. Workshop on curriculum development is organized regularly in association with senior academicians and industrialist. Some courses like BCA and B.Sc FAD students prepare their projects by undergoing in depth training in the industries for a month.

Learning experience such as :

- Hands on experience through mandated internship especially for B.Sc FAD.
- Industrial visits
- Group discussion and workshops.
- Learning through PowerPoint presentation.
- Participation in National and State level seminars.
- English language teaching.
- Interactive sessions.

2.3.9 How are library resources used to augment the teaching-learning process?

Library provides open access facilities which helps easy access and use of library as a learning resource.

Library is kept open to authorized students and access entry is checked with students ID cards.

All students are given ID cards and borrowers card for having direct access to library.

Staff may access the library with the appointment order from date of appointment.

Library committee and librarian monitor the proper control over the safety of library books and other study materials, stock verifications is done once in a year.

Entry and exit into the library building is physically monitored and recorded personal possessions like bags and books are to be deposited at the counter at the entry

Library staff is well trained and sit at entry and exit points to keep a watch.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, as faculty follows the calendar of events, lesson plan and time table framed by the Institution no such challenges are encountered.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Course preference: By the end of the academic year the list of courses for coming Academic year will be finalized by the management based on the needs of the localite and demand for the course.

Subject allocation: Based on the courses offered by the College, the head will finalize the subject allocation for the faculty members usually subject allocation is done at the end of the one semester to beginning for the next semester. Each staff will have minimum 2 months duration for preparation before the commencement of the semester. By the start of the semester, faculty members will be able to prepare the course plan, assignment question, test papers, preparatory for their respective subjects.

Time table: We have a time table committee in each faculty/department that sets up the time table. In all programs, we follow the guideline of respective statutory bodies for number of credit hours for each subject we maintain/prepare.

Class time table: Personal time table, master time table and class time table are also maintained.

Evaluation policy: Two unit tests are conducted every semester to prepare the students to Bangalore University examinations.

Remedial classes: Weak students will be given extra coaching to understand and clear the subject in the semester examination.

Attendance: A minimum of 75% attendance is must to appear for the Bangalore University semester examination. It is strictly followed.

Academic calendar: Keeping Bangalore University calendar in the mind College is also plans for every academic year, semester wise calendar of events are also prepared.

Through IQAC Principal monitors the lesson plan, master timetable, class timetable, conducting of classes and other activities to evaluate teaching activities the students are asked to provide feedback both formally and informally. The IQAC cell analyses and rectifies the issue. The process of learning is evaluated through unit test, preparatory examinations and assignments.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	01	-	-	01	01	03
PG	-	-	-	-	04	10	14
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	03	05

The recruitment is mainly done through the open process, advertisements are released in national dailies, whenever vacancy arises application are invited. Waiting lists are short listed based on eligibility candidates are invited for preliminary interview and depending on the demonstration candidates are selected for appointment. Final candidate will be interviewed by the President, Secretary and Principal of the College. Selection will be based on the performance of candidates in the demonstration. College has the required number of qualified and competent Staff. While giving the appointment preference is given for candidates with Ph.D qualification and SC / ST.

Candidates following the roaster system appraisals are done on yearly basis and pay scale are revised. Faculties are motivated to pursue higher education.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

No, such courses are offered by the College.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	02
HRD programmes	01
Orientation programmes	02
Staff training conducted by the University	02
Staff training conducted by other institutions	01
Summer / winter schools, workshops, etc.	-
Workshop	06
Seminar	09
Conference	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**
- **OER's**
- **Teaching learning material development, selection and use.**

Teaching learning methods/approaches: Computers, internet, audio visual aids and multimedia (LCD) are available in the College. The trained staff is also available which helps the other faculties to use them efficiently.

Handling new curriculum : Qualified and experienced faculties of VET First Grade College handle the new curriculum effectively and efficiently and few faculties are members of Board of Studies and Academic Governing council in Bangalore University. However, whenever Bangalore University or other Institution organizes any training programmes with respect to handling new curriculum, assessments, conducting of examination, faculties were deputed.

Content / knowledge management: Staff are deputed for State, National, International seminars, Industries, Exhibitions, Field visits etc. which enhances the required knowledge.

Selection, development and use of enrichment materials: Institution organizes seminars, guest lectures, and workshops in association with leading academicians and organizations which helps the students in teaching and learning process. Staffs are also deputed as resource person and for paper presentation at various Institutional seminars.

Assessment : The self appraisal results involvement and execution of job assigned in curricular, co-curricular and extra curricular activities at institution are yard stick for the promotion and increments of the faculty.

Cross cutting issues : Indian constitution, Environmental Studies, Computer Fundamentals are the compulsory subjects which is a part of Bangalore University curriculum which enlightens the students regarding cross cutting issues like climate changes, gender, health and hygiene, latest technologies, environment etc.

Audio Visual Aids/multimedia : Faculty members are provided with computer and internet facility for preparation of teaching / learning. Materials like LCD projectors and other audio visual aids are provided to make teaching more effective.

OER's (Open Education Resources) : Personal teaching materials are prepared by the staff members in their respective subjects and the same will be shared among colleagues and students.

Teaching learning material development, selection and use : Faculties are free to access computer with internet browsing to prepare the required materials. Institution library is rich in providing the resource books to staff and students. Qualified and experienced faculties are well versed with new technology to access latest technology.

c) Percentage of faculty

* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
  Invited :- 10% .
* **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
  Participated :- Around 60%.
* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**
  Presented papers :- 10%.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are encouraged to take up further studies for which they are sent on deputation, study leave is given, they are also encouraged to attend faculty development programme.

Faculty are also encouraged to attend National and state level conferences, seminar and workshop.

Many staff members like Sri. Narayanswamy.S.G, Sri.Rangaswamy. H.T, Smt. Sandhya Venugopal, Smt. Bharathi P.S., Smt. Ambily were encouraged to study further. More than 40% of faculty has availed duty leave to attend examinations and participating and presenting papers at various conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Prof. R. Parvathi has received Shiksha Bharti Puraskar award from All India achievers foundation, New Delhi.

No formal rewards have been received for excellence by other faculty member but management has recognized the services of the staff for producing centum at University exams cash awards are awarded for their performance.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, at the end of academic year a feedback by students on a prescribed format is taken, the contents are noted the short comings are solved by taking necessary actions if required.
The teachers are also motivated by giving them rewards and awards for centum results in their respective subjects for each semester and many awards have been won by them every semester. This shows the involvement and academic excellence they are striving to obtain, which is praised by management and helps in improving the quality of teaching and learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students : Calendar of events containing unit test, preparatory exam, co-curricular and extra curricular activities are prepared by the Principal.
Internal assessment, Attendance, timetable, notices from Bangalore University, institution circulars, results are published on the notice boards for the students knowledge other than conducting orientation to the students at the beginning of the semester.

Faculty : At the end of the every semester students give feedback of faculty members on their teaching skills in a prescribed format designed and at the end of every academic year confidential papers are being filled by individual faculty are submitted to Principal. Principal evaluates individual faculty members report and forwards it to management for their comments and actions.

Parents and Other Stakeholders : Parents are briefed about University and Institution rules and regulations at the time of admission, inauguration and also at the Parents Teachers meeting. Reporting circulars, attendance, internal assessment marks are conveyed to parents through automation facility (IPOMO Software).

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

Institution is affiliated to Bangalore University and follows the rules regulations and norms framed by it. As per the University

- Examination, evaluation works are made compulsory for teachers having 3 years or more teaching experience.
- Introduction of compulsory subjects like Computer Fundamentals, Environmental Studies and Indian Constitution.
- Compulsory subjects are made objective type examination and introduction of OMR.
- Change in the syllabus especially for B.Com and B.Sc FAD courses are adopted.
- Declaration of examination center and decentralization of evaluation centers.

As per the reforms of University College is deputing the senior faculties to evaluation work, compulsory subjects are taught and examination conducted as per Bangalore University regulations.

As VET First Grade College is recognised as exam center, 8 Colleges are tagged from past many years. Examinations are conducted as per rules and regulations of Bangalore University. Any changes in the syllabus and content of the subject are noted and implemented accordingly.

College also has reforms for the betterment of the students like

- Two unit tests and preparatory examinations are conducted as per Bangalore University pattern of examination.
- Assignments are made compulsory.
- Parents Teachers meeting are held to know their wards progress.
- Seminars and class room interaction to improve confidence and communication skill within the students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

College follows the curriculum framed by Bangalore University. Students are taught and examinations are conducted as per the University norms, senior staff are deputed to examination work like paper setting, practical examination, coordinator, squad duty etc. Institution also adopts internal evaluation methods by conducting co-curricular and extra curricular activities as stated earlier.

Staffs are rewarded for recurring centum at their respective subjects in the University examination. They are given cash prize and certificate too. Two unit test, preparatory examination and assignments are given every semester for the students to ensure to appear and score better in semester examination conducted by Bangalore University. However University gives a chance to reappear for examination that who have failed in semester examination and who aspires for improvement of marks.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation : The College closely monitors the performance of the students thus continuous evaluation method it compresses of two unit test, assignments, lab exam and preparatory exam other than University examination at the end of the semester. Progress reports of the students' performance for each unit test along with attendance are sent to the parents however every Saturday students who are not regular to the class also will receive an alert from IPOMO.

Summative Evaluation : The University conducts summative evaluation of the students at the end of each semester through conducting written examination, practical examination, project work and viva voce depending on the nature of the course.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Attendance is taken for every lecture and laboratory hours, assignments are given every semester, valued and internal assessment marks or grades are assigned based on this and at the end of the semester blue books are evaluated and discarded, cumulative attendance is also maintained to alert the students well in advance so that their shortcomings are known this makes the students make up their attendance.

From academic year 2010-11 the College has introduced mobile attendance in association with IPOMO in this advanced system every weekend parents receive message if their wards are irregular to the class.

In a semester 2 unit test and 1 preparatory exam is conducted other than promotional semester exams by Bangalore University. At end of each unit test progress reports which consists of unit test results status and attendance are sent to parents at the end of semester progress report is handed over to the students.

Counseling is given to slow learners, Parents of such students are called to meet Principal and their respective faculties, if required all lab courses are continuously assessed students, who lack in these courses are given additional coaching and guidance.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal assessment marks will be based on students' attendance. Unit test performance, preparatory examination performance and assignments completed by the students. Fair chance will be given to students to get good internal marks. Before sending to Bangalore University It will be published on the notice board. Students toppers in University exams are awarded with cash prize during annual day to

motivate the students, due weightage is given to students considering their behavioral aspects, regularity, discipline, independent learning and communication skills.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Two unit tests, regular assignments, seminars and preparatory examinations at the end of the semester are given, evaluated and the progress is noted to improvise weak students. Marks cards are issued for the benefit of Parents to evaluate the performance along with attendance.

Talents day and other curricular activities are conducted for the overall development of the students. This makes them more confident in both academic and co-curricular activity.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The continuous evaluation method is followed, the unit test books are returned to know their shortcomings, marks card sent to Parents, assignments evaluated.

For any social issues we have redressal committee headed by Principal as chairman, senior staff and other faculties many a times.

We have found that performance at unit test and preparatory examination has enhanced students performance in final examinations. One can examine the marks and performances of students which have been monitored.

Students absent for unit test are given re-test with same paper. Time to time University conducts exam and issues the marks statement it also calls for convocation in case of any delay in results and discrepancy in results are communicated by College through liaison officer to University to set right discrepancy.

Now, recently University has introduced examination adalat where grievances with results of students are solved at University level. University has given option of revaluation and issue of photocopies of answer scripts.

2.6 Student Performance and Learning Outcomes

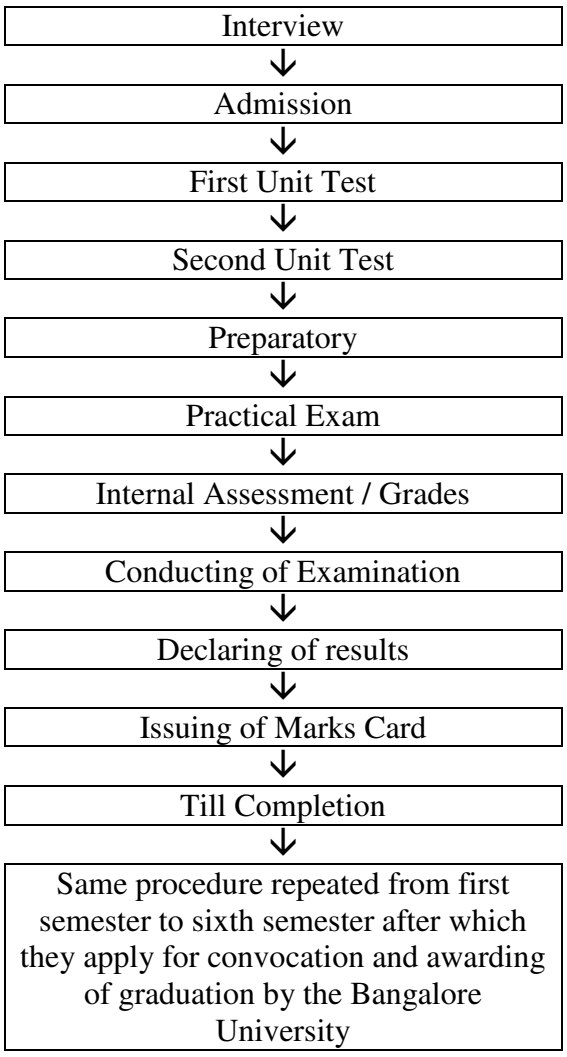
2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, learning outcomes are made aware to Staff and students through

- Institution Vision, Mission, Goal and Objectives.
- Interaction with Parents and students during admission.
- Published in prospectus and College magazine.
- Displayed in notice board and all static places in the College.
- During inauguration, Principal will present performance report.
- At the time of orientation of first year. As per University norms student has to clear all subjects in every semester to be eligible to award Graduation by Bangalore University and examination are conducted every semester and students are promoted according to their performance. Other than their marks statement including two unit test, preparatory examination and internal assessment issued by the College, University marks statement are also issued to the student which is treated as final learning outcome on which their graduation is awarded.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College is committed in creating an environment where students are supported with teaching, learning assessment strategies from the first step that of an interview with the student and Parent till the student completes his graduation with convocation.



2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Other than curricular activities as prescribed by Bangalore University College organizes extra curricular and co-curricular activities inviting industrial experts, guest lectures, workshops in association with different organization not only to enhance the knowledge but also to face job challenges awaiting them in the society.

In every final semester minimum 3-4 career guidance programmes are conducted so that students can opt either the profession or further studies.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Through unit test and preparatory examination the students learning outcomes are identified to back up for the poor performance, assignments are assigned. Based on all these students are awarded internal marks to Bangalore University which are counted for semester examination marks conducted by Bangalore University.

Upto 2010-11 internal marks were sent to Bangalore University from 2011-12 onwards grades are awarded to students according to Bangalore University instructions. The above process and procedure helps the students to overcome the barriers of learning.

2.6.5 How does the Institution monitor and ensure the achievement of learning outcomes.

Marks of unit test and preparatory examinations in progress reports are sent to parents to know their wards performance. At the end of semester I.A marks in hard copy and soft copy is sent to Bangalore University. Internal marks are also published on notice boards and the final marks obtained from Bangalore University are handed over to students. Library register, attendance register, test register are monitored to know about students interest in academic activities.

2.6.6 What are the graduate attributes specified by the College/affiliating University? How does the College ensure the attainment of these by the students? Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

At the time of admission prospectus is issued containing much of rules and regulation of Bangalore University as well as College. On the very first day of the College orientation is organized headed by Principal and other faculty members, same is briefed to the students. They are also directed to update the information through newspaper and College notice board for any change in Bangalore University procedure with respect to admissions and examination.

However, in the College notice board almost all the information about Bangalore University are published like admission, examination fees collection, time table of examination, convocation, results, revaluation results, etc. College ensures attainment of teaching learning and evaluation through value added classes, Personality development workshop and shorterm certificate courses.

Best Practices

- The College provides good number of enrichment courses in each discipline.
- Preparation of lesson plan by every teacher covering the University curriculum.
- Classes are commenced every day with a prayer to Almighty for blessing to student in every step of life.
- Budding designers of B.Sc FAD are given an opportunity to showcase the designs during annual fashion fiesta.
- Personality development programmes and workshop are ogranised with various organizations.
- Every teacher identifies the gap between expected learning and achieved learning based on students performance at various activities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

– No –

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a research committee to monitor and address the issues of research. The following people form the research committee :

Management : President
Hon. Secretary

Principal : Chair Person

Staff : 1. Department of Commerce
2. Department of FAD
3. Department of Language

Committee motivates the faculty to take up research activity which results in persuasion of UGC/NET, M.Phil., M.Tech. and Ph.D.

List of faculty recommended by the committee for implementation :

Name	Designation	Department	Remarks
R. Parvathi	Professor	Commerce	Ph.D under Dravidian University
Narayanaswamy S.G	Assistant Professor	Kannada	M.Phil
Rangaswamy .H.T	Assistant Professor	Kannada	UGC/NET and M.Phil
Sandhya Venugopal	Assistant Professor	Computer Science	M.Tech
Prathima .B.J	Assistant Professor	Commerce	M.Phil
Puneeth .K	Assistant Professor	Commerce	UGC Entrance Exam
Shilpa .R	Assistant Professor	FAD	UGC/NET Entrance Exam

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

– No –

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The dissertation topic in final year makes the base for their research in future which is according to criteria followed by research students which includes Synopsis, Introduction, Review of Literature, Methodology, Results and Conclusion, Bibliography. This report submission makes them self reliant to face their research in future.

BCA and B.Sc FAD curriculum also consists of research oriented topics. They are encouraged and trained to write their project reports and defend themselves in examination of Bangalore University in partial fulfillment of their degree courses.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty guiding students (for College projects)

1. Smt. Bharathi.P.S. – 14 projects per year
2. Smt. Shilpa.R. – 14 projects per year
3. Smt. Sandhya Venugopal – 7 projects per year
4. Sri. Sundara Elangovoan.S. – 7 projects per year
5. Smt. Swaroopa.K.S. – 3 projects per year

Faculty Enrolled for Ph.D.

1. Smt. R. Parvathi " Credit appraisal system and review of financing to Industry by Vijaya Bank in Karantaka" – Dravidian University.
2. Sri. Narayanaswamy.S.G. – M.Phil on "Yashvantha Chittalaru Kathegala Adhyayana Matthu Navya Sandharba".
3. Sri.Narendra.S. –" Krishna Yajurvedic Kalpakarya Avam Mahairshina Dayanandan Agnikrutham Shoda Samskaram Thulanathmakam Avam Vygnanikam Adyayanam" – Bangalore University.

Faculty Enrolled for M.Phil or M.Tech

1. Sri. Narayanaswamy.S.G. – M.Phil on "Yeshwantha Chittalaru Kathegala Adhyayana Matthu Navya Sandharba".
2. Smt. Sandhya Venugopal from Karnataka State Open University - M.Phil

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

– Nil –

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Following are the areas of research topics to students at Under Graduate level for B.Sc FAD and BCA

B.Sc FAD – Embroidery, Painting, Case Study of Industries, Industrial Environment, Revival of Embroideries, Traditional Textile Art, Introduction of new trends, Designing of Costume Jewellery, Designing of Maternity Wear and Children's Wear and acceptance of the same.

BCA – Project on Visual Programming and Java .net

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Time to time for the benefit of students for their academic development workshops seminars are conducted for which research scholars of eminence and academician are called for interaction and the benefit is carried forth.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

College sanctions duty leave to faculty for participating and presenting papers at National and International Conferences – 60% of Faculty have availed this facility for attending such programme traveling and local conveyance are paid by the Institution. ICT and Library facilities are provided to encourage quality of research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

– Nil –

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Yes the Management has provided a budget sanction for Under Graduate Research activities.

Expenditure on	Financial Allocation	Actual Utilization
Textile Testing, Pattern Making and Construction, Wet Processing, Computers, Seminars, Workshop etc.	2,00,000-00	1,10,000-00

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes the Institution has provision to provide seed money to the faculty for research activities by providing leave to faculty for participating and presenting paper at National Level Seminar and Conferences. Extending TA / DA for paper presenting and attending.

Following are the faculty benefited

1. Smt. R. Parvathi Rs.15200/- for 2 Seminars
2. Sri. Raghavendra Rs.200/- for 1 Seminar
3. Smt. Prathima.B.J. Rs.200/- for 1 Seminar

3.2.3 What are the financial provisions made available to support student research projects by students?

No Institutional financial provisions is provided

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Yes, our undergraduate students of B.Sc FAD and BCA should submit the project to University for partial fulfillment of their graduation which becomes a base for their research in future.

HOD and other senior staff members of concerned faculty are the committee to monitor and address the issue of research. Project will be signed by guide, HOD and Principal later evaluated by external examiners deputed by Bangalore University same way teachers are also recommended to take up the research work. Principal has recommended Narayanswamy, Rangaswamy and Puneeth to pursue pre Ph.D (M.Phil) and Ph.D. B.Sc FAD and BCA faculty have well equipped laboratories. Each guide has been provided with facilities as per the curriculum. Pattern making lab, designing lab and other equipments related with research facilities are utilized by staff and students.

Computer lab, Textile testing lab, Pattern Making and Construction Lab, Wet Processing lab, in which Equipments and other facilities are utilized to the utmost.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

– No –

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	Nil					
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

In library project reports of previous students are made available for reference, laboratory facilities for B.Sc FAD students are provided, Internet and computer science lab with required hardware and software are available in the institution for academic activities as well as for research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institution has plans to provide more reference books and Journals to library related to research activities and also to provide all latest equipment which helps the students to prepare the project Computer Network with Internet service 24/7.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

– No –

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students of B.Sc FAD and BCA are given the College reference to industries and organization which will help the students to get placed in the industries for their projects which will be important for partial fulfillment of undergraduate courses

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Passed-out students projects are displayed for the students' reference which will provided route map to B.Sc FAD and BCA students to prepare their projects for final semester, well equipped Library and subscription of journals.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

No collaborative research facilities developed as such. However students are provided with reference books and reference projects at library. Well equipped laboratory is also provided to B.Sc FAD and BCA students.

Computers with appropriate software and hardware are provided to students to do their research for project work.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

– Nil –

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

– No **–**

3.4.3 Give details of publications by the faculty and students:

Smt. R. Parvathi book has published an article in Kannada Prabha about "Education and Institution" also National Seminar Proceedings on "Revolution of Commerce" in the changing "global Scenario" has been published in the College magazine "DRUSHTI"

Sri Narayanswamy has edited Kannada book "Parishoda" in association with Kannada development authority of Karnataka Government.

Sri. Narendra .M, Senior Visiting Faculty of Department of Sanskrit has authored the books : 1. Dwija Darshini 2. Ganesha Tantram 3. Sandhyavandanam 4. Varamahalaxmi Vratha reprinted in 2008.
He has also published articles in Arya Vysya Margadarshi Part 1 and Part II.

Articles of student and staff are published in the magazine 'DRUSHTI'. Institution also publishes the monthly notice board magazine (Bithi Baraha) in the name Prathibimba (Reflection) which gives importance to students writing skills.

Articles of staff are sent different News papers and magazines for publishing.

3.4.4 Provide details (if any) of

* **Research awards received by the faculty**

  Smt. R. Parvathi – M.Phil from Madurai Kamarajar University on "Credit appraisal system and review of financing to small scale industry by Vijaya Bank in Bangalore City."

* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

  Recognition received by faculty. R. Parvathi – to guide MBA student and M.Phil students at Madurai Kamarajar University and M.Phil student at Annamalai University.

  Smt. R. Parvathi nominated as Academic Governing Council Member by Bangalore University for two years term (2012-14).

  Smt. R. Parvathi appointed as Joint Secretary, Bangalore University First Grade College Principals Association.

  Smt. Shilpa.R. appointed as Examiner for Practical Examinations

  Smt. Bharathi.P.S. appointed as Examiner for Practical Examinations

Sri. Sundar Elangovan.S. appointed as Examiner for Practical Examinations

Smt. Sandhya Venugopal appointed as Examiner for Practical Examinations.

Smt. Swaroopa.K.S. appointed as Examiner for Practical Examinations

* **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

– No –

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

During the project B.Sc FAD and BCA students undergo training with industries for a period of month, on the basis of their interaction with industries final dissertation is submitted to the College for evaluation purpose for examinations.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

To promote consultancy the College has stated its policy in its objectives, vision and mission of the Institution that the participation of the students is in the ratio of 70**:**30 (Academics**:** consultancy)

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Management and Principal will encourage their expertise and provide facilities for consultancy services. Institution has a name for conducting Competitive Entrance Examinations like MAT, CAT, COMED-K, RRB, BANK EXAMN Etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Institution and staff are off service motive therefore consultancy services are taken up on Honorary.

1. Smt. R. Parvathi – Academic Council Member at Bangalore University
2. Smt. R. Parvathi – Joint Secretary to Bangalore University Principals Association
3. Smt. R. Parvathi – Academic Advisor for VET Manandi P U College

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

No, staffs are involved on consultancy services is purely on honorary basis, hence no question of sharing income.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Our Institution promotes a well knit institution neighborhood network in which students acquire service motivation by collecting funds for needy, creating awareness on World No Tobacco Day, AIDS awareness programme.

An annual event blood donation camp organized which makes students to realize the service to society.

Arranging Rally on Environmental day and other special lectures are organized to bring holistic development among the students. Job fair, placements and campus selection also gives platform for interaction.

Our Institution students organize inter collegiate cricket tournament in which every year around 30 to 40 Colleges participate which has become an annual event to build true sportsmanship spirit.

B.Sc FAD final semester students design the garments and host the fashion show every year. In which designers, models and organizers are from our Institution. Invitations to various Colleges are sent to attend and encourage the student.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students involved in social movements are recognized through awarding of certificate and appreciation.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Periodic meetings are held by the head of the institution in which the interaction about the overall development of institution and pros and cons of the society reflecting the students are discussed at the beginning of the academic year suitable suggestions and

recommendation from parents during admission teachers during meetings and with students during interaction are considered and acted accordingly.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Institution provides general education through B.Com, B.Sc FAD, BCA and trying to spread global awareness. Educating the children to develop holistic living and accept the challenges in the corporate world through health, growth and contribution to society.

Environmental Day, Health Awareness, Blood donation camps and other out reach programmes expenses are fully sanctioned by management. Inter Collegiate Cricket Tournament and Fashion Shows partly raised through entry tickets and partly from management. Guest Lectures, Workshops, Seminars are totally sponsored by management.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS has been started in the academic year 2012-13 with fifty students for the service of society for which Sri Narayanswamy is in-charge, though NSS has been established during 2012, the regular extension activities were conducted like Blood donation camp, Environmental day, Health programmes for the benefit of students since many years.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Yes, there are few extension programmes being organized by the Institution under service to community to help under privileged students especially for VET students itself even options are given to public also. Social Extension Progrmmes like

1. Blood Donation Programme
2. Anti Corruption Rally
3. Health/AIDS Awareness Programme
4. Environmental Day
5. Creating importance of Independence Day
6. Association with Non-Government Organization for helping under privileged people

Extension Programmes	Target audience
Importance of salary in IT	Commerce and management students
CPT Crash Course	Commerce students
Tally and ERP 9.0 version & Advanced Excel	Department of commerce and management students
Language Department – French course	General
Self grooming	Department of FAD and general
Fashion accessories	General
Certificate programme in developing WPF and ASP.Net application	Computer Science students

Note:- Most of the students admitted to VET Institutions are economically poor hence considering them as under privileged students following extension programme are offered to them however general public of such category have also been invited but the response is nil hence the programme has been reserved only to VET students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Blood donation camp, Environmental day, Fashion show, Workshop on health issue, Personality development are the extension activities organized by the institution which will help students in academic learning especially the compulsory subjects like Environmental studies, Indian Constitution, Civic sense which is recently included in Degree syllabus. Students get to learn the values of life, moral duties towards mankind.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Blood donation which is organized with various voluntary organizations brings out the responsibility of students towards the community.

Environmental day is celebrated to create awareness among the students about the green environment and its impact to community.

Fashion show and inter collegiate cricket are the students passion events organized annually which attracts Parents, neighboring Colleges and public.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The constructive relationship with Institutions are Red Cross, Rotary Mid Town, Sushrutha, Jayadeva Cardiology , BBMP etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Institution has not received any awards for extension activities however we have received appreciation for conducting such activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College has signed memorandum of understanding with different organization to facilitate various activities with institute and industries for exchange and development of student programmes. An institution collaborates and interacts with other industries and institutes for research activities by conducting many programmes in association with industry and institute experts. Most of the programmes are conducted at College itself, students for their project works are deputed to Gokuldas Exports, Arvind Mills, Shahi Exports, Texport and Fashion Factory. As part of extra curricular development we are associated with many organizations to reach to the student's knowledge and placement.

Staff exchange, sharing facilities and equipment with the VET BVL Polytechnic and VET Manandi PU College and VET Schools.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Courses	Collaborated with	Benefits
Self Grooming programme	Beauty Parlour	Health, beauty concepts taught
Tally ERP 9.0 version & Advanced Excel	IndiaCan	To face modern changes in accounting package
Pidilite hobby ideas	Pidilite Industry ltd	Self reliant
Developing WPF and ASP.net application	NIIT	To face challenges of society and placement
CPT-Common Proficiency Test	CL Educate Ltd	To pursue professional career

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Upgradation of curriculum especially in Short Term and Certificate Courses are as per the Industry requirements and job opportunities. Refer 3.7.1 and 3.7.2

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

National seminar on "Revolution of Commerce in the changing global scenario." Conducted in the year 2011, where in the list of Eminent scientist / participant are as follows :
Padmabhushana *Prof. N.S. Ramaswamy*
Dr. S. Ramesh from Bangalore University
Prof. Dr. N. Panchanatham, Annamalai University, Tamil Nadu.
Sri R.P. Iyer, IIM, Pune and Delhi.
Prof. R. Parvathi, Principal, VET First Grade College, Bangalore.
Smt. G. Sreelatha, Director, VET BVL Polytechnic, Bangalore.
Prof. P.S. Swamy, Professor, APSEC Degree College, Bangalore.
Smt. Malini N., HOD of Commerce and Management City College, Bangalore
Sri Jagadish S.R., Asst. Professor in Commerce, Govt. First Grade College, Mandya
K. Senthil Velan, Asst. Professor in AEME, Bangalore

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established

linkages that enhanced and/or facilitated.

There are four formal MOUs / agreements are done for the benefit of the students for outreach programmes. Many programmes were conducted without MOU/agreements too.

a) Curriculum development/enrichment

The experience interaction and feed back from extension activities like Tally, Common Proficiency Test etc help in identifying the new emerging and job areas which should be included in the curriculum.

b) Internship/ On-the-job training

Students of B.Sc FAD and BCA go far internship to get hands on experience. During the project/internship, they get on job training with modern equipment and enabled hardware / software, such students are able to compete nationally as well as globally in getting placements.

c) Summer placement – Nil –

d) Faculty exchange and professional development

The linkages with reputed institutes and agencies help in arranging faculty exchange and academic development programmes. Faculty in teaching and development of students. It has improved the quality of work and its applications.

e) Research

Such linkages promote front-line research activities of the faculty of B.Sc FAD and BCA. The members of the faculty and students are able to have access to modern equipment and advanced information in the field of fashion industry and computer application.

f) Consultancy

The linkages help to develop national and international competency and expertise in our students and members of the faculty. The institution encourages consultancy work by the faculty

g) Extension

The linkage with organizations/institutions universities heads to the development of new ideas and innovative programme.

h) Publication

Institution encourages publication from the staff members, Sri Narayan Swamy Asst. Professor in department of Kannada has edited book with co-authorship with Kannada development authority Government of Karnataka and Karnataka research association.

Annually College publishes magazine “DRUSHTI” giving

platform to students who are interested in literature. Students may submit their write to editorial board for scrutiny and then for publication. Articles and write ups of staff are sent to news papers and magazines for publication. College also has a notice board magazine (Bithi Baraha) in the name of PRATHIBIMBA (reflection) which gives importance to students writing skills and also creates interest towards journalism. It is a monthly magazine. News are published purely by students with staff encouragement.

i) Student Placement

The Institution students are trained with hands on internship during their relevant field due to work. This helps in better understanding of the applications. Many organizations hold campus interviews to recruit students. Many students have obtained orders from such placement activities since it is under graduate course most of the students prefer to study further.

Placement details

Sl No.	Year	Name of Student	Placement details
1	2009-10	Varunraj	Offer letters received from M/s.Kalyani Motors, Bangalore
2	2009-10	Mohan Kumar D.	
3	2009-10	Naveen Kumar K.N.	
4	2009-10	Nirmala G.N.	
5	2009-10	Venkatesh B.	
6	2009-10	Shivaraju N.	
7	2009-10	Rajesh V.	
8	2009-10	Vimala G.	
9	2009-10	Raghunath K.	
10	2009-10	Shivaraja M.	
11	2009-10	Aravindan V.	
12	2009-10	Preetham C.	
13	2009-10	Manikanta M.	
14	2009-10	Hemanth Kumar V.S.	
15	2009-10	Ravikumar	
16	2009-10	Basavaraju N.	
17	2010-11	Raju Biswas	Offer letter received from M/s. RNS Motors Ltd., Bangalore
18	2010-11	Girish Kumar J.	
19	2010-11	Vedananda M.S.	
20	2010-11	V Narayanswamy	
21	2010-11	Jyothsna T.N.	
22	2010-11	Swathi N.	
23	2010-11	Surya Kiran	
24	2010-11	Manjunath V.	
25	2010-11	Srikanth B.S.	
26	2010-11	Chandramouli	

j) Twinning programmes – Nil –

k) Introduction of new courses

BCA has been introduced during 2009-10 affiliated to Bangalore University 3 short term courses were also included in 2012-13

l) Student exchange – Nil –

m) Any other – Nil –

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

IQAC and Research Committee are conducting many add on programmes without MOU. Since 2012-13 we are running few courses in collaboration with other organization with MOU details are as under

Courses	Collaborated with	Benefits
Tally ERP 9.0 version & Advanced Excel	IndiaCan	To face modern changes in accounting package
Pidilite hobby ideas	Pidilite industry ltd	Self reliant
CPT-Common Proficiency Test Crash Course	CL Educate Ltd	To pursue professional career

Best Practices

Management always encourages staff and students to enrich knowledge through research work as a result many faculties are pursuing Ph.D./M.Phil/UGC- NET programmes.

The NSS wing through regular programmes and special camps carries out various extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Creation and enhancement of infrastructure at institution is taken care by the management. Any additional courses add on courses are encouraged, requirement are put up to President and Secretary of the institution in-return the finalization is done during Governing council meeting of Management / Trust once in a month. Once the committee finalizes the action will be proceeded immediately.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The College is endowed with excellent physical infrastructure facilities to support the teaching – learning process.

- The campus is spread over 2.63 acres of land. List of major buildings, blocks and their usage is given in master plan.
- Almost all courses have separate self contained classrooms. Our College has a spacious auditorium, lecture halls, well equipped laboratories, chambers for the faculty, HOD rooms, office, Principal office, board room to hold periodical meetings.
- The College library with modern structure in two slots for students reading and cellar for books display, very economically and judiciously built, library has good number of books journals and other supporting facilities are available.
- The College has computer lab, lab with required equipments / softwares.
- Trust provide hostel for boys only. Privilege is extended to VET degree students. However at Degree College all students are from local area. Hence hostilities are NIL.
- College has canteen called "Ganesh Upahara VET Canteen" to serve food and refreshment for both staff and students.
- There is an extension counter of ING Vysya bank within the campus and staffs are given zero balance facility since Feb 2012.

- Water supply in College depends on ground water supply through borewell and corporation water to facilitate uninterrupted water supply.
- College has good electricity supply. It has a back up facilities with generators and UPS to basic facilities to places like auditorium, computer lab, Principal office and office.
- Transport facility as College is located in the center of the city BMTC bus facilities are adequate for the staff and students to commute from home to College and vice versa.
- The environmental beautification of the campus has been done by planting thousands of saplings which can grow with less annual rainfall. College is surrounded with good green ambience by green plants and herbal plants are also grown.
- Around the campus Bangalore Corporation has provided good tar roads.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

College has well furnished classrooms, laboratories, computer laboratories, Audio Visual Room, Auditorium, Play Ground for out door games, board room, meeting/discussion room; library is accessible to all students and staff. Audio-visual aids like LCD, OHP and computers are available.

College has spacious auditorium. College supports sports especially today's fond game cricket, College organizes inter College tennis ball cricket tournament annually. It gives platform to conduct all kind of track events like 100mts, 200mts, 400mts Dash Race, 4x100mts Relay, Lemon and Spoon, Skipping, Throwing the ball, Short put, Long and High jump and also field / team events like Cricket, Kho-kho, Volley ball, Throw ball and Kabbadi.

Annual cultural activities are conducted talented students are awarded on annual day every year. Many literary competitions like pick and speak, essay writing, debate are conducted to build confidence among the students. Blood donation camp, environmental day and social programmes are organized by institution. It has NSS unit from academic year 2012-13 Sri Narayanswamy is in charge officer.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution is adding faculties with infrastructure to keep pace with academic advancement and growth. BCA course has been added in 2009.

Accordingly institution added the lecture halls, laboratories and 35 computers, furniture's, 2 printers, networking were purchased. Equipment/computer systems in the computer lab have been provided with UPS backup.

Degree College has been provided with newly built physical infrastructure with adequate furniture and equipments to facilitate learning and teaching environment. Now College building with 14 lecture halls, 3 HOD rooms, Audio Visual Room, Laboratories, Canteen, toilet rooms in every floor, 2 staff rooms, office room, library with cellar and mezzanine floor, Principal office, one conference room, etc are provided Master plan of the campus is enclosed.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

No such requirements have arised so far in case of necessity institution will provide the required facilities.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility** – Accommodation available, Trust provides hostel for boys only. Privilege is extended to VET degree students. All Degree students are localities hence admission to hostel is nil.
- **Recreational facilities, gymnasium, yoga center, etc**. - Indoor Sports facilities are available.
- **Computer facility including access to internet in hostel -** Students are permitted to access their computers in the hostel. Provisions and permission are granted.
- **Facilities for medical emergencies -** Institution maintains first aid in case of minor injuries major medical emergencies will be taken to doctor next to the College and institution has understanding with Bhats Clinic.

- **Library facility in the hostels** - **–** No **–**
- **Internet and Wi-Fi facility** - Students access on their own
- **Recreational facility - common room with audio-visual equipments** – No –
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**

  No / Gardeners are staying in College itself and yes aqua guard – safe drinking water facility is made available floor wise.

- **Security**

  All the gates are guarded by the security guards. They are outsourced for Institutional service.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Sick room provision is made available to students and staff along with first aid facilities also we have understanding with Bhats clinic for any medical help for staff and student. For minor injuries College maintenance first aid.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

We have common facilities available in the campus – spaces for special units like IQAC, Complaint and Grievance cell, Counseling and Career Guidance Cell. There are various committees like Examination committee, Equipment committee, planning construction committee etc to carryout the entrusted duties and responsibility. Recreational space for staff, canteen facility, safe drinking water, auditorium, UPS facility, and fire extinguishers, garden are provided.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, College has advisory committee. It considers the development and proposals of the library and budget allocation and policy decisions allocation and utilization of funds and introduction of developmental programs and requirements of the users are addressed and approved by the library advisory committee.

- Library provides open access facilities which helps easy access and use of Library as a learning Resources.
- Library is kept open to authorized students and access entry is checked with students ID cards.
- All the students are given ID Cards and borrowers card for having direct access to library.
- Staff may access the library with the appointment order from date of appointment
- Library Committee and Librarian monitor the proper control over the safety of library books and other study materials.
- Special provisions are made for basic book, reference books and new paper readers.
- The library ensures procurement of the latest and updated learning resources like books, Journals by sending the latest catalogues, book reviews, paper clipping etc. to the divisions to facilitate procurement. The needs of the users and suggestions in the suggestion box are attended on priority through telephonic orders.

4.2.2 Provide details of the following:

* **Total area of the library (in Sq. Mts.) : 98.16 sq.mtrs**
* **Total seating capacity** - 40 students can be accommodated in the library
* **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) :**
  Library is kept open throughout the year except Sundays and Government holidays Saturdays library will be kept open from 9.00 am to 5.00 pm. Rest of the days it is open for 8 hours in a day. During vacations and examination days also regular hours of library will be maintained like usual days.

* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

  Library is constructed in economical, judicious and modern way. Cellar and ground area are for books display and above the cellar is for reading space.

  Library is in the entrance of the College and opposite to Principals office. Library has been built by using the transparent glasses so that display of books and ambiance of the library attract the students towards library. Students may sit next to each other; every reading table accommodates good number of students. Students are made to read comfortably and relaxingly at above the cellar and in the floor space. Separate newspaper block and magazine display are done for students to catch up the current affairs.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Based on the latest catalogues and list of book reviews, the Department heads and lecturers send a list of books / journals to be procured to the Librarian and Librarian compiles the list and gets approval from the Principal.

Books are procured from different book letters / publishers are encouraged to send latest books on approval basis. Procurement procedures have been simplified to avoid delay. Budget allocation is made at the beginning of the academic year and effectively utilized by the department.

	Total Number books available	Total Cost	Total Number books purchased during the year	Total Cost
2008-09	1554	2,22,650/-	222	36,226/-
2009-10	1741	2,57,252/-	187	34,662/-
2010-11	1974	3,02,006/-	233	44,754/-
2011-12	2356	3,69,247/-	382	67,241/-

Library holdings	2008-09		2009-10		2010-11		2011-12	
	Total Number	Total Cost (Rs.)	Total Number	Total Cost (Rs.)	Total Number	Total Cost (Rs.)	Total Number	Total Cost (Rs.)
Text books	222	36,226	187	34,602	233	44,754	382	67,241
Reference Books	28	3,834	40	6,659	50	7,963	100	19,637
Journals / Periodicals	12	7,520	16	10,640	15	10,550	21	15,638
e-resources	-	-	-	-	-	-	-	-
Any other (specify) Newspaper	4	2,856	4	3,396	6	6,552	6	6,552

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* **OPAC**

  - No -

* **Electronic Resource Management package for e-journals**

  - No -

* **Federated searching tools to search articles in multiple databases**

  - No -

* **Library Website**

  No specific website for library.

* **In-house/remote access to e-publications**

  Provisions for e-publications are in consideration.

* **Library automation :** Yet to be automated

* **Total number of computers for public access :** 02

* **Total numbers of printers for public access :** 01

* **Internet band width / speed □ 2mbps □ 10 mbps □ 1 GB**

* **Institutional Repository :** – No –

* **Content management system for e-learning** : – No –

* **Participation in Resource sharing networks / consortia (like Inflibnet) :** – No –

4.2.5 Provide details on the following items:

- **Average number of walk-ins** - 150
- **Average number of books issued/returned** - 60 / 30
- **Ratio of library books to students enrolled** - 1:7
- **Average number of books added during last three years -** As per Bangalore University norms
- **Average number of login to opac (OPAC)** - No
- **Average number of login to e-resources** - No
- **Average number of e-resources downloaded/printed -** No
- **Number of information literacy trainings organized** - No
- **Details of "weeding out" of books and other materials** – 50 per annum

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts** – No –
- **Reference** - Yes
- **Reprography** **-** Yes
- **ILL (Inter Library Loan Service)** - Yes from Polytechnic College
- **Information deployment and notification (Information Deployment and Notification)** **-** No
- **Download** – No –
- **Printing** – No –
- **Reading list/ Bibliography compilation** - Yes
- **In-house/remote access to e-resources** – No –
- **User Orientation and awareness :** Rules and regulations are put in the library
- **Assistance in searching Databases** - Provided
- **INFLIBNET/IUC facilities** - No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

VET First Grade College caters to the needs of B.Com, B.Sc FAD and BCA students and staff. Thus the library collection address the needs for teaching – learning, hobby, reading and preparation of project proposals and reports through its vast collection.

The library collection is quite systematic and procurement is made only on the recommendations of the divisions. Special provisions are made for best book reference, reference books and news paper readers.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

So far no such visually / physically challenged persons are admitted.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, in library feedback is obtained from the users for which library feedback register is maintained. Students are free to write the remarks, requirements or suggestions in the register it will be taken by librarian forwarded to library committee. In return committee will send the suggestions and recommendations to Principal. Principal and Management jointly take action without further delay.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
  35 computers - 15 computers Acer brand with Intel dual core 2.8 Ghz, G31 mother board, 18.5" monitor 320GB hard disk, 2GB RAM memory, keyboard and mouse. 20 assembled systems with dual core 2.6 GHz, 2GB RAM, G31 motherboard, 250GB hard disk, 15.6 monitor, keyboard and mouse. Supported by power backup of 5KV – 132v, 60AH.12v exide tubular batteries (11 batteries), 7.5KV – 40AH.12v exide SMF batteries. (16 batteries)
- **Computer-student ratio** 1:1
- **Stand alone facility-** UPS facility
- **LAN facility -** Yes provided.

- **Licensed software** – Rich Peace (Reach CAD), .NET, Tally, Windows Operating System Software.
- **Number of nodes / computers with Internet facility**
  All 35 systems are connected with internet facility.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer lab which is set up is all with latest configuration. This lab is maintained by lab in-charge and lab assistants we have taken extra care to provide computer and internet facilities to all the systems. Time table is framed in such a way that the computer lab will be used by all the students and staff slot wise. UPS is supported to all the systems.

Regarding students attendance and other information to students and parents are also done through GPRS. Attendance is taken over the mobile and end of the week parents are sent information about student's status of attendance. Students and parents may also login from home and verify their ward status through IPOMO.in.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution plans to equip library with library automation package, providing E-library to the students of all disciplines, wi-fi for library and office.

To establish one more computer lab with complete networking for students and staff. 24/7 for educational as well as personal purpose so that the economic backward students are benefited.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Institution has made provision in the annual budget for procurement, upgradation deployment and maintenance of the computers and their accessories. Table below shows the budget allocated as well as the expenditure during past four years.

Year	Budget Allocated (Rs.)	Expenditure (Rs.)
2008-09	50,000	-
2009-10	6,00,000	6,68,640
2010-11	3,00,000	3,22,875
2011-12	50,000	53,661

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College has adequate computer facility to all its faculties. Faculty members are allowed to use computers with internet facility for preparation of teaching / learning materials. Also LCD projector, DVD player and OHP Projector are available in the College for the use of faculty members and students. The College has equipped seminar hall available as and when requested by the particular Teacher.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The College has adequate computer facility for all its faculties. Faculty members are provided with computers with internet providing facility for teaching learning materials in the computer lab. LCD projector, DVD player and OHP projector are available within the College for faculty utilization. College has big auditorium which has a facility to use the projector and good audio system to conduct seminars, workshop, and guest lecture for more no. of students.

Library provides good number of books, study materials for faculty members and students which help in teaching learning process. Faculties are free to use computers internet facilities to prepare power point presentation, seminars and workshops.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

As College is affiliated to Bangalore University and through Bangalore University website www.bu/attristech.com admissions, examination fees, internal assessment marks/grades, convocation are sent through online. Results and any grievances are exchanged through the same channel.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

College has adequate budget for maintenance of equipments. The College identifies the need for annual maintenance of physical infrastructure and the estimation therein is sought as budget allocation. The same is judiciously used. Based on the need, assessment for proper maintenance of equipments, furniture, laboratories and class rooms. Budget provisions are made by the requirements given by the Principal, HOD, Staff and Students are considered on priority while making allocation democratically through the Board of Management Committee and Academic Governing Council.

Budget allocation to various departments is made in the beginning of the financial year. Funds are allocated to equipments, library books, consumables, magazines and newspapers, seminars and workshops, etc.

		2008-09	**2009-10**	**2010-11**	**2011-12**
a.	Building	-	-	-	4,80,37,760.00
b.	Furniture	16,830.00	9,050.00	-	13,224.00
c.	Equipment	20,250.00	-	1,82,192.00	37,676.00
d.	Computers	-	6,68,640.00	3,22,875.00	53,061.00
e.	Vehicles	-	-	-	-
f.	Any other Advertisement	61,133.00	89,388.00	58,055.00	75,933.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The maintenance of computers and equipments required for fashion apparel design is usually done by manufacturers or agencies under annual maintenance contract (AMC) and break down calls. The maintenance and supervision of garden is done by gardeners from sister institution. Maintenance of toilets and service areas are done with maintenance section of the Trust with their workers. Maintenance of security is done on contractual basis through agency.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance contract AMC and break down calls depending on the nature of equipments/instruments, the maintenance and collaboration are entertained to Fashion Technology department labs and computer labs.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

College has good uninterrupted power supply. Main campus has basic facilities like auditorium, computer lab, Principal office and office has back up facilities with generator and UPS, aqua guard drinking water facility has been provided in the second and third floor. Water supply in the College depends on ground water supply through bore well and corporation water to facilitate uninterrupted water supply. Fire extinguishers are installed floor wise for safety of the students.

Best Practices

College premises is utilized for conducting public and other competitive Examination associated with latest technology ICT, through IPOMO for updating parents about their wards and Interactive green boards are available.

Original Question papers are maintained in library and the same will be issued to the students and Staff for their reference.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, Institution publishes its updated prospectus annually. The prospectus gives details of academic programmes, eligibility criteria, subjects, general rules, code of conduct, etc. It describes the facilities offered, mile stone of the Trust along with the Principal's message, some of the important events are also published in the form of photograph in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institutional fee structure is fixed considering the economical background of students and family. Hence fee fixed by the management is low and affordable to lower and middle income group, waiver of fees are at discretion of Management.

However, students are benefited from various organizations like :

Vasavi Dharamashala
Kuchlamba Charitable Trust
Social welfare department
Department of Minority

Statement of scholarship provided to students	2008-2009	2009-2010	2010-2011	2011-2012
Social welfare department	Nil	Nil	Nil	8 students Rs. 41,895
Department of Minorities	Nil	Nil	2 students Rs. 7,522/-	Nil
BBM Office	1 Student Rs. 1250/-	1 Student Rs. 1250/-	1 Student Rs. 1250/-	Nil
Endowment (Sponsor)	Nil	Nil	Nil	4 students Rs. 20,000/-

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

Amongst all 15% of students receive financial assistance from state / central / other national agencies.

5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections :**
  Scholarship scheme is available for SC/ST students from social welfare department. Books are purchased separately for SC / ST students only. Library will issue such books to SC / ST students only.
- ✓ **Students with physical disabilities** : No physical disabled students.
- ✓ **Overseas students** : No such students
- ✓ **Students to participate in various competitions / National and International.**

  Students are sent to attend various Bangalore University competitions and cultural competitions organized by various institutions. Inter College competitions are also entertained.
- ✓ **Medical assistance to students : Health centre, Health insurance etc.**

  First aid is provided on the spot to the students as college is located in the heart of the city, any medical assistance could be provided in the near by nursing homes / hospitals located within 2kms from the college.
- ✓ **Organizing coaching classes for competitive exams**.

  CPT crash course has been introduced so that students may take up CA foundation examination.
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
  As per the Bangalore University curriculum, Computer fundamentals, Computer applications and other basic computer courses are taught. As skill development programme Tally, short term courses are added for benefit of students.
- ✓ **Support for "slow learners"** – During class hours and practical classes slow learners are given special attention.
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

  Career guidance programmes are organized every year other than students visiting various industries for practical exposure. As a part of partial fulfillment of the course students prepare projects in consultation with industries. B.Sc FAD students will undergo apprenticeship training for a month.

- ✓ **Publication of student magazines**

  Yes, College Magazines "DRUSHTI" publishes articles like compilation, artwork, poems, etc of students and encouraging students skills in writing. Magazine contains staff and students achievements it also showcases few programmes organized by staff and students for that academic year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The students are encouraged to present their talent in the field of sports, cultural and academic. They are deputed to attend University programmes and intercollegiate programmes. Even at institution many programmes are conducted, practical exposure especially to B.Sc FAD and BCA students during their projects at industries will give them wide practical knowledge. Through this we could see that majority of students either pursue higher studies and are well settled in their profession our placement cell through IQAC prepares students in improving the skills and focus on the development of our students in managerial skills, communication skills, leadership skills, marketing skills, team building skills etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examinations**

*** Special dietary requirements, sports uniform and materials**

*** Any other**

Annual sports meet and Talents hunt is organized every year to encourage the hidden talents of the student, Sports event like Running race, Relay and other Track events, team events like Cricket, Volley ball, Throw ball, etc. are organized forming class wise teams so that more number of students can participate. Winners and runners are awarded with mementoes. All round champions for boys and girls are identified and awarded. Other than sports and cultural activities literary activities like essay writing in Kannada, Hindi and English, Pick and speak are conducted annually and students are awarded with I, II and III prize are declared according to their performance.

College also organizes Inter collegiate cricket tournament annually in which College team players are given sports uniform and also College sponsors the sports material for the entire programme. Every year more than 30-35 Colleges participate in the event wherein winners and runners are awarded with cash prize along with trophies. Individual winners and runners are given medal and "Man of the Match" and "Man of the Series" are also awarded. Rolling shield is also introduced from the academic year 2012-13.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

As College is running an Under Graduate course like B.Com, BSc., BCA, hence UGC-NET, SLET is not applicable however students are taking up their bank entrance examination, CPT examinations, post graduate entrance examinations, etc.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

During the admissions, President/Secretary and Principal meet the students and parents personally and counsel for suitability depending on the performance of their result.

Career, psycho-social, personal problems of students are discussed with Principal directly either to the parents or students or both of them. Counseling will be done based on the problems and confidential report is made without the knowledge of the parents or students to maintain the confidentiality of the issues or problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Our College is not a professional College we have a placement and career guidance cell headed by one of the senior staff through IQAC will organize campus selection, to the students in coordination with Principal, management and with various organizations.

From 2012 we are associated with IndiaCan who have taken up the responsibility of placing the commerce students and NIIT has taken up placement services for BCA students. B.Sc-FAD students usually join the industries where they have undergone their internship. Many workshops are conducted on Resume writing, Mock Interview, How to face Interview etc.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, student grievance redressal cell is active in the institution. It is well established and fair procedure for redressing grievance. Mechanisms like student counselors and student welfare committee address the students grievances.

Students can post their grievances to their class teacher if it is a small issue if not attended at students satisfaction it may be forwarded to Head of the Department or Vice Principal. It may be noteworthy to mention that students feel free to meet their Principal and express their grievances. Students are also free to access the management, but no major grievances are reported.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Redressal and grievances committee will handle the problems. But owing to healthy environment in the campus no such incidence has occurred.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti ragging committee no such untoward incidence has been reported since past four years however during the admissions anti ragging affidavit has been taken from the students signed by both parent and students on Rs.2/- stamp paper duly attested by concerned authority. As an information the same has been published in application, prospectus and even on notice board too.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

We have canteen which provide hygienic and healthy food at very reasonable cost. Hostel facilities from the Trust is provided, books are issued to students throughout the year from staff account and distribution of newspapers to all students free of cost various cells like Women, Grievance and Redressal, Placement, Counseling, Scholarship, Bank services are active in Institution for benefit of Staff and students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, institution has an Alumni Association but not registered. Annual meets are organized and activities are being planned.

Alumni contribute to the development of the Institution in the

1. Bringing their career experiences to the class room as guest lecturers.
2. Helping in arranging industrial visits.
3. Helping with placements.
4. Providing help in gathering data for research.
5. Recommending projects during the study as well as for faculty.
6. Suggesting the best facilities to improve the Institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2007-08	2008-09	2009-10	2010-11
UG to PG	03	07	07	08
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed	-	16	25	32
• Campus selection	59	36	55	20
• Other than campus recruitment	-	-	-	-
• Self Employment	-	-	-	40

Note:- Information provided about student progression from UG to PG is purely based on primary information i.e. joining to Post Graduation by procuring transfer certificate from the institution there may be students pursuing higher studies without transfer certificate.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

Completion rate of course

Course	2007-08	2008-09	2009-10	2010-11
B.Com	48%	57%	44%	38%
B.Sc FAD	82%	70%	96%	59%
BCA	-	-	-	87%

Programme wise pass percentage

	2008-09	2009-10	2010-11	2011-12
B.Com				
I Semester	28%	37%	37%	21%
II Semester	34%	45%	45%	32%
III Semester	53%	52%	44%	60%
IV Semester	41%	51%	33%	76%
V Semester	67%	76%	61%	47%
VI Semester	70%	80%	69%	67%
B.Sc FAD				
I Semester	100%	84%	100%	-
II Semester	100%	100%	100%	100%
III Semester	91%	82%	86%	86%
IV Semester	80%	91%	77%	75%
V Semester	67%	80%	100%	90%
VI Semester	88%	89%	96%	73%
BCA				
I Semester	-	86%	64%	80%
II Semester	-	86%	43%	60%
III Semester	-	-	57%	64%
IV Semester	-	-	57%	93%
V Semester	-	-	-	100%
VI Semester	-	-	-	100%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

As College is offering Undergraduate courses most of the students, opt for higher studies, however College provides placement assistance to the students helped by placement cell headed by Placement Officer. Most of the students at VET are self-employed or Entrepreneur.

At the end of the academic year graduation day is organized to outgoing graduates. On graduation day students in the black gown and cap and light in the hand will take a oath about their future prospects morality and responsibility towards the society given on the day. Graduation students are given farewell with certificate from the management towards completion of the course at College. However they receive their final degree only after completing the six semester University examination for the award of convocation at the choice of students they either continue their studies or take up employment for either of which support is given by College.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The unit test performance, participation during seminars, involvement during the class hours makes a faculty understand which student require special attendance and guidance, failure students are given assignments to reduce the risk of failure and dropout continues counseling, promptly attending to the students emotional and health needs, attendance shortage monitoring and communication of the same to Parents to ensure that students enrolled complete the course successfully.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The students of our institution have been participating in the extra-curricular activities and recreational activities. The Institution promotes and encourages the participation of students in extra-curricular and recreational activities every year Annual Sports meet and cultural programmes are conducted other than organizing inter College Cricket tournament.

Sl. No.	Activities	No. of students 2010-11	No. of Students 2011-12
1	Solo singing	10	15
2	Group singing	3	5
3.	Solo Dance	10	12
4.	Group Dance	5	5
5.	Rangoli	29	19
6	Flameless cooking	13	20

Sl. No.	Activities	No. of students 2010-11	No. of Students 2011-12
7	Ekabana	17	10
8	Skit	-	2
9	Running Race 100mts	36	25
10	Running Race 200mts	32	26
11	Running Race 400mts	20	17
12	Running Race 100x4 relay	27	16
13	Lemon and Spoon	19	23
14	Skipping Race	24	23
15	Shot put	37	-
16	Long jump	30	23
17	Throwing the ball	35	29
18	Throw ball	8 teams	9 teams
19	Volleyball	8 teams	7 teams
20	Cricket	8 teams	8 teams
21	Kabbadi	8 teams	8 teams
22	Kho-Kho	5 teams	4 teams
23	Inter College cricket tournament	30 Colleges	36 Colleges
24	Beauty Pageant/ Man Hunt	-	33
25	Mehandi	11	13
26	Javelin	17	-
27	Pick and Speak Hindi	-	13
28	Essay Kannada	14	18
29	Essay Hindi	10	17
30	Essay English	36	21

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2007-2008

- VI semester B.Sc FAD Syeda Waseem Unnisa won 3rd prize by Lions Club International District 3246D region meet region 2.
- Inter College cricket tournament was organized by students of our Institution 25 College participated in that year.

2008-2009

- Kannada cultural department have trained 15 students of our Institution in cultural dance (Khamsale) at their expenses. Our trained students have performed the same in many Government cultural functions.

- 82 students went to Palace Grounds to participate in "Anti-Terrorism Day" organized by Government of Karnataka
- IV Sem B.Com students participated in Bangalore Zone dance competition and won 2nd Prize.

2009-2010

- Inter Collegiate Cricket Tournament was held on 23, 24 and 25 September wherein 33 College participated.
- Basavaraj N. of final B.Com had received and became popular as young teacher. "Big heart" published a website www.inspiredindianfoundation.org.
- Blood donation camp organized in association with Rotary Club Mid Town on 20th March 2010.
- 8 students of B.Sc FAD won prizes in cultural competitions conducted by ISKCON Temple

2010-2011

- Blood donation camp was organized in association with Rotary Midtown Bangalore for which we received an appreciation for conducting blood donation camp.
- Our College conducted Inter collegiate tennis ball cricket tournament in which 36 Colleges participated and VET First Grade College received runners trophy.
- Two students bagged consolation prize in "Kavi Gosti Swarachitha Kavana" competition organized by SJRC College on 20th January,
- Students participated in cultural programmes organized by "Arena Multimedia"
- Final year B.Com got first prize in group dance.
- B.Sc FAD students got first prize in Fashion Show.
- B.Sc FAD students got 2nd prize in drawing.

2011-2012

- Inter College fest conducted by KLE students of B.Sc FAD won 1st prize in fashion show, 1st in group dance, 1st and 2nd prize in nail art, 1st in logo designing, 2nd in accessory making and sketching, 1st and 3rd in College, 2nd in pick 'n' speak, 3rd prize in Draping. Total 18 1st prize, 5, 2nd prizes, 1, 3rd prize was bagged by our students.

- Our students won 1st prize in Fashion show in Inter College Fest organized by C.B. Bhandari Jain College on 7/9/12 and also consolation prize for hairstyle competition by one of our student.

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Institution collects feed back from both students and employers at the end of academic year feed back forms containing comments, suggestions or complaints are obtained from students in the prescribed format by the institution. These are used by the College in making the fire schedules of the courses more suited to the learners. Students are generally appreciative of the facilities available at the College. Any complaints are set right with the appropriate solutions.

The Institution collects feed back from both students and employers at the end of academic year feed back forms containing comments, suggestions or complaints are obtained from students. These are used by the College in making the fine schedules of the courses more suited to the learners. Students are generally appreciative of the facilities available at the College any complaints are set right with the appropriate solutions.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

A medium to express their views, ideas, likes or their talent and creativity, general topics subject related topics all find their way on to the notice board "Prathibimba – Reflection" specially for students where they can publish any kind of information or topics which they need to share with their fellow friends, this is done very creatively and aesthetically.

Every year the College magazine "DRUSHTI" a magazine to showcase literary talent, their achievements, memories of the various events, events conducted throughout the year are published in the magazine. Every year students come out with lots of article, either collected or compiled or penned by them. All of them actively participate to give their contributions for the magazine which is unveiled every year during Annual day.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students have formed alumni association at College level. Profile of their association includes President, Vice President, Secretary, Joint Secretary, and Treasurer. Their selection will be done on the basis of Class representatives experience and involvement.

The association involves in conducting of extra and co-curricular activities like Fashion Show, Inter Collegiate Cricket tournament, Graduation day, NSS programmes, etc. No separate funds are raised from students or association to conduct the activities. It is completely funded by management or partially from the management and programme organized.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Institution believes in providing equal opportunities to the students in Academic and Administrative bodies like Alumni Association, Class representatives, Cultural committee, Sports committee, Grievance committee have student representatives in them.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The alumni students database is updated to various organizations at the request of the employers Alumni are also given preference to become an employee at VET First Grade College. Alumni members are invited for various programmes organized by the Institution, this networking has resulted in career openings.

Any other relevant information regarding Student Support and Progression which the College would like to include.

Inter College cricket tournament, Fashion Fiesta and Graduation day are purely student orient programmes which builds confidence, motivation and hospitality amongst the students. Especially fashion fiesta helps FAD students to showcase their collection as budding designers and creates a platform for their progression in chosen field.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

VET First Grade College in its pursuits and excellence provides a well balanced quality education for students in construction of mind that explores creativity, innovation with multiple perspective, intellectuality, morality and spirituality through committed and distinction in teaching and service to society.

Mission

To achieve the founding objective of the trust to impart quality education to all streams, all sections of the society by imbibing excellence in every aspect of teaching and learning.

Goals and Objectives

- Imparting value added education to the students of all communities.
- Expand awareness to become a wiser, disciplined and accountable citizen.
- To achieve excellence in curricular and co-curricular activities.
- To provide value based education in discharging one's social and professional responsibilities.

Yes, it does. The mission statement of our College addresses the needs of the Society, Students, Institution, Traditions, Value Of Orientation and vision for the future.

The College addresses the need of society by providing the general courses to the society apart from the general course the College also stresses on today's demand by providing professional course like BCA and B.Sc FAD.

The College is unwavering in its commitment to create and sustain an ambience in campus that is most constructive to learning that will facilitate blossoming of the potential of the students and development of its personality.

The College follows the syllabus designed by the Bangalore University and follows the curriculum upgradation as per the Bangalore University directions, it always focuses on the recent trends and never tires in conducting extra curricular and co curricular activities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

College is governed by the board of management headed by the President and Honorable Secretary, further powers have been given to the Principal / HOD's/ Teaching Faculties / Non-teaching faculty to run the College smoothly in day to day activities.

Management committee is empowered to monitor the activities of the College such as :

* Admissions.
* Appointment of teaching and non teaching staff.
* Providing infrastructure and their maintenance.
* Starting of new courses.
* Administrative matters.
* Financial aspects.
* Construction of buildings, etc.

Our College is headed by the Principal supported by Heads of department. The Principal ensures that all the provisions of the University bye laws, the statutes and the regulations are observed. The Principal provides academic leadership in association with various faculties, evolves strategies for academic growth. They take care of all the activities of the College and faculty. The heads of the department are supported by lecturers and non teaching colleagues. Various issues are taken up at the departmental level in their meeting and the recommendations are taken up to academic council meeting convened by Principal and final decision is taken by the management.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
  The Mission statement does reflect quality issue specifically a statement of understanding and the importance of participation of the entire stake holders in improving quality.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
  College has established a number of committees like Examination committee, Library committee, Counseling committee, Health committee, Planning committee, Equipments committee to deliberate on various related issues pertaining to higher education being imparted by the College. The recommendation of such committee are considered in academic council and the board of management to approve these recommendations and formulate rules, regulations and guidelines for smooth and effective implementation of the proposals to sustain and enhance quality continuing basis.

- **Interaction with stakeholders**
  Vision and Mission are prominently displayed all around the campus, wherein faculty, staff, parents and students are briefed about during the orientation. Periodically Staffs, Class representative, Alumni, Parents meeting are held to discuss the various issues.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
  Through meetings with students. Parents, employer and alumni, the need of the hour could be assessed, accordingly students are enriched with Guest Lectures, Workshops, career orientation, and Programmes.
- **Reinforcing the culture of excellence**
  Institution mission is not only to provide education to students but also to participate in the new challenges of the life through education, social responsibility, ethics, morals, code of conduct are followed to emerge as competent professionals and noble citizens. We are committed to quality of teaching that pursues solutions to real world problems.
- **Champion organizational change**
  The institution adopts a few best practices in governance and leadership. The management of the institution has its full commitment to the development of quality of teaching. The committees formed by the institution of different institutional activities are quite effective for smooth running of College affairs.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the College has complete freedom to govern the Institution within the purview of the rules and regulations framed by the Government. Principal forms the various committee and delegates the rolls and responsibilities to each committee, as per the directions the committee chalks out action plans and submits to the principal. Further activities will carried out as per calendar of events of each committee. Periodically feedback from students and staff are recorded to over come any short comings. Unit tests and preparatory examinations are conducted every semester before the Bangalore University semester exams to make them well prepared for their examination. Many curricular, extra curricular and co-curricular activities are conducted to make the students to face the modern and latest challenges. Seminars, Lectures, Conferences, Workshops, Talent hunt, Sports, etc are encouraged to update them time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Principal is both the academic and the administrative head at the Institution. She is accountable for achieving excellence in the College in all the parameters of pre defined Vision and Mission components. Faculty is actively involved in the academic decision making process. The Principal holds periodical meetings. The recommendations of the head of the department are submitted to Principal. Principal will put up the management to arrive at suitable decisions for implementation. Few faculty members are members of the academic council. Hence they are actively involved in the decision making process for the College to sustain and enhance quality of higher education imparted by the College.

Decentralized functioning mechanism empowers the departments and individual faculty with great level of flexibility in academic administration and helps the faculty in making decision and these decisions can be reviewed by various committee and management in case of needs which arises.

6.1.6 How does the College groom leadership at various levels?

Board of management is headed by President and Secretary looks after the managerial activities like admission, providing infrastructure, financial aspects, etc.

At a later level Principal / Vice Principal / HOD / lecturers / non Teaching faculty are delegated with powers to run the College smoothly.

Principal looks after the administrative functions like verifying admission documents, acting and sending the required documents by Bangalore University time to time conducting examination, declaring the results calling for convocation as per Bangalore University along with other curricular/co-curricular activities.

HOD and other faculties will support the Principal in all the activities chalked out by the Principal for the execution.

To materialize these various function various committees are formed with the composition of chairman head of the committee and other faculty members.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism empowers the departments and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions and these

decisions can be reviewed by various committees and management in case of needs. Faculty members are represented in all major committees as listed below.

Name of the committee

1. Internal Quality Assurance Cell (IQAC)
2. Examination committee
3. Equipment committee
4. Sports and discipline committee
5. Library committee
6. Cultural committee
7. Placement
8. Health and Planning committee
9. Redressal and Grievance committee
10. Alumni association

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, College promotes a culture of participative management with different committee conducting with composition of chairperson, head of committee and other faculty of members this gives equal opportunity for all the staff members to participate and conduct all the programmes in the institution.

Fine tuning of vision and mission statements, democratic functioning of the system well defines duties and responsibilities transparency in administration. There is perfect administrative planning at the beginning of the academic year of its fulfillment by the end it is possible because of the clarity of objectives and guidelines.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, Institution has Vision, Mission and Objective of the College which states the quality policy of the institution, apart from this College IQAC Cell started attending needs for the quality of its standards.

The goals and objectives of the College are to design the delivery process by which the Mission and Vision of the College are realized. The College also has its objective to expand its areas of operation and activities to promote inter disciplinary activity along with closest integration with society and Industry.

The blending of the vital ingredients of competence and compassion is an extension of the Vision and inspiration of our founder governing council members, from them we draw our strength and dedication

where life exemplifies these high principles in every action and these are made known by various stake holders by reflecting quality and understanding the importance of participation in improving quality

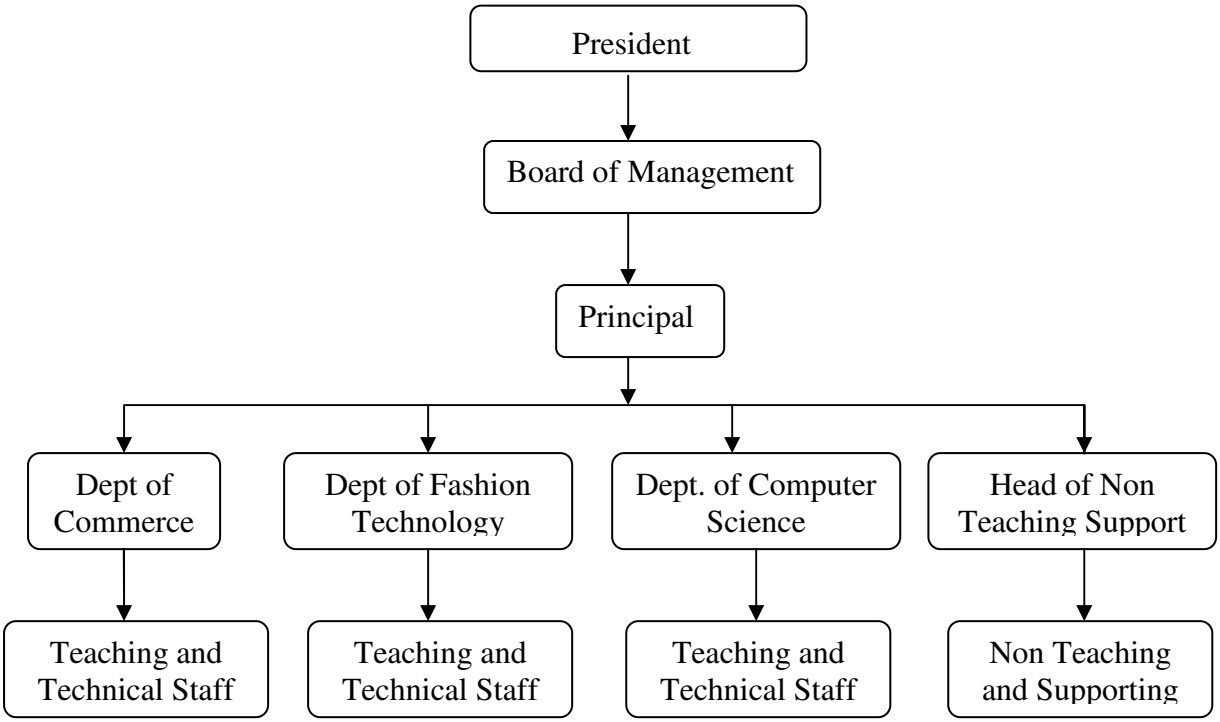
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The feedback obtained from the HOD, faculty, students and alumni constitutes due perspective planning these inputs are carefully analyzed by respective committee and a road map is developed.

On the recommendations of the Committees, new plans, academic programmes, infrastructure, etc. are made use of by optimal use of resources. The committee recommendations are put up to Principal and Board of Management who inturn takes decision and with proper finance commitment necessary action and implementation is included in the plan.

6.2.3 Describe the internal organizational structure and decision making processes.

The College is governed by the Board of management by the President and Hon. Secretary of the Vasavi Educational Trust. Further powers have been given to the Principal/HOD's/Lecturers/Non Teaching Faculty to run the College smoothly in day to day activities. All academic activities are handled through periodic meeting which discusses all the matters of various departments. The department takes up all relevant academic matters in their meeting and forwards the recommendation through Principal to the Management.



Management Committee:

The College is governed by committee which consists of the following members :

President	**Sri B.R. Viswanath Setty** 'Rathna' #295, 39th Cross, Jayanagar,8th Block, Bangalore – 70.
Vice Presidents	**Sri Sakala Narasimhulu Chetty** M/s. Prathibha Jewellery Mart, Rajaram Mohan Roy Road Richmond Circle, Bangalore – 01.
	Sri K.N. Hemadriah Setty #202, Uttaradhi Mutt Road Shankarapuram, Bangalore – 04.
	Sri Manandi N. Suresh M/s. Saree Mandir, #630, Manandi Opal, Chickpet, Bangalore – 560053.
Hon. Secretary	**Sri A.R. Sriramulu** #114, 7th Main Road, Jayanagar, II Block, Bangalore – 560011
Joint Secretary	**Sri S. Gopala Krishnaiah Chetty,** 'Krishna'. 405, 7th Main, Jayanagar, II Block, Bangalore – 560011.
Treasurer	**Sri. B.S. Arun Kumar** 'Lakshmi Nivas' #16, Pampa Mahakavi Road, Shankarapuram, Bangalore – 560004.

FUNCTIONS

1. Functions of Management Committee:

The Management Committee is empowered to monitor the activities of the College such as

a) Admissions

b) Appointment of Teaching and Non Teaching Staff

c) Construction of buildings

d) Providing infrastructure and their maintenance

e) Starting of new courses

f) Administrative matters

g) Financial aspects etc.

Academic Governing Council:

President	**Sri B.R. Viswanath Setty,** 'Rathna' #295, 39th Cross, Jayanagar 8th Block, Bangalore – 560070.
Members:	
Hon. Secretary	**Sri AR. Sri Ramulu** Vasavi Education Trust
Treasurer	**Sri B.S. Arun Kumar** Vasavi Education Trust
Academician	Sri K.N.Ninge Gowda, Coordinator, Chairman–BOS in B.Sc FAD, Bangalore University, Bangalore.
Bangalore University Nominee	**Dr. B.N. Srinivas Rao Mane**, Principal, B N M College, Bangalore.
Bangalore University Nominee	**Sri S.K. Kalam**, Principal, Adarsha Degree College, Kolar.
Staff:	**Smt. Bharathi P.S**. HOD-B.Sc FAD, VET First Grade College.
Staff:	**Smt. Prathima B.J**. HOD - B.Com VET First Grade College.
Localite	**Smt. Anitha B.G**., J.P. Nagar, Bangalore
Principal and Convener:	**Prof. R. Parvathi** VET First Grade College

Functions of Academic Governing Council

It is the duty of members of academic council to govern the rules and regulations of academic activities of the curriculum approved by the Bangalore University like Change in Syllabus, Change in pattern of examination and other activities concerned with curriculum are discussed in detail and followed as per the University norms.

The academic council meets generally twice in a year, in which the specific agenda are placed in the council for the approval and the same will be forwarded to management for further action.

Functions of committees:

1. Internal Quality Assurance Cell (IQAC)

a) Upgrading the website regularly
b) Collecting profiles of faculty
c) Students feed back
d) Staff feed back
e) Staff grievances
f) Maintaining the records of all the committees
g) Conducting Quality Assurance programmes
h) Refreshing the committees
i) Looking after the requirements of NAAC
j) Guiding office staff regarding maintenance of records
k) Providing information of College on website as per the RTI Act (Right to Information Act)
l) Admission file maintenance
m) Conducting seminars

2. Examination Committee:

a) Conducting regular tests. (Two tests /one test and preparatory exam)
b) Preparation of semester examinations.
c) Maintenance of test registers.
d) Assigning works to the class teachers with respect to tests like :
    1. Conducting tests.
    2. Valuation and entering marks in the respective registers and issue of progress card.
e) Maintaining the consolidated marks registers.
f) Result analysis.
g) IA marks records and making arrangements for sending internal marks or grades as prescribed by Bangalore University.

3. Equipment Committee:

a) Preparing proposals for purchase of equipments.
b) Purchase of equipments, instruments, etc.
c) Maintenance of stock register, Purchase order, bills
d) Inviting quotations
e) Preparing comparative statements
f) Taking action through Principal

4. Sports and Discipline Committee:

a) Issue of ID cards to students.
b) Conducting of Annual sports.
c) Deputing students to inter collegiate sports competition.
d) Purchase of sports materials.
e) Conducting inter collegiate tournaments.
f) Maintaining sports register.
g) Purchase of prizes.
h) Getting sanctioned funds for sports and other related activities.
i) Maintaining sports related files and records.
j) NSS Unit.
k) Prize distribution records.

5. Library Committee:

a) Consolidating requirements of all books.
b) Funds sanctioning.
c) Supervising library records.
d) Stock verification.
e) Placing orders.
f) Maintaining departmental library.
g) Motivating students to go to library.
h) Library resources to be computerized.

6. Cultural Committee:

a) Conducting of Talent's Hunt.
b) Conducting cultural, co-curricular activities.
c) Sending students to Inter collegiate cultural contests.
d) Any training sponsored by Government and any other Associations.
e) Conducting of Annual day.
f) Organizing of Fashion Show.
g) Any advertisements / documents published in news papers and also to be published in notice board.
h) Maintaining Photo album or event wise photos.
i) Photo album maintenance.

7. Counseling Cell:

a) Computer literacy to students and faculty
b) Conducting Parent-Teacher meeting
c) Career guidance to students
d) Students welfare programmes
e) Conducting Guest Lecturers, Workshops
f) Lesson plans

8. Grievances/Redressal Cell:

a) Receiving students complaints
b) Remedies for complaints
c) Guidance to students

9. Placement Cell:

a) Maintaining students data base
b) Conducting campus selections
c) Providing data to the authenticated consultancies with proper procedure.
d) Placement of students
e) Giving information about the competitive examinations for the placements to students
f) Conducting of career oriented courses, guest lectures, seminars, etc.

10. Health and Planning Committee:

a) Maintaining First Aid
b) Conducting blood donation camps
c) Health schemes to students and staff
d) Maintaining blood group database of students
e) Conducting work shop and guest lecture with respect to health.

11. Alumni Association:

a) Forming Alumni Association
b) Organizing functions and programmes for ex-students at least once in a year
c) Inviting ex-students to the College functions
d) Maintaining records of Alumni with their personal and professional achievements.

12. Anti Ragging committee:

a) Receiving Complaints if any
b) Counseling the students
c) Preparing Report on the incidents
d) Deciding the degree of punishment if proved guilty

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning**

  College follows the calendar of events given by the Bangalore University as well as it has its own calendar of events which reflects on the curricular, co-curricular and extra curricular activities for that academic year.

  The College does not feel it is mandatory to judge students knowledge and attitude before admissions, tests are conducted and there is a system of continuous evaluation which counts towards the result of the marks obtained during Bangalore University examinations.

- **Research and Development**

  The College encourages the faculty members to pursue their higher education with respect to their M.Phil and Ph.D students of B.Sc FAD and BCA are also guided by the institutional experts to prepare their project which is a part of their curriculum for the partial fulfilment of the degree awarded by Bangalore University by undergoing training at industries and other field areas of their work for indepth practical knowledge.

- **Community engagement**

  College organises annually various extra curricular and co-curricular activities to make the students to feel the social responsibility towards the society programmes like blood donation camp, environmental day, inter collegiate cricket tournament, medical programmes ,supporting the government, etc. activities makes the students engage themselves with community services.

- **Human resource management**

  Teachers are recruited according to UGC norms of qualification and state government rules (relaxation are given only if teaching faculties are not available). The appointments of both permanent and probationary teachers are appointed on merit and demonstration of their teaching skills.

  Reservation policy is also given depending on the faculty in the appointment. During the first year the lecturer will be on probationary and 2nd year onwards their post will be regularised on the basis of their performance on teaching learning process.

- **Industry interaction**

  Many guest lectures, workshops, seminars are conducted in association with other industry and organisational experts.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal as the head of the institution sends the periodic progress and programme conducted at College to Governing council members meeting through President and Honorable Secretary of the Trust.

Principal is the chief examiner for Bangalore University, Semester examinations from the day of taking charge as Principal, she rendered her services as a coordinator and is also rendering her services as Academic governing council member and Joint secretary to Bangalore University First Grade College Principals' Association ensure adequate information available for top management and stakeholders.

Periodical attendances of students are sent to parents to their mobiles. Marks statements are issued reflecting the result of unit test and preparatory examination. Depending on performance of teaching and non teaching faculty increments and promotions are awarded. Staff are also awarded for giving centum results during every academic year during Annual day. A detail summary report on proceedings of entire year is reported to the top management and stake holders during annual meet.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Every programme conducted in College like Annual Day, Fashion Fest, Graduation Day management members are part of the programmes which boosts the morale of faculty for conduction of various programmes.

Academic performance will be reviewed by management through Principals by periodic meetings with the staff. Staff members are awarded for their academic performance during annual day and also event like Teachers Day, Independence day are celebrated with a small get together and awarding them with small gestures for their efficiency in conducting their duties.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Management council meeting during last previous years resolved to build a building with latest infrastructures catering to the needs of the institution which has been implemented with minor setbacks which are yet to be implemented.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the Affiliating University has the provision for according the status of autonomy to an Affiliated Institution. Presently the VET First Grade College has no plans to apply for Autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Institution has grievances/complaints cell. Students are free to give written complaint any complaint received are solved with in a short span of time. However to build good relationship and confidence among the student and staff feed back forms are collected every year. Principal will conduct orientation to all fresher briefing the guidelines of Bangalore University and Institution, often Principal will visit the classes too other than regular patrol.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Yes, Sri A. Mohan father of Ms. Kala, A had filed a case against Vasavi Education Trust in regard to refund of admission amount [admitted to 1st B.Com] for the academic year 2008-09 looking at the financial condition of the Parent College had refunded the amount before judgment itself, however, party continued the case for extra compensation and the litigation charges Rs.12000/- further. But in the decision of the courts, it clearly stated that no such amount to be paid by the College. The complaint is dismissed in the open forum on 6th February 2009.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Institution collects feedback from the students every year and tries to find solution if complaints found.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Institution considers and includes monetary benefits for those with higher qualifications such as M.Phil and Ph.D and benefits in promotion schemes for those possessing such degree at institutional level management motivates faculty members through appreciation a cash award for producing excellent results in the semester examination. Annual increments will also play very important role for both teaching and non teaching staff for enhancing the professional development.
Following are the faculty development programme organized in the College :

1. "Smart Attendance" training was conducted by Sri. Praveen from IPOMO.
2. "Education and Values" by Poojyasri Prema Panduranga.
3. "Class Management and Motivating the Students" by Buoyance.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Staffs are motivated to attend workshop and seminars encouraged to pursue higher studies. Reward for producing centum at Bangalore University semester examination by College. Experienced teachers are given high responsibilities and promotion. Annual increments, Provident Fund, ESI facilities are given to retain and motivate the staff members.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Yes, the Institution appraises performance of teaching staff by way of an elaborate approval system. This appraisal form has three sections and one of them is self appraisal and filled up by the faculty member. In this section the faculty members give details of all the activities carried out during the academic year. The faculty members also mention awards, achievement and special recognition received by him / her during the academic year.

In the second section faculty head writes the appraisal and finally in the third section the Principal and management writes appraisal.

The self assessment report is one of the important yardstick used for the promotion of the faculty. Faculty is encouraged to conduct conferences, seminars and workshops in the institution. If there are shortfalls in the budget in arranging such function the management may fill the short falls.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

From staff point of view syllabus are completed as per calendar of events prescribed by Bangalore University and gradual improvements in results every year. From management point of view quality staff members are retained and more than 50% of staff members are rendering their services for quiet a few years because of healthy and cordial environment and relationship with management and staff.
As per the staff members salary is not the only criteria to serve in the Institution.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes like provident fund, ESI and zero balance bank a/c in ING Vysya are available for teaching and non teaching staff PF is availed by all the staff. ESI is benefited to those whose salary is below Rs.15000/-pm. or less. Non teaching staff 100% will avail ESI facility and Teaching staff i.e. of 31.5% have availed the benefit. Maternity Leave, Medical Leave, Casual Leave, Duty Leave facilities are also applicable to teaching and non teaching staff equally.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The management is always encouraging and supportive in the involvement of the staff the working environment is very peaceful and it has cordial relationship within the staff members and management.

Staff works for 1 year on probationary basis with the continuation of probationary staff are treated as permanent with substantial annual increment other than providing Provident fund facility and ESI schemes for staff.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

At the beginning of the Academic year Institution plans the required office stationery requirements. Students and Staff, procurement of library books, equipments, are planned well in advance even requirement of appointment of staff is also decided at beginning of Academic year for day to day operations petty cash account is maintained and the accounts settled monthly.

6.4.2 What are the institutional mechanisms for internal and Audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal audit and external audit is carried out by the auditor appointed by the Trust every year Bangalore University audit team visits the Institution periodically. Institution audited last audit done on 31st March 2012 and Bangalore University audited on 3rd December 2011.

The institution has not received any major audit objections.

The only compliance from Bangalore University audit is to remit Rs. 561/- due towards transfer/admission.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major resources of /institutional/receipts/funding or fee collected from the students at the time of admissions and generosity of the transfer. If any financial deficiency arises funds are transferred from the Trust, no corpus received. Audited income and expenditure statement of academic and administrative activities of the four years

Income and expenditure account for the year ending 2008-2009

Expenditure	As on 31.3.2009	Income	As on 31.3.2009
To Salary	1,485,086.00	By Tuition Fees	102,126.00
" Conveyance	82,995.00	" Examination fees	230,590.00
" Examination Fee (BU)	222,032.00	" Interest	7,813.57
" Hospitality	4,506.00	" Sale of Application	13,700.00
" Printing and Stationary	8,501.50	" Exam remuneration	108,245.00
" Staff award	4,000.00	" Miscellaneous fees	100,014.00
" Postage	795.00	" Contingency Income	-
" Repairs and Maintenance	742.50	**"** Excess of Expenditure over	1,872,550.68
" Affiliation Charges	145,200.00	income	
" Tuition Fee (BU)	52,974.00		
" G.C. Meeting Expenses (BU)	2,077.00		
" Annual day expenses	64,275.00		
" Advertisement	61,133.00		
" Honorarium	1,000.00		
" Miscellaneous Expenses	39,725.00		
" Examination Expenses	31,727.00		
" Sports Expenses	3,200.00		
" Admission Expenses	749.00		
" Exam remuneration	91,485.00		
" Lab Maintenance Expenses	7,321.00		
" Ayudha Pooja Expenses	10,440.00		
" Student award	3,250.00		
" Depreciation	111,825.25		
Total	**2,435,039.25**	**Total**	**2,435,039.25**

Income and expenditure account for the year ending 2009-2010

Expenditure	As on 31.03.2010	Income	As on 31.03.2010
To Salary	1,944,608.00	By Tuition Fees	150,518.00
" Conveyance	124,531.00	" Examination Fees	271,720.00
" Examination Fee (BU)	271,720.00	" Interest	33,617.92
" Hospitality	203.00	" Sale of Application	20,100.00
" Printing and Stationery	10,943.00	" Exam remuneration	66,635.00
" Staff award	5,000.00	" Miscellaneous Fees	78,384.00
" Postage	370.00	" Excess of Expenditure over Income	2,415,887.52
" Repairs and Maintenance	661.00		
" Affiliation Charges	170,400.00		
" Tuition Fee (BU)	112,606.00		
" G.C Meeting expenses (BU)	1,700.00		
" Annual day expenses	36,186.00		
" Advertisement	89,388.00		
" Honorarium	2,000.00		
" Calamity Relief Fund	4,903.00		
" BCA lab inauguration exp.	2,000.00		
" Entry Fee	500.00		
"Unaided College membership fee	5,000.00		
" Miscellaneous Expenses	7,400.00		
" Examination Expenses	27,831.00		
" Sports Expenses	27,668.00		
" Fashion Show Expenses	6,000.00		
" Staff Training Programme	100.00		
" Admission Expenses	871.00		
" Exam remuneration	60,635.00		
" Ayudha Pooja Expenses	12,992.00		
" Student award	2,500.00		
" Blood Donation Camp	2,890.00		
" Depreciation	101,256.44		
Total	**3,036,862.44**	**Total**	**3,036,862.44**

Income and Expenditure Account for the year ending 2010-11

Expenditure	As on 31.03.2011	Income	As on 31.03.2011
To Salary	2,728,233.00	By Tuition Fee	269,156.00
" Conveyance	30,608.00	" Examination Fee	405,965.00
" Quality improvement program	36,000.00	" Interest	29,006.91
" Exam and Application Fee	399,749.00	" Sale of Application	23,200.00
" Hospitality	990.00	" Examination Remuneration	25,150.00
" Printing and Stationery	14,213.00	" Miscellaneous Fee	74,882.00
" Staff award	6,000.00	" Excess of expenditure over income	3,158,582.11
" Repairs and Maintenance	5,641.00		
" Affiliation Charges	130,000.00		
" Tuition Fee (BU)	152,730.00		
" G.C Meeting expenses (BU)	1,085.00		
" Annual Day Expenses	44,030.00		
" Advertisement	58,055.00		
" Guest Lecture	16,426.00		
" Entry Fee	400.00		
" Miscellaneous Expenses	989.00		
" Examination Expenses	15,277.00		
" Sports Expenses	30,000.00		
" Fashion Show Expenses	10,000.00		
" Exam Remuneration	22,650.00		
" Lab maintenance expenses	42,428.00		
" Student award	3,000.00		
" Bank Charges	336.00		
" Graduation Day expenses	22,900.00		
" Teachers Day Expenses	15,000.00		
" SWF and TWF	6,804.00		
" Telephone Charges	4,500.00		
"Personality Development Prog.	6,000.00		
" Depreciation	181,898.02		
Total	**3,985,942.02**	**Total**	**3,985,942.02**

Income and Expenditure account for the year ending 2011-12

Expenditure	As on 31.03.2012	Income	As on 31.03.2012
To Salary	3,591,697.00	By Tuition Fee	414,262.00
" Conveyance	2,670.00	" Examination Fee	656,160.00
" Exam and Application Fee	645,910.00	" Interest	29,604.00
" Hospitality	980.00	" Sale of Application	23,300.00
" Printing and Stationery	21,936.00	" Examination Remuneration	154,150.00
" Staff award	8,500.00	" Miscellaneous Fee	161,500.00
" Postage	460.00	" Convocation Fee	510.00
" Repairs and Maintenance	780.00	" Excess of Expenditure over	4,148,678.00
" Affiliation Charges	130,200.00	Income	
" Tuition Fee (BU)	213,192.00		
" G.C.Meeting Expenses (BU)	2,672.00		
" Annual Day Expenses	38,550.00		
" Advertisement	75,933.00		
" Newspaper and periodicals	69,405.00		
" Telephone Charges	2,482.00		
" National Seminar	142,562.00		
" Miscellaneous Expenses	1,107.00		
" Examination Expenses	24,979.00		
" Sports Expenses	25,200.00		
" Fashion Show Expenses	10,000.00		
" Admission Expenses	12,385.00		
" Exam Remuneration	151,563.00		
" Lab Maintenance Expenses	53,061.00		
" Student award	3,750.00		
" NAAC Expenses	2,930.00		
" Graduation Day Expenses	10,815.00		
" Personality Dvlpt Program	3,639.00		
" IPOMO Attendance	104,510.00		
" College Magazine	25,733.00		
" Depreciation	210,563.00		
Total	**5,588,164.00**	**Total**	**5,588,164.00**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

– No –

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes institution has established an internal quality assurance cell.

Institution encourages the plan to encourage the students with projects, proposal for organizing seminars, workshops, plan to celebrate important events with significance conducting of curricular co-curricular activities to equip the library with new books, journals and magazines, construction and purchase of equipment, introduction of short term course are chalked out by IQAC.

The quality assurance process can be seen in the drastic improvement in strength as well as results.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The plan of Action chalked out by IQAC in the beginning of the year 2010 towards Quality enhancement and the outcome achieved by the end of the year 2011.

Sl. No.	Proposed	Outcome
1	Planned to encourage the students to conduct study Projects	In the departments of BSC FAD and BCA Students Projects were conducted and students gave presentations in the student organized programme.
2	Planned to include Basic scientific research activities at UG level with the assistance of Management.	The FAD department could procure latest equipment from Management and students are exposed to innovative experiments to acquire knowledge in Basic research

Sl. No.	Proposed	Outcome
3	To have effective teaching learning system, commerce, FAD and Computer Science, departments were advised to conduct study tours, quiz competitions, seminars, Guest lecturer and workshop.	Computer Science department conducted class room seminars like "Hardware and Networking" by A S I Fulla Khan, Bimol R.J. Work shops were conducted in associate with Deccan Herald. 1. On carrier to discover – carries guidance by Deepak Justin 2. Motivating onset and others positively by Sujith K. Other workshop on "Empower to Excel" by Sri Chethan Ram R.A. – National award winner. Commerce department conducted one day seminar on Revolution of Commerce in the changing globalization on Friday 26th August 2011 sponsored by management.
4	Proposed to organize few Guest Lectures with exports in all departments.	Guest lectures on "Sales and Marketing" by Sunit Kumar "Inner and Outer beauty" by Shateesh.
5	Lectures on Social Issues.	1. Chain "Snatching and attention Diverting" by K.V. Gurulingaiah, Ass. Sub-inspector of Police.
6	Planned to celebrate important days with Significance.	1. Teacher's day was celebrated 2. Children's day was celebrated 3. Environmental day
7	To improve the quality of the career Guidance Cell	1. Students were given guidance regarding the opportunities of Higher Education and Employment opportunities in Govt. and Private Sectors. 2. Giving information about Job opportunities as per their qualification and interest. 3. To provide information about higher education certificate. 4. To arrange guest lectures. 5. To conduct Quiz, Debate and Essay writing competitions.
8	To identify the slow learners and provide them remedial coaching.	Remedial coaching is given to slow learners during practical classes.

Sl. No.	Proposed	Outcome
9	To offer counseling to students.	• Counseling was offered to students. • Batches of 20 – 50 students were allotted to an individual teacher. • The teachers acted as a mentor and local parent and discussed with students their problems and offered remedies.
10	To equip the library with New books, Journals and Magazines.	• New books purchased in 2010-11 382 books cost Rs.67,241/- • No of New journals and Magazines 21 Rs. 15,638/-
11	To start English language laboratory.	A well equipped English language laboratory with 15 systems is planned to teach communication skills to students. New software to be purchased could not be implemented.
12	To increase the accommodation and construct rooms for class rooms teaching and laboratory and library.	Construction of New block for Degree Courses, construction of 14 rooms, office room and other basic amenities to the students.
13	To offer short term courses to impart practical skills in their chosen areas.	Short term courses were conducted like "Importance Of Salaries in I.T". and Fashion accessories.
14	To encourage the study and the research into the literature, commerce, FAD and Computer Science.	• Guest lectures were organized by various departments inviting eminent personalities. • Research is encouraged among the faculty members. • Lecturers are pursuing M.Phil / Ph.D on part time basis.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

– No –

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Institution involves students, alumni and employees for execution of IQAC plans by taking feedback on academic programmes time to time for implementation

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates their various programmes planned like guest lectures, workshops, seminars staff are engaged through forming of different committee to carry out various function to students through committees.

IQAC looks after the programmes and functions of each committee.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Our teaching learning is the focus of the Institutions stake holders. The College constantly strives to become better each time by using the feed back and experience of the earlier terms.

The Management is very open minded to discuss and accept best practices for the improvement of quality of education. For office administration and academic related quarries Office Superintendent has been appointed to look after the payment of Examination fees issue of Marks Cards, Transfer Certificate, and Provisional Certificate etc

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, Institution will depute the staff members to attend seminars, conferences and workshop conducted by Bangalore University and various institutions it will also encourage the staff members to enhance their knowledge to take up their further research programmes like M.Phil, Ph.D will ensure effective implementation of quality through IQAC of the Institution.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Every year local inquiry committee from Bangalore University visits the Institution and verifies the Academic, financial and infrastructure facilities provided by the Institution to the students on the basis of their observation and complaints the affiliation is recommended and continued.

Other than this, LIC committee, Reservation committee and Bangalore University audit committee also visits to verify the records.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Institution has formed various committees like Sports, Cultural Grievance committee, etc. to look after institutional and student development. IQAC and academic Governing council are formed with external members nominated by Bangalore University and other experts to give various experts advice and latest industrial demands to be implemented to update the knowledge of students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Periodical tests and preparatory examination are conducted and marks statements are sent to Parents students attendance are maintained and same are communicated to parents. Syllabus completion registered is maintained and lesson plan is maintained by the faculty.

Academic calendar of events is prepared every year which shows the structure and method of operation with results. Calendar of events is prepared at the beginning and at the end of the semester.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institution communicates the quality assurance policy through its website www.vetinst.org, application, prospectus, magazine, notice boards, orientation programme and circulars to Staff, Students, Parents and others. Vision, Mission and Goals and Objectives also indicates about of the quality of the Institution.

Best Practices

Institution is offering all the courses affiliated to Bangalore University all are Self Financed, at very reasonable fee structure providing best knowledge sharing platform and best infrastructure to low and middle income class group. Institution also provides short term courses almost free of cost. Suggestion box is kept at library, which is a common point for staff and students who are free to post their suggestion and complaints without fear, it is not necessary to give details of the person suggesting.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The environmental beautification of the campus is done by afforestation by planting thousands of saplings which can grow with less annual rainfall.

College is surrounded with good green ambience by green plants and the plans are on to form an herbal garden. It is surprising to see such greenery around which is well maintained in middle and around the campus. The surrounding of the Institution is pollution free and from hubble and bubble of modern city life, hence student and stake holders prefer the environment of the Institution.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

* **Energy conservation**

  Energy saving bulbs is used, use of glass windows and glass walls at library and class rooms enhances natural light and ventilation. Switching off of fans, lights, computers, printers and other electronic and electrical appliances when not in use.

* **Use of renewable energy**

  Solar water heater is installed in hostel for inmates for bathing.

* **Water harvesting**

  Water harvesting is maintained in the institution as per the Government norms.

* **Check dam construction -** – No –

* **Efforts for Carbon neutrality**

  The College has made vehicles parking arrangement for students and staff within the campus. Public transport is hired for outdoor activities. Cigarette and tobacco products are strictly banned within 100 meters of the campus.

* **Plantation -** College is surrounded with good green ambience by green plants and the plans are on to form an herbal garden. It is surprising to see such greenery around which is well maintained in middle and around the campus. The surrounding of the Institution is pollution free from hubble and bubble of modern city life.

* **Hazardous waste management** – Hazardous waste is not generated in the College, however waste papers, carton boxes, etc are sent to recycling in association with ITC.
* **e-waste management-** In the Institution energy efficient products are used and opts for upgrading computers and electronic items to latest version than buying new equipments, also if such e- waste is produced it is never disposed with garbage and other waste.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

2011-12	Introduction of uniform to all the students to create oneness among the student. Release of College magazine "DRUSHTI" which gave creative ideas and writing skills among students and staff. Inauguration of Alumni association introduced beauty and man hunt pageant Mr. and Miss VET, IPOMO smart attendance has been introduced
2010-11	This gave confidence among the students. Introduction of environmental day "go green" spoken English and career enhancement English among the students
2009-10	Distributing news papers to all the students free of cost and work shops in association with publishers.
2008-09	Introduction of Inter College Cricket Tournament annually. Formation of different committees which has helped in smooth functioning of the College and students are benefited from the respective duties of the committee – formally.
2007-08	The students who are good in studies are identified and class toppers are awarded with cash prize.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page.) Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College?

The mission of VET First Grade College is to achieve the founding objective of Trust to impart quality education to various streams and to all sections of the society imbibing them with balanced quality education, excellence in teaching, intellectuality, morality, spirituality with committed learned teachers for the welfare of the student community.

Staff and Students are awarded periodically for their Academic performance. Though Parents – Teachers meetings are conducted more at school level, Parents at VET are updated personally as well as through messages regularly about their wards. Uniforms are introduced to all the students various committees and cells are formed for the welfare of the students.

Campus recruitment is organized in association with reputed Companies. Students interested for further studies are enriched with career orientation programme. Finally Students are parted with good memories and excellent knowledge on Graduation Day.

College encourages the students in their academic pursuits and motivates them for participation in co-curricular and extra curricular activities by awarding them mementoes. At academic front class toppers and distinction students at semester examination of Bangalore University are awarded with cash prize. Staff is also encouraged by cash awards and mementoes for producing centum in their respective subjects during semester examinations.

Institution observes and celebrates all important days such as Children's Day, Teachers Day, Independence Day, Republic Day, NSS Day, Fresher's Day, Graduation Day and Environmental Day. It also conducts re-preparatory Examination to those who have failed in preparatory Examinations for improvement for their forthcoming University examination

Distributing News Paper to the students to create reading interest and also update their knowledge with current affairs.

The faculty members have been quite supportive to the academic needs of the students and have stood by the measures taken by the College in improving the academic and curricular requirements.

Evaluative Report of the Departments

Department of Commerce

(Including Statistics and Mathematics)

1. **Name of the department:** Faculty of Commerce
2. **Year of Establishment:** 1996
3. **Names of Programmes / Courses offered: UG** - Bachelor of Commerce.
4. **Names of Interdisciplinary courses and the departments/units involved: Short term courses-**

   Importance of Salaries in IT, Tally ERP 9.0 Version and advance excel, CPT crash course in association with Commerce department.
5. **Annual/semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:**

   For the partial fulfillment of this course the services of departments like Language and Computer science departments are utilized.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

   B.Com = Bangalore University
   CPT = CL Educate Pvt. Ltd.
   Tally = INDIACAN
   Workshop = Deccan Herald
8. **Details of courses/programmes discontinued (if any) with reasons:**

   BBM = Due to many institution mushrooming during that period
9. **Number of Teaching posts:**

	Sanctioned	**Filled**
Professors	01	01
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students guided for the last 4 years
Prof. R. Parvathi	M.Com, M.Phil, CIC,DCA(Ph.D)	Principal Professor	Taxing and Costing, Finance	15 Years	
Prathima B.J.	M.Com, MPhil	HOD/Asst. Professor	PMIR	10 Years	
Raghavendra V.	MBA,PGDMM, (M.Com)	Asst. Professor	Finance	6 Years	
Rammya	MBA, ICWA (M.Com)	Asst. Professor	Finance	3 Years	
Puneeth K.	M.Com, PGDBA	Asst. Professor	Account and Taxation	3 Years	
Kavitha	M.Com	Asst. Professor	Finance	2 Years	
Chaitra M.	M.Com, PGDHRM	Asst. Professor	Taxation	2 Years	

Faculty Profile :

Prof R. Parvathi.

Designation :

VET First Grade College Principal and Director Academic for PU and Degree College

Academic Qualification:

- B.Com (1995), SJRC College, Bangalore University
- M.Com (1997), Bangalore University
- M.Phil (2003), Madurai Kamaraj University
- Ph.D (2007), Pursuing from Dravidian University.

Additional Qualification:

- Diploma in computer application (DCA) from SSI.
- Certificate in Computing (CIC) from IGNOU.

Received Shiksha Bharti Puraskar Award from All India Achievers Foundation, New Delhi.

Professional Achievements:

- ✓ 1998 Started teaching Profession as lecturer in BNM College.
- ✓ 2000 to 2004 served as lecturer in department of Commerce at VET First Grade College.
- ✓ 15th March 2004 till date serving as Principal of VET First Grade College, J.P. Nagar Bangalore.
- ✓ 30th September 2010 till date rendering Service as Director academic for VET Manandi PU and VET First Grade College.
- ✓ Founder Trustee of "Nrithya Disha Trust" Nrithya Disha Dance School.
- ✓ President of "Nrithya Disha Trust"
- ✓ Academic Governing council member of Bangalore University for two years 2012-2014.
- ✓ Joint Secretary to Bangalore University First Grade College Principal's Association.

Subjects Taught:

Income taxes, Principles of Management, Marketing Management, Financial Management, Cost Accounting, Entrepreneurship Development Program, Business law, Financial Accounting, etc.

Programmes attended:

- National Level Seminar on "Recommendations on Higher Education"
- State level seminar on "Challenges for Degree Colleges in Karnataka"
- State Level workshop on "Entrepreneurship Development "
- National conference on "New Horizons in Management Education"
- Workshop on "Examination reforms with Particular reference to Carry over system"

- National Conference on "Revolution of Commerce in the Changing Global scenario".
- State level work shop on "Empower to Excel".
- Human Rights Day by Karnataka State Human Rights Commissions.
- National level Seminar on "Women Entrepreneurs" on 12-9-12 at Don Bosco College of Science and Management.

Programs Organized :

- Workshop on "Leadership Skills" by Dr. Lalitha Appachu.
- Workshop on "Silk Colored Painting by Smt. Shyla Prasad.
- Guest Lecture on "Marketing and Merchandizing" by TP Vasanth.
- Guest Lecture on "Contract Act" by Raja Gopalan.
- Work shop on "Leadership Skills" by Gownathy Ramanatham.
- Guest lecture on "Cloud Computing" by Bijoy Das.
- National Conference on "Revolution of Commerce in the Changing Global scenario".
- Work shop on "Teaching Skills and Techniques" by Jaganath Rao.
- Blood Donation Camps in association with Red Cross, Rotary Midtown, Sushruta, Kidwai, etc.
- Worked as Chief and Deputy Chief of Many Competitive Examinations like Comed-K, Railway Recruitment Board, Canara Bank, C.A.T. Exams, KPSC, State Bank of Mysore and many more.
- Organized many Campus Selections.
- Organized many InterCollege cricket tournaments.

Other Accomplishments:

- Presented Paper in National Conference on topic" Journey down the lane Barter to e-Commerce".
- Research Topic for M.Phil "Credit Appraisals System and review of financing to small scale industries by Vijaya Bank in Bangalore City".
- Research Topic for Ph.D "Credit Appraisals system and review of financing to industry by Vijaya Bank in Karnataka".

- Guided MBA Projects of IGNOU.
- Guided M.Phil Projects of Madurai Kamaraj University and Annamali University.
- Formed Committees like Academic Governing Council Committee including University professors in the panel, Women Empowerment Committee, Sports Committee, Cultural Committee, Discipline Committee etc.
- Introduced Graduation day for outgoing Students.
- Organized Many Fashion Shows giving platform to budding designers. Many University Professors and the fashion icons appreciated and received encourment from various industries and models too.
- Appointed as chief Exam Coordinator of November 2011 examination by Bangalore University under examination committee. Taken responsibility of 17 examination centers in South Bangalore.
- Participated in Job Fair organized by MLA Vijaya Kumar, Jayanagar Constituency in association with Department of Employment and training on 4th February 2012.

Faculty profile

Smt. Prathima B.J.

Designation :

Asst. Professor in commerce

Academic Qualification:

- B.Com (S.D.M. College, Ujire, Mangalore University)
- M.Com (KSOU, Mysore)
- M.Phil (Periyar University) A study on "working capital management of "Bharath Electronics Limited" under guidance of Dr. S. Anil Kumar.

Subjects Taught:

Financial Accounting I and II, Business Economics I and II, Principles of Management, Human Resource Management, Indian Financial System, Corporate Accounting I, Cost Accounting, Financial Management, Methods and Techniques of Cost Accounting, Entrepreneurship Development Programme, Services Management and HRD.

Programmes Attended :

- National conference on "Consumerism" held at KLE College on February 14th and 15th 2010.
- National level seminar on "Revolution of Commerce in the changing global scenario" held on 26th August 2011 at VET College, Bangalore-78.
- Participated in one day seminar on "Women Entrepreneurs" held on 12th September 2012 conducted by DON BOSCO College of Science and Management.
- Participated in one day workshop on revised syllabus of 1st Sem B.Com course of Bangalore University held on 23rd June 2012 at SSMRV Degree College.

Additional Qualification –

- MS-Dos

Faculty Profile

Sri. Raghavendra V.

Designation
Asst. Professor in Commerce

Academic Qualification –

- MBA in finance, TTL College of Mysore, Mysore University, Karnataka 2002
- PGDMM, KSOU, Mysore, Karnataka 2003
- Pursuing M.Com, KSOU, Mysore, Karnataka.
- B.Com, J.S.S. College, Mysore University, Nanjangud, Mysore District, Karnataka, 2000

Programmes Attended :

- National Level Seminar on "Customer Relationship Management in Banking Industry" held at JSS College for Women (Autonomous) Saraswathipuram, Mysore, Karnataka. Sponsored by UGC. Sept-2010.
- "Strategic value creation in Higher Education" – Choices and Challenges in Indian Scenario, held at Malleswaram Ladies Association, First Grade College for Women, Bangalore, in association with Karnataka State Chartered Accountants Association, Bangalore, Sponsored by UGC. Feb-2010.
- State Level Seminar on "Emerging issues in Banking Sector – Challenges Ahead" held at JSS College for Women, Chamarajnagar, Karnataka, and Sponsored by UGC. Oct-2008 State Level Seminar.

- "Skill Development and Curriculum Orientation" of fifth semester B.Com course organized by the Department of Commerce held at KLE Society's, S. Nijalingappa College, Department of Commerce, Bangalore. Aug-2006 workshop.

Additional Qualification

- Tally 6.3 and 7.2, B.B. Institute of Business Account, Mysore, Karnataka, Tally Solution Pvt. Ltd., Dec-2005.
- Web designing, Aptech Computer Education, YUVA.Com, Srirangapatna, Mysore District, Karnataka. Jan-2004.
- Diploma in Computer Programming, NIT Computer Education Centre, Nanjangud, Mysore District, Karnataka. Jan-1997.

Subjects Taught

Financial Accounting, Corporate Accounting, Cost Accounting, Management, Accounting, Finance Accounting, Income Tax (Direct and Indirect), Principles of Management, Project Management, Business Statistics.

Faculty Profile

Smt. B. Rammya

Designation :
Asst. Professor of Commerce

Educational Qualification :

- MBA in finance (2003) NIHRD University of Madras
- B.Com (2001) Meenakshi College, Madras University
- ICWAI Final (2001), ICWAI Kolkata
- XII Std (1998), Maharishi Vidya Mandir, Chennai
- X Std (1996), Maharishi Vidya Mandir, Chennai

Additional Qualification :

Completed a course in Office Automation from Computer Software College (CSC) Chennai, covering MS Word, Excel, PowerPoint, and Tally.

Professional Achievement

- Attended National level seminar on emerging trends in commerce organized by First Grade College in 2011.
- Achieved 100% result in marketing Management for III Semester B.Com for the year 2011-12 and 100% in Banking and Insurance for V Semester BCA for the year 2011-12.

Subjects Taught

Advanced Financial Accounting, Entrepreneurial Development program, Management Accounting, International Business Environment, Company Law and Secretarial practice / Corporate Administration, Marketing Management, Banking and Insurance, Financial Management, Management Accounting, Indian Financial System, Business Statistics, Environmental Studies and Banking and Insurance.

Personal Achievements

- Won III place in throwing the ball competition organized for staff of Degree College and PU College during sports day in 2011.
- Won an III place at Thyagaraja School of Management, Madurai, Tamil Nadu. (An All India Management Meet). Topic-Customer delight is the curse for the business.
- Won an III place at "MANFEST 2002" Sri Sai Ram Institute of Management studies, Chennai-600044. Topic-Globalization – Think globally and act locally.
- Won cash prizes, medals and I place in recognition for performance in the B.Com Degree Examinations held by the Madras University,2001
- Gold Medal by Institute of Chartered Accountants of India – 2001
- Gold Medal by Sri. Sundararajan Memorial Medal – 2001.
- Won a Merit Certificate from the Director of Education, Govt. of N.C.T Delhi in the year 1996
- Won I place in Business Studies at "Excel" Inter School Examination held in Dec.1997 at Chinmaya Vidyalaya Chennai.
- Won I division in the test conducted by All India Board of General Knowledge and Moral Education in the year 1994.
- Won a Gold Medal from the Principal of Meenakshi College for recognition of performance in B.Com Degree examinations held in April 2001 by Madras University.
- Received a Gold medal and a merit certificate in MBA (2001-2003) from the Chairman, Karur Vysya Bank, Karur.

Faculty Profile

Sri. Puneeth K.

Designation

Asst. Professor in Commerce

Educational Qualification:

- PGDA (2011) Kuvempu University, Karnataka
- M.Com (2010) Bangalore University, Karnataka
- B.Com (2008) Bangalore University, Karnataka
- PUC (2005) Bangalore University, Karnataka
- SSLC (2003) Karnataka Board.

Professional Achievements:

- Achieved centum result in Indian Constitution, Labour Welfare and Social Security, Compensation Management and Labour Legislation for the year 2010 to 2012.

Academic Position

- Visiting Faculty at SRN Adarsha Evening College, Bangalore June - 2012 till date.
- Visiting Faculty at JNANA during 2012.

Subjects Taught

Corporate Accounting – I, Corporate Accounting – II, Law Practice of Banking, Indian Constitution, Labour Welfare and Social Welfare, International Business Environment, Accounting Information System, Compensation Management and Labour Legislation, Banking and Insurance, Direct Tax, Indirect Tax, Operational Research and Quantitative Techniques, Business Environment, Service Marketing.

Other Accomplishments:

- Participated in the annual all India essay writing event of 2009 and secured Second position in National level. Organized by Shri Ram Chandra Mission.
- Participated in field events (athletics-sprint) organized by "Shri Krishna Janmastami Utsav Samiti" and won Second prize.
- Participated in IV zone cricket match conducted by "Basavanagudi Cricket Academy" on 20.04.2006.
- National seminar on "Revolution of Commerce in the Changing Global Scenario" conducted by VET First Grade College, Bangalore on 26.08.2011.
- Active committee member of Academic, Cultural, Sports and Library committees.
- Actively participated in all the activities of Institution like conducting cultural programs, Inter Collegiate tennis ball cricket tournament, Annual sports meet, and semester preparatory Examination.
- Guided 8 students of M.Com (PG Students) till date.

Faculty profile

Smt. Kavitha D

Designation
Asst. Professor of Commerce

Academic Qualification

- M.Com (2011) K.H. Srinivasa Institute of PG Studies, Sagara
- BBM, (2009) Smt. Indira Gandhi First Grade Women's College, Sagara
- PUC (2006) Govt. PU Junior College, Sagara
- SSLC (2004) M.G.N. Pai High School, Sagara.

Additional Qualification

- Basic Computer Course from Softech, Sagara,
- Karnataka Tally 7.2 course from Softech, Sagara, Karnataka

Professional Achievements

- Paper presentation on National Level Conference on Contemporary Issues and Challenges in Banking and Financial Sector in India on 29-30 April 2010, this is two day conference organized by MBA Department and Research Center, RNS Institute of Technology, Bangalore.
- Paper presentation on two day Faculty Development Programme on "Application of MS Excel in the field of social science" held on 16th and 17th February 2012, organized at Vivekananda Institute of Technology, Bangalore.

Subjects Taught

Cost Accounting, Financial Management, Indian Financial System, Auditing, Organisational Management, Human Resource Management, Project Management, Marketing Management, Financial Accounting, Fundamentals of Accounting, Corporate Accounting.

Programmes Attended

Attended One day state level seminar on "emerging business trends in the present context of global competition" on 11th March 2010 at SS Govt. First Grade College and PG center, Channagiri.

Faculty Profile

Smt. Chaitra M.

Designation

Asst. Professor of Commerce

Academic Qualification

- M.Com (2009) Mahajana PG Centre, Mysore.
- B.Com (2007) Teresian College, Mysore.
- PUC (2004) Kannada Bharathi College, Kushalnagar.
- SSLC (2002) Shobhana High School, Bangalore.

Additional Qualification

Post Graduate Diploma in HRM

Professional Achievements

- Paper presentation on "Customer Relationship Management in Banking Industry" National Seminar held at JSS College for Women, Mysore on 26th September 2010.

Subjects Taught

Market Behaviour and Cost analysis, Auditing, Banking Theory and Practice and International Business Environment.

Programmes attended

- Workshop on "Choice Based Credit System" held at JSS College for Women, Mysore on 5th March 2011

Programme organized

- Seminar on Right to Information – Issues and Challenges" held at JSS College for Women, Mysore on 28th March 2011.
- Workshop on "Reforms in Examination and Evaluation" held at JSS College for Women, Mysore on 29th and 30th March 2011.

Visiting Faculty

Faculty Profile

Smt. Tanuja Hemchand

Designation :

Asst. Professor in Mathematics

Academic Qualification:

- M.Sc in Mathematics, Karnataka University, Dharwad
- B.Sc in PCM, Karnataka University, Dharwad.

Additional Qualification:

- Diploma in computer application
- Tally

Subjects Taught:

Business Mathematics for B.Com students and Mathematics for BCA students.

Programmes attended:

- Participated in National Seminar on "Sulabh Sutras and Mathematics" organized by Kalpa Heritage Trust.

Other Accomplishments:

- Appointed as Valuator in the Bangalore University Examination Panel.
- Active member in Examination Committee.

Faculty Profile :

Smt. Shobha Ramesh

Designation :
Asst. Professor in Statistics

Academic Qualification:

- M.Sc in Statistic, Mysore University
- B.Ed, Mysore University

Subjects Taught:

Statistics to B.Com students.

Other Accomplishments:

- Appointed as Valuator for Karnataka Public Service Commission Examination

11. List of senior visiting faculty:

Sl No.	Name	Qualification	Designation	Subject Taught
1	Narendra. M	M.A. Sanskrit	Asst. Professor	Sanskrit
2	Tanuja Hemchand	M.Sc Mathematics	Asst. Professor	Mathematics
3	Shobha Ramesh	M.Sc Statistics	Asst. Professor	Statistics

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

– Nil –

13. Student -Teacher Ratio (programme wise)

45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Administration Staff	Sanctioned	Filled
Office Superintendent	01	01
Computer Operator	01	01
Assistant	02	02
Class 4	03	03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Refer Q No. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

– Nil –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

– Nil –

18. Research Centre /facility recognized by the University

– No –

19. Publications:

Smt R.Parvathi – published articles in Kannada Prabha and Editor of College Magazine "DRUSHTI"

20. Areas of consultancy and income generated

Consultancy services are taken up on honorary basis.

21. Faculty as members in :

a) National Committees:- Prof R. Parvathi Academic Governing Council member in BU, Joint Secretary BU First Grade College Principals association, Chief Co-Ordinator Nov/Dec 2011 Examination at Bangalore University.

b) International Committees :- – Nil –

c) Editorial Boards: - Smt. R. Parvathi and Shri Vinod Kumar K.N. was in editorial Board of College Magazine.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme

Not applicable

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

Not applicable

23. Awards/ Recognitions received by faculty and students

Smt. R. Parvathi, Principal received "Shiksha Bharti Puruskar Award" by All India achievers foundation.

- Academic governing council of Bangalore University
- Joint Secretary of Bangalore University First Grade College Principals association. Appointed by Bangalore University as co-ordinate for the November 2011 examination for 17 Examination centers.
- Chief Superintendent of Bangalore University Examinations since 2004.
- Appointed as Chief Superintendent for many competitive examinations like Comed-K, MAT, CAT, RRB examinations, Bank exams, etc.

Note :- *More information refer Faculty profile*

24. List of eminent academicians and scientists / visitors to the Dept.

Sl No.	Resource Person	Designation
1	Padmabhushana Prof. N.S. Ramaswamy	Founder, Director IIM, Chairman Indian Heritage Academy
2	Chief Justice. Santhosh Hegde	Former Lokayuktha
3	Dr. Mahesh Joshi	Additional Director, General Doordarshan, Bangalore
4	Prof. Panchanatham	Professor, Annamalai University Tamil Nadu
5	Prof. R.P.Iyer	Professor, IIM Pune, Delhi
6	Smt. G. Sreelatha	Principal, VET BVL Polytechnic
7	Smt. Malini. N	HOD, City College
8	K. Senthil Velan	Ass. Professor, AEME
9	Nanu .R. Mallya	Fellow Institute of Charted Accountants of India
10	U.B. Bhat	District Governor, Charter President of Rotary.
11	Chethan Ram .R.A	Founder, AMCAD, Bangalore
12	Dr. Gopalakrishna	Professor, BES Evening College
13	Dr. Vidya	Principal, Gnana Jypthi College
14	Prof. Madhavi	Principal, SVIM College
15	Sri. Vijay Kumar	Member of Legislative Assembly, Jayangar
16	Sri. Chandrashekar Raju	Corporator – J.P.Nagar Ward
17	Dr. Ningegowda	Chairman Board of Studies of B.Sc-Fashion &Apparel Design, Bangalore University

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National

Seminar	**Organized by**	**Funding**
National seminar on revolution of commerce in the changing global Scenario	VET First Grade College	Self
Workshop	**Organized by**	**Funding**
Dr. Lalith Apachu on "Leadership Skills"	Academy of creative teaching	Self financed
Dr. Felton Lean and Smt. Neha Kumar on Leadership skills on 14/9/2010	Leads to Success	Self
"Advance communication skills" "Personal and interpersonal skills" 21/9/2010 b/w 1.00 to 4.00	Leads to Success	Self
"Body language effective communication skills and presentation skills" on 22/9/2010 b/w 1.00 to 4.00	Leads to Success	Self
Industry expectations, resume making, Interview Techniques and Corporate grooming on 22/9/2010 b/w 10.00 to 1.00 PM	Leads to Success	Self
Seminar "Discipline and duties on 8/2/2011 by Poojyasri Prema Panduranga and Sri Bharath Narayan	Management	Self

b) International – – Nil –.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
Importance of salary in Income Tax	32	32	12	18	94%
Tally ERP 9.0 Version and advance excel	105	105	65	40	89%
CPT Crash Course	96	96	65	31	69%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2007-08	95%	5%	-
2008-09	97%	2.9%	-
2009-10	97.3%	2.7%	-
2010-11	99.1%	0.9%	-
2011-12	97%	3%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Not Applicable

29. Student progression

Student progression	Against % enrolled
UG to PG	8%
Employed • Campus Selection • Other than Campus Recruitment	 22% 60%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities.

a) Library

- Library is situated at entrance of the campus where books for reading reference books are earmarked for students.
- The seating arrangements are made for 40 students.
- 2,721 numbers of text books and around 500 references are available in the library from the inception and nearly 1 lakh of rupees is sanctioned for purchase of books yearly.
- Library is spread around 1056.61 sq. ft. which is newly established in the new building premises inaugurated in 2012.

b) Internet facilities for Staff and Students

In the computer lab all the 35 systems are connected with the Internet connection students as per the subject content are able to access same with faculty can utilize the same whenever required.

c) Class rooms with ICT facility **-** 02 (Common)

d) Laboratories

Business lab is established as per the curriculum next to computer lab for the students of B.Com.

31. Number of students receiving financial assistance from College, University, Government of other agencies.

Exemptions for SC / ST candidates for Bangalore University Examinations fee are availed. Six students received Financial Assistance from the Government in the year 2012.

32. Details on student enrichment programmes (special lectures/ Workshops / Seminar) with external experts

2006 – 2008

- Sri. A.V. Chandrashekar member secretary Karnataka state legal authority, high court gave a special lecture on legal awareness information on common people on 10-8-2006
- Workshop from Smt. Lalitha Apachu from academic for creative teaching on topic "Leadership skills" on 19-9-2006
- Guest lecture by Sri. G.N. Sheshadri, Director Shandilya Institute of Nurturing, Excellence training and Management consultancy on "How to success" on 24-9-2007
- Seminar on "MBA as a career option" by Shailesh S.B. and Gunashekar V. from TIME on 26-2-2008.
- Seminar on "How to prepare for the interview and assertiveness and positive thinking" by Usha Ramana Khai on 27-2-2008.

2008 – 2009

- Guest lecture by T.P. Vasanth on "marketing and merchandising" 20-10-2008.
- Guest lecture by M.K. Thran, marketing manager BIS Pvt. Ltd., on "Career guidance" on 19-12-2009.
- Guest lecture by Prof. Appanaiah on "Recession management" on 7-8-2009.

2010 – 2011

- Workshop on "Teaching methods, motivation skills" by Buoyance 8-1-2010
- Guest lecture on "Woman's Health and Well being" Dr. Anju Chandel, Gynecologist on 22-1-2010.
- Personality Development programme on "Art of mind control" by ISKCON 30-1-2010
- Career orientation programme by Mr. Balaji Rao on "Investment management" on 20-8-2010.

- Workshop on "Leadership skills" by Smt. Neha Kumari, Dr. Felton Lean on 14-9-2010
- Workshop on "Advanced communication skill personal and interpersonal skill" attire/personal grooming on 21-9-2010 by Leads to Success
- Body language workshop "Mannerism effective communication skill and time management" 22-9-2010 by Leads to Success
- Interview techniques, Industrial expectation resume making and corporate grooming on 22-9-2010
- Guest lecture by Sri. Rajagopalan on "Contract Act" 19-3-2011.
- Seminar on "confidence facing an interview" by orator on 20-8-2011.

2011-2012

- Career guidance programme in "Company Secretary" by Sri. S.M. Pramod on 13-1-2011
- Seminar by Poojyasri Prema Panduranga on "Discipline and duties" on 08-02-2011
- Guest lecture on "Employment skills" by Mr. Surendra on 04-07-2011
- Workshop on leadership skill Gomathy Ramanathan on 11-7-2011
- Workshop on Empower to Excel by Chethan Ram R.A. on 23-12-2011.
- Guest lecture Gunakar Ramadas on "Higher Dimensions of Intelligence" 28-7-2011.
- Workshop on "Creating an individual" with noble heart and able mind by "Alma mater" on 11,12 and 13th of August and 1,2,15,22 September 2011
- Workshop on "Careers to discover" career guidance on 10-12-2011 by Deepak Justin.
- Workshop on Lateral thinking and creative problem solving on 24-12-2011 by Deccan Herald
- Workshop on "Motivating Oneself of Other Positively" on 30-1-2012 by Deccan Herald
- Workshop on "How to face an interview on 11-2-2012 by Deccan Herald
- Seminar on "Career as Chartered Accountancy" by Katie Mathew on 27-12-2012.

33. Teaching methods adopted to improve student learning.

Other than traditional method of teaching, faculty are using OHD and LCD projectors, PowerPoint presentation seminars, industrial visit, etc. which help to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Besides imparting formal education the institution also conducts the continuing short term educational programmes for the students which will help them to get good job placements specially programmes like Tally, self grooming, personality development and other certificate programmes. Every year blood donation camp is organized in association with various organizations like Red Cross, Kidwai and shushrutha etc. environmental day is celebrated to create awareness to save the environment.

35. SWOC analysis of the department and Future plans

Strength

Active participation of various staff members and students in the programmes organized by department, healthy relationship between various departments. Gradual improvement in strength and results, Introduction of uniform for maintaining uniformity in individuals, enrichment and Valued added courses introduced.

Weakness

Average number of students admitted to B.Com is from poor background, implementation of any new technology is difficult as most of them are 1st generation learners.

Opportunities

As it is a demanding course in fields like CA, Accounting, financial management there are dearth of opportunities for the students. The CPT and Tally classes also acts as foundation for their future path of opportunity Possessing of higher studies is also an opportunity for this discipline of students and entrepreneur opportunities.

Challenges

B.Com course is mushrooming due to which there is tough competition between neighbouring Colleges. The fee structure, infrastructure, etc. becomes the main criteria for development of the course for self financed institution, no competitive salary or remuneration.

Evaluative Report of the Departments

Department of Science B.Sc FAD [Fashion Apparel and Design]

1. **Name of the department**:

   B.Sc FAD (Bachelor of Science in Fashion Apparel and Design).

2. **Year of Establishment**: 2004

3. **Names of Programmes / Courses offered**:
   UG – Bachelor of Science - B.Sc FAD(Fashion and Apperal Design)

4. **Names of Interdisciplinary courses and the departments/units involved**:
   Short term certificate courses like Self grooming, French classes, Fashion Accessories, Fevicryl workshop course in association with B.Sc FAD are conducted.

5. **Annual/ semester/choice based credit system (programme wise):** Semester scheme

6. **Participation of the department in the courses offered by other departments:**
   For the partial fulfillment of this course the services of departments like Kannada, Hindi, Sanskrit, English and computer science are utilized.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

   B.Sc FAD = Bangalore University
   Workshop = Pidilite
   Self Grooming = Private
   Fashion Accessories = Private

8. **Details of courses / programmes discontinued (if any) with reasons**
   - B.Sc – Electronics, Computer Science and Mathematics has been discontinued due to non seekers of pure science.
   - Self grooming classes were discontinued due to non suitable timings of Institution and resource person as students and public preferred evening classes and institution runs regular Degree courses during day time.

9. **Number of Teaching posts**

	Sanctioned	Filled
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Smt. Bharathi P.S.	M.Sc (ATM), B.Sc, Diploma in ADFT	HOD	Apparel Technology Management	5 Years	Nil
Smt. Shilpa .R	M.Sc (T & C), B.Sc FAD, Diploma in ADFT	Asst. Professor	Textiles and Clothing	3 Years	Nil
Smt. Ambily .I.P	M.Sc, B.Sc FAD, Diploma in ADFT	Asst. Professor	Fashion Technology	3 Years	Nil
Smt. Jayalakshmi	M.Sc, B.Sc FAD, Diploma in ADFT	Asst. Professor	Fashion Technology	2 Years	Nil

Faculty Profile

Smt. Bharathi P.S.

Designation

HOD B.Sc FAD

Academic Qualification

- MSc in Apparel Technology and Management.
- B.Sc NMKRV, Bangalore.
- Diploma in ADFT, Government Polytechnic for Women.

Additional Qualification

- Diploma in Fashion from The Mico Employees Co-Operative Society Ltd.
- Computer aided textile designing from Gurubrahma Concern.
- Diploma in Computer Science – Basic from Saswathi (RSST).

Personal Accomplishment

- Participated in entrepreneurship development programme from 13/2/96 to 15/2/96 at Bangalore organized by Canara Bank and continuing education cell.
- Attended continuing education programme in industrial machine embroidery in association with Nikita Fashions and Ekthan Boutique at Government Polytechnic for Women Bangalore from 20/11/94 to 20/3/95.
- Workshop on Crylin – Frolika fashion workshop in Government Polytechnic for women on 13th to 15th January 1995.
- Appointed as Practical Examiner (internal as well as external) by Bangalore University.
- Appointed as valuator for semester examination by Bangalore University.
- Active member in many committees in the Institution.
- Secured 2nd rank in diploma course in costume design and dress making at Department of Technical education board of Technical Education – Government of Karnataka.

Subjects Taught :

Wet Processing, Pattern Making and Clothing Construction, Entrepreneurship Development, Apparel Production, Apparel Quality Assurance, Apparel Export Documentation and Project.

Faculty Profile

Smt. Shilpa R. Krishna

Designation

Asst. Professor in B.Sc FAD.

Academic Qualification :

- M.Sc in Textile and Clothing (2009), V.H.D Central Institute of Home Science
- B.Sc FAD (2007) V.H.D. Central Institute of Home Science.
- Diploma in ADFT (1996), Govt. Women's Polytechnic.
- P.U.C (1993) J.S.S. College, Dharwad.
- SSLC (1990) Kendriya Vidyalaya.

Additional Professional Expertise :

- Undergone training of industrial Machine Embroidery.
- Entrepreneurship Development Course.
- CATD (Computer Aided Textile Designing.
- Fabric Painting course by Crylin Pvt. Ltd.
- Advanced course in sketching at IIAFT.

Awards and Honours :

- Stood First in Final year M.Sc, Textiles and Clothing.
- Received medal on securing first rank in Diploma in Fashion Technology from Technical Board of Examination, Govt. of Karnataka, Bangalore.
- Received Gold medal by Vasavi Union, Bangalore for securing First Rank in Diploma in Fashion Technology, Department of Technical Education.

Personal Achievements :

- Attended and passed National Health education and first aid Examination.
- Active participant in organizing events like fashion show, sport day, Talent Day and College Day**.**
- Appointed as Practical Examiner (internal as well as external) by Bangalore University.
- Appointed as Deputy Superintendent at VET First Grade College for Bangalore University semester exams from 2010 till date.
- Appointed as NAAC Coordinator.

Programmes attended:

- Workshop on "Art of Silk Maintenance" on 26th February 2010, held at
  Smt. V.H.D Central Institute of Home Science sponsored by UGC.
- Seminar on "Speak up – assertiveness in Communication" by Home Science Association of India – Karnataka State Branch.
- Workshop on "Stress Management" conducted by Escube IT system solutions and Dept of Human Development.
- Seminar on "Liberalization of International Trade opportunities and challenges in the textile industry" at Smt. V.H.D Central Institute of Home Science.
- Workshop on Textile Testing at VET BVL Polytechnic conducted on 18th and 19th March 2005.
- Workshop on Influence of Sewing Thread, Sewing Machine and Fabric
  Parameters on the quality of garments at Army Institute of Fashion design, Bangalore on 17th Feb 2010.

Conferences attended :

- UGC sponsored national conference on "Role of Home Science Education and Interdisciplinary subjects towards promoting health for all"

Subjects Taught :

Fiber Yarn Science, Fabric Analysis, Fashion Art Design, Historical Costumes, Textile Testing, Non Woven and Technical Textiles, Portfolio Presentation, Shop Floor Management and Project.

Faculty Profile

Smt. Ambily .I .P

Designation :

Asst. Professor in B.Sc FAD.

Academic Qualification :

- MSc in Fashion Technology, Punjab Technical University (2012).
- B.Sc in Fashion and Apparel Design – VET College, Bangalore University (2008).
- Diploma in Fashion Technology – VET Polytechnic, Bangalore (2006).

Personal Accomplishment :

- Distinction across all the semester in Diploma and M.Sc.
- Awarded as the topper in 3 semester in diploma.
- Participated in the National seminar organized by the Bangalore University.
- Active participant in organizing events like Fashion Show, Sports Day, Talent Day and College Day.

Subjects Taught :

Fashion Theory, Basics of Pattern Making, Fashion Accessories, Product Development, Presentation Techniques, Traditional Textile Art, Computer Aided Design, Apparel Quality Assurance, Wet Processing and Apparel Production.

Faculty Profile

Ms. Jayalakshmi B.

Designation :

Asst. Professor in B.Sc FAD.

Academic Qualification :

- M.Sc in Fashion Technology, Punjab University.
- B.Sc in Fashion Apparel and Design, Bangalore University.
- Diploma in Apparel Designing and Fabrication Technology, Department of Technical Education.

Additional Qualification :

- Undergone training in QAMS (Quality Apparel Management System) in generating purchase orders.
- Trained in SAP (System Application Product) for reviewing Data.

Computer Skills

Microsoft Office, Internet, Corel Draw Ver-12.

Subjects Taught :

Fashion merchandising, Apparel production, Fashion Business management, Apparel quality assurance, pattern making, garment management tools, Fashion Designing, Shop floor management.

11. List of senior visiting faculty

Sl No.	Resource Person	Designation
1	Prof. H.N. Prema Kumari	Professor, Smt. VHD Central Institute of Home Science, Bangalore
2	Prof. Leela Mohan Issac	Professor, Apparel Technology Management, Bangalore

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Subha .N 25%
Reena Supriya 25%

13. Student - Teacher Ratio (programme wise)

1:10

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Common for all disciplines. (Refer Q No. 14 of B.Com).

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

D.Sc	D.Litt	Ph.D	M.Phil	PG
–	–	–	–	04

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received.

– Nil –

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

– Nil –

18. Research Centre /facility recognized by the University.

– No –

19. Publications:

Proceeding and articles of students and staff published in magazine "DRUSHTI".

20. Areas of consultancy and income generated.

– Nil –

21. Faculty as members in

a) National Committees :- – No –

b) International Committees :- – No –

c) Editorial Boards :- Smt. Bharathi P.S. and Smt. Shilpa R. are in editorial Board of College magazine.

22. Student projects :

a) **Percentage of students who have done in-house projects including inter departmental / programme.**
100 percentage of students undergo in-house training projects.

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies**
100 percentage of students placed for projects in industries and other agencies.

23. Awards / Recognitions received by faculty and students.

- Smt. Bharathi and Smt. Shilpa are appointed as Practical Examiners and Evaluators of Bangalore University, Semester Exam.
- Smt. Bharathi P.S has secured 2nd Rank in Diploma Course in Costume Design & Dress Making at Department of Technical Education.
- Smt. Shilpa has been awarded with Gold Medal for securing 1st Rank in Diploma in ADFT from Directorate of Technical Education.
- Institution has awarded the staff members for producing centum during the semester University examination for Smt. Bharathi, Smt. Shilpa and Smt. Ambily .I.P in their respective subjects.

Note :- *More information refer faculty profile*

24. List of eminent academicians and scientists / visitors to the department

Sl No.	Resource Person	Designation
1	Prof. H.N. Prema Kumari	Professor, Smt. VHD Central Institute of Home Science, Bangalore
2	Prof. Leela Mohan Issac	Professor, Apparel Technology Management, Bangalore

25. Seminars/ Conferences/ Workshops organized and the source of funding.

a) National

Seminar	Organised by	Funding
Smt. Shyla Prasad by "Silk colour painting and fabric painting on 27th-28th Aug, 3rd Sept-12th Sept 2007.	Fevicryl, Pidilite Pvt. Ltd.,	Self Financed
Fevicryl Workshop of duration 15hrs	Pidilite Pvt. Ltd,	Self Financed

***Note** : For other Workshops and Seminars Refer Q No. 25 of Department of Commerce.*

b) International - Nil -

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Self Grooming	19	19		19	100%
Hobby Idea - Pidilite	28	28	1	27	100%
Fashion accessories	28	28	1	27	100%

*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2007-08	75%	25%	0%
2008-09	100%	0%	0%
2009-10	100%	0%	0%
2010-11	100%	0%	0%
2011-12	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Not Applicable

29. Student progression :

Student progression	Against % enrolled
UG to PG	13.6%
Employed • Campus selection • Other than campus recruitment	 - 40%
Entrepreneurship / Self-employment	20%

30. Details of Infrastructural facilities

a) Library

Common for all disciplines.

b) Internet facilities for Staff and Students :

In the computer lab all the 35 systems are connected with the Internet connection students as per the subject content are able to access same with faculty can utilize the same whenever required, Photoshop, Corel Draw and Rich Peace Softwares are used for Computer Aided Textile Designing.

c) Class rooms with ICT facility :

02 (Common)

d) Laboratories :

- Textile Testing and Wet Processing Lab.
- Pattern Making and Designing Lab.
- Computer Lab.

31. Number of students receiving financial assistance from College, University, government or other agencies.

Exemption for SC / ST candidates for Bangalore University Examination Fee.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Refer Q No. 32 of Department of Commerce.

33. Teaching methods adopted to improve student learning.

Other than traditional method of teaching, faculty are using OHD and LCD projectors, PowerPoint presentation seminars, industrial visit, etc. which help to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Refer Q No. 34 of Department of Commerce.

35. SWOC analysis of the department and Future plans.

Strength

- Preference is given to girl child.
- Annually fashion show is organized by staff and students.
- Good cordial relationship between students and staff.
- Results are very good.
- Individual attention is given as the total intake and admission are justifiable.
- Enrichment and value added courses.

Weakness

- Very expensive course
- Parents and students are having wrong opinion about this course. They need to be educated more on fashion industry.
- Even though counseling is done during the admission students opt more of general education than B.Sc FAD.

Opportunities

- Bright future in self employment as well as industrial appointment.
- Each students talents are identified and student get opportunity to showcase their skill.
- Excellent opportunities for female candidates.

Challenges

- Admission itself a greatest challenge.
- Changing the view of Parents and society towards this course.
- As this course is breathing due to lateral entry of diploma students from Technical Board to III Semester B.Sc FAD.
- Lack of awareness about the course.

Evaluative Report of the Departments

Faculty of Computer Science [B.C.A]

1. **Name of the department**:

   BCA (Bachelor of Computer Science)

2. **Year of Establishment :** 2009

3. **Names of Programmes / Courses offered :**

   UG – Bachelor of Computer Applications (BCA)

4. **Names of Interdisciplinary courses and the Departments / Units involved:**

   Certificate programme in developing WPF and ASP.net application is conducted.

5. **Annual/ semester/choice based credit system (programme wise):** Semester

6. **Participation of the department in the courses offered by other departments:**
   For the partial fulfillment of this course the services of departments like Kannada, Hindi, Sanskrit, English and Mathematics are utilized.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

BCA	-	Bangalore University
Certificate programme in developing WPF and ASP.NET application	-	NIIT

8. **Details of courses / programmes discontinued (if any) with reasons :**
   – Nil –

9. **Number of Teaching posts.**

	Sanctioned	**Filled**
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Sundara Elangovan	M.C.A	Asst. Professor	Computer Applications	7 Years	-
Smt. Sandhya Venugopal	B.Com M.C.A. (M.Tech)	Asst. Professor	Computer Applications	2 Years	-
Smt. Swaroopa K.S.	BCA M.C.A	Asst. Professor	Computer Applications	2 Years	-

Faculty Profile :

Sri. Sundara Elangovan .S

Designation :
Asst. Professor in Computer Science

Academic Qualification :

- Master of Computer Applications from Gobi Arts and Science College, Gobichettipalayam, Bharathiar University, Coimbatore. (1997-2000)
- Bachelor of Science in Computer Science from Vysya College, Salem, Madras University, Chennai. (1994-1997)
- H.S.C from Sri Ramakrishna Sarada Higher Secondary School , Salem , State Board , Tamilnadu (March 1993).
- S.S.L.C from Sri Ramakrishna Sarada Higher Secondary School, Salem, State Board , Tamilnadu (April 1991).

Additional Qualification:

- Visual Basic 5.0
- MS-Access
- Oracle
- Web Designing Testing Tools

Other Accomplishments:

- Actively involved in organizing various functions, seminars, sports and other extra curricular activities in the Institution.

Faculty Profile :

Smt. Sandhya Venugopal

Designation :

Asst. Professor in Computer Science

Academic Qualification :

- MCA (2003) IGNOU
- B.Com (1984) Mumbai University
- HSC (1981) Pune Board
- SSC (1979) Pune Board

Additional qualification:

- Pursuing M.Tech course from KSOU.
- Completed WEB Designing course from Manipal Institute of Computer Education.
- Completed Higher Diploma in Software Engineering from Aptech Computer Education.

Subjects Taught :

Programming concepts using C, Computer Fundamentals, Java Programming, Object Orient Programming with C++, Visual Programming, Web Programming and other Computer Subjects.

Programs Attended :

Participated in National Level Seminar on "Revolution of Commerce in the Changing Scenario" held at V.E.T. Campus.

Programs Organised :

I have been actively involved in organizing the various functions, seminars, sports and other extra-curricular activities held in our College.

Other Accomplishments :

Given cent percent result for the last two semesters

Faculty Profile :

Smt. Swaroopa .K.S.

Designation :

Asst. Professor in Computer Science.

Academic Qualification :

- MCA (2010) Dayanand Sagar Institution, Bangalore
- BCA (2007) National College, Jayanagar, Bangalore
- PUC (2004) JSS Pre University College.
- SSLC (2001) Mahila Mandali High School.

Professional Achievements:

- Project trainee in ISRO.
- Served as Lecturer in SVIM, J.P.Nagar, Bangalore.

Subjects Taught :

Computer Fundamentals, C++ Programming Language, Data Structures Using C, Computer Architecture, Software Engineering, Data Structures Lab, NALP Lab, Soft Skills Lab.

Programmes attended :

National Level Seminar on "Revolution of Commerce in the Changing Global Scenario" held at VET Campus.

11. List of senior visiting faculty

– Nil –

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

– Nil –

13. Student -Teacher Ratio (programme wise).

1:17

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Refer Q No. 14 of Department of Commerce.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Refer Q No. 10

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

– Nil –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

– Nil –

18. Research Centre /facility recognized by the University :

– No –

19. Publications :

– Nil –

20. Areas of consultancy and income generated :

– Nil –

21. Faculty as members in

a) National Committees :- – No –

b) International Committees :- – No –

c) Editorial Boards :- Sri. Sundara Elangovan was in Editorial Board of College Magazine.

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental / programme :

100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

100%

23. Awards/ Recognitions received by faculty and students

Sri. Sundara Elangovan has been appointed as Practical Examiner, Paper Setter and Evaluator by Bangalore University.

24. List of eminent academicians and scientists / visitors to the department :

Refer Q No. 24 of Department of Commerce.

Seminars/ Conferences/Workshops organized and the source of funding

a) National

Workshops	**Organised by**	**Funding**
Workshop	Deccan Herald	Self

b) International

– Nil –

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled** ***M** ***F**	**Pass percentage**
Certificate Programme in Developing WPF and ASP.Net application	14	14	10 4	100%

*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2007-08	-	-	-
2008-09	-	-	-
2009-10	100%	0%	0%
2010-11	100%	0%	0%
2011-12	85%	15%	0%

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

– Nil –

28. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - 30%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library :

Refer Q No. 30 of Department of Commerce.

b) Internet facilities for Staff and Students :

In the computer lab all the 35 systems are connected with the Internet connection students as per the subject content are able to access same with faculty can utilize the same whenever required.

c) Class rooms with ICT facility :

02 (Common)

d) Laboratories :

Computer lab with latest configuration and internet facility provided.

31. Number of students receiving financial assistance from College, University, government or other agencies

From College	2008	2009	2010	2011	2012
Government					02

Exemption for SC / ST candidates for Bangalore University Examination fee.

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts.

Refer Q No. 32 of Department of Commerce.

33. Teaching methods adopted to improve student learning

Other than traditional method of teaching, faculty are using OHD and LCD Projectors, PowerPoint Presentation Seminars, Industrial visit, etc. which help to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Refer Q No. 34 of Department of Commerce.

35. SWOC analysis of the department and Future plan

Strength

Ample of professional opportunities await BCA students in academics.
Well as job oriented which is totally computer based which is a foundation for hard work and software development.

Weakness

Fluctuation and too much competition from external sources both national and internationally causes problems to the students.
Students with logic reasoning and mathematical ability can only flourish.

Opportunities

After BCA course, students are well placed depending upon their knowledge with computer application.
Students can take up other short term course during and after the competition of course for well placement other than further studies.

Challenges

Updating students with a test technology and Competing with B.E. and B.Sc courses with more logical reasoning aptitude programming abilities.

Evaluative Report of the Departments
Department of languages

(Kannada, English, Sanskrit, Hindi)

1 .Name of the Department :

Kannada, English, Sanskrit, Hindi (Languages).

2. Year of Establishment : 1996

3. Names of Programmes / Courses offered :
UG Common to B.Com, B.Sc FAD and BCA students.

4. Names of Interdisciplinary courses and the departments/units involved:
French Courses – English

5. Annual/ semester/choice based credit system (programme wise) :
Semester

6. Participation of the Department in the courses offered by other departments :

Commerce, Computer Science, Fashion and Apparel Design.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
B.Com = Bangalore University
B.Sc FAD= Bangalore University
BCA = Bangalore University
French language
Remedial grammar and advanced English

8. Details of courses / programmes discontinued (if any) with reasons :

French language communications as there were no learners.

9. Number of Teaching posts :

	Sanctioned	**Filled**
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Narayanswamy S.G	M.A.	Asst. Professor	Kannada	5 Years	
Mr.Rangaswamy	M.A, B.Ed, M.Phil, NET	Asst. Professor	Kannada Linguistic	4 Years	
Smt. Vasanthi Bagawath	M.A.	Asst. Professor	English	2.5 Years	
Sri. Narendra. M	M.A. Sanskrit	Asst. Professor	Sanskrit	Visiting Faculty	
Sri. Mohd. Riyaz Khan	M.A. Hindi	Asst. Professor	Hindi	Visiting Faculty	

Faculty Profile

Sri. Narayana Swamy S.G.

Designation :

Asst. Professor in Department of Kannada

Academic Qualification :

M.A. Kannada

Specialization :

M.A. Kannada Linguistics

Additional Qualification :

- P.G.D.J (Post Graduate Diploma in Journalism)
- M.Phil (Yashvantha Chittalara Kathegala Adhyayana Matthu Navya Sandharba)

Books Edited :

- Parishoda – Published by Kannada Development Authority and Karnataka Researchers Association 2011.

Seminars Attended

- **State Level Seminars**
    - Padavi Hanthadalli Kannadada hosa patyakrama – Ondu Avalokana – conducted by V.V.N. Degree College, V.V.Puram, Bangalore, Aug, 2008.
    - Inter disciplinary methods in literature teaching – conducted by Sri Kongadiyappa College, Doddaballapura, Sep-2008.
    - "Padavi Kannada Pattyagala Samvidhana Ondu Avalokana" – conducted by Dayananda Sagar College, Bangalore University Kannada College, 2009.
    - Kannada Samshodhana Vidhana – conducted Kannada Development Authority and Karnataka Researchers Association Harihara, Davanagere Dist. Oct, 2010.
    - Nruthya Samshodhana – Prakriye Mattu Savalugalu – conducted by Karnataka Researchers Association and Noopura Bramari Prathistana, Bangalore, Feb 2012.
    - Kannada Sahitya Itihasa – Ondu Avalokana – organized by Dept of Kannada and culture and Bangalore University College Teachers Association March – 2012.

Workshops attended

- Two days workshop on Kannada world and present challenges. Conducted by Bangalore University Kannada College teachers association and paraspara balaga, Bangalore sept 3rd and 4th 2009.
- "As your vision as your creation – conducted by youth service and sports department Govt. of Karnataka, Bangalore – Oct – 2000.
- Samskruthi Chinthana Shibira – conducted bhy Loka (R) cultural federation Bangalore and Karnataka Sanga (R) Mandya, Mandya Dist, Nov – 2011.
- "World Kannda conference – attended conducted by dept of Kannada culture Govt. of Karnataka at Belgaum, March 11th to 13th 2011.

Papers presented and Resource Person

- Topic on Kannada research methodology – conducted by Kannada development authority Bangalore at Bhatkal Uttara Kannada Dist.
- Seminar on Kannada research methodology – as a resource person Oct 2010 at Harihara, Davanagere Dist.
- National Level Seminar presented paper on "Literature and language

Teaching" – conducted by southern regional language centre, Mysore and Jain University Bangalore, March 2012.

Accomplishment

- Office bearer of Bangalore University Kannada College Teachers Association.
- Sankranthi Sahithi Kalavidara Vedike (R) Bangalore Joint Secretary.
- Editorial member of "Kannada – Adhyayana" fort-nightly news letter.
- Member of the Loka Cultural Federation (R).
- Internal auditor of the Karnataka Researchers Association.
- Indian red cross society Karnataka state branch organized one day training programme of Youth Red Cross, July 2012.

Contribution to the field of Academics

- Question paper setting B.Sc FAD, May 2011.
- Question paper setting B.Sc FAD, Oct 2012.
- Deputy coordinator for the Bangalore University U.G. Exams 2011.
- Flying and sitting squad member for the Bangalore University U.G. Exams.
- Evaluator for the Bangalore University U.G. Exams.
- Reviver for the language Kannada Paper U.G. Exam, Bangalore University.

Faculty Profile

Sri. Rangaswamy H.T.

Asst. Professor in Department of Kannada

Educational Qualification

- MA in Kannada, Bangalore University, Karnataka 2008
- M.Phil in Kannada, Kannada University, Hampi, Karnataka 2012
- BA in Sheshadripuram College, Bangalore University, Bangalore Karnataka 2005.
- B.Ed Padmashree B.Ed College, Bangalore University, Bangalore Karnataka 2009
- UGC-NET Examination passed out in 2012.

Programmes Attended :

- "Kuvempu Kanuru-75" held on 13, 14, 15 April 2012 at Kuvempu Century Memorial Hall, Kupalli, Shimoga.
- Seminar on "Gnanapeeta Award winner Dr. Chandrashekara Kambaara Poetry" held on 24 February 2012 at National Degree College, Basavanagudi, Bangalore.
- UGC Sponsor one day state level seminar on "Kannada Poetry's" held at Vivekananda Degree College, Rajajinagar, Bangalore.
- Workshop on "Skill Development and Curriculum Orientation" of Second semester B.Ed course organized by B. Ed Padmashree, B.Ed College, Bangalore University, Bangalore Karnataka.

Computer Skill :
Basic Knowledge in MS.Office.

Subjects Taught :
Kannada, Social, Economics

Faculty Profile

Smt. Vasanthi Bagawath

Asst. Professor in Department of English

Academc Qualification :

- MA in English 2007-08 Karnataka State Open University
- Technical Writers Course 2008-09 Triumph India Learning Academy
- Diploma in Computer Science 1988-89 S.J Polytechnic
- SSLC 1985-86 Gibbs Girls High School

Accomplishment :

- Enhancing your career skills workshop held on 4/4/2009 at Bangalore, conducted STC India Society for Technical Communication.
- Attended foundation course in Technical writing of 160 hours.
- Resource person for short term course "Remedial Grammar and Advanced English communication".
- Active member in College committee.

Visiting Faculty

Faculty Profile

Sri. Narendra. M

Academc Qualification :

Asst. Professor / Senior Visiting Faculty Department of Sanskrit.

Academc Qualification :

- MA in Sanskrit from Mysore University.
- Shiksha Snatak (B.Ed) from DBHPS.

Additional Qualification

- Naveena nyaya Vidwath from Poorna Praina Vidya Peeta.
- Alankara Vidwat.
- Krishna Yajurveda.

Accomplishment :

- Obtained Excellence Certificate in Teaching Skills at B.Ed course.
- Delivered lecture on "The Method of Self Study and the Sanskrit Literature" to Sanskrit Teachers on 18/05/2011.
- Received appreciation from DDPI.

Authored the Books :

- Dnija Darshini in 2001
- Ganesha Tantram in 2005
- Sandhyavardhanam in 2007
- Varamahalaxmi Vratha in 2007
- Varamahalaxmi Vratha in 2008 Reprint.
- Published articles in Arya vysya margadarshi.

Faculty Profile :

Mohd Riyaz Khan

Designation :

Asst. Professor in Hindi

Academic Qualification :

- MA in Hindi, Bangalore University
- BA, Al-Ameen College, Bangalore

Subjects Taught :

Hindi for B.Com, B.Sc FAD and BCA students

Programmes Attended :

- Attended National Level Seminars on
  - "Hindi Sahitya Mein Hasya Wyang Ki Parikalpana in Jyoti Nivas College, Bangalore, Sponsored by .23, feb-2011.
  - "VISHNU PRABHAKAR KI VIRASAT, in Sindhi College, Bangalore, Sep 22-2012.
  - Hindi Sahitya ko Muslim Lekhkon ka Yogdan, in Al amen college, Bangalore 11 aug 2009.
  - Dharm veer bharti ki rachna sansar, in st.claret college, Bangalore, sep 16, 2011.
  - Aancharya nand dulare vajpeyee ka avdan,aalochna mein, gzan kiran hindi adhyapak sangh, Bangalore university. 27 march 2012.
- Attended Workshops on
  - Completed Workshop for Non-Hindi Neo-Hindi Writers (Central Hindi Directorate) 8 days from 10th july to 17th july
  - Workshop on Non-Violent Conflict Resolution, 2 days in centre for gandhies studies, Bangalore university, from 1st oct To 2nd oct 2011

Personal Accomplishment

- Worked as Hon. Crime Reporter for Registrar of News Paper for India, Ministry of Information and Broadcasting for News of India, National Hindi / English weekly.

11. List of senior visiting faculty

Name	Qualification	Designation	Subject
Sri. Narendra. M	M.A. Sanskrit	Asst. Professor	Sanskrit
Sri. Mohd. Riyaz Khan	M.A. Hindi	Asst. Professor	Hindi

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

1:52

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Refer Q No. 14 of Department of Commerce.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

D.Sc	D.Litt	Ph.D	M.Phil	PG
-	-	-	01	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

– Nil –

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

– Nil –

18. Research Centre / facility recognized by the University

– No –

19. Publications:

Co-author – Parishoda in association with Kannada Development Authority of Karnataka articles in the College magazine by Sri Narayan Swamy, Sri Ranga Swamy, Sri Narendra
Worked in College magazine editorial board "DRISHTI"

20. Areas of consultancy and income generated

– No –

21. Faculty as members in

a) National committees:- – No –

b) International Committees:- – No –

c) Editorial Boards:- Sri Narayan Swamy .S.G in College Magazine Editorial Board

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

N.A.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

N.A.

23. Awards/ Recognitions received by faculty and students

- Sri. Narayana Swamy .S.G appointed as paper setter squad as Chief Coordinator and Evaluator at Bangalore University.
- Sri. Rangaswamy .H.T appointed as Evaluator at Bangalore University.

24. List of eminent academicians and scientists/ visitors to the department
Common to B.Com, B.Sc FAD and BCA students.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National

- Guest lecture in Sanskrit Subject conducted by Sri. Acharya, President of Kaushalya Peetam, Vaddodhara on 19/1/2010.
- Personality Development Programme was organized on Vachanakararu and Vykthithva Vikasana by Basava Samithi. Speakers were Dr. Aravind Jatti and Dr. Kundagodlu on 23/2/2011.
- Guest Lecture by Dr. H.N. Muralidhar on Sahithya Mattu Vidyarthi Jeevanada Vyaktitva Vikasana on 28/8/2007.

b) International

– Nil –

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
French Certificate course	47	39	10	29	100%
English workshop	26	26	16	10	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2007-08			
2008-09			
2009-10		Refer Other Departments	
2010-11			
2011-12			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

– NA –

29. Student progression – NA –

30. Details of Infrastructural facilities :

Common to B.Com, B.Sc FAD and BCA students.

31. Number of students receiving financial assistance from College, University, government or other agencies

No separate funds for department wise.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- The Kannada Development Authority of State Government of Karnataka organized a program on "Kannada Awareness". Kannada TV Artists like Sri. Srinivasa Prabhu, B. Suresh, Shantharaju Secretary of Kannada Development Authority participated on 11/8/2009.
- Guest lecture in Sanskrit Subject conducted by Sri. Acharya, President of Kaushalya Peetam, Vaddodhara on 19/1/2010
- Personality Development Programme was organized on Vachanakararu and Vykthithva Vikasana by Basava Samithi. Speakers were Dr. Aravind Jatti and Dr. Kundagodlu on 23/2/2011.

33. Teaching methods adopted to improve student learning.

Other than traditional method of teaching, faculty are using OHP and LCD projectors, PowerPoint presentation seminars, Industrial visit, etc. which help to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Besides imparting formal education the institution also conducts the continuing short term educational programmes for the students which will help them to get good job placements specially programmes like Tally, self grooming, personality development and other certificate programmes. Every year blood donation camp is organized in association with various organizations like Red Cross, Kidwai and Shushrutha etc. environmental day is celebrated to create awareness to save the environment.

35. SWOC analysis of the department and Future plan

Strength

Students get attracted more to Kannada as it is their Mother tongue.

Weakness

Students looking for Hindi and Sanskrit are very few.

Opportunities

To learn any subject languages plays very important role which helps them get job in media, Publication, new channels, journalism.

Challenges

Looking for career in the languages by the students are very few. Most of them desire to pursue general courses or special courses. Student looking for language specialization and higher studies is countable.

Format for Presentation of Practice

Title of the Practice

VET FGC was established by Vasavi Education Trust in the year 25th September 1995. The overall control of the College is extended to the Governing bodies of Trust which consists of President, 3 Vice President, Secretary, Joint Secretary and Treasurer.

There is also an Academic Governing council committee looking after are Administration of the College. This pattern is nothing but

Devotion

Dedication

Consistency

Utilization

Striving

Inspiration

Motivation

Commitment

Encouragement

Incentives

Non intelligence ethical values

Excellence in education

Goal

The aim of the trust was to bring quality education at College level within the reach of common man. The College started as an affiliated College under Bangalore University offering under graduate courses. The objective of Degree College is pursuing of excellence in education and focus of education is on the personality development of the students and ethical value of students studying in our institution.

College has been striving not only the spread education to masses but also to maintain high quality in academic pursuits.

VET FGC multi faculty Degree College offering a variety of under graduate programmes option available to the students for awarding of Degrees like B.Com, B.Sc FAD and BCA.

The Context

B.Com course is offered to the students of all discipline at 10+2. This is the course which is affordable and also can make a sharp career as an individual as well as at corporate level. Option of further studies is also available at various Universities.

B.Sc FAD is sort of Technical course which is not commonly available for study is most of the under graduate Colleges. This course has been introduced keeping in view for demand in growing fashion industry.

Technical course BCA has been taken care to feed existing software and hardware industry. Students are trained and developed to face the multifaceted challengers of the world.

All the above courses are self financed which is a great challenge to survive in the education field through quality as there are many neighboring Colleges offering the same course at less fees compromising in quality Education.

The Practice

The courses like B.Com, B.Sc FAD and BCA all started during different years. The permanent Teaching staff includes Principal, Head of the Departments, Teaching faculty, temporary staff and office staff shouldering the responsibility of teaching to 410 students studying in various disciplines.

The students are appearing in Bangalore University list since 1995. Our College has consistently has improved results in examination of all faculties and also good improvement in the admissions.

For overall development of Students College supports various services like Library, hostel for boys, canteen facility, Grievances and Redressal cell, vehicle parking slot, auditorium, NSS and other personality development programmes.

Evidence of Success

The Syllabus and Curriculum of the Bangalore University may not address the ever changing requirement of corporate world, hence, College offers enrichment and value added courses in various faculties of Commerce, Fashion Technology and Computer Science. These courses are means to provide the students an opportunity to gain extra knowledge to enable them to pursue their chosen goals and desires.

Admissions are given not only on the basis of merits and economical back ground of the students. Institution will also give importance to reservation policy of the Government of Karnataka under rules and regulation of Bangalore University. Advertisement is given in the leading national newspaper and also leading local channels. Complete details are placed on VET website www.vetinst.org complete transparency is maintained in the admission process.

The students after admission are assessed through periodical test, preparatory and assignments, seminar, workshops, term examinations, viva voice, project work and pro examination system in semester scheme are also given importance extra periods are conducted by teachers to the students on par wise syllabus of Bangalore University.

Students are closely monitored by class teachers (mentors), advised appropriately. If necessary their ward about academic and personal behaviour of the students. Students admitted are almost first generation learners. Though it is difficult to balance the quantity and quality of students institution has always given preference to upgrading the knowledge through the latest technology.

Most of the faculties are appointed for Bangalore University examination work like chief examiners, valuators, coordinator, squad, paper setters, practical examiners (internal as well as externals), sitting squad, etc.

Most of the students studied in this Institution are well placed in the society.

Problems Encountered and Resources Required

1. The Institution, being affiliated to the University of Bangalore has limited role in developing the perspective institutional plan. The College develops plans to comply with the broad guidelines being issued by the University and the Government from time to time in the successful conduct of the Academic programmes.

2. Most of the students are first generation learners and students from such back ground are difficult to adjust with academic concept and latest technique. Still institution will try to communicate and bring up the students records through parent teacher meeting and counseling the students.

3. As per the UGC norms Ph.D, SLET / UGC / Net are compulsory qualification to be appointed as faculties. It is very difficult to get such eligible candidate. Hence institution promotes existing faculties to take up research work and acquired necessary qualification by ensuring the stability of staff member by sanctioning reasonable increments.

4. Fees collected from student is as prescribed by University is not sustainable to pay UGC scales to the faculties. Therefore institution follows its own scale of pay which is much below the UGC standard scale. However there are post graduate qualified candidates and those who are pursuing research work are available for appointment to teaching. Institution with its goodwill and good working environment could able to sustain the senior faculties.

5. With reference to appointment and admissions institution trying hard to maintain roaster system as per the UGC norms and government regulations in care. Non availability of category candidates seats are allotted to general merits.

Contact Details

Name of the Principal	:	Prof. R. Parvathi
Name of the Institution	:	VET First Grade College
City	:	J.P. Nagar, Bangalore
Pin Code	:	560 078.
Accredited Status	:	-
Work Phone	:	080 - 26586808 Fax :
Website	:	www.vetinst.org
E-mail	:	vetfgc@rediffmail.com
		parvathi3838@gmail.com
Mobile	:	9844232545

AFFILIATION 1995 – 1996

1828

BANGALORE UNIVERSITY

NO. ACAIII/A3/SNC/LIC/FGC/95-96

Jnana Bharathi,
Bangalore-560056

Date: 25.9.1995

NOTIFICATION

Sub: Affiliation application of Vasavi Educational Trust, Bangalore, to start New College from the academic year 1995-96.

Ref: 1. G.O.NO. ED 139 UDC 95, dated 18.8.1995,
2. Note Orders of Vice-Chancellor dated 22.9.1995.

In exercise of the powers conferred under Sub Section(5) of Section 53 of Karnataka State Universities (Amendment) Act 1986 (Karnataka Act 28 of 1976) and on the recommendations of Government of Karnataka, Education Department and the Bangalore University, Bangalore, hereby accords sanction of FRESH AFFILIATION to VASAVI EDUCATIONAL TRUST, 14TH MAIN, II PHASE, JP NAGAR, BANGALORE-560078, FOR STARTING NEW FIRST GRADE COLLEGE, with the following courses for a period of one year w.e.f. the academic year 1995-96, subject to the following conditions:

1. That the College is treated as Permanently Un-Aided College,
2. That the College should abide by the terms of the undertaking given on 14.8.1995 to the Government,
3. Subject to the fulfilment of conditions as laid down by the LIC, Academic Council & Syndicate of Bangalore University,
4. Admission should be made only to the extent of approved intake and any excess admissions made shall become invalid as per Section 53(10(b) of KSU Act.

COURSE	COMBINATIONS	INTAKE
I year B.Sc	Physics, Chemistry & Mathematics	50 Seats only
I year B.Com	As per Bangalore University Regulations	60 Seats only

BY ORDER

REGISTRAR

To
The Hon.Secretary,
Vasavi Educational Trust,
14th Main, II Phase, JP Nagar,
Bangalore-560078.

Copy to:
1. The Secretary to Government, Education Department, M.S.Buildings, Bangalore-1,
2. The Secretary, UGC, New Delhi-110002,
3. The Director, Collegiate Education in Karnataka, B'lore-1,
4. The Director, College Development Council, BUB,
5. The Registrar (Eva), BUB, 6. The Asst.Regr, Aca.Sec.I, BUB,
7. The Superintendent, Aca.Sec.I, BUB.

2012-13 Affiliation Renewal

ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಸಂ.ನ/2012-13

ಜ್ಞಾನಭಾರತಿ
ಬೆಂಗಳೂರು-560 056
ದಿನಾಂಕ: 12-9-2012

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2012-13ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗೆಗೆ.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2012-13ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ *ವಿ.ಇ.ಟಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು* ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ/ [redacted]ಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎಸ್ಸಿ.	ಫ್ಯಾಷನ್ ಅಂಡ್ ಅಪೇರಲ್ ಡಿಸೈನ್	30 (ಮೂವತ್ತು)
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	120 (ಎಂಭತ್ತು) (2 ಶಾಖೆಗಳು – 1 ಶಾಖೆಗೆ 60ರಂತೆ)
ಬಿ.ಸಿ.ಎ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	40 (ನಲವತ್ತು)

"ವಿ.ಸೂ: ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು."

ವಿ.ಸೂ: 2012-13ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಿಂಡಿಕೇಟು ನಿಗಧಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪೂರೈಸುವ ಬಗ್ಗೆ ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

ಷರತ್ತುಗಳು:

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ನಮೂದಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ನಿಗಧಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದುದಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.

. . . 2 . . . . .

3. ಯಾವುದೇ ಕೋರ್ಸಿಗೆ/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪೂರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಶಾಖೆಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಆಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗಧಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗಧಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲಕಾಲಕ್ಕೆ ನಿಗಧಿಪಡಿಸುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರೇ ಶುಲ್ಕಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗಧಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರ್ಕಾರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾಯೋಜಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
7. ವೈಶಾಕ v/s ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ವ್ಯಾಜ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಆಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ಬೋಧಕೇತರ/ಆಡಳಿತಮಂಡಳಿ) ಆಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕಳ, ಲೈಂಗಿಕ ಕಿರುಕಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿದೆಸೆಯಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾದಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು.
8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ ಆಡಳಿತಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
10. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋದನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
11. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
12. *ಆಡಳಿತ ವ್ಯವಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.*
13. 2013-14ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕೆ ಕಾಲೇಜು ತಪ್ಪದೆ ಅರ್ಜಿಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
14. *ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ನ್ಯಾಕ್(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.*

ಆಜ್ಞೆ ಮೇರೆಗೆ

ಕುಲಸಚಿವರು

12/9/12

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
ವಿ.ಇ.ಟಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು,
14ನೇ ಮುಖ್ಯರಸ್ತೆ, ಜೆ.ಪಿ.ನಗರ 2ನೇ ಹಂತ,
ಬೆಂಗಳೂರು-560 078.

ಪ್ರತಿಗಳು:

1) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ॥ ಅಂಬೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು-1.
2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56/
4) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4. ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-56
5) ಅಧೀಕ್ಷಕರು, ಕಾನ್ಫಿಡೆನ್ಷಿಯಲ್ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಬೆಂ.ವಿ.ವಿ., ಬೆಂಗಳೂರು-56
6) ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಅಂಕಿ ಅಂಶಗಳ ವಿಭಾಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1 [Aca-III:-1-2012-13]

Recognition of College under 2(f)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-702/2011 (CPP-I/C)

ज्ञान–विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली–110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

April, 2012

FGC 16/4/2012 17 APR 2012 2511

The Registrar,
Bangalore University,
Bangalore – 560 056,
Karnataka.

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. VET/FGC-282/2011-12 dated 20.12.2011 received from the Principal, V.E.T. First Grade College, No. 18, 14th Cross, J.P. Nagar, 2nd Phase, Bangalore - 560 008, (Karnataka) on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **temporarily** affiliated to **Bangalore University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
V.E.T. First Grade College, No. 18, 14th Cross, J.P. Nagar, 2nd Phase, Bangalore - 560 008, (Karnataka).	1996-97	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is **not** eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

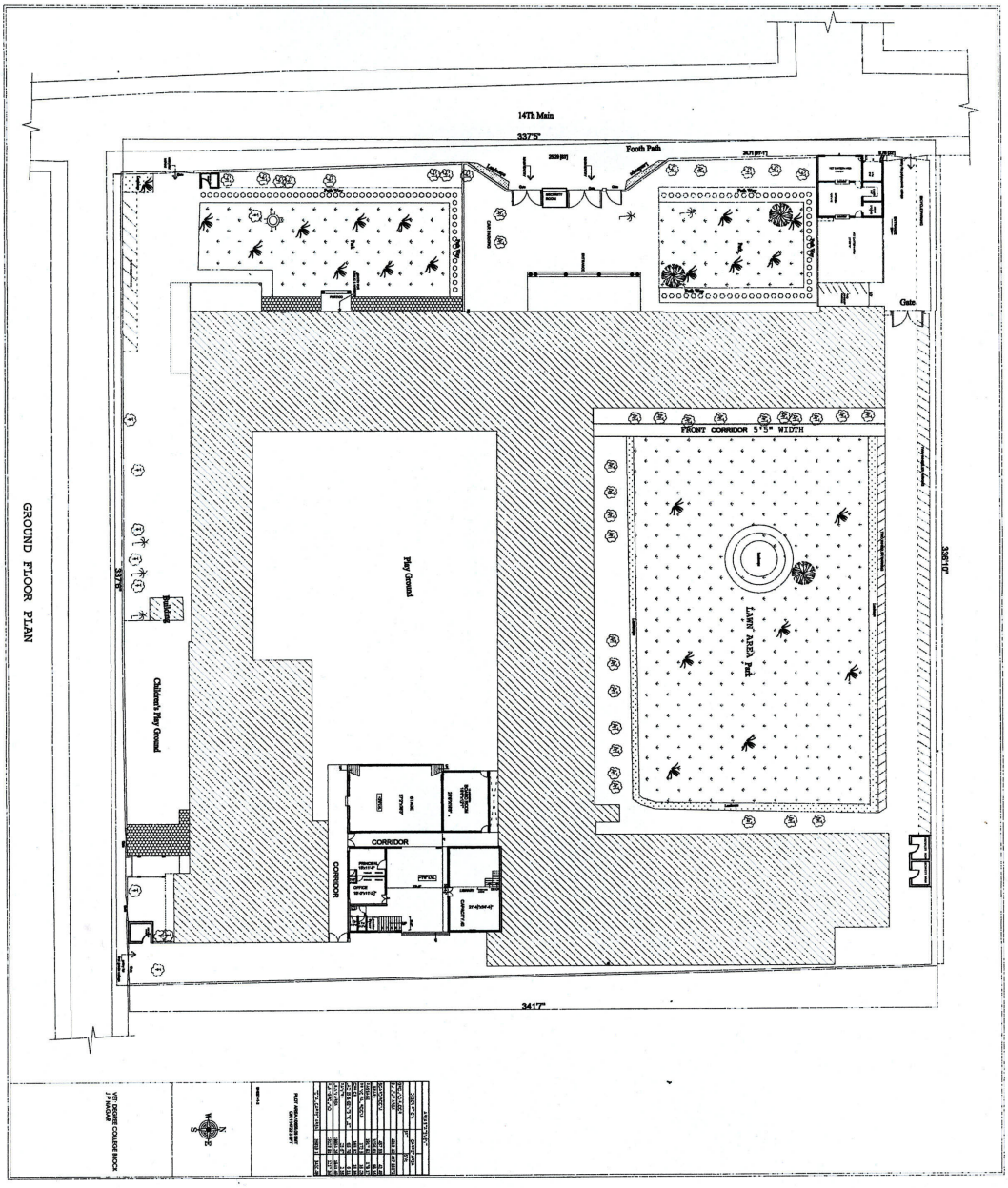
(M.K. Rewari)
Under Secretary

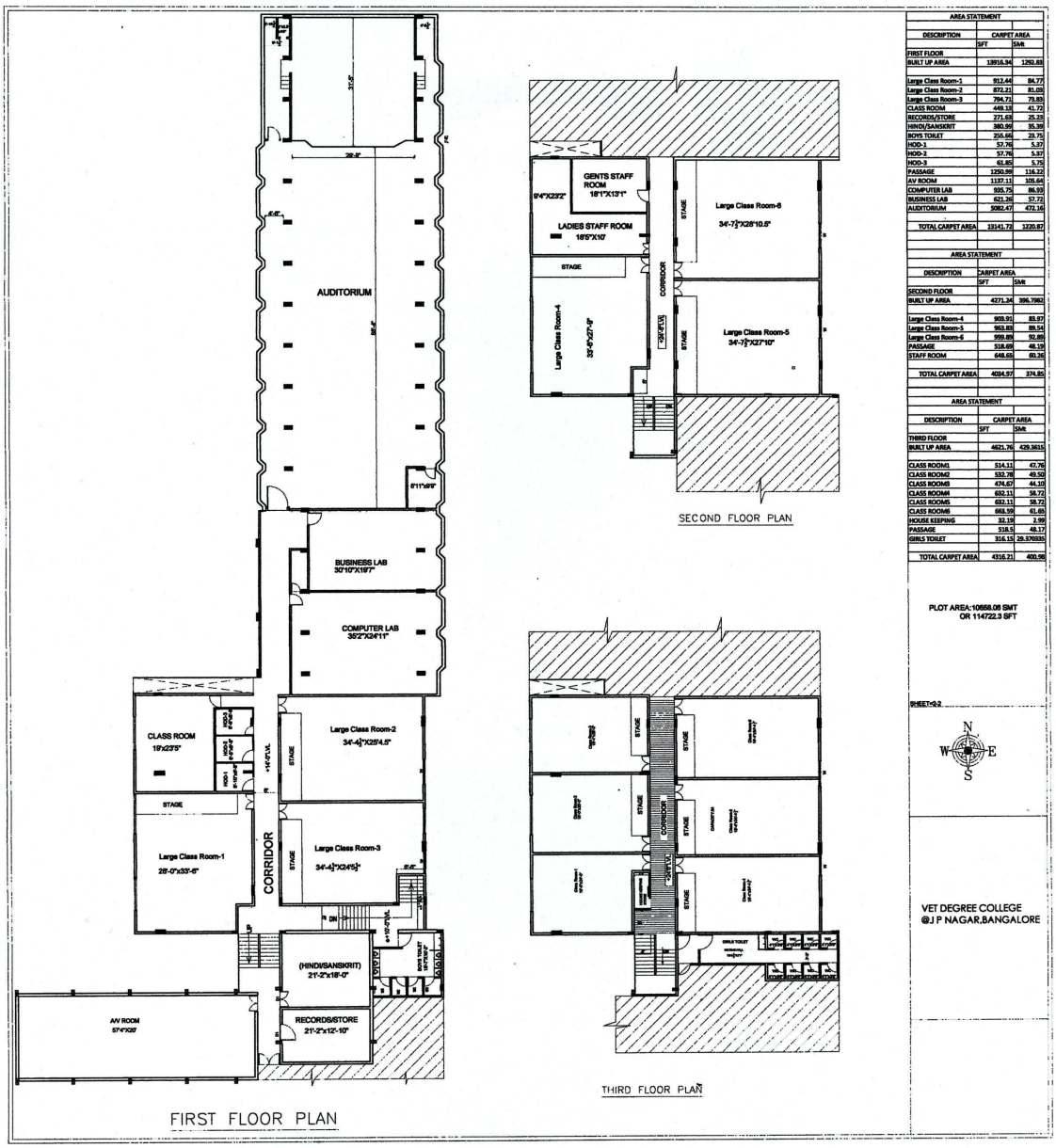
Copy to:-

1. The Principal, V.E.T. First Grade College, No. 18, 14th Cross, J.P. Nagar, 2nd Phase, Bangalore - 560 008, (Karnataka).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary (Higher Education), Government of Karnataka, K.G.S. 6th Floor, M.S. Building, R. No. 645, Dr. B.R. Ambedkar Road, Bangalore – 560 001, (Karnataka).
4. The Deputy Secretary, UGC, South-Western Regional Office (SWRO), Prasana Kumar Block, Palace Road, Bangalore - 560 009, (Karnataka).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

Gulati
(Sunita Gulati)
Section Officer

Building Plan





AREA STATEMENT

DESCRIPTION	CARPET AREA	
	SFT	SMR
FIRST FLOOR		
BUILT UP AREA	13916.94	1292.88
Large Class Room-1	912.44	84.77
Large Class Room-2	872.21	81.03
Large Class Room-3	794.72	73.85
CLASS ROOM	449.18	41.72
RECORDS/STORE	271.63	25.23
HINDI/SANSKRIT	380.99	35.39
BOYS TOILET	255.66	23.75
HOD-1	57.76	5.37
HOD-2	57.76	5.37
HOD-3	61.85	5.75
PASSAGE	1250.99	116.22
AV ROOM	1137.11	105.64
COMPUTER LAB	935.75	86.93
BUSINESS LAB	621.26	57.72
AUDITORIUM	5082.47	472.16
TOTAL CARPET AREA	13141.72	1220.87

AREA STATEMENT

DESCRIPTION	CARPET AREA	
	SFT	SMR
SECOND FLOOR		
BUILT UP AREA	4271.34	396.7982
Large Class Room-4	903.91	83.97
Large Class Room-5	963.83	89.54
Large Class Room-6	999.89	92.89
PASSAGE	518.69	48.19
STAFF ROOM	648.65	60.26
TOTAL CARPET AREA	4034.97	374.85

AREA STATEMENT

DESCRIPTION	CARPET AREA	
	SFT	SMR
THIRD FLOOR		
BUILT UP AREA	4621.76	429.3615
CLASS ROOM1	514.11	47.76
CLASS ROOM2	532.78	49.50
CLASS ROOM3	474.67	44.10
CLASS ROOM4	632.11	58.72
CLASS ROOM5	632.11	58.72
CLASS ROOM6	663.59	61.65
HOUSE KEEPING	32.19	2.99
PASSAGE	518.5	48.17
GIRLS TOILET	316.15	29.376885
TOTAL CARPET AREA	4316.21	400.98

National Seminar 2012 - Chief Guest
Justice Santosh Hegde, Dr.Mahesh Joshi
Key Note Address by
Sri.Padmabhushana N.S.Ramaswamy

Seminar by Poojyasri Prema Panduranga &
Dr. Bharath Narayan

Sri.Chethan Ram.R.A - Seminar on 'Empower to Excel'

Sri. Gunakara Rama Das - 'Higher Dimensions of Intelligency'

Mr. William.C.Miller - Evolving the Practice of Corporate Innovation.

Deepak Justin - Career to Discover -
Career Guidance

Dr.A.N.Vijaykumar on Financial Education from
for Security Exchange Board of India

Rashmi .S - 'Workshop on Leadership skills
by Deccan Herald'

Rashmi Gopinath - 'English Speaking Skill'

Prashanth on 'Health with Fun' - Aerobics

Inauguration of 1st year classes by
Padmabhushana Prof.N.S.Ramaswamy

Inner & Outer Beauty workshop by
Ponds Pvt. Ltd.,

'How to face an interview' by
Mr.B.K.Gupta, Corporate Trainer

'Audience' - Outreach Programme

Guest Lecture by Dr.Muralidhar on 'Sahithya Adyayana
Ondu Avalokana'

Environmental Day Celebration

Preparatory examination

Independence Day Celebration

Teacher's Day Celebration

Special Lecture on 'Attention Diversion & Chain Snatching'

'Kamsale' students trained by Kannada Cultural Department

Blood Donation at V.E.T in association with Rotary

Inter College Cricket Tournament

Inauguration run of Sports Meet

Flameless Cooking

Sports - Throw Ball Competition

Man hunt & Beauty Paegant (Mr & Miss. VET)

U2 - Time Pass Programme

Talent Hunt

Mehendi Competition

Rangoli Competition

Fashion Fiesta

Inauguration of CPT Crash Course

Inauguration of Tally ERP 9 version &
Advanced Excel

Orientation of 1st Year Classes of 2012

Fevicryl Workshop Products by Students

Fashion Accessories Workshop products by Students

"Importance of Salary in IT" by Prof.R.Parvathi

MLA Vijaya Kumar addressing the Corporators on Udyoga Mela at V.E.T.F.G.C

Excursion

Alumini Members

Industrial Visit

Parents Teacher Meeting

'Garment Techno Expo' Exhibition by Students