



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**VET FIRST GRADE COLLEGE**

NO 18, 14TH MAIN, 2ND PHASE JP NAGAR

560078

[www.vetfgc.edu.in](http://www.vetfgc.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

VET FIRST GRADE COLLEGE has completed 28 years of glorious service to society in the field of education. The institution is affiliated to Bengaluru City University. It aims to promote and sustain high academic principles while retaining strong value system and ethics and believes in rich culture of motherland with special emphasis on experiential learning through Strategic Perspective Plan, Policies and SoPs.

Dynamic Management of VET emphasizes on Environmental Sustainability Goals in academic pursuits and has state of art campus, infrastructure, laboratories and well equipped lecture halls with ICT enabled learning. Academic excellence of institution has been evident with over 3300+ learners, 50+ educators with strong administrative staff working with varied stakeholders, has bagged 6 ranks over the last five years.

The focus has been 360-degree development of learners, staff and community through effective functioning of various committees, clubs, statutory cells, Student Welfare association and Alumni Association

College follows the Curriculum prescribed by the affiliating university. In addition, Internal Board of Studies work towards designing curriculum of Value-Added Courses. Many senior faculties are BOS and BOE members at University. College does Persistent efforts through innovative teaching pedagogy and evaluation mechanism which helped in achieving CO and PO. To support learning process, infrastructure is augmented in terms of physical, financial and knowledge aspects. IQAC spearheads improvements through feedback system.

42 short term courses, 93 workshops, seminars, career orientation etc., 86 research papers has been published in UGC notified journals, 98 articles published in ISBN and national/international conferences, 50 extension and outreach activities, 72 MOUs and Collaborations, 169 computers with internet facility, 10 computers in the library for digital library. Committees, Clubs and Forums under IQAC look into various development parameters for development of the students. Over 2709 students have availed benefit of scholarships and freeships. 38 awards and medals have been won by students in sports/ cultural activities and have participated in 154 competitions. 92% of faculty members have been extended financial support to attend conferences and workshop. 100% of faculty members have attended Professional Development Programs.

7 state level, 4 National level, 3 International conferences/seminars/webinars, job melas, placements, rally on social issues, blood donation camp, health camp, exams made easy etc are major highlights. "Prakashanam" is an active Publication Platform

### **Vision**

VET FIRST GRADE COLLEGE in its pursuits and excellence provides a well-balanced quality education for students in construction of mind that explores creativity, innovation with multiple perspective intellectuality, morality and spirituality through committed and distinction in teaching and service to society.

### **Mission**

## Mission

The mission is to achieve the founding objective of the trust, to impart quality education to all streams and all sections of the society by imbuing excellence in every aspect of teaching and learning.

## CORE VALUES

- Imparting value based education.
- Achieving excellence in curricular and co-curricular activities.
- Stimulating Technology based education among students.
- Inculcating research culture among Staffs & Students.
- Making students socially responsible citizens.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- VET First Grade College was recognised as Higher Education Review Top 10 Bengaluru College 2021 and Top 20 Promising Education institutes in Bengaluru - 2019
- Proactive, Visionary and supportive Management
- Experienced, qualified, dedicated and committed faculty members. Principal, Vice Principal, HODs and senior staff are members of BOS, BOE, paper setters and evaluators at Bengaluru City University and autonomous institutions.
- It is recognised as an institution providing quality education at affordable fees to meet challenges of higher education along with a strong value system and encouraging social inclusion.
- In spite of open door policy for admission without emphasizing on cut off marks, many ranks, exemplary, distinction performances are produced to society.
- Institution has qualified faculty with 5 PhD holders, 7 faculties cleared qualifying exams such as NET/KSET/SET and 3 faculty members are pursuing PhD programmes.
- The institution is a multidisciplinary college matching with NEP requirements
- There are 32 active Committees/Clubs for holistic development of students and staff.
- The strength of the college lies in the achievement of its students. The academic initiatives of the institution have resulted in consistent university ranks, exemplary and distinctions.
- Institution has excellent and strong Registered Alumni Association which instils alumni engagement for mentoring students for later life success. Alumni have made outstanding achievements in their respective fields.
- To encourage faculty excellence, Allowance is extended to faculty on pursuing Ph.D and substantial increments on completion of NET/SLET, M.Phil and PhD.
- To recognise academic excellence in qualifying exams, the Trust extends fee concession to students scoring between 60-100% varying from 10%-50% in the allotted fees apart from Management Scholarship, which is evident in Students Benefit by Scholarships and Freshships offered by the Institution and Trust
- Good number of Publications consisting of in-house wall magazines, E-Newsletters, Journal and conference proceedings with ISSN/ISBN which reflects on one of the best practices - Prakashanam.
- Adequate infrastructure, well-resourced laboratories, Wi-Fi enabled campus and well stacked library with extensive collection of paper backs and subscriptions/memberships for e-resources
- Academic enrichment programs, Add-on programmes, short term courses, placements, extension

activities through MOUs and Collaboration with Industry/Academia/NGOs foster creativity and entrepreneurial thoughts among students

### **Institutional Weakness**

- The college is yet to develop Massive Open Online courses by in – house faculty enabling flexible learning.
- Lack of funded projects for research from government agencies
- Limited campus area and the college is yet to optimize attracting students from state and national destinations
- No external fund support from Government or Non-Government as college is Self-financing institution

### **Institutional Opportunity**

- To become an autonomous college/ a degree awarding college.
- Increase in E-Content and MOOC online credit courses
- Encouraging students through Incubation Centre for nurturing entrepreneurial skills
- Encouraging students to do more internship and improve skills in line with industry requirements.
- Establishment of student-teacher exchange with institutions in academics and research.
- MOU's and linkages with foreign universities for collaborative research and academic exchanges
- Attracting students for new programs - Journalism, Psychology Optional Kannada and optional English
- Revenue generation through Government, Non-Government and corporate for promotion of research and entrepreneurship.
- To encourage a greater number of students to avail National, State and Private Scholarships
- Offering integrated programs at UG and introducing more PG programs

### **Institutional Challenge**

- Dealing with First Generation learners and Economical and socially challenged background of students.
- Mobilising grants from Government and RUSA
- Training faculty to meet challenges of higher education requirements and Retention of experienced faculty
- Limited space for introduction of new programs and development of institution
- Competition from Mushrooming of colleges in the neighbourhood.
- Generating Alumni Funding to a greater extent.
- Implementation of NEP 2020 curriculum.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution is self-financing institution adhering to the prescribed curriculum of the Bengaluru City University. Our college takes pride to state that senior faculties are rendering services as BOS member, BOE

member, question paper setters, external examiners, and evaluators at Bengaluru City University, Autonomous colleges and other deemed Universities. The College ensures effective curriculum planning with 42 add-on/certificate and value added programmes in association with IIT Bombay, Infosys Springboard, Glovish Technology and others, delivered through a well-planned and documented process in the past five years. The college provides general information and its functioning procedures through the prospectus, college academic calendar and University Calendar of events and the same is published in the college website. The individual Departments with HOD allocate the courses which are accomplished through lesson plan. Academic timetable framed by each department is strictly adhered. The performance in Continuous internal tests, participation in club activities and presentations help in assessing the students' performance and programmes like bridge courses, remedial classes, seminars, workshops, special lectures and expert talks in blended mode are conducted for holistic development of students. Students are encouraged to undertake internships, field studies, research projects, seminars and conferences to enhance knowledge and create research culture. The institution adopts Inclusive and Exclusive Approach towards imparting knowledge, concentrating on Professional Ethics, Human Values and other cross cutting issues like Gender Sensitization and Environmental Sustainability. Students are encouraged to enrol themselves in the various clubs like NSS, Rotract, Red Cross, NGOs and other outreach activities. to make them responsible citizens. Feedback from all stakeholders is collected both offline and online, analysed and action taken is published in website.

### **Teaching-learning and Evaluation**

The Institution has an interactive website which gives the details of admission procedures and courses offered. Admission to courses are done as per the norms prescribed by the University and instructions received from the government to ensure gender equity and class equity considering reservations. Admissions have been improving year on year.

Teaching-learning process routes students to an environment where they learn moral values in addition to academic values to become responsible citizens. Experiential Learning inculcate theories and knowledge learned in the classroom to real-world situations and is enhanced through Field trips, internships, Mock interviews, Role playing, group discussions, Experiments and Interactive classroom along with Short – Term Certificate courses and various activities of the clubs which reflects on mentoring system and student teacher ratio. The faculty members are qualified and well equipped with different pedagogical methods like ICT, freeware and electronic research packages like NPTEL and DELNET. Online platforms such as Zoom, Microsoft teams are used. Students are encouraged to enrol in web-based courses like the MOOC, Infosys Springboard, Google, Coursera and others for holistic development. The Institution facilitates Wi-Fi connectivity for the faculty members. Students' performance is assessed both internally and externally as per the University Norms which is transparent. PO, PSO and CO is framed and evaluation is done on semester basis to understand the attainment levels and plan remedial classes wherever required. Conduction of university examinations and internals are part of POs. University related Grievances are addressed through liaison officer and internal grievances through Examination Committee. OBE, PO, PSO and CO is listed on college website which is evident from the success of students in academics through ranks, placements and student progression.

### **Research, Innovations and Extension**

The College promotes research culture among students and faculty by bringing together researchers of diverse disciplines to collaborate in their research areas. College receives endowment and sponsorships from corporates, registered organisations, individual Philanthropist for academic activities and student support.

Management sponsors minor research projects and with the guidance provided by In-house Research and Development Cell under IQAC, the institution has 86 Research publications in UGC CARE list, peer reviewed journals and SCOPUS and 98 publications edited books and conference proceedings and 46 student publications in ISBN during the past five years. Research Policy of the college is transparent and published in the college website. The Institution has many in-house publications of journals, conferences and literary articles with ISBN and ISSN identifiers. During the past five years, 93 events including Research, IPR and Entrepreneurship programmes were conducted under Guru mathu guri - Entrepreneurship Cell. Incubation Centre is established for students. As a result, few students have become entrepreneurs. Student exchange and faculty exchange programs are also encouraged. During the past five years, 50 Extension activities and outreach programmes were organised through NSS, Rotract, enabling students to understand social issues and sensitising them for holistic development. As outcome, neighbouring communities have been benefitted. The Institution has adopted 3 villages during its annual 7-day NSS camp. As part of Swachh Bharat-Clean India Campaign, Swatchh VET was conducted as charity begins at home and extended to neighbouring areas as well. Many appreciations have been received by the Institution for their contributions in extension activities from Red Cross, Rotary, and others. There are 32 MoUs, 26 Collaborative activities and 14 Linkages which facilitate students to undergo various academic activities.

### **Infrastructure and Learning Resources**

The institution has a total floor area of 13730.32 sq mts out of 2.85 acres of land, ensures the adequacy and optimal usage of physical infrastructure, as it is a crucial element that facilitates better teaching, learning and student outcomes. The infrastructure at VET First Grade College is a mix of the old and new structures. The college has 31 ICT facility including classrooms, seminar halls, labs and all. The College has been constantly upgrading the infrastructure to keep pace with increasing demand. The fashion design and computer labs are equipped with state-of-the art equipment and technology. Computer lab has 169 computers in addition to 11 laptops for faculty use and student use, UPS 7.5KVA - 2numbers, and Generator facility for the entire campus. The entire campus is Wi-Fi enabled with fibre connectivity of 300Mbps. The Library which is fully automated and managed by Next Element ERP, is housed in an area of 603.12 sq.mts with two storey structure and has textbooks, reference books, journals, magazines and e-resources INFLIBNET–N List and DELNET with 10 desktops connected to Act for using e-resources. The campus is fully equipped with CCTV surveillance and fire extinguishers for safety and security of the students. The college believes in self-sustainability in energy conservation and Solar panels have been added as Alternate source of energy for the entire campus. Excess power generated through solar is shared to Government for public use. Other facilities include Rain Water Harvesting, Yoga room, NSS room with equipment's, Gym with special equipment's, Business Lab, language laboratory with software, Counselling room, Health centre with basic medicines for first aid, other amenities and periodical doctor visit from J P Nagar PHC, Cafeteria, common room for boys and girls, sanitary vending machine, girls lounge, waiting lobby, sports facility, Placement cell, IQAC, HODs and Coordinator's cabin, Principal, Administrative office and board room.

### **Student Support and Progression**

The Institution takes initiatives to provide necessary assistance for students to acquire rich insights of learning. Student welfare schemes are instituted in the form of scholarships from Government, Management, NGOs, Private organizations, individuals and faculty and 2709 students have been benefitted. The College has taken considerable initiatives in Capacity Building and Skill Enhancement through language labs, communication skill short term course and others. Life Skill based programs such as Yoga, Physical Fitness, Hygiene etc., are

being organized for holistic development. Career Counselling and guidance for competitive examinations have been effectively implemented by the institution. Good numbers of students have cleared MBA and MCA entrance exams conducted by KEA and CA entrance exams from chartered Accountant chapter. There is an Anti-Ragging, Anti Sexual Harassment, Internal Complaint and Women Grievance cell are available, students can post their grievance online or offline and same is timely redressed. Profiling exercises are conducted to ensure that best job opportunities are made available to the students. Extensive Placement training is provided by conducting Orientation Programme, Mock Interviews, Pre-Placement training, Personality Development and Aptitude Test. Progressing to higher education and entrepreneurship is tracked by the institution and regular support is given even after completion of college for placements. 36% of students have opted for placement and higher education. 38 awards and medals have been won by students in University and State level sports/cultural activities. Around 3000 students have participated in various competitions conducted by the college and outside with a total of 154 competitions. The institution has registered alumni association which contributes effectively towards progress of the college through nominal donations. Alumni are invited as Resource persons and guest speakers and support in placements. Alumni feedback is collected on a regular basis and their suggestions are incorporated to enhance effective implementation of Student centric activities.

### **Governance, Leadership and Management**

The College governance system is transparent through effective leadership which is reflected in all its academic and administrative endeavours. The institution encourages participation of staff and students in the planning and decision making process to establish a culture of shared vision. The Governing council approves Strategic Perspective plans and policies which are prepared for 5 years. Principal along with Vice Principals HODs, and Coordinators directly oversee academics, administration, IQAC, research, various committees, clubs and cells along with the student council. E-Governance is implemented through MIS which collects information pertaining to student admission, administration, examination and Finance through NEXT element. The institution has various welfare measures for teaching and non-teaching faculty. 70% of faculty received financial assistance for FDPs and other programs. FDPs, PDPs and Administrative Training Programmes are organized for teaching and non-teaching faculty. The Management mobilizes and optimally utilizes funds for augmentation of Infrastructure, IT facilities, laboratories, library and equipment. Eco friendly campus is provided through green utilization of resources. IQAC ensures quality in education by administering learner-centric pedagogy like bridge course, remedial course, club activities which are reflected in University ranks, number of distinctions and pass percentage. IQAC emphasizes on ICT enabled teaching learning process on par with modern trends. The research integrity of the college is maintained by the Research & Development Cell under IQAC, which is reflected in the incremental improvements in UGC Care and ISBN Publications. Stakeholders' feedback is used for the growth and holistic development of all. The institution has taken many post accreditation quality initiatives such as timely submission of AQARs, conducting Academic and Administrative Audit, participation in NIRF, AISHE, LIC and implementation of recommendations from Peer Team Report

### **Institutional Values and Best Practices**

The Institution takes various measures to promote women empowerment. Gender equity is achieved by declaring a policy, safety and security through CCTV and BCP Suraksha app - an initiative by the Government of Karnataka, J P Nagar Police exclusive for the safety of women to reach out in times of emergency. The Internal Compliant cell addresses grievances, in-house counsellor counsels the students, and the Student Council works for their welfare. National and international commemorative days and festivals are celebrated to

inculcate inclusivity and communal harmony. The Institution has facilities for alternate sources of energy and waste disposal and water management, ensuring a clean and green campus. Green Audit and Energy Audit is conducted. Entire campus operates on solar energy. For divyangjan students, ramps, lift, scribes, wheelchair, signage and other facilities are provided. The college sensitizes the stakeholders to the constitutional obligations: values, rights, duties and responsibilities, celebrates and protects cultural, regional, linguistic, communal, and socio-economic diversities.

The best practices include

1. “Prakashnam - Light of knowledge” initiated to develop a habit of writing and research culture among staff and students. Since many students are first generation learners, it becomes mandatory to inculcate writing habits in students. The proof of success could be seen in Publication of Wall magazine, Notice board magazine, e-newsletter, annual magazine, souvenir, ISBN books and various hand books to all stake holders.
2. “Vidhwath:Help us to help others - Student’s Financial Aid” through Government and Non-Government Scholarships, Sponsorship, Freeships and Fee concession -initiated with the motto to support the students in paying admission and examination fees or any expenses during their admission and examination, ensuring minimum dropout and helping the economically weaker section of students. The evidence of success is visible in the number of students supported which is 81.13% of students getting financial support



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VET FIRST GRADE COLLEGE
Address	NO 18, 14TH MAIN, 2ND PHASE JP NAGAR
City	Bengaluru
State	Karnataka
Pin	560078
Website	<a href="http://www.vetfgc.edu.in">www.vetfgc.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. Parvathi	080-26586808	9844232545	-	vetfgc@rediffmail.com
IQAC / CIQA coordinator	B Rammya	080-26586803	9972688446	-	rammyakarthik@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bengaluru City University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-04-2012	<a href="#">View Document</a>
12B of UGC	29-03-2016	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NO 18, 14TH MAIN, 2ND PHASE JP NAGAR	Urban	2.85	13730.23

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	II PUC	English	200	134
UG	BCom,Commerce,BUSINESS DATA ANALYTICS	36	II PUC	English	30	19
UG	BCA,Science,	36	II PUC	English	60	60
UG	BSc,Science,FASHION AND APPAREL DESIGN	36	II PUC	English	30	9
UG	BBA,Management,	36	II PUC	English	40	40
UG	BA,Arts,PSYCHOLOGY JOURNALISM OPTIONAL ENGLISH	36	II PUC	English	100	3
UG	BA,Arts,PSYCHOLOGY JOURNALISM OPTIONAL KANNADA	36	II PUC	English	100	1
PG	MCom,Commerce,	24	B.COM BBA	English	40	4

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				2				25			
Recruited	0	1	0	1	1	1	0	2	2	23	0	25
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						12
Recruited	3		9		0	12
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	1	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	23	0	25
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0		0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	141	7	0	0	148
	Female	142	2	0	0	144
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	4	0	0	0	4
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	29	21	14
	Female	18	28	18	10
	Others	0	0	0	0
ST	Male	1	2	1	2
	Female	1	0	0	3
	Others	0	0	0	0
OBC	Male	47	57	68	61
	Female	73	58	65	39
	Others	0	0	0	0
General	Male	26	98	25	20
	Female	22	64	9	15
	Others	0	0	0	0
Others	Male	1	0	0	5
	Female	1	0	0	0
	Others	0	0	0	0
Total		208	336	207	169

**Institutional preparedness for NEP**

## 1. Multidisciplinary/interdisciplinary:

VET First Grade College has emerged as a hub of quality education through its teaching-learning processes, competent faculty, and committed efforts on research & innovation having a tangible impact on societal development. The journey has been quite challenging yet very successful. The college is offering discipline core courses on B.Com, B.Sc FAD, BCA and BBA which is a reflection of multidisciplinary aspect in commerce, management, computers and science (fashion). Our Institution's vision articulates our aspirations to emerge as a highly respected multidisciplinary with student centric approach together with the support and dedicated efforts of all the stakeholders. The College envisages creating centres of excellence for providing knowledge, education, training and research facilities of high order in the field of science, commerce, management, arts and other related professional. The College plans to strengthen all on-going programmes within the framework provided by the Bengaluru City University, by way of participation in curriculum enrichment, offering a variety of elective courses, modernizing the labs for experiential learning, adding high calibre faculty members and promoting the culture of research and innovation. The pedagogical practices are designed in such a way that self-learning skills are inculcated among the students so that they become lifelong learners, who can effectively face the challenges of an unpredictable future to establish linkage with the industry to make teaching, research and training at the College relevant to the needs of the economy, at national and global level. The college offer programs in the varied fields with a special focus on a multidisciplinary and interdisciplinary curriculum. Faculty members from disciplines of great diversity work independently on common problems, looking at it from their own perspectives. The findings from each discipline are supplementary to each other. There is knowledge sharing among various faculties and departments, bringing different perspectives to bear on each other. Outcome: B.Com students have opted Psychology, Fashion, Computers and Physical Education as open elective and B.Sc FAD and BCA students have opted Management, Psychology and Physical Education as open elective. Also, students choose these courses by exercising their choice through Google forms.



2. Academic bank of credits (ABC):	<p>The college promotes the academic bank of credit – a national level facility that promotes the flexibility of the curriculum framework and multidisciplinary academic mobility of students across the higher education through the support of Bengaluru City University rightly supported by State Government. Under Academic Bank of credit, student credits for a particular program from an institution may be transferred / redeemed by another institution upon students consent when student wants to continue the education in another institution. Students are also having an exit option after two semesters – Certificate, 4 semesters – diploma, 6 semesters – degree and 8 semesters – Honors are awarded. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, COURSERA. This digital learning is encouraged among the students as an initiative of NEP2020 which shall be considered for credit transfer and accumulation in this provision. A digital learning portal is embedded in the college website for facilitating students. Similarly entry option is also flexible under NEP 2020 using academic bank of credit. Under the current system, students may take up the transfer from one college to another college by producing NOC and University approval, readmission provision is also available to the students and students who have completed 3 years Diploma from Government of Karnataka, Department of Technical Education may join 2nd year B.Com, B.Sc FAD under General education and Engineering under Technical education. The objectives of ABC in this Institution is to promote student-centric education, focus on student friendly teaching approaches, implement an interdisciplinary approach, allow students to learn the best courses of their interest and enable students to learn at their own pace. The institution has urged all the students to register for their ABC and open their accounts that will enable students to have multiple options for entering / leaving the college. A digital learning portal links are embedded in the college website for facilitating students. By these students will able to earn credits and get programs completed. Outcome: 98% of students of our college have registered to ABC</p>
3. Skill development:	Skills are integrated into the regular Programmes offered in the institution. Skills relevant to academic

	<p>and professional life like decision-making, problem solving, information gathering, critical thinking, confidence building, self-awareness, positive thinking, active listening, persuasion and networking skills are imbibed in students through experiential learning, club activities, industry and field visits, projects and dissertations, short term courses in collaborations with AISECT, NICT, IOTA, and digital platforms like Infosys Spring board and IIT Bombay. Students prepare mini project works on the topics like Yoga, health and wellness and enhance their skills practically. Also faculty members assign 5 skill development activities for each of the core courses thereby imbibing experiential learning among the students which is documented in the blue books maintained by the students. Due to sector shifts taking place in the Indian employment market the need for significantly different and specialist skill sets are on the rise. Training in soft skills, personality development, computing skills, etc. is provided to students. Courses on Personality development, science and society, environment studies, Value education helps students to become more responsible, helps them to understand the different perspectives of life in a better way and paves way to be a responsible citizen and develop a strong relationship with family and friends. Student participation in NSS, Rotract and other social welfare initiatives like rallies, swatch campus abhiyan, plantation activities, and many other events of regional and national importance help in moulding them as intellectually competent, morally upright, socially committed citizens of tomorrow. The initiatives teaches life skills like personal values, family values, equality, empathy, ethics, social responsibility, personality development and life enhancement skills. Outcome: 99% of students have completed Certification courses, 42% of students have completed Projects and Internships at Corporate, NGOs.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian culture needs to be supported and conserved for future generations through systematic dissemination of information about culture, history, arts, languages, and traditions through our education system. Cultural awareness and expression are among the major competencies considered important among students as it provides them with a sense of identity, belonging, as well as an appreciation of other cultures</p>

	<p>and identities. At the College, teaching in the bilingual (Kannada/English) mode is encouraged wherever possible, conducting more experiential Kannada language learning, inviting outstanding local artists, writers, crafts persons, and other experts as master instructors in various subjects of local expertise are other ways in which knowledge of Indian culture is promoted. The Indian languages which are taught are Kannada, Hindi and Sanskrit. These are taught in depth. Also, there is provision for learning other Indian languages like Tamil, Telegu, Urdu and Malayalam. Indian Culture and its expressions are encouraged through creative writing, poetry and drama and also through club activities of "Spotlight Club" including celebration of Kannada Rajothsava and Hindi Divas. It is also proposed to bring in greater flexibility in the curriculum, so that students can choose the ideal balance among courses for themselves to develop their own creative, artistic, cultural, and academic paths. The Departments of Kannada, Hindi and English have taken numerous initiatives to promote the awareness and appreciation of Indian culture through organisation of various activities and programs like pick and speak, essay writing, presentations, debate and many more.</p> <p>Outcome: The college organised One Day State level seminar on "Vachanagalu Matthu Samakaalina Badhuku", One Day Seminar on "Janapada Geethegalalli Jeevana" and Legal Awareness Program- Kannunu Arivu Neravu Karikrama in 2018, National Level webinar on Hindi Language and National Integration in 2020</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. The institution encouraged the faculty to participate in numerous orientation programs, seminars, workshops and webinars to update themselves on various aspects of outcome based learning. The CO, POs, PSO are prepared jointly by Principal, HODs and Coordinators jointly in consultation with faculty handling the particular course and also considering the outcomes given by the University. The institution has integrated OBE in the Lesson Plan, formative and summative</p>

	<p>assessments are taken care of by setting the question paper based on Bloom's Taxonomy. The Institution also ensures to consider innovative, teaching practices like experiential learning, service, learning, field visits, and collaborative programs. Unit / Internal test is carried out for assessing the outcomes. Career and Placement cell arranges for various career counseling and competitive examination programs. Based on the interest of the students, students are trained and campus drives are arranged on and off the campus. College is Wi-Fi enabled and classrooms are equipped with ICT facility. Library resources – Paper backs and digital support the learning outcomes among students. The college encourages students to participate in short-term certificate courses, seminars, field trips, industrial visits, internships, placements, orientations, and other activities to gain practical experience. In addition to University curriculum, add on skills like personality development, ICT skills, soft skills, communication and language skills are imbibed among students through Language Lab and other Industry-Academia collaboration. Outcome: Securing University Ranks, Good number of placements and students progressing for higher education.</p>
6. Distance education/online education:	<p>The college follows curriculum prescribed by the Bengaluru City University. Therefore, extending distance / online education is not permissible by the University. However, the college enhances the students' skill apart from University curriculum through virtual/online learning using platforms like Infosys Springboard, IIT Bombay, Stock Byte, AISECT-NSDL (blended mode of learning), Language Lab among others. M.Com students have undertaken MOOC courses on SWAYAM NPTEL platform. Various ICT tools like Google form, Zoom, Microsoft teams, Campus Element are used as base for innovative teaching learning practice. During Covid 19 Pandemic, classes were connected uninterruptedly using Zoom and Microsoft Teams platform and this practice continues till date for conducting webinars and parent teacher interactions. Due to University curriculum mandate, the option of distance / online education remains unexplored other than above mentioned pedagogical teaching.</p>

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, VET First Grade College Electoral Literacy Club was established in the year 2021. The club is formed with the objective of creating awareness among students about their democratic rights and responsibilities and guiding them to Vote the Leader and not the Party. Many programs are organised under this club in association with BBMP and other organisations.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The Institution has a functional ELC with the office bearers Ms Sangetha B P, Assistant Professor ELC Coordinator, Mr Rangaswamy H T-ELC member Assistant Professor and student members include – Kamalar Reddy from B.Com, Nagamani from B.Com, Darshan from BBA, Aswathy from BCA and Pallavi D S from B.Sc FAD</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Students participated in various voting awareness program like Election awareness program, Vote the right leader, Voting is sacred national duty-Voting awareness program, Voters Enrolment Camp, National Voters Day in association with BCU, Student Welfare Association and Alumni Association, ABVP, BBMP and Chief Electoral Officer Karnataka &amp; BBMP</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>VET ELC has taken initiative to organise voter enrollment drive in the college campus in association with Election Commission of India, BBMP, J P nagar Bangalore. College is identified as Election Booth for all elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>5. The students above 18 years are guided to enroll themselves in the electoral roll in association with BBMP J P Nagar, Mr Anil is a representative from BBMP who coordinates in student's enrolment and also to get the voter ID card</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
764	722	594	606	653

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	25	24	25	26

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.17	35.12	29.19	27.65	33.60

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### Response:

VET First Grade College is affiliated to Bengaluru City University and follows the Curriculum prescribed by it. Academic Calendar is prepared in consideration with university calendar as part of Institutional planning. Principal deliberates with HODs, Coordinators and Administrative Staff about planning, delivery and documentation process.

##### Curriculum Planning

- The institutional calendar of events is prepared considering University calendar and requirements of department and action plans. It includes academic, curricular, co-curricular and extracurricular activities.
- Senior faculties are members of BOS and BOE at University.
- HODs prepare time table and allot subjects for the semester. Department heads submit respective **Time Table** to Examination committee head, after discussion with Principal, necessary adjustments are made on daily basis. The draft Time Table is reviewed by all faculty for corrections if any.
- Faculty members prepare lesson plans, Record in work diary and follow meticulously throughout the semester. Principles of Outcome Based Education are used to design **Lesson Plan** including pedagogy, chapter wise timelines; use of ICT enabled teaching, pre-reading and further reference materials among others. Faculty **Lesson plan** is periodically verified by Principal.
- Physical and Knowledge infrastructure requirements are assessed in meeting with Management, HOD, Librarian and office staff.
- College defines **Course and Program outcomes** followed by measurement of attainment levels.

##### Curriculum Delivery

- The College **commences Classes** as per University Calendar by sharing, TimeTable, Class Teachers, Mentors List and class room allotment.
- Curriculum Delivery is through chalk and talk, ICT, assignments, Industry and company visits and various activities are conducted by clubs.
- Examination and Equipment committee oversees and announce Test dates; display timetables on notice board and institutional websites, and through Campus element. **Learner Levels** are assessed with a Test followed by classification of students as Slow and Advance Learners and



High Performers.

- Remedial classes are conducted for slow-learners to improve their academic performance. Simplified notes, extra assignments, one to one explanation are methods employed by teachers.
- Advance learners and High performers are encouraged to pursue competitive and professional programs. Students capable of scoring better marks are coached to get university ranks.
- Students are offered contemporary short term courses based on their learning capabilities. 43certificate/value added courses offered online and offline has benefitted 2000+ students out of 3000+ in the past 5 years.
- **Bridge Courses** are offered to students to enhance foundational knowledge of the course subjects.
- A **well-structured Mentoring System** is practiced.
- Well-structured feedback mechanism from all stakeholders.

## CIA

- Each department has its own vision and mission. PSO and POs are designed and Course Outcomes(COs) are defined.
- Assignments and solving of previous University papers ensure better comprehension by the students.
- Curriculum delivery and implementation are supported by ICT learning and innovative teaching methods.
- CIA covers Formative and Summative assessments including unit tests, assignments, curricular and Co-Curricular activities through various committees and clubs.
- Unit Test answer booklets and assignments are evaluated.
- Course faculty discuss internal assessment performance of students and mentor them.
- Parent teacher interactions are arranged.
- Finalized copy of IA and attendance is uploaded on UUCMS portal.
- Mock practical exams and Mock Viva voce exams are conducted for students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 52.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
717	664	144	148	73

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The curriculum is designed by the University under the CBCS system and these issues are taught as Foundation Courses. The different programmes incorporate and address the cross-cutting issues in a structured manner. The prevalence of such issues finds wider expression in the core courses leading to sensitization and awareness among the students and includes Indian Constitution and Human Rights, Environment and Public Health, Science and Society, Business Ethics, Personality Development, Value Education, Culture and Diversity.

Courses in the curriculum:

- Professional Ethics: Professional and skill development programs, industry visits, internships and projects helps in understanding corporate culture
- Business Ethics: helps in understanding norms, values, ethical and unethical practices.
- Personality development: communication skills, time management, and other professional qualities and attributes required among students.
- Banking & Finance: to non-commerce students for imbibing ethical practices in banking and financial areas and creating awareness.
- Management Principles: to equip future managers and supervisors to evaluate employee performance and build relationships with them.

Gender:

- Gender Equality in Curriculum: Issues pertaining to gender discrimination & Violence against women are also part of the topics taught and discussed in Languages.
- The curriculum addresses Gender issues through particular novels, essays, poems, articles
- Various programs like the celebration of Women's Day, National Girl Child Day are organized in association with Inner Wheel Club and others.
- Equal Opportunity Cell, Women Empowerment Committee comprises female faculty members and girl students educates students about gender equity.
- Girls and Boys common room are available with the required amenities.
- Internal Complaints Cell is active in addressing grievances of students if any.

Human Values:

- Culture, Diversity & Society through NSS, Red Cross, Rotract makes the students aware of family values, rural life, and its problems and address the same.
- Indian Constitution and Human Rights teach students about Fundamental rights and duties of students towards society and nation at large.
- Programs and events organized inculcate respect, integrity, honesty and togetherness among students.
- National importance days are celebrated to imbibe the values among students.
- Anti-ragging and anti-sexual harassment cell ensures healthy environment
- The institution has differently abled friendly and barrier free environment like ramp, lift, wheelchair, toilet, railings, scribe, tactile path, sign posts.

Environment and sustainability:

- Environmental & Public Health creates awareness among students on environmental issues like global warming, deforestation among others.

- Science & Society gives a brief introduction to science with a historical outline.
- Programs on World environment day, each one plant one, rain water harvesting, no plastic drives, e-waste drives and others are organized.
- Environment awareness Rally, tree plantation drives, clean and green environment are organized to emphasize on environmental sustainability.
- MOU with E-Sree Foundation for green initiatives in the campus
- Solar energy is used as alternate source for electricity.
- Green Audit and Energy audits are conducted in association with NGOs.

The NSS unit, Rotaract, Youth Red Cross and VET clubs conducts programmes in collaboration with Police, Traffic Police, NGOs, BBMP, University and other institutions. Programs organized are

- Anti-drugs campaign,
- Blood Donation Camp,
- Pulse Polio Drives
- Community Dental check-up program,
- Shramadhana(Swaccha Bharath),
- National Days celebrations

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 40.97

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 313

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 50.26

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
208	336	207	169	242

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
600	422	430	430	430

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.71

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
140	186	154	121	147

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	211	215	215	215

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.29

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The faculty members plan and devise various Innovative methods to augment regular lecture on par with University Curriculum and industry requirement. This includes chalk and talk, power point presentation, case studies, group discussions, peer teaching and learning, student seminar are adopted for teaching specific topics from a pedagogical perspective that enhances students' learning outcomes.

**Experiential learning:** The activities organized by the departments have enabled students to supplement the theoretical knowledge learnt in classroom, enhance learning experiences and help in imbibing life lessons which are:

**Department of Commerce and Management** initiates activities through clubs and Business Lab like Business Plan preparation, Product Launch, Best Manager, Logo creation, Biz quiz Industrial Visits, Internships, Field Visits, Workshops and many more.

**Department of Computer Science** uses Coding, Decoding, debugging, Gaming, projects and internships.

**Language departments** – Spotlight club initiates learning through Role Plays, pick and act, diputo, speech, picture analytical skill, memory power, Workshops and others

**Fashion technology Department** – Faccio club through draping, fashion sketching, face painting, nail art, window displays, projects, internships, fashion shows and others

**M.Com** students are given exposure through Financial Modelling using Excel, SPSS software, Jokhim Prabandhan, Madari Tayarike Adhivesana, Internships, Industrial Visits, Field Visits, Dissertation Projects, Workshops among others

**Participative Learning:** Curricular aspects such as Group Assignment, Group Projects, and Practical labs, model making, chart presentation, peer teaching-learning, competitions under Knowledge hub and various clubs-Spotlight, Kreedha Spardha, Chittara and Shrama dhaana make theoretical concepts stronger as per the requirement of present-day learning.

Students are encouraged to take part in various seminars, workshops, cultural, sports and extension activities inter and intra institution to widen their holistic and life learning skills.



Student representation in various committees/cells like IQAC, Equal Opportunity cell, Alumni Association, Student Welfare association and others of the institution help them learn administration and other aspects during college life.

Organizing exhibitions, ED stalls and fairs help in improved learning experiences. Students and faculty exchange programs are organized under MOUs and Collaborations

**Problem Solving Methodologies:** Assignments, Internal tests and solving of five years university question papers improve the learning capabilities among students. Case studies, projects and internship offers in industry, fests and Inter Collegiate sports and cultural events, Fashion show, conferences, workshop, seminars focus on problem-solving methodology providing students an opportunity to analyze and decide outcomes. Tasks like group discussions, brainstorming session, issues reflecting on crises management and disaster management, product launch, etc. help students to widen their thinking capabilities under extreme time constraints. Online and offline Short term courses enhances students' attitude towards solving contemporary issues

The institution effectively integrates ICT Tools for enhancing student learning experiences like:

- Use of Power Point Presentation to prepare lectures and presentations
- Spread sheet to allow students to organize, calculate and analyse data.
- Web based learning through Infosys Spring board, IIT Bombay, Language Lab
- Teaching on software– Python/VB.Net/JAVA/C++/Oracle/MS Office/Coral Draw/Photoshop/Rich piece and SPSS.
- Screening of Videos.
- Browsing of E Resources using Inlibnet, Delnet, NDL, campus element
- Digital Infrastructure like LCD projector/screens and speakers /printers, Laptops for enhanced teaching-learning.
- Hybrid learning through Microsoft teams and Zoom

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	25	24	25	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 21.88

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	8	6	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

## **Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

### **Response:**

#### **Internal assessment Mechanism**

The institution follows the regulations of Bengaluru City University for internal evaluation process for theory & practical examinations. The process of conducting internal assessment and examination are conveyed to students and parents during the orientation and every department organizes induction program for students in the first week academic year.

The institution measures the students' academic progress through formative and summative assessment.

- Internal Assessment Planning is done at the beginning of semester.
- IQAC and Examination committee schedules a meeting for planning and organizing Internal Assessment in line with external examinations of University
- Assignments, seminars, group discussions, projects, experiments, quizzes, surprise class tests, class interaction, paper presentations and creativity in the form of charts, models etc. are considered for allotting internal marks.
- Two tests and assignments are conducted
- Timelines for tests is integrated in the Academic Calendar and is communicated to students and faculty.
- The IA unit test timetable is posted on notice board, website-www.vetfgc.edu.in and Campus element followed by room allotment, invigilation duty list, attendance sheets for the smooth conduct of unit tests.
- Examination Committee sends a circular to all paper setters for submission of question papers as per University format.
- After completion of test, the scripts are submitted to subject teachers for Evaluation and shared with the students.
- Any grievance is addressed immediately and incorporated in records

#### **External assessment Mechanism**

- University sends online exam fee notification to college, which is communicated to students through circular and college LMS.
- Updating of course wise credits for Open electives, languages and all courses on UUCMS portal.
- Individual course approval is done through principal login.
- Course mapping and course plan is done through HOD login.
- Consolidated student attendance and IA marks is uploaded.
- Once approved, student admission ticket is generated which is available to students.
- Requisition for answer booklets and submitting details of faculty for question paper collection is sent to Registrar Evaluation.
- Student room allotment is done and details displayed on notice board.
- Updation of day wise theory attendance along with packet and bundle number generation.
- Commencement of Theory and practical examination.
- Theory scripts are Valued at university, Eligible staff are deputed to University evaluation.
- Practical examination conducted as per the university schedule by the internal and external

examiners, marks are updated in the UUCMS portal on the same day.

- Result announcement by university.
- Notification for online application for revaluation and photocopy for all courses is announced.
- Offline grievance redressal application form is submitted to office. Principal resolves issues through college Liaison officer, Closure of grievance is recorded in grievance file.

## Grievance Redressal System

### Internal Examination

- Submission of application.
- Review of application and update.
- Complex problem handled by HoD/Principal within 24hours redressed
- Closure of grievance is recorded.

### External Examination

- Dealt by college admin office through college Liaison officer.
- The grievance letter received is forwarded to Registrar Evaluation with covering letter indicating the problem along with related documents.
- Timeline for resolving-15-30 days.
- Tracking and follow-up of grievances is taken up by College Liaison officer.
- Closure of grievance is recorded in grievances file.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The institution follows the Outcome Based Education principles and defines the Course Outcomes for all

the programs. The faculty follow the Bloom's Taxonomy to define them and extend the same to the evaluation process as well. The PO's are defined by the Bengaluru City University and individual course faculty define the CO's which is reviewed by the HOD's of the respective Department and approved by Principal.

There are various ways in which Outcomes are communicated:

**Orientation Day-** Awareness about CO's and PO's are communicated and explained to the students and parents at beginning of the first year program.

**Availability of CO's and PO's** - The copies of Course Outcomes and Program Outcomes are maintained in the respective departments, Library, Office, Principal Office for reference.

**Institutional Website** – The Course, Program and Program Specific Outcomes are displayed on the College website [https://www.vetfgc.edu.in/downloads/DEPT\\_PO\\_PSO\\_CO.pdf](https://www.vetfgc.edu.in/downloads/DEPT_PO_PSO_CO.pdf)

**Handbook** – Parichay Step Forward – Student and parent handbook Vol 1 and 2 is available for the students in the library and website in the form of e-book

<https://vetfgc.edu.in/downloads/STEP-FORWARD-STUDENTS-PARENTS-min.pdf>

The program outcomes are evaluated and measured through performance of the students in end semester examination conducted by the University. It is evident in the form of ranks secured, centum marks secured in individual courses, distinction and exemplary results secured and placements of these students in the apt positions and jobs. Also, students take leadership and organise various cultural fests, intra and inter collegiate sports tournaments. Students pursuing higher education after the completion of the programme and have also been placed by recruiting companies are evidences of successful attainment of Program Outcomes

The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels The outcomes are assessed and evaluated frequently to identify the extent to which goals are accomplished. In order to measure the desired outcomes during the delivery of a program, course curriculum assessment methods are decided. Course outcomes are evaluated on the basis of student's performance in internal tests, assignments, projects, activities given by respectively course teachers, solving of five years university question papers, classroom exercises administered on periodical basis, participation in various club events, sports, NSS, Industry/Company/Field visits, projects, internships and others. Also the outcomes are evaluated based on various activities conducted under Commerce and Management clubs and through lab experiments for computer science and Fashion technology Programs.

In addition, various student-centric activities organized and the teaching-learning methods adopted have enhanced students' learning and their pro-active participation has led to the effective attainment of programme outcomes. The feedback from students and alumni also reflects the same in a positive way.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**Define CO's and PO's**—POs and PSOs are accomplished through curriculum. COs are defined for each course and they are mapped to POs and PSOs.

### 1. Methods of mapping measurement levels (Direct and Indirect Method)

**Direct method** - University examinations are considered for evaluation and **Indirect Method**- College classifies with attendance, assignment, unit test and students involvement in experiential learning like presentation, workshop, seminar, group discussion etc.

**Course- Program outcome Matrix:**

Establishing CO-PO matrix is an essential step in achieving Outcome Based Education. Course-program outcome matrix indicates co-relation between the courses and programs offered.

### 1. CO and Setting Target levels for Attainment of CO:

CO is the statement that describes the knowledge & abilities acquired by the student at the end of each course. After discussions at the department level the CO's are framed and defined course-wise.

**Level-1: >40% students scored more than class average. "Average"**

**Level-2: 50% - 60% students score more than class average. "Good"**

**Level-3: >60% students score more than class average. "Very good"**

CO attainment target level is set/defined (at Level-2) by department head in consultation with their faculty. It implies that, department is aiming at minimum level-2(Good) in the performance of the graduates.

### 1. Set Target level for Attainment of PO:

**Level-1: 0.5-1.0 "Poor"**

**Level-2: 1.0-1.5 "Average"**

**Level-3: 1.5-2.0 “Good”**

**Level-4: 2.0-2.5 “Very good”**

**Level-5: 2.5-3.0 “Excellent”**

PO attainment target level is set/defined (at Level-4) by department head in consultation with their faculty. It implies department is aiming minimum level-4(Very Good) in the performance of graduates.

**CO Attainment Methodology and results of CO Attainment:** Same target is identified for all COs of a programme.

- **External Examination**

**Average attainment**=No of Average Student scoring more than class Average/Total No. of students.

**Attainment level**=Average score as per scale x0.7

- **Internal Examination**

**Average attainment**=No of Average Student scoring more than class Average/Total No. of students.

**Attainment level**=Average score as per scale x0.3

**CO Attainment**=External examination attainment level(a)+Internal examination attainment level(b)

### **PO Attainment Methodology**

After discussions, the PO's are framed and defined as under.

**PO attainment**=Direct method (0.7)+Indirect method (0.3)

**Direct Method**= Sum of CO's of all courses / No. of Courses

Average score as per PO scale x 0.7 (refer point 3 for PO Scales)

**Indirect Method**=Average score of Exit Survey and Employers Feedback

Average score as per PO scale for exit survey and employers feedback x0.3

**Indirect Method**=Sum of students response reached expected level in answering survey/ No. of Students

**Calculation of Attainment levels using the above CO and PO Methodology:**MS Excel spreadsheet is used to calculate and Attainment shared with HODs and faculty.

**Actions for Course Attainment:** Courses having attainment lesser than level **Level-2**,is addressed by

planning remedial like assignments, solving previous year question papers, and remedial coaching by the respective Faculty and HODs.

**Actions for Program Outcome Attainment:** PO having attainment level lesser than **Level-4**, is addresses by planning remedial measures.

**Improvement areas** -Principal highlights on gap areas and low attainment levels and directs the HOD to follow up. Students are counselled in meeting along with parents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 77.87

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
159	141	172	160	156

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
216	165	210	201	220



<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.94

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 10

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.0	00	00	00	00

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

College believes in Sharing, caring and enhancing learning environment for creation and transfer of knowledge and an ecosystem for research and innovation. Research, Innovation Entrepreneurship Cells, various committees and Clubs of college are models.

#### Ecosystem for Innovation

1. **VET First Grade College Incubation Centre** is an initiative to promote entrepreneurship and make employment creators. Centre extends mentoring and other required facilities for budding entrepreneurs to start their enterprises.

2. **Guri mathu Guru- Innovation and Entrepreneurship Cell** grooms and nurtures entrepreneurial mind set among students. Efforts of cell have resulted in students starting their own successful ventures

like Deepashree, Vandana Rani, Ravi, Prashanth among others.

3. Institution's **IPR Cell** is a move in the direction to create awareness and educate on IPR among faculty and students.

### **Initiatives for Creation and Transfer of Knowledge Creation of Knowledge**

**VET First Grade College Research Cell** promotes and nurtures research culture among faculty and students. It develops research capacity and encourages presentation and publication of research work by students and staff.

**Research Policy** provides a comprehensive framework for governance and conduct of research activities by faculty and students. Faculty are encouraged to pursue research work leading to the award of doctoral degree. 2Faculty members have acquired Ph.D and 3 are pursuing.

**Financial assistance**-extended to faculty for participation and publication of papers in seminars, conferences and journals.

**Research Fund**- Faculty members are given funding for conducting minor research and publishing the same in UGC Care List/Scopus indexed journal/ISBN book. State level workshop on " Child marriage and Domestic Violence Acts" in association with KILPAR was a funded project in 2021-22. Faculty submit the proposal to Management through Principal.

**Interactive mobile platforms**-Microsoft teams and Zoom are platforms to ensure learning continuity and employing resources for e-learning during pandemic, first of its kind in state. After pandemic, blended mode of learning is promoted for organizing workshops, webinars, and parents' interaction.

**Institutional Library membership** with DELNET, Inflibnet, NDL and Campus element is used for Preparation and sharing of materials.

### **Transfer of Knowledge**

**Industry Visits & Internships** enables hands-on experience.

**Expert Talks**- arranged for better understanding of industry expectations and preparedness.

**Career Counselling and Placement Cell**- models careers of students and develops employability and enterprise skills.

**Short term course committee** rolls out certificate courses for skill and competency enhancement.

**Industry Collaboration and linkages** provides interface to bridge industry-academia gap.

MOUs with Infosys Springboard, IIT Bombay and AISECT have assisted to remain relevant.

**Prakashanam** – Com-tech, VET Disha, Tech-trinity, Faccio, Wrap-up and Kalpa are e-newsletter extending student's creation and skill in the area of their specialization

**Business Lab**-Practical skill learning to Commerce and Management students.

**Learning lab**-Industry readiness activities through Virtual Skills lab in English.

### Indian Knowledge System.

- Morning College starts with peace and Gayathri mantra prayer.
- Celebration of Indian cultural programmes
- Lectures, sessions and seminars on Indian culture, traditions and knowledge system organised.
- Programmes on respect to elders– matru vandana, saraswathi puja, Ayudha Puja are few highlighting at Indian Ethos.
- Many books in regional language added to library like Bhagavadgeetha, Ramayana, Mahabharatha and others.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 86

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	18	15	12	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.8**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	02	16	12	04

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.14**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	28	17	03	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Social Issues identified by the institution to sensitize Students for their holistic development through Shrama Dhana - NSS, Red Cross, Rotract, A Aa E Ee, J P Nagar PHC, Maya, BMCDDT- Infosys foundation , JP Nagar Police and Jayanagar Traffic police, Inner Wheel Club of J P Nagar, J P Nagar Senior Citizen Association and Samarthanam Trust for the Disabled are as under

NSS : Awareness Drives on Public Health & hygiene, Free Health and Eye Checkup in association with Shekhar Nethralaya, Physiotherapy camp in association with RV Physiotherapy College, Painting of government school were organized in adopted villages during 7 days NSS Special Camp in remote villages outskirts of Bangalore.

Books & Stationary Distribution to students, competitions conducted for women at village to imbibe gender equity.

**Outcome:** Villages benefitted are Yelachavadi Maralavaadi Hoobli Kanakapura, NSS Bhavan Jnana Bharathi and Attikuppe Harohalli Kanakapura

NSS Regular Activities : Cycle rally's-Walkathon, Free Masks and Sanitizer Distribution, Observation of Matrys day, Gandhi Jayanthi, International Women's Day, World AIDS Day International Yoga Day, Environmental day, Green day, Ambedkar jayanthi, Basavajayanthi, Tobacco and drugs awareness drive, water Awareness drives, Cauvery Calling Fund Raising and donation for Uthar Karnataka Flood relief

**Outcome:** Importance of each day and Rs 100000 contributed to Uthar Karnataka Relief Fund

Red Cross: Blood donation camp annually, Mobile blood donation camp in association with Rotary Cubbon Park.

Outcome: Student donors have increased significantly and saved lives

JP Nagar PHC-Awareness Drives on Public Health & hygiene-Vaccination-nutrition, Awareness on COVID-19 Vaccination and testing, Pulse polio camp, Deworming Drive organized

**Outcome:**Eradicating Pulse polio, Indradhanush vaccination for children in J P Nagar and Jayanagar.

A Aa E Ee – NGO - Interaction with the rural Community, Bloom fellowship program, Cleaning and painting the Government School

**Outcome:**Clean environment to school students

Rotract–Awareness on E-waste and conducted E-waste collection drive which supports the Plastic free campaign

**Outcome:** Green and safe environment initiative.

J P Nagar Senior Citizen Association – sensitizing the neighborhood about waste segregation, Litter clearance and prevention

**Outcome:** Clean and safe environment.

Maya- NGO: Awareness session on tobacco and drugs.

**Outcome:** Drug-free environment.

JP Nagar Police and Jayanagar Traffic police - Awareness Program on road safety and accidents, wear helmet and save lives, Reserve sub inspector police Examination conducted as exam centre.

Inner Wheel Club of J P Nagar, Bangalore - Women Health and Hygiene Talks, Free distribution of Menstrual Cups and cloth napkins, creating awareness on cancer

BMCDT- Infosys foundation- Bone marrow registry. Good number of faculty and students registered and received membership card for saving lives of people from cancer when requested by hospital

NSS- BCU and Government of Karnataka - Plantation Drives

Samarthanam Trust for the Disabled - Walkathon - Lets Walk to support Blind Cricket & T20 world cup cricket for blind

**Outcome:** These activities sensitize the Students to realize the significance of extension activities and find solutions related to social Issues, Health and the environment, contributes to the holistic Development of Students. Appreciation received from institution mentioned above for various extension activities conducted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Institution has received awards and recognition in its own capacity and for faculty for various extension activities conducted from various Private, Government and Non-Government Organisation. Institution is active in conducting various extension activities like Blood donation camp, Bone marrow registry camp, NSS activities in association with Bangalore and Bengaluru City University, adoption of village, planation of trees, contribution to Chief Minister's fund during Uttar Karnataka Floods, contribution to 3Rs and others. Institution has entered into MOUs with Rotary Spandana, A Aa E Ee Foundation, ITC – E-Sree foundation, J P Nagar Citizens and Cultural Association and has collaborated with institutions like Bangalore University, Bengaluru City University, Red Cross, Nrithya Disha Trust, Swami Vivekananda Raja yoga Kendra, J P Nagar Police, Jayanagar Traffic Police, Ekam Circles Mitra, ISKCON, Bangalore, BBMP Primary Health Centre J P Nagar, Inner Wheel club of JP Nagar among others.

Chief Minister's Secretariat on behalf of Government of Karnataka expressed gratitude for contributing Rs 100000/- towards the Chief Minister's Relief fund during Uttar Karnataka Flood. During 2020, the college represented by Dr R Parvathi, Narayanaswamy S G and 250NSS volunteers received appreciation from Bangalore University for cleaning, grass cutting and planting 5000 trees in Bio Diversity Park.

Inner Wheel club-an NGO appreciated the initiatives of VET in organizing programs of health and hygiene, gender sensitization and many students' welfare programs. A Aa E Ee – a NGO expressed deepest gratitude to the institution in organizing various projects like Bloom Again, Cleanliness drive, Bloom fellowship organized for many economically deprived section of society.

Prajapathi Brahmakumaris appreciated the Green initiative in the form of Kalpataru project for environmental sustainability which supports the goals of UN Sustainability Goals. JP Nagar UPHC from BBMP has appreciated the social initiatives especially Pulse Polio Program, Covid prevention and Vaccination program, where many students volunteered in preventing the COVID pandemic.

Bengaluru City University-VC has appreciated the Department of Kannada in organizing Kannada Habba which is a mark of local language. Samarthanam Trust for the disabled has acknowledged the students participation in supporting Walkathon to organize a blind cricket at Chinnaswamy stadium. Many faculties have received awards from NGOs for extending their services in the field of education.

RV College of Physiotherapy has appreciated the efforts taken by the NSS unit in organizing



Physiotherapy clinical service to the rural population of Ramnagara district. Rotary Bangalore Spandana has appreciated social events organized for over 7 years with respect to honoring the mothers titled Mathru Vandana and also students involved in painting the Government school Compound wall as part of social responsibility on 9th Jan 2021.

Amrutha bindu charitable trust – an NGO expressed gratefulness to provide space in the college for conducting personality development program for the visually impaired students. Bangalore Medical College-DT-Infosys Foundation Bone Marrow Registry expressed sincere thanks in organizing Bone Marrow registry camp in which 258 students and faculty registered to support implantation of Bone Marrow.

These activities inculcate the feeling and sense of social responsibility among students and make them a responsible citizen.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 43

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	08	06	08	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college was established in 1995, is located in urban area with easy accessibility and provides good academic and learning ambience, supplemented with sufficient infrastructure to have all inclusive atmosphere.

#### Physical facilities for Teaching-Learning:

- Well-equipped 31 classrooms with 80-150 capacity with tube lights & fans, platform and podium, notice boards in every class room
- 17 classrooms are Smart class rooms and all rooms with Green board and windows for natural light and ventilation
- LCD projectors with speakers are fixed in classrooms
- 7 laboratories, Business Lab, Digital Library with ICT facility
- The college has a dedicated language laboratory with software to engage students to actively participate in language learning activities with headsets for audio support.

#### Audio Visual Equipment

- 169 computers, 11 laptops
- 10 Printers and 3 photocopiers available in administrative office, library and lab
- 8 LCD, 6 LED, and 4 movable projectors, 17 screens, 6 speakers and 2 slide changer.
- 40 Web cameras of 2 MP available for safety and security of the college.
- Neckband PA system for each staff

#### Internet and Wi-Fi

- Broad Brand connectivity of 300Mbps and the entire campus is Wi-Fi enabled
- Jio Dongle

#### Library Resources

- The library has 10 computers, with internet facility and headset with mike
- 14018 books, 7 newspapers, 7 journals, 7 magazines and 100 educational CDs, Memberships

with N-list, NDL and Delnet for e-resources.

- Web based Library Software with OPAC is provided for users.
- Library software is upgraded from Pupilpod to Campus Element
- Next Element app to get library resources information
- The library is enriched with a large section of reference books, issue books and e-resources
- Barcode scanner for capturing library footfalls apart from manual login and logout registers.

### **Cultural Activities**

- Inter-class activities are organised in dedicated room for Chittara Club and intercollegiate cultural activities are organised in classrooms, Seminar halls and Auditorium.
- Indoor auditorium-BV Rathnaiah Sabhangana with sound system and green rooms having rest room facility with a capacity of 500
- Open theater auditorium with capacity of more than 2000.

### **Sports**

- Indoor facilities like chess, carom board, table tennis, ludo, hand football, snakes & ladders
- Outdoor sports facilities for Throwball, Volleyball, Kho-kho, Kabbadi, Short pitch cricket.
- **Modern Gymnasium and Yoga Centre**

### **Extension Activities**

- NSS room with equipment.

### **Physical and Mental well-being**

- Health Centre with medical doctor on call.
- Counselling centre with free-lance positive mental health counsellor
- Separate rest room for girls with sofa, mirror and vending machine

### **Other facilities**

- Drinking water facility
- Faculty lounge, Common washrooms for men and women.
- Facilities for differently abled - lift,ramps at prime places, tactile path, sign boards etc
- Solar Energy for entire campus & Rain Water Harvesting
- Dedicated spaces for IQAC, Internal BoE, Department staff rooms and Heads of Department
- Incubation centre/Entrepreneurship Cell
- Administrative office with help desk and pantry
- Cafeteria for students and pantry for staff
- 2UPS 7.5KVA and Generator
- Fire Extinguishers
- Board room.

Available physical infrastructure is optimally utilized beyond regular teaching to carry out various activities and, certificate courses, co-curricular activities, proctor meetings, placement training classes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 34.77

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
46.12	7.67	2.19	3.59	5.00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Booktique Gyankosh -Library is the heart of every institution. The faculty and students have unlimited access to a wealth of Information found in resources like books, magazines, Journals, Hand Books, Annual reports, few rare books among others.

The library is completely automated in association with Campus Element Library management system. When students enter, their attendance is captured either with biometric or by entry in manual register. Bar code reader is used for issuing and received back the issued books. Bar code containing student details are issued along with the ID card. OPAC system helps the students to search the availability of books in the library. Open Access system is adopted. Internet facilities are provided. 10 systems exclusively are provided in library to facilitate uninterrupted access to e-resources and for browsing.

E-resources can be accessed through INFLIBNET and Delnet. The login id and password of Inflibnet and Delnet is shared with the students and faculty for helping them in research, teaching and learning.

New books are kept for exhibition for student information. Students are provided with free newspapers in order to inculcate reading habits among students and also Librarian Day is observed. Faculty and students are provided to access remote eBooks. A separate book bank is provided for students belonging to SC/ST categories. There is library committee in the institution which takes care of all library requirements. New books for every academic year are procured on receipt of requisition from the Heads of the Department and also on approved requisition by students. On receipt of fresh books, they are accessioned and organized according to Dewey Decimal Classification(DDC). Library circulation policy is effectively implemented and every student is given 2 books at a time for the prescribed period and then circulated to ensure effective usage and Extra books can be borrowed from Department Library.

As of now, the library has got collection of 14018 volumes with 4771 titles, 6 national and 1 international journals, 7 magazines and 7 newspapers. A good number of books exclusively related to competitive exams are made available in the Library.

The library houses one copy of E-Newsletters of various departments – Comtech News, Faccio News, Techno news, VET Disha and Wrap-Up comprising activities of the department. Hand books- Parichay, Anubandha, Mitra, Anveshane and Committee handbooks are stacked for reference. Library stores Annual Magazine –Drushti and the Conference Souvenirs, UGC Journal and ISBN books published by the institution containing research articles of students and faculty. It also contains dissertation reports, case study reports, and field study reports for reference of students.

#### **Library Services:**

- E-Resources
- SC/ST Book Bank
- Reference service
- Referral Service
- Journals and magazines
- Wi-Fi facility
- Digital Library
- Computerized Services – Books Circulation through LMS
- OPAC system
- Department Library

#### **Library Institutional Membership:**

- INFLIBNET N-LIST
- NDL

- DELNET

### Best Practice of Library

- Conducting library activities and awarding students under the “Booktique Gyankosh Club”
- Free newspapers to students
- Extended Library Opening and closing Hours.
- Access to E-Resources
- Library Book Exhibition
- Additional Books- Meritorious students
- Reference books- competitive exams
- Outgoing students donate books
- Books for Alumni

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

The IT usage policy of the college provides guidelines on optimal and acceptable utilization of IT resources in the campus.

#### IT FACILITIES

- Systems in the campus are networked through Intranet.
- 24/7 Wi-Fi facility with latest gigabit switching with fibre connectivity for staff and students
- Official Email IDs are provided through the college domain for staff and students
- High Performance Access point connected to routers.
- Access point installed in prime area connecting to 200 devices.
- The campus is inter-connected with a planned telecom network providing intercom facility across all the departments
- System administrator is employed for IT related needs

- Regular windows update, Microsoft product updates and security updates are rolling back from Windows Security Update service
- Epson Projector S31, SBX05, SB-W06, EB W06, EBX03, TXAN 23356

### **LICENSED SOFTWARE**

- Microsoft 365 Apps
- Intune P1 open ALNG sub OLVE 1M academic AP Fac(3LN-00001)
- WINEDU ALNG Upgrd SAPK OLVE 1Y Acdmc Ent (KW5-00359)
- K7 Antivirus
- Tally ERP 9 Gold
- Winnman TDS Software
- Clarity success (Language Lab software)

### **COMPUTER LAB**

Students and Staff have i5 & i3 variation Generation desktop which is genuine running the latest Win 10 operating system with 64-bit specifications

- All the systems are fully networked under LAN environment using Hybrid Topology
- Stock Registers are consistently maintained
- Clarity success Language Lab software supported in Windows 7-64 bit OS only

### **POWER BACKUP**

- Two Generators of 82.5 KVA & 20KVA (Kirloskar Green Diesel Generating Set)
- UPS with 21KVA (3 UPS of 7KVA each) across the computer labs ensure uninterrupted power supply
- Sun PV Energy Inspiring Green - Solar power producing 2.62MWH per year
- The Annual Maintenance Contract for the same is also maintained

### **LEARNING MANAGEMENT SYSTEM (LMS)**

- During the pandemic, the staff and students connected on Teaching learning platform on Microsoft teams
- Microsoft teams is used for Webinars, Parent teacher Interactions and meetings during public holidays
- Mastermind E-paper for competitive exams through Deccan Herald,
- Delnet, National Digital Library, Infilnet Nlist, Infosys Springboard and IIT Bombay for E-Learning
- Clarity success for English Language learning

### **BANDWIDTH**

- 300 Mbps Broadband connection as primary internet bandwidth from ACT teleservices
- Bandwidth usage is monitored monthly to recognize the traffic patterns and ensure equitable distribution of facilities across the campus



**Printers:**

- HP Laser Jet P1008, HP Laser Jet 136W, HP Laser Jet Pro MFP126NW, HP Laser Jet M1136MFP, HP Deskjet 1050
- CCTC installed in all Floors from entrance till exit.

Internet: Act Fibre net

Campus Element(Interactive platform on Mobile for Learning) Provides the software to communicate student's attendance, academic progress etc. to students and parents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.52

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 169

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities*

*excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 6.35

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.85	0.87	2.66	1.87	2.54

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 80.8

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
764	616	354	432	532

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 89.82

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
676	549	576	549	649

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 43.15

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	90	57	36	78

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
159	141	172	160	156

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 5.19

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	01	05	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 29.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	18	15	25	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The alumni association has contributed significantly to the development of the institution through financial and non-financial means throughout the last five years. We strongly believe that alumni are the ambassadors of the institution and are the role models for the current students. Alumni are one of the important stakeholders and can contribute significantly both financial and non-financially to the development of the institution.

**The V E T FGC alumni Association** was established and registered on 13th Dec 2017 under Societies Registration Act 1960. **Reg. No. DRB2/SOR/212/2017-2018**. All passed out students are eligible to become members of this alumni association. The organizational structure of VET FGC alumni association comprises of President, Vice president, Secretary, Treasurer and 3 Directors. The Principal is the chairperson of the Alumni association and also final year under graduate students have an association to support the Alumni association. The association meets on periodic basis and arranges many programs and alumni meet for the benefit of the students pursuing their education in the college. Alumni feedback is collected every year and all their insights are taken into consideration and the institution is constantly striving to meet their requirements

Outgoing students contributed to the infrastructure of the college by donating many utilities like, Storage Cupboards, Bookshelves, Plates and glasses to NSS wing, projector, etc. They have also donated books to their library and department book bank.

**Alumni Corpus** - Every student contributes towards the alumni fund Rs 100 at the time of exit from college and Office bearers contribute Rs 1000 at the beginning of their tenure.

During the Alumni Meet, Games and Cultural Events are organized. Distinguished alumni and Rank holders are felicitated. Alumni have occupied respectable positions in Banks, Insurance Companies, Corporates, Entertainment industry, education and social work.

- Many of the alumni are entrepreneurs and have ventured into startups like Padmasri, Deepa Shree, Sagar, Hemanth.
- Contribution of the alumni for the student welfare fund of the institution is commendable.
- Alumni also volunteer as judges for the competitions conducted by various departments / clubs.
- Distinguished alumni Like Deepak Singh, Kishore, Madhu, Vinay Adithya and others are invited



to deliver expert talks during seminars, conferences and workshops.

- Meritorious alumni guide the students about higher education and job opportunities.
- A few of our faculty like Ms Ambily, Ms Lokeshwari, Ms Madhu, Ms Sushma, Ms Asha and others are alumni of our institution, who have been appointed through a regular selection process.
- Ms SriGowri, alumni of the institution is an employee at IIT Bombay has supported in collaborating for short term courses relating to IT, Communication, personality development, animation, programming etc.
- Many Alumni help in placing the students in their institution like Ms Jyothi, Mr Ganesh Chari, Ms Hemalatha, Mr Hemanth, Mr Manjunath, Mr Sandeep and others
- Alumni refer their friends, kith and kin for admission to various programs in the institution
- Our alumni Mr Sagar, Ms Deepthi, Mr Ravi, Mr Prasanth, Mr Madhusudhan are cine stars and run fitness studios that motivate the students about fitness and entertainment industry.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Vision and Mission of the institution is transformed through a short and long term Strategic and Perspective plan of institution with its various Committees/Clubs/Cells which design need based and relevant programs under the leadership of Principal and HODs, which are monitored for improvement through the Governing bodies of Institution.

#### NEP Implementation

- The college offer programs in the varied fields with special focus on a multidisciplinary and interdisciplinary curriculum
- Skills are integrated into the regular Programmes in collaborations with AISECT, NICT, IOTA, and digital platforms like Infosys Spring board and IIT Bombay
- Teaching in the bilingual (Kannada/English) mode is encouraged.
- Indian languages which are taught are Kannada, Hindi and Sanskrit. Also, there is provision for learning other Indian languages like Tamil, Telegu, Urdu and Malayalam
- Institution has integrated OBE in Lesson Plan, formative and summative assessments are taken care of by setting the question paper based on Bloom's Taxonomy
- Skills are imbibed among students through Language Lab and other Industry-Academia collaboration

#### Decentralised and participative Management

Management and Principal actively participate in formulation and implementation and action plans are aligned with mission of institution. Principal ensures all stakeholders are involved in different activities of the institution and constant feedback is taken for the betterment of the institution.

Institution has constituted various academic bodies and committees in which faculty participation plays an important role. In academic governing council, Senior faculty, President, secretary, treasurer, University nominee and Principal discuss on Academic developments. The admissions are done by the Principal considering the vision and mission of the Trust. Admissions are given irrespective of cut off which rightly reflects on vision of Trust. The President, Honorary Secretary and members look into the day to day working of the institution along with Principal who delegates to Vice Principal, HOD, and Coordinators of various departments. Management Governing Council meets periodically and statutory decisions regarding appointments, finance, infrastructure and basic amenities to run the institution are taken. The Principal convenes regular meetings of HODs to review their functioning. Departmental meetings are convened by the HODs. The IQAC Co-ordinator is a member of these bodies and initiates,

implements and documents quality enhancement initiatives. Quality of faculty is ensured as per College Research Policy.

Principal is the member of the NEP implementation committee formed by KHEC. Principal and senior faculty serve at BCU as BOS,BOE and paper setters. Principal is the President of Principals association where issues like admissions,administrative financials,reopening of college and students issues relating to results of affiliating colleges are represented to University Authorities and Government.

HODs organize various academic activities and departments publishes e-newsletter and wall magazines. The Principal through IQAC has formed committees which functions based on its objective. Short Term course coordinators plan and execute add-on courses in consultation with students to make them industry ready. Student Representatives are part of various committees which plans various activities in consultation with faculty. Class representatives represent the class and support in organizing club activities. Periodical parent interaction is organised to highlight the development of the institution and suggestions for further improvement. This depicts involvement of stakeholders in governance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

VET First Grade College , in accordance with its vision and mission has designed the Strategic perspective plan and undertakes regular follow-up actions to ensure successful implementation of all academic and administrative engagements.

Perspective Plan is prepared for 5 year time period. All the activities and functioning of the institution are governed by Policies, SOPs and Code of conduct. The policies are available in the college website for stakeholder's information to ensure transparency in the administrative and academic functioning. Thrust areas are identified for deployment of plan and incremental improvements across the institutional activities are

- Introducing new programmes across disciplines.
- Development and designing curriculum.
- Enhancing efficiency in curriculum delivery.
- Adoption of Innovative teaching practices and evaluation.

- Student Support and Facilities
- Infrastructural improvements
- Enhancing Employee Welfare
- Strengthening Alumni engagement.
- Ensuring financial transparency.

Deployment of perspective plan and functioning of the institution is through an institutional mechanism consisting of

**Management office bearers and Trustees**-responsible for approval of all proposals, budget and financial support.

**Academic Governing Council**- a representative body of management and University nominee for suggesting all activities of higher education.

**Principal**- Execution of all curricular, co-curricular and extra-curricular activities.

**Academic and Administrative staff**- supporting all academic and non-academic activities.

**Committees/Clubs/Cell**-ensuring excellence in curricular and co-curricular and extracurricular initiatives.

For effective communication and dissemination of information throughout the institution-Directives, Circulars, Office orders, Notifications memos and ICT tools are used.

### **Policy Framework**

Trustees elect Board of Management and President and Honorary Secretary is responsible for framing policies of institution. Principal is responsible for implementing the policies of Board, University and State Government and regularly monitors the day to day activities of administration and academics. The policies are framed with the approval of the Governing Council, communicated to the Stakeholders through College Calendar, Website, Social Media, and Display Board, also discussed through Orientation Programmes.

### **Administrative set-up**

The leadership follows a participative management model through structured organisational mechanism. Vasavi Educational Trust-the highest decision-making body decides on issues pertaining to finance, infrastructure and areas focussed on overall development of the college after discussion with Principal, Vice-Principal, and HODs.

The day- to-day functioning is managed by the Principal. For efficient administration, Principal along with Vice Principal, HODs and Coordinators directly oversees seven broad functions-Academics, Administration, IQAC, Research, Student Council, Committees, Clubs and Cells. The IQAC establishes quality parameters for various academic and administrative activities and Research Cell. There are various Committees, clubs and cells with well-defined functions. Student Association works for the welfare of the student's community. The decision making is decentralised at appropriate levels in the organisational hierarchy with the approval from the Management.

**Appointment, service rules and procedures**

The college has framed its service rules & regulations, and procedures, based on the guidance and framework of BCU and UGC in the HR Policy.

For strategic planning, strengths, weaknesses, opportunities and challenges and the specific context and needs of institution are taken ensuring sustainability. In pursuance of strategic planning, academic and extension activities are intensified and expanded developing the sense of civic responsibility among students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies**

**6.3.1****The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression****Response:**

College believes that HR planning and development plays a key role in sustainable development of the institution. The services rendered by the staff are recognized and rewarded by the management through various initiatives.

**Financial Support**

- Funding Minor Research Projects
- Interest free Loans.
- Annual increment
- Conveyance for official work and Committee head
- PF Contribution
- Mobile phone by college and monthly bill is paid directly by the trust
- Wards of employees are given admissions on a preferential basis and fee concession is also provided
- Individual faculty Cash awards for University result.
- On time salary credited to during COVID 19 pandemic

**Non- Financial Support**

- Group Medi-claim Insurance for staff and students
- Organising Staff development programmes for skill up-gradation and need-based programmes
- Promotion Policy defined
- Annual faculty Trip
- Celebration of Teachers Day and giving mementos and gifts on the occasion
- Celebration of New year
- Maternity and Paternity Leaves
- Casual Leave
- ESI facility
- Covid insurance policy for staff and family members
- Zero Balance account
- Laptop for research and other work.
- Accident Insurance Policy from GoDigit upto Rs100000/-
- Faculty are motivated to be members of the Board of Studies, Subject experts, External examiner Resource person, Inspection Committee, External Academic Audit and enrol for Ph.D.
- Eligible Faculty are encouraged to register as Research Guides.
- Literacy program for Class IV employees of institution
- Health Check-up.
- COVID Test and COVID Vaccination drive was conducted for all staff, students, and general public during COVID-19 pandemic

## Other Measures

- Gymnasium facilities
- Canteen, Lift, parking facilities
- Fully Wi-Fi enabled with computing facilities.

## Performance Appraisal

The Principal collects the view of the students directly and indirectly. Every faculty gives self-appraisal through API forms on annual basis, It contains University examination results, Staff involvement in the activities of the college both physically and also morally, involvement in administrative activities, committees, University academic activities, attending and organizing conferences, seminars, workshops, guest lectures, publishing papers in UGC Care List, Scopus Indexed Journals and ISBN, paper presentations in conferences, FDPs – offline and virtual Platforms, being resource person are considered as basis for appraisal. Appraisal is also based on a relationship with student and feedback received from students. At the end of each academic year, API forms duly completed by faculty is collected, the same is consolidated by the HODs and Coordinators of concerned department with report submitted to principal, evaluated by Principal and forwarded to management which forms the basis for annual increments, promotions and career advancements. The non-teaching faculty is evaluated on the basis of activities assigned to them as against the actual performance by them forming the basis for increments and promotions.

## Career Development / Progression

- Ph.D. incentives
- Publication charges for UGC Journal, Scopus indexed Journal and ISBN book
- Reimbursement of registration fees for Seminars/Workshop and Conferences.
- Providing TA and DA for Paper presentation in Conferences/ Seminars.
- OOD facility for research related works, University assignments, for Paper presentation in Conferences/Seminars / Workshops.
- FDPs, Professional Development Programs and Awareness Programs are organised

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 42.97**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	4	14	9

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 37.11**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	24	15	04	02

**6.3.3.2 Number of non-teaching staff year wise during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
14	13	13	13	13

  

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution has put in place policies for mobilizing funds and utilizing the resources at its disposal for enhancing academic activities and realizing its objectives.

#### Mobilization of Funds:

- Fee paid by students is the financial mainstay of the institution. The fee is paid by students at the time of admission to a program and at the start of subsequent semesters. The fee is paid by cash, cheque or online.
- The institution is recognized under section 12B of the UGC Act, 1956, with a condition of non-sanction of development funds.

#### OPTIMAL UTILIZATION OF RESOURCES

- At the beginning of academic year, Principal proposes the budget containing planned expenses such as lab equipment, furniture, books and other development Expenses for the year to Governing council, Academic Governing Council and IQAC.

- The Management has different committees responsible for budgeting for various expenditures.
- Payment of salary is a major item of expenditure.
- The maintenance of the campus, infrastructure, classrooms, laboratories, etc which is a priority-costs resources.
- The library stocks are constantly updated with the latest books, journals, and magazines.
- Funds are earmarked for conducting orientation programs, workshops, training sessions, national and international conferences, to encourage research and publication.
- Budget allotment is made for constant up-gradation of ICT hardware and software.
- In Governing Council meetings, requirements of funds are discussed and decided.
- All purchases are made and works are undertaken as per the norms of the Trust with complete transparency.

#### Funds from various sources

- The nominal rent collected for use of the campus, conference halls, and the auditorium is a source of income without any commercial motive.
- The hostel fee, canteen rent, stationery shop rent, and promotional campaign charges are a source of income.
- Interest income is earned on bank deposits.
- Alumni Association is encouraged to contribute financially and sponsor students in financial straits.
- Endowments from trustees, Governing Council and their family members are also a source of income. Interest on endowments is used to sponsor scholarships
- Organisations like S Square, Kotak Mahindra, Karur Vysya Bank, Reiken VMR Apparels and individuals sponsor financially to organize seminars and conference in the institution.
- Help us to Help Others fund generated by contributions from principal, visitors, students, alumni and faculty members is a small source of income which is used to sponsor exam fee payments for deserving students.
- Government of Karnataka through BCU sanctions funds to conduct extension activities under NSS scheme

#### Financial Audit

Internal audit of the institution is conducted by management and day to day accounts are maintained by Accountant in Tally ERP. The institutional mechanism for internal audit is

- Vouching of receipts and postings to ledger
- TDS deductions and payments.
- Scrutiny of scholarship disbursement registers.
- Preparation of receipts and payment statement.
  
- Audit of Bank reconciliation statement, fee reconciliation statement & vouchers

#### External Audit

- Statutory auditors are appointed by the trust, who certify the financial statements in every financial year. Proper bills/receipts/vouchers are to be submitted for all expenditure.
- University verifies the financial dues of the college at the time of Affiliation and same is

addressed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

#### Quality Assurance Strategies and Process

Strategies	Process																								
Academic excellence	<p>IQAC envisages quality in learning by student centric methods and ensures credibility of evaluation through continuous assessments, which is reflected in the following achievements at University Level</p> <table border="1"> <thead> <tr> <th></th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Ranks</td> <td></td> <td>2</td> <td>2</td> <td>2</td> <td></td> </tr> <tr> <td>Overall results UG (%)</td> <td>66.5</td> <td>74.2</td> <td>87.3</td> <td>86</td> <td>92.5</td> </tr> <tr> <td>Overall results PG (%)</td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table>		2018-19	2019-20	2020-21	2021-22	2022-23	Ranks		2	2	2		Overall results UG (%)	66.5	74.2	87.3	86	92.5	Overall results PG (%)	100	100	100	100	100
	2018-19	2019-20	2020-21	2021-22	2022-23																				
Ranks		2	2	2																					
Overall results UG (%)	66.5	74.2	87.3	86	92.5																				
Overall results PG (%)	100	100	100	100	100																				
Initiatives of IQAC during COVID lockdown period	During Pandemic, online classes were conducted regularly using Microsoft teams and training was given to staff regarding the same by Microsoft teams and computer science department.																								
Faculty Empowerment	The IQAC with 5 Departments, 129 seminars workshops and conferences which includes 4 National and 1 International Conferences, 2 International webinars and 7 state level seminars. Good numbers of FDPs were organised, 621 FDPs seminars orientations and conferences were attended by teaching and non teaching faculty for their professional development. The costs for conferences and FDP for faculty are sponsored by the management.																								
Learner-centric	IQAC's strategies for holistic development of students includes bridge courses and remedial classes for slow learners, personality																								

pedagogy	Development programs, short term courses, industry visits, model making, Experiential learning, problem-solving methods, projects, peer- learning methods for advanced learners,etc. Clubs-Vanijya Dhara, Vanijya Milana, Spotlight, Faccio, Booktique Gyankosh Club encourages in curriculum through seminars, presentations, fashion show, communication skill, personality development and others. Clubs-Chittara, Kreedha Sparda and Shrama dhana energies the students through cultural sports and other extension activities.
Newsletters / In-house Publications	IQAC has encouraged all departments to bring out their Newsletters and published ISSN and ISBN books <a href="https://vetfgc.edu.in/publications">https://vetfgc.edu.in/publications</a>

## Teaching-Learning Process

Teaching Learning Process	Structures and Methodologies used	Learning Outcome	Incremental Improvements															
ICT Enabled Teaching Learning	Power point presentations, online videos and students are encouraged to present on recent and curriculum related topics. Documented through reports and also in calendar of events	Students performance in Internal assessments and unit tests	Initially basic tools - PPT was used, Later online videos, Zoom Microsoft team's virtual platforms and Campus Element were used.															
Research and Development	This cell induces all departments to conduct events to kindle research aptitude, maintain research integrity. Staff were motivated to enrol in PhD programs	Improvement in research culture in college and publication of research articles	Students wrote research papers jointly with faculty, presented and Vidys of M.Com won best paper from Reva University.															
			<table border="1"> <thead> <tr> <th>Year</th> <th>No. of Publications -UGC</th> <th>No. of publication - ISBN</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>08</td> <td>06</td> </tr> <tr> <td>2019-20</td> <td>20</td> <td>04</td> </tr> <tr> <td>2020-21</td> <td>33</td> <td>28</td> </tr> <tr> <td>2021-22</td> <td>04</td> <td>32</td> </tr> </tbody> </table>	Year	No. of Publications -UGC	No. of publication - ISBN	2018-19	08	06	2019-20	20	04	2020-21	33	28	2021-22	04	32
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2018-19	08	06																
2019-20	20	04																
2020-21	33	28																
2021-22	04	32																

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

VET First Grade College, maintains the policy of providing equal access to resource and opportunities for the growth of all, irrespective of their gender.

**GENDER EQUITY** – This is deeply embedded in the unique work culture of the institution. Academic and administrative roles are shared by both genders. Both genders are equally assigned the tasks of Committee Conveners and Members. Leadership in Student Council and inclusion in various committees is shared. Equal opportunity is given for students in all academic and non-academic activities. The programs organised include Dermatology talk, Adolescent health issues, Talk on Seasonal diseases, Drug Awareness program, Distribution of deworming medicine, Covid Testing and Vaccination drives, World tobacco day observed, Myths and reality of Counselling.

**GENDER SENSITIZATION** -The institution organises program exclusively for both the genders to address gender sensitisation issues. The Programs organised include Protect Girl child – self defence program for girls with Praveen Ranka and J P nagar police, women and menstrual problems with Inner Wheel Club, program on PCOS and hygiene during periods with Diwakar Hospital, wellbeing awareness program with Wellness Quotient, Positive period promise with Inner Wheel Club, Illuminating Girls - a torch of expression for girls, What it means to be a male? Neuroscience of Masculinity for boys with Inner Wheel Club and celebration of Women’s day on annual basis.

The facilities for women include

- Safe environment free from ragging
- Separate girls lounge
- Girls Common Room with mirror and sofa for relaxing
- Sanitary Vending machine in the girl’s common room
- Sanitary napkins could be purchased from office
- Basic Medicines when needed from the Health Committee
- Female employees also get maternity leave

#### **SAFETY AND SECURITY**

- CCTV cameras, Fire alarms, fire extinguishers have been stationed
- Anti-sexual harassment cell and Anti-ragging committee provides a safe and secure environment.
- Women faculty members accompany girl students when they participate in outdoor activities or

tours.

- Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them
- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus
- A complaint box and online complaint form is arranged to receive grievances or suggestions

## COUNSELLING

- Mentoring system and active counselling offers emotional support to the students.
- Health, Values and career Counselling takes place periodically.
- Formal and informal avenues for counselling male and female students and staff for academic and other issues

## COMMON FACILITIES

- Common spaces provide platform for interaction among staff and students.
- Separate washroom facilities for girls and boys.
- Canteen, green spaces are provided within the campus for a wholesome experience.

## Gender Audit

During the last 5 years, the admission and appointment policy reflects as under showing improvement in female student admissions. Female employees are in majority in all departments.

Year	Students		Staff	
	Male	Female	Male	Female
2018-19	337	316	6	20
2019-20	322	284	4	21
2020-21	313	281	4	20
2021-22	388	334	3	22
2022-23	381	383	3	25

Gender equity and sensitisation in curricular and co-curricular activities – the institution makes female safe and secured in all respects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

##### 1. Alternate sources of energy and energy conservation measures

- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above



File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

Students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus institution offers an all-inclusive and favourable learning environment to students, supported by faculty.

#### Diverse Culture:

**Folk Dance Forms of Karnataka-**Students are trained on Kamsale, patagunitha, pooja kunitha, veeragase, Kodagu and others and these are performed annually.

**Ethnic Day:**Showcasing the ethnic diversity, cultural abundance, fashion show and traditions of India.

**Balanced Regional Growth:**The Institution offers admissions to students from all states of India and also employs faculty from different parts of the country.

**Regional Festivals:**To foster respect and open-mindedness towards festivals amongst the younger generation, the institution celebrates various events like Kannada Rajyothsava, Kuvempu Namana, Dasara festival.

**Promotion of various languages:** The institution actively promotes linguistic activities in Kannada, Hindi, English and Sanskrit. Competitions like Essay writing, Debate, Pick and Speak, Lectures are held in different languages. The various State level Kannada events conducted include Celebration of Kannada Rajothasva, Kannunu Arivu Neravu Karikrama, "Janapada Geethegalalli Jeevana", "Vachanagalu Matthu Samakaalina Badhuku", COVID 19 mathu samakaalina kannada samskuthika

parisara, Madhyakalinadhali Sahithya Bhakthi Pantha, Kannada Seminar-Kannada Bashe Mathu NEP". Hindi activities include Hindi Diwas, National Level webinar on Hindi Language and National Integration and "Role of English Literature under NEP 2020" in English is conducted.

### **Communal Harmony:**

Institution strives to instil a sense of togetherness and mutual support by providing them an atmosphere free from discrimination. National importance days like National Youth Day (NSS), Republic day, Matrys day, Independence Day, Gandhi Jayanthi, Basava Jayanthi, Indo Tibet Border Security in collaboration with Indo Tibetan Friendship Society and Ambedkar Jayanthi are observed.

### **Socio-Economic Inclusivity:**

College believes in the concept of "Unity in Diversity" and offers the students with an all-inclusive environment. VET provides and supports students to avail scholarships for meritorious and economically weaker section students irrespective of their background from government apart from Scholarships by management and "Help us to help others" initiative for student's examination fee. Visit to Government schools and helping in the form of books, pencils, bag distribution and painting and cleaning the school surroundings also promotes the same.

**Other Diversities:** International Yoga Day aims to raise awareness of Yoga and Well Being. International Women's Day is a big event to celebrate the cultural, political, and socio-economic achievements of women in the society.

World Environment Day, Swacha Bharath Abhyana, Walkathon, Rallies adoption of village, health and hygiene programs is observed. Student representation in various clubs like Chittara, Kreedha Sourabha, Spotlight, Faccio, Vanijya Dhara and Milana, Techno Club brings different background students at one place to Think and work alike. Various collaborative activities with NGOs makes students socially responsible.

### **Sensitization to Constitutional Obligations**

- Rotaract Club enables development of sense of social responsibility, engaging in community service.
- Inter collegiate programmes and interactive sessions for better involvement of youth
- Code of conduct for students and staff.
- Organizing workshops, guest lectures, Panel discussion focusing on Upholding Human Rights and Dignity
- Voters' awareness campaign and enrolment of new voters drive.
- Organizing professional ethics programs for students and staff.
- Offering Indian Constitution as part of curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Best Practice 1

Title: “Prakashnam - Light of knowledge”

**Objectives:** The objectives of the initiative are

1. To develop a research culture among staff and students.
2. To inculcate the habit of writing among students and staff

With the above objectives, a best practice was implemented by the institution titled Prakashnam.

**Context:** Since many students are first generation learners, it becomes mandatory to inculcate writing habits in students. This has been a big challenge, but still teachers were able to encourage them to come up with small articles or write-ups from newspaper or magazine. What basically started with student’s wall magazine for each stream gradually developed into publishing of books every year at the institution irrespective of the specialization.

**Practice:** Initially it started in the name of “Biz news” for B.Com students, “Fashion Buzz” for B.Sc FAD Students and “Techno News” for BCA Students. Slowly students found it interesting and started volunteering to present more and more. This was a small initiative which has been taken by the IQAC to inculcate writing skills among the students in the form of wall magazine. It has created a healthy competition among the students of inter disciplinary course. After this, annual Magazine Drusthi was published including articles from the students from all streams. Teachers had observed that only meritorious students were coming up with articles and academically weak students were lagging behind. Hence college organized good number of soft skill program, communication skill workshops and all the students were also given short-term certificate course to develop the communication and writing skills. Again, in spite of all these efforts, students had an inferiority complex to come up with the original articles. Hence newspaper wall magazine was introduced, where they could collect the important news content from the newspaper and make it as collage that was published in the notice board. Apart from this, college also encourages the publication of e-newsletters department wise namely Comtech, Faccio news, Wrap-up, Techno news and VET Disha. Students enjoy in writing, printing, reading and sharing with others. College continued publication of conference souvenir, ISBN book and college has come up with various human values and professional ethics code of conduct for various stake holders like parents-

Anubandha, students – Parichay, committee book and Prospectus, alumni- Mitra, teachers – HR Policies and Anveshane.

### **Problems encountered and resources required:**

Problems encountered in rectification of grammatical errors. Problem of motivating the students to write articles. Time adjustment of students and staff for discussion on articles which is generally after college hours. New idea generation for writing articles is also a great challenge.

**Evidence of success:** Publication of Wall magazine, Notice board magazine, e-newsletter, annual magazine, souvenir, ISBN books and various hand books to stake holders. Business lab activities, where students are presenting models individually and collectively. Many programmes organized for which reports are prepared by the students.

### **Best Practice 2**

#### **Title: Vidhwath - “Help Us To Help Others – Student’s Financial Aid”**

#### **Objectives:**

1. To support the students in paying admission and examination fees or any expenses during their examination
2. To ensure minimum dropout of students owing to financial problems.
3. To help the economically weaker section of students.

**Context:** The College has open door policy in admissions as per the vision and mission of the trust. It caters to financially and economically weaker sections of the society and ensures affordability of education to all. Many students who get admitted to general programs offered by the institution either belong to below average income group or BPL families. Only few percentages of students come from average income group. This made the Trust to think of affordable fees and scholarships for deserving students apart from fee concession. In spite of these management efforts, student’s dropouts were increasing due to family financial position.

“Help Us To Help Others – Students’ Financial Aid” has been initiated in the year 2016-17 by the faculty of the institution giving a ray of hope to ensure continuity of students’ education. Slowly the financial support i.e. the amount of contribution was also extended by management, trustees, NGO, parents, visitors, alumnus and students.

**Practice:** Initially the contributors were one or two – either the Principal or few interested faculty members. Since the amount was very less, there was a concern about the success of the said scheme. But with the dedicated efforts of the faculty members, many parents, visitors, alumnus and financially strong students felt motivated and started to support the practice. To support the institution, management also initiated with various financial aids like Fee Concessions, Sponsoring academic and extension activities. Management approached many philanthropies, Principal approached NGOs for financial aid.

Initially, aid was given to those students who approached the Principal or faculty with their helplessness

to continue the admission or write the examination. Later, the practice has been formalized by inviting student's details through the Head of the Department which helped in identifying the needy students and financing them at right time using Google forms. The institution has also formalized the process by maintaining a register of Contribution and a register of Disbursements containing details of amount of contribution received during the year, Name of the student, amount given and total number of students benefitted during the year.

#### **Problems encountered and resources required:**

Fixing of amount to be distributed to individual students is a challenge considering the differences in financial status and admission fees. Selection of student beneficiary is a challenge. Collection of fund is difficult as the contribution is totally voluntary.

#### **Evidence of success:**

The percentage of beneficiaries out of total admissions have improved year on year from 51% to 76% in the last 5 years

	2018-19	2019-20	2020-21	2021-22	2022-23
Management and Trustee Scholarship	106	40	97	146	210
Staff students and others	31	7	9	28	52
Others	196	199	82	133	321
Percentage of Beneficiaries	50.99%	40.59%	31.64%	42.52%	76.30%

#### **Other Best Practices**

1. Clubs– way of learning
2. Commencement of class with prayer
3. Extensive extension activities
4. Distribution of free newspapers to students

<b>File Description</b>	<b>Document</b>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within**

**1000 words****Response:**

VET First Grade College is one of the branches of Vasavi Educational Trust started in 1995 with B.Com program. As on date it offers B.Com along with various other programs like B.Sc. FAD, BCA, BBA, B.Com BDA, BA in Psychology Journalism Optional Kannada and Optional English and M.Com, at very affordable fees projecting a truly multidisciplinary college. Major volume of **college strength of 68 %** comes from Commerce & Management discipline. VET is charitable Trust started by few Vysya Business Philanthropist, with an objective to cater to all sections of the society. The College, keeping vision and mission of the Trust runs with the objectives and its own vision and mission to support the trust. As a result, admissions are with open door policy considering the rules and regulations of State Government and Affiliating University supporting UGC Guidelines. Most of the time, to maintain the standard of education, the admission fees charged by the college is not sufficient and hence trust and trustees support the institution to maintain the quality of education, never letting down the objective of the Trust. In spite of this, the Trust has never thought of increasing the admission fee drastically. Karnataka is the first state in implementing NEP 2020 and college has prepared well to implement the NEP2020 at the institutional level. The college is very proud to say that many faculty members are active in taking the responsibility at state and university level in the implementation of NEP 2020. Almost all the courses are implemented with experiential learning.

The college is recognised as Top 20 Promising Education Institutes in Bengaluru-2019 and Recognised as Top 10 Bengaluru Colleges-2021 by Higher Education Review.

The college extends other extracurricular and co-curricular activities apart from the curriculum available in the syllabi like Encouraging short-term certificate courses to develop the skills, deputation of students to National and International seminars to various colleges at inter-collegiate platform, apart from organizing seminars, workshops, guest lectures and conferences in the institution, organizing career orientation and placements, organizing remedial and bridge courses. “Clubs– way of learning” is one of the best practices of the institution. The enrolment in clubs help students learning through various experiential platforms like Spot light, Vanijya dhara, Vanijya Milana, Faccio, Chithara, Kreedha Saurabha, Shrama Dhana, Booktique Gyankosh club irrespective of the programme they opted. These clubs serve as an evidence for overall development among students

Clubs	Activities
Vanijya Dhara	<a href="https://vetfgc.edu.in/clubs-forums">https://vetfgc.edu.in/clubs-forums</a>
Vanijya Milana	
Faccio	
Spotlight	
Chittara	
Kreedha Saurabha	<a href="https://vetfgc.edu.in/sports-events">https://vetfgc.edu.in/sports-events</a>
Shrama Dhana	<a href="https://vetfgc.edu.in/nss">https://vetfgc.edu.in/nss</a>
Booktique Gyankosh	<a href="https://vetfgc.edu.in/booktique-gyankosh-library">https://vetfgc.edu.in/booktique-gyankosh-library</a>

The College maintains the gender equity which is presented in the statistics given below for past 5 years .

Student background	Most of the parents are domestic servants, auto drivers, gardeners, mechanic
Total Admissions	3339
Male and female	<ul style="list-style-type: none"> <li>• 52.3% are boys and 47.7% are girl students.</li> <li>• Out of SC/ST students, 54% are boys and 46% are girls</li> <li>• Out of General category students, 52% are boys and 48% are girls</li> <li>• Among the OBC category, 52% are boys and 48% are girls</li> </ul>
Reservation – SC ST and OBC	17% belong to SC/ST, 14% belong to General and 69% belong to OBC category.
Financial Support	The scholarships from various Government Department, Management, Free ships, individuals and philanthropies – about 81.13% of the total students are supported financially.
Results	The institution proudly states that, in spite of open door policy of admission and without any cut-off rate for admission, it has secured 6 ranks at Bengaluru City University in addition to many students getting centum in individual courses, exemplary, outstanding and distinction results in University examinations
Placements & Higher Education	337

The statistics above shows the distinctive feature of college giving equal opportunity for girl students and their education.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Major volume of **VET First Grade College's strength-68 %** comes from Commerce & Management discipline. The College, keeping vision and mission of the Trust runs with the objectives and its own vision and mission to support the trust. As a result, admissions are with open door policy considering the rules and regulations of State Government and Affiliating University supporting UGC Guidelines. Most of the time, to maintain the standard of education, the admission fees charged by the college is not sufficient and hence trust and trustees support the institution to maintain the quality of education, never letting down the objective of the Trust. In spite of this, the Trust has never thought of increasing the admission fee drastically. Karnataka is the first state in implementing NEP 2020 and college has prepared well to implement the NEP2020 at the institutional level. The college is very proud to say that many faculty members are active in taking the responsibility at state and university level in the implementation of NEP 2020. Almost all the courses are implemented with experiential learning.

The college is recognised as Top 20 Promising Education Institutes in Bengaluru-2019 and Recognised as Top 10 Bengaluru Colleges-2021 by Higher Education Review.

Student Background-Most of the parents are domestic servants, auto drivers, gardeners, mechanic and others

52.3% are boys and 47.7% are girl students. Out of SC/ST students, 54% are boys and 46% are girls. Out of General category students, 52% are boys and 48% are girls. Among the OBC category, 52% are boys and 48% are girls. This is the evidence of gender equity in the college.

17% belong to SC/ST, 14% belong to General and 69% belong to OBC category—evidence for Equal opportunity and following the Roster system as per the State Government and BCU norms

The institution proudly states that, in spite of open door policy of admission, without any cut-off rate for admission and students being first-generation learners, it has secured 6 ranks at Bengaluru City University in addition to many students getting centum in individual courses, exemplary, outstanding and distinction results in University examinations

### Concluding Remarks :

VET First Grade College, since its inception in 1995, has grown in stature and promises to continue in its progressive mode of serving the society with general education inculcating human values and knowledge. It started with Commerce discipline and today it is extending Multidisciplinary programs on Management, Fashion Technology, Computer Application, Psychology and Business Data Analytics in Commerce.



The institution is striving hard to promote education to children from economically, socially and financially deprived sections of society. Institution follows the open door policy with respect to admission, in spite of this; many students have bagged University ranks. The college has played an important role in transforming First Generation learners to become responsible and able citizens and the same is reflected in the outcome of placements and higher education.

Despite of mushrooming of educational institutions in the neighbourhood areas, the college's Vision and Mission remain unwavering. Continuous measures are in place to identify and assist slow, gifted, and advanced learners with effective counselling mechanisms.

Moreover, the Management believes that the Institution's infrastructure and academic facilities like classrooms, labs, staff rooms, ICT enabled classrooms, communication and skill labs, LMS, an office, a health center, a modern gym, alternate power sources and drinking water among others are the channels for student's overall development. It is surrounded by greenery and has eco-friendly features like rainwater harvesting and energy-saving devices.

Its central location in the city, liberal environment, congenial atmosphere, capable and committed faculty led by the Principal and its farsighted management has helped the college to carve a special niche in the area of education.

The college is recognised as Top 20 Promising Education Institutes in Bengaluru-2019 and Recognised as Top 10 Bengaluru Colleges-2021 by Higher Education Review. Such recognition has been always a motivation for students, faculty and management.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :32</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>727</td> <td>671</td> <td>300</td> <td>283</td> <td>190</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>717</td> <td>664</td> <td>144</td> <td>148</td> <td>73</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	727	671	300	283	190	2022-23	2021-22	2020-21	2019-20	2018-19	717	664	144	148	73
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1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 318</p> <p>Answer after DVV Verification: 313</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

163	199	172	130	170
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
140	186	154	121	147

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
300	211	215	215	215

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
300	211	215	215	215

Remark : As per clarification received from HEI, DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	26	26	26	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	25	24	25	26

Remark : As per clarification received from HEI, DVV input is recommended.

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
196	144	183	158	157

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
159	141	172	160	156

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
216	165	210	201	220

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
216	165	210	201	220

Remark : As per clarification received from HEI, DVV input is recommended.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.99	1.19	.88	.89	1.97

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10.0	00	00	00	00

Remark : As per clarification received from HEI, DVV input is recommended.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	21	15	12	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	18	15	12	9

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	4	33	20	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	02	16	12	04

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	32	28	4	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	28	17	03	05

Remark : As per clarification received from HEI, DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year**

**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	8	9	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	08	06	08	07

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :20

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43.94	2.91	1.34	.62	3.97

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46.12	7.67	2.19	3.59	5.00

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

28.94	15.61	12.33	20.74	21.26
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.85	0.87	2.66	1.87	2.54

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
764	627	354	432	532

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
764	616	354	432	532

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
559	443	347	295	326

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
676	549	576	549	649

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education**

**during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
79	89	59	36	74

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
79	90	57	36	78

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
216	165	210	201	220

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
159	141	172	160	156

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	0	06	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per clarification received from HEI, and excluding intercollegiate level awards and participation level awards, thus DVV input is recommended.



5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p><b>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>18</td> <td>15</td> <td>25</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>18</td> <td>15</td> <td>25</td> <td>28</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	68	18	15	25	28	2022-23	2021-22	2020-21	2019-20	2018-19	60	18	15	25	28																				
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6.3.3	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p><b>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>29</td> <td>28</td> <td>19</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>24</td> <td>15</td> <td>04</td> <td>02</td> </tr> </tbody> </table> <p><b>6.3.3.2. Number of non-teaching staff year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1599 1046 1733"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1812 1046 1946"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	32	29	28	19	17	2022-23	2021-22	2020-21	2019-20	2018-19	27	24	15	04	02	2022-23	2021-22	2020-21	2019-20	2018-19	13	13	13	13	13	2022-23	2021-22	2020-21	2019-20	2018-19	14	13	13	13	13
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14	13	13	13	13																																					

**2.Extended Profile Deviations**

ID	Extended Questions				
1.1	<b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b>				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	89.05	24.32	18.21	24.69	35.53
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	60.17	35.12	29.19	27.65	33.60